

“To the world you may be one person;
but to one person you may
be the world.” Dr Seuss

Welcoming our
families as we begin this
Middle School journey
together.



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Mr Greg Atterton

Principal

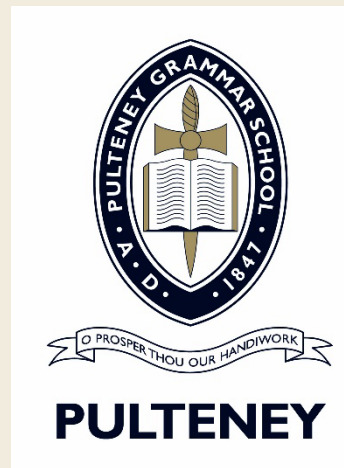


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Acknowledgement of Country

Yr 7 Parent Information

**We acknowledge the
Kurna people,
their spiritual heritage
and living culture
and our walk together
to reconciliation.**



Pulteney Foundation Italian Long Lunch

Sunday 13 September

12.00pm – 4.00pm

Wolf Blass Function Centre,

Morphettville Racecourse

\$175 per person (scan QR code)



The Italian Long Lunch is a wonderful opportunity to experience the warmth, friendship and strong sense of belonging that makes Pulteney so special.

We hope you'll join us for a memorable afternoon of great food, conversation and connection as we welcome you into the Pulteney community.



THE LONG LUNCH

▪ A PULTENEY FOUNDATION EVENT ▪

SUNDAY 13TH SEPTEMBER 2026

\$175/HEAD

FOOD & BEVERAGE PACK

THE MORPHETT ROOM
WOLF BLASS FUNCTION CENTRE,
MORPHETTVILLE RACECOURSE
79 Morphett Rd, Morphettville SA 5043

TIME - 12:00PM – 4:00PM

RSVP - 25TH AUGUST 2026



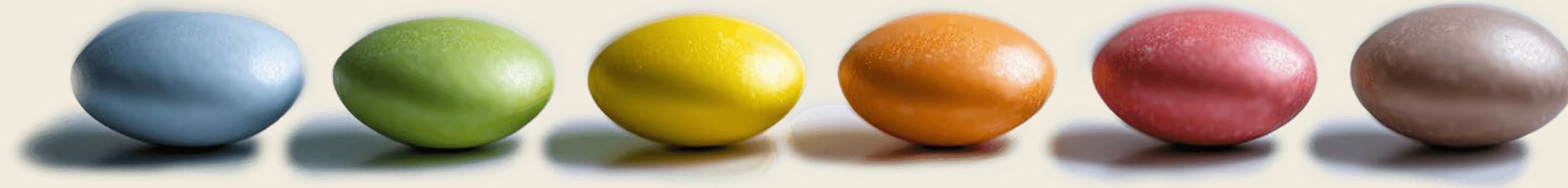
Ms Lauren Connolly

Head of Middle School



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Smarties Icebreaker Prompts – Starting Middle School



Red:

Share your name, your child's name, and one word to describe how you feel about them starting Middle School.

Orange:

What's one piece of advice you'd give your child as they begin this new stage of their schooling?

Yellow:

Share one hope you have for your child's Middle School journey.

Green:

What's something about yourself (a skill, hobby, or interest) that others here might not know?

Blue:

