



Year 5 Parent Information Night

29/1/2026



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Junior School Leadership Team



Jason Fay
Head of Junior School



Matt King
Head of Wellbeing
Junior School



Sue Mavropoulos
Head of Teaching & Learning
Junior School
Gifted & Talented Coordinator



Kass Woods
PA to the Head of
Junior School



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Inclusive Education Team



Carrie Phillis
Head of Inclusive Education R-12



Elaine Porter
Student Support Officer



Catherine (Cath) Harkin
Teacher Assistant



Jacqueline Lee
Transition Teacher



Sally Kicas
Teacher



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Wellbeing Team



Matt King
Head of Wellbeing
Junior School



Chris Clements
Head of Wellbeing
Services - Psychologist



Sarah Ferguson
School Counsellor



Libby Hartley
School Counsellor



Behaviour Matrix

As Navy Blues, we prosper when.....



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Learning Spaces	In the Yard	Gathering Time	Moving Around the School	Devices	Toilets	During Sport	Community Events
<ul style="list-style-type: none"> We will respect our teachers and peers. We include others and help others succeed. We allow teachers to teach. We ask for help and give help to others. We set achievable goals We move around the room quietly and with care. We will push ourselves to do things that aren't so easy. We ask for feedback to improve. We understand that we all learn differently. We look after the classroom and keep it clean. 	<ul style="list-style-type: none"> We keep our hands and feet to ourselves. We include others. We know the rules of the game, and we follow them. We look after the school's equipment. We are kind to ourselves and others. We listen to the duty teacher. We wear our hats when we are in the sun. We put our rubbish in the bin. 	<ul style="list-style-type: none"> We enter and exit the space quietly and calmly. We participate when asked to. We listen attentively to the speaker. We respect the presenter. We sit and stand carefully and quietly. We allow everyone to listen and join in. We celebrate our peer's achievements. We respect other's personal space. 	<ul style="list-style-type: none"> We use quiet voices and quiet feet. We walk calmly and safely. We seek permission to use elevator. We stick to the left on stairs. We respect personal space. We stay in our line when asked. We respect people in other spaces. We listen to and follow instructions. We keep corridors tidy. 	<ul style="list-style-type: none"> We use devices for educational purposes. We follow teacher's instructions when using a device. We use approved sites and apps. We take care of our devices. We use our device at appropriate times. We are responsible for our device. We stay safe online. 	<ul style="list-style-type: none"> We respect everyone's privacy. We wash our hands and turn off taps. We keep the toilets clean by flushing and putting rubbish in the bin We use the toilets for their intended purpose. We walk inside the toilet area. We ensure our aim is true. We only go into the toilets when necessary. We report any issues to a teacher. 	<ul style="list-style-type: none"> We win and lose with a positive attitude. We use equipment appropriately. We respect the referee and their decisions. We play by the rules and keep the game fair for everyone. We respect everyone's ability and include others. We use positive words to support and encourage. 	<ul style="list-style-type: none"> We show pride in our school through our behaviour and presentation. We show respect to students, teachers, families and visitors. We move safely and stay in the correct areas. We help events run smoothly by doing the right thing even when no one is watching. We understand that different events have different expectations. We listen and follow instructions.
<p>Am I collaborating?</p> 	<p>Am I ready to learn?</p> 	<p>Am I being a leader?</p> 	<p>Am I giving my best?</p> 	<p>Am I being inquisitive?</p> 	<p>Am I being kind?</p> 	<p>Am I following the rules?</p> 	<p>Am I being respectful?</p> 