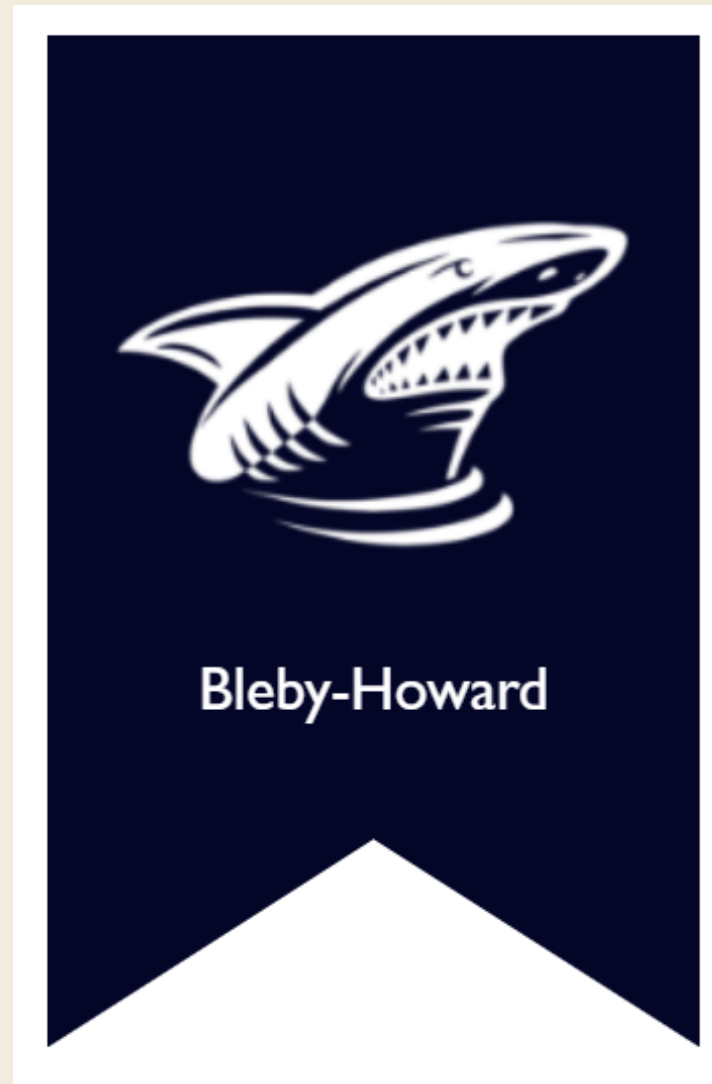
Describe a family tradition or special routine that helps your child feel supported.

Brown:

What's one thing you're looking forward to as part of the Middle School parent community?

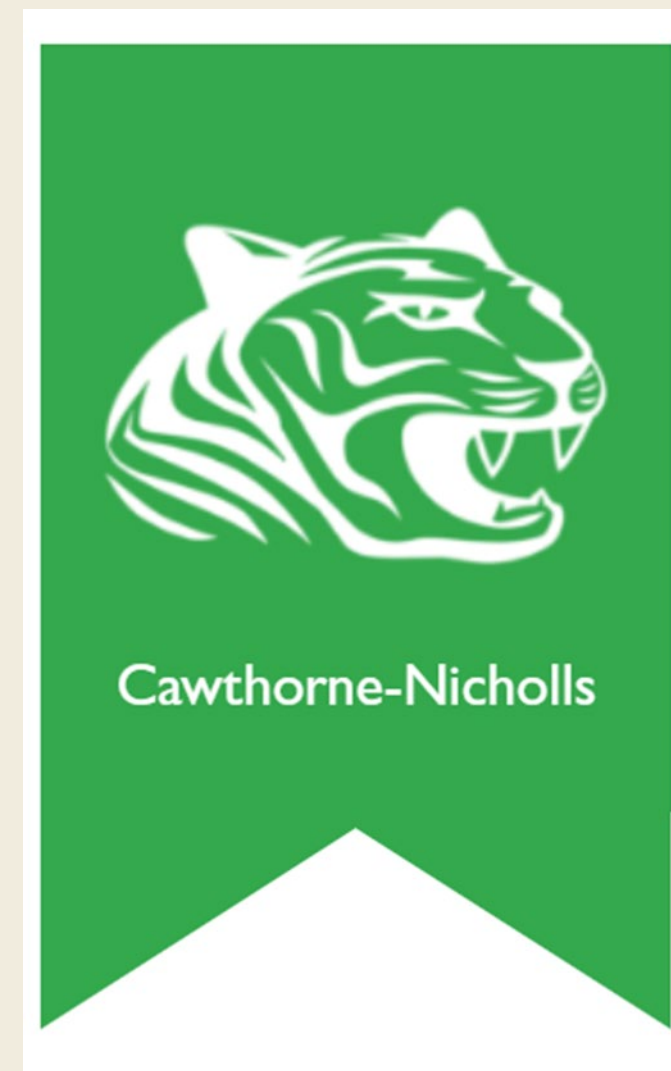
Houses

Heads of House



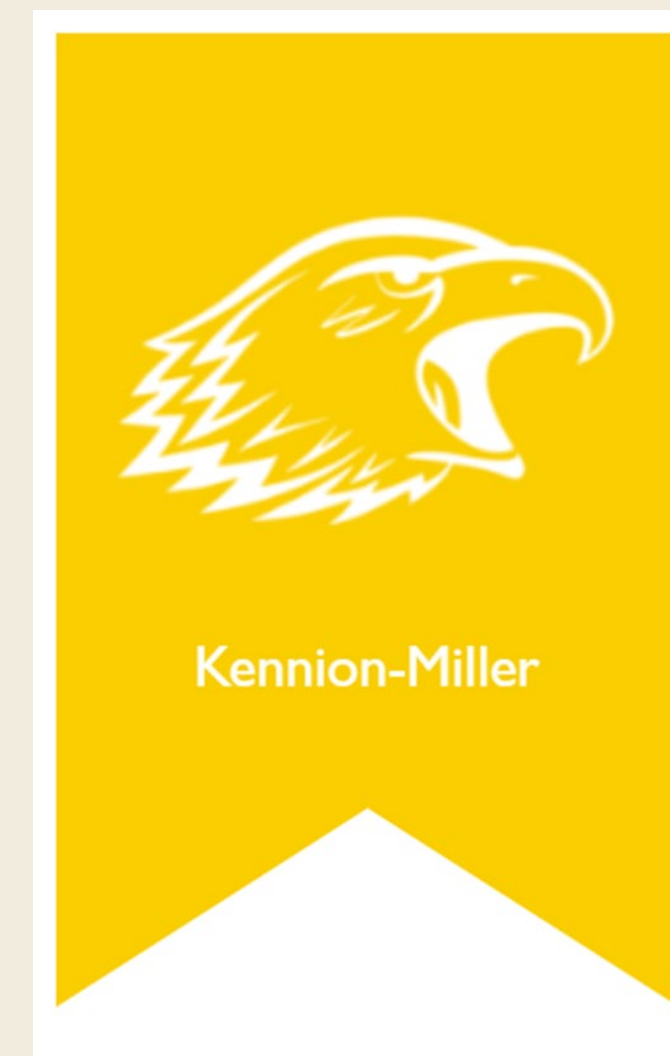
Bleby-Howard

Head of House:
Ms Bronte Pickett



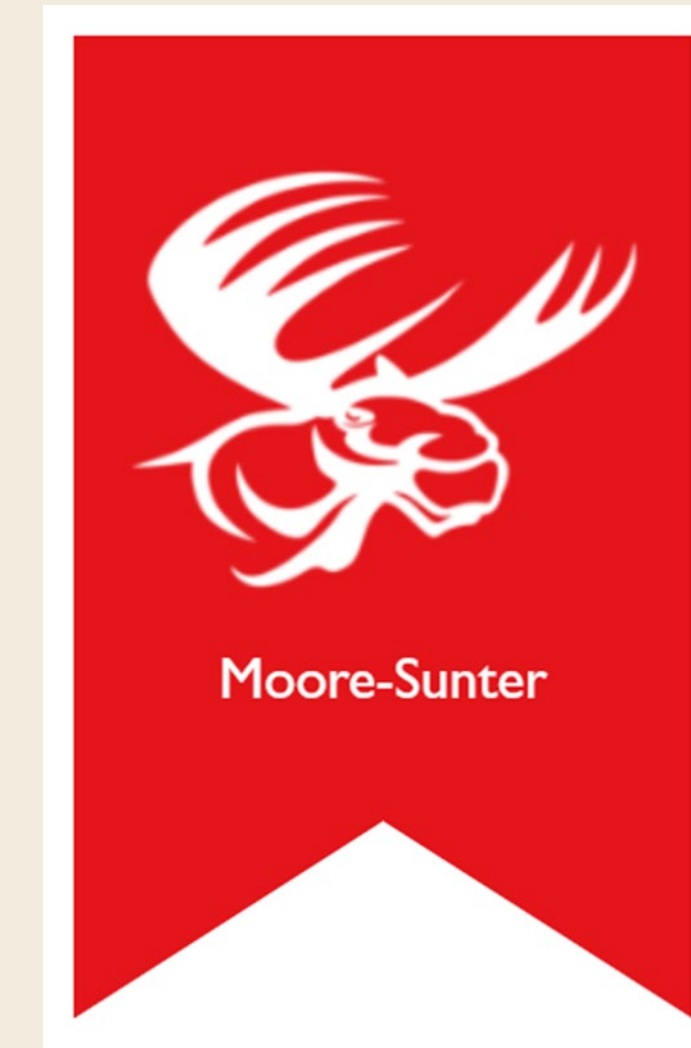
Cawthorne-Nicholls

Head of House:
Mr Vincent Williams



Kennion-Miller

Head of House:
Ms Kate Donnelly



Moore-Sunter

Head of House:
Mr James Mingorance



BLEBY-HOWARD



CAWTHORNE-NICHOLLS



KENNION-MILLER



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MOORE-SUNTER



Relationships

Stage *of*
Growth

Shared
Responsibility

Partnership
with Families

Communication



A person's a
person, no
matter how
small. **Dr. Seuss**

Connection is why
we're here; it gives
purpose and meaning
to our lives. **Brené Brown**



Adolescent Learner

Adolescents
as Learners

Technology
and
Social Media

Learning
Independence

Expectations
and
Behaviour



You have brains in your head.
You have feet in your shoes.
You can steer yourself any
direction you choose. **Dr. Seuss**

Clear is kind. Unclear
is unkind. **Brené Brown**



Sense of Belonging

House System

Camps

Belonging Matters

Programs that build capability

Inclusive Environment



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**Why fit in when you
were born to stand out?**