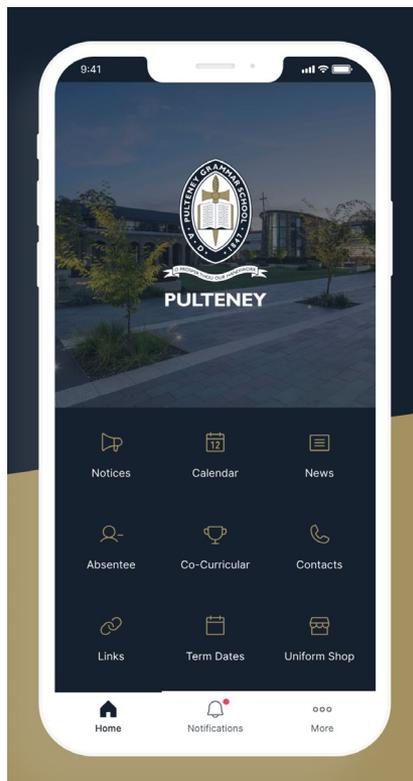


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School Communications

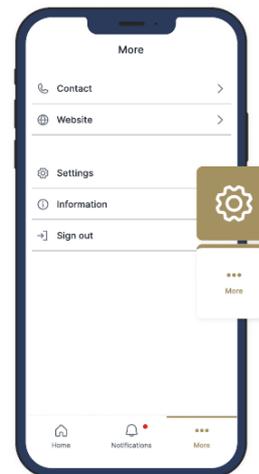
Pulteney Parent App



STEP 1

Search & download

Search for your college on the Apple App Store or Google Play to download the app.



STEP 2

Manage notification settings

Tap more in the bottom footer to access your, notifications, settings and more.



School Communications

Pulteney Parent App

- Notices (real-time updates, urgent notifications)
- Push notifications
- Content filtering & personalisation (select year level/s)
- School calendar integration
- PRW/newsletter integration
- Directory/contact list
- Co-curricular schedule for your child/children, including location, time, team, coach
 - Notifications of match/practice cancellation, change
 - Results
- Seesaw will continue to be utilised to share teaching & learning but not as a notice or notification platform



School App Subscriptions & Notifications



Subscription selection

By default, every parent will be subscribed to every subscription group.

Parents will need to go to 'Subscriptions' to select the group(s) they wish to receive notifications and communication from. In most instances, this will be the year level(s) of your child(ren).

How to refine your subscriptions

From the 'More' option on the footer of the app homescreen, tap 'Settings', and 'Subscriptions' and select the groups you would like to be subscribed to and receive notifications for.

You can select as many groups or options as you like, however it is strongly recommended you subscribe to your child's Year level in 2025 so that you are receiving notices most relevant to your child or children.



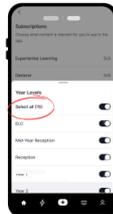
Step 1: Select 'settings'



Step 2: Subscriptions



Step 3: Go to Year Levels



Step 4: Select the year level(s) you wish to receive notifications & communications from. The navy button should appear 'on' when you have selected that group. Deselected groups will appear grey.



Step 5: Push notifications

To enable push notifications for your child's co-curricular activities, please ensure you have selected 'Allow push notifications' in the 'Notifications' area (also accessed from the Settings page).

Parent App Assistance:



Instructions for year level subscriptions & notification set up

Scan to view Parent App User Guide



For troubleshooting or questions, please contact:

Julia Hodge, Director of Marketing & Communication (julia.hodge@pulteney.sa.edu.au) or 8113 5616



Year 5 Team

Teachers

- Carla Moffat, 5M

carla.moffat@Pulteney.sa.edu.au

- Dylan Colsey

dylan.colsey@Pulteney.sa.edu.au

Please see the handouts for the **Term Overview** and **parent questionnaire**.



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Science

Teacher

Robyn Cox – Junior School Science Teacher

robyn.cox@pulteney.sa.edu.au

Each child will experience 2 x 45-minute (double lessons) in the laboratory each fortnight in odd weeks. If you have any curriculum-related questions, please contact Robyn via email...



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Art

Teacher

Anna Mahoney – Junior School Art Teacher

Anna.mahoney@pulteney.sa.edu.au

Each child will experience 2 x 45-minute (double lessons) each fortnight in even weeks. If you have any curriculum-related questions, please contact Anna via email.



Music

Teacher

Michelle McGill – Assistant Head of Performing Arts

Classroom Music – Year 3 – 6

michelle.mcgill@pulteney.sa.edu.au

Each child in Year 5 will experience:

- 2 x 45-minute classroom music lessons each week
- 1 x 45-minute choir lesson, each week
- 1 x semester of the Year 5 Band Program.
- 2 terms of music theatre. Experience preparing and performing in a Junior Musical.

Junior School students learn about the elements of music, including beat, rhythm, tone colour, pitch, expression, style, form and dynamics through singing, using technology, playing instruments, listening, creating, performing and games. This program focusses on music using the methodologies of Kodaly and Orff. Music theory classes will be taught in conjunction with the same methodologies. Children will also be taught vocal development/pitch through regular choir rehearsal each week and singing during music lessons.

Please to refer to Catapult for information regarding Performing Arts at Pulteney.



Music Information regarding Band Program and Musical

Semester 1– Band Program – Thursday 2 x 45 minute lessons

Performance Dates

Term 2 Assembly Performance – Date TBA

Term 2 WEEK 9 – Tuesday June 16 @ 5.30pm Wyatt Hall – ‘Immersion Program Final Performance’

Each student will experience a semester of lessons experiencing the **BAND PROGRAM** as part of the Performing Arts curriculum. Lessons will run on a **THURSDAY** during Performing Arts lesson times.

Instruments offered for this exciting program will be **flute, clarinet, trumpet and trombone**. The children will have a demonstration lesson on Thursday 4 February where they will have fun trying all the instruments. They will also have their embouchure assessed for suitability to an instrument. This will ensure positive progress and quick success. Instruments will be allocated by their tutors and students receive their instrument in week 3.

More information will be forwarded to parents in a letter from the Performing Arts office.

Term 2 + 3 - Music Theatre - Year 5 students will be part of the ensemble cast.

- Year 5 and Year 6 students will learn about music theatre and prepare a performance of a Junior musical.

Performance Dates

Term 3 WEEK 8 - September 9 2.00pm and 6.00pm

Term 3 WEEK 8 - September 10 6.00pm



Performing Arts Ensembles and Groups

Co-curricular Groups and Ensembles – Starting in Week 2.

These groups will be rehearsing and working towards a variety of performances and concerts throughout the year. Please contact the Performing Arts office if you wish to enrol your child in a co-curricular activity. (Office number: 8216 5526)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Junior Concert Band Junior String Stars Ensemble Junior Guitar Ensemble	Junior String Ensemble	3/4 Concert Choir 5/6 Dance Troupe (BLUE group) Junior Training Drum Corp	5/6 Concert Choir Year 4 Dance Troupe	5/6 Dance Troupe (WHITE) group Junior Percussion Ensemble Junior Handbell Ensemble
1st Break		Kurrajong Choir			
After School	Year 2 Dance Troupe Senior Concert Band	Year 5/6 Drama Club Senior String Ensemble	Year 1 Dance Troupe Year 3/4 Drama Club	Year 3 Dance Troupe	



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Language

Teacher

Susann Loeffelbein – Junior School German Teacher (Semester 1)

Susann.loeffelbein@pulteney.sa.edu.au

Minmin Huang – Junior School Chinese Teacher (Semester 2)

Minmin.huang@pulteney.sa.edu.au

Each child will experience 2 x 45-minute each week. If you have any curriculum-related questions, please contact the teacher via email.



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Physical Education

Teacher

Matthew King

Matthew.King@Pulteney.sa.edu.au

Each child will experience 2 x 45 min lessons (double lesson) each week

If you have any curriculum-related questions, please contact Matthew via email.



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DT and Library

Teacher

Georgie Buenfeld – Junior School Resource Centre Teacher Librarian

Georgie.buenfeld@pulteney.sa.edu.au

Each child will experience 1 x 45-minute lesson for DT and 1 x 45-minute lesson for Library. If you have any curriculum-related questions, please contact Georgie via email.



Our School Philosophy

- **High Expectations**
Living the school values and having a high standard for all work tasks
- **Building Independence and Resilience**
Taking responsibly for their own learning and taking risks when challenged
- **Organisation**
Daily responsibilities
- **Accountability**
Taking ownership
- **A Positive Classroom Environment**
Being respectful and cooperative
- **Differentiated Challenges at all Levels**
Each student needs are uniquely their own



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Our Team Philosophy

From Dylan and Carla

- Promotion of curiosity – Life-long learners
- High value placed on student agency
- Inclusive, safe and diversity celebrated
- Global citizenship lens (perspectives)
- Teaching through the Learner Assets (Learning mindset)
- Inquiry based approach – combination of explicit and self-directed
- Transfer of learning through thinking skills development



Routine

Morning

- Teachers will be on yard duty on the basketball courts downstairs near the fishpond from **8:15am** with sports equipment available.
- Children should not be dropped off earlier than **8:00am** as there are no teachers on duty, or they will be sent to OSCH.
- The classroom doors are opened at **8:15am**. If you would like to meet with the classroom teacher in the morning, please request a meeting via email. Alternatively, children may be dropped off at the Gilles St 'Kiss and Drop' from **8.15am – 8.35am** where they will be accompanied into school.
- Classroom learning will commence at **8.30am** promptly.
- We are encouraging the children to independently get into the routine of unpacking their school bag, including placing their school diary