Dr. Seuss

**True belonging doesn't
require you to change who
you are; it requires you to be
who you are.**

Brené Brown



Middle School Structure

The Head
of House

Community
Support

Structure
of the day

The Tutor

Multiple
Touchpoints



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Mon	Tue	Wed	Thu	Fri
AM 8:15 to 8:35	AM 8:15 to 8:35	AM 8:15 to 8:35	AM 8:15 to 8:35	AM 8:15 to 8:35
Tutor 8:30 AM to 8:40 AM 07 Tutor KM GLC2.3 Justin Putland	Tutor 8:30 AM to 8:40 AM 07 Tutor KM GLC2.3 Justin Putland	Tutor 8:30 AM to 8:40 AM 07 Tutor KM GLC2.3 Justin Putland	Tutor 8:30 AM to 8:40 AM 07 Tutor KM GLC2.3 Justin Putland	Tutor 8:30 AM to 8:40 AM 07 Tutor KM GLC2.3 Justin Putland
Lesson 1 8:45 AM to 9:30 AM 07 Mathematics_2 GLC3.5 Michael Henderson	Lesson 1 8:45 AM to 9:30 AM 07 Humanities_2 GLC3.4 Mitchell Yeates	Lesson 1 8:45 AM to 9:30 AM 07 English_2 GLC2.4 Eliza Moretti	Lesson 1 8:45 AM to 9:30 AM 07 Digital Music_2 NM Class Samuel Hicks	Lesson 1 8:45 AM to 9:30 AM 07 Physical Education_2 GLC2.2 Michael Moularas
Lesson 2 9:35 AM to 10:20 AM 07 Mathematics_2 GLC3.5 Michael Henderson	Lesson 2 9:35 AM to 10:20 AM 07 Humanities_2 GLC3.4 Mitchell Yeates	Lesson 2 9:35 AM to 10:20 AM 07 English_2 GLC2.4 Eliza Moretti	Lesson 2 9:35 AM to 10:20 AM 07 Physical Education_2 GLC2.2 Michael Moularas	Lesson 2 9:35 AM to 10:20 AM 07 Physical Education_2 GLC2.2 Michael Moularas
Recess 10:20 to 10:40	Recess 10:20 to 10:40	Recess 10:20 to 10:40	Recess 10:20 to 10:40	Recess 10:20 to 10:40
Lesson 3 10:45 AM to 11:30 AM 07 Visual Art_2 AC5 Rod James	Lesson 3 10:45 AM to 11:30 AM 07 Activate KM GLC2.3 Justin Putland	Lesson 3 10:45 AM to 11:30 AM 07 Physical Education_2 GLC2.1 Michael Moularas	Lesson 3 10:45 AM to 11:30 AM 07 English_2 GLC2.4 Eliza Moretti	Lesson 3 10:45 AM to 11:30 AM 07 Performing Arts_2 NM Class Samuel Hicks
Lesson 4 11:35 AM to 12:20 PM 07 Amplify_3 GLC2.3 Justin Putland	Lesson 4 11:35 AM to 12:20 PM 07 Mathematics_2 GLC3.4 Michael Henderson	Lesson 4 11:35 AM to 12:20 PM 07 Visual Art_2 AC5 Rod James	Lesson 4 11:35 AM to 12:20 PM 07 Activate KM GLC2.3 Justin Putland	Lesson 4 11:35 AM to 12:20 PM 07 Science_2 G1 Erica Wadham
Lesson 5 12:25 PM to 1:10 PM 07 Amplify_3 GLC2.3 Justin Putland	Lesson 5 12:25 PM to 1:10 PM 07 Mathematics_2 GLC3.4 Michael Henderson	Lesson 5 12:25 PM to 1:10 PM 07 Visual Art_2 AC5 Rod James	Lesson 5 12:25 PM to 1:10 PM 07 Activate KM GLC2.3 Justin Putland	Lesson 5 12:25 PM to 1:10 PM 07 German_2 R6 Susann Loeffelbein
L1 13:10 to 13:30	L1 13:10 to 13:30	L1 13:10 to 13:30	L1 13:10 to 13:30	L1 13:10 to 13:30
L2 13:30 to 13:50	L2 13:30 to 13:50	L2 13:30 to 13:50	L2 13:30 to 13:50	L2 13:30 to 13:50
Lesson 6 1:55 PM to 2:40 PM 07 German_2 R6 Susann Loeffelbein	Lesson 6 1:55 PM to 2:40 PM 07 Science_2 G5 Erica Wadham	Lesson 6 1:55 PM to 2:40 PM 07 German_2 R6 Susann Loeffelbein	Lesson 6 1:55 PM to 2:40 PM 07 Mathematics_2 GLC3.4 Michael Henderson	Lesson 6 1:55 PM to 2:40 PM 07 Humanities_2 GLC3.4 Mitchell Yeates
Lesson 7 2:45 PM to 3:30 PM 07 Performing Arts_2 NM Class Samuel Hicks	Lesson 7 2:45 PM to 3:30 PM 07 Science_2 G5 Erica Wadham	Lesson 7 2:45 PM to 3:30 PM 07 Science_2 G1 Erica Wadham	Lesson 7 2:45 PM to 3:30 PM 07 Humanities_2 GLC3.6 Mitchell Yeates	Lesson 7 2:45 PM to 3:30 PM 07 English_2 GLC2.4 Eliza Moretti
PM 15:30 to 16:00	PM 15:30 to 16:00	PM 15:30 to 16:00	PM 15:30 to 16:00	PM 15:30 to 16:00

MIDDLE SCHOOL

LEADERSHIP OPPORTUNITIES



STUDENT VOICE COMMITTEE

represent | growth
contribute



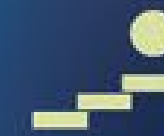
SERVICE LEADER

empathy | teamwork
responsibility



RUNGIE CUP LEADER

spirit | support
participation



MIDDLE SCHOOL STUDENT LEADER

connection | strength
collaboration



STUDENT VOICE COMMITTEE

(YR 7- YR 11)

change | wellbeing
improvement



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Oh, the places
you'll go! **Dr. Seuss**

We don't have to do all
of it alone. We were
never meant to. **Brené Brown**



Year 7 2027

Elective Choices

German

Chinese

Japanese



Parents will receive an email via Web Preferences with instructions. Click the big blue link, it will automatically log in and take you to this page:

Web Preferences - Home Page

1 Click Add New Preferences

2 Select Your Preferences

3 Submit Valid Preferences

4 View/Print Receipt

Name: Example Student – Year 7 Language Selections

+ Add New Preferences

 View Subject Details

 Log Out

Submitted Preference Receipts

Your receipts will be displayed here, once you have submitted. Click "Add New Preferences" to get started.

Remaining Submission Opportunities

You still have 10 submission opportunities remaining



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Click the green "Add New Preferences" button, it will take you to the following page:

Web Preferences - Preference Selection

PULTENEY

① Click Add New Preferences

2 Select Your Preferences

③ Submit Valid Preferences

④ View/Print Receipt

Name: Example Student – Year 7 Language SelectionsSubject/Unit Details: Minimum: 1 Maximum: 1 Total Selections: 0Time Remaining: 00:28:56

The minimum number of units for selection is 1, you have selected 0

[View Instructions](#)

Year 7 Language Selection

In the Middle School, students have the opportunity to study one of three languages: Chinese, Japanese, or German. Students are required to study the same language across their middle years. For example, students who undertake to study German in Year 7 will also be studying German in Year 8 (and 9). Languages are a compulsory subject in the Middle School. For further information, please refer to the Middle School Curriculum Guide.

+ Proceed

- Cancel

⏻ Log Out

Preference boxes that have a  icon located to the right must have a valid subject selected from that box before you can submit your preferences.

2026 Language Selection

Preference 1

-----UNSELECTED-----

▼



+ Proceed

- Cancel

⏻ Log Out

Select your child's language from the drop-down menu, the "proceed" button will turn green

PULTENEY

Web Preferences - Preference Selection

① Click Add New Preferences

2 Select Your Preferences

③ Submit Valid Preferences

④ View/Print Receipt

Name: Example Student – Year 7 Language Selections Subject/Unit Details: Minimum: 1 Maximum: 1 Total Selections: 1 Time Remaining: 00:29:32

[View Instructions](#)

+ Proceed

- Cancel

Log Out

Preference boxes that have a ! icon located to the right must have a valid subject selected from that box before you can submit your preferences.

Year 7 Language Selection

Preference 1Chinese (Background Pathway)▼

+ Proceed

- Cancel

Log Out

Clicking "proceed" takes you to the confirmation screen. You must then click "Submit Valid Preferences" to complete the process.

+ Submit Valid Preferences

Cancel

Log Out

Your Preferences

Preference No	Preference Name	Unit Value
Preference 1:	Chinese (Second Language Pathway)	1 Unit
Total:		1 Unit

+ Submit Valid Preferences

Cancel

Log Out

A receipt like the one below will be displayed.

← Return to Home Page

 Open Print View

 Log Out

Preference Receipt: PU491-69792-9309394-5900411

Student Name:

Example Student

School Name:

Pulteney Grammar School (Year 7 Language Selections)

Receipt Date:

18/08/2026 11:48:57 AM

Number of Subjects/Units Selected:

1

Submission No.:

1

Preference 1: Chinese (Background Pathway)



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QUESTIONS

A Final Message

“Middle School is about learning to be brave — showing up, trying new things, and trusting that growth happens when we step into the unknown.”

(adapted from Brené Brown’s work on courage and vulnerability)



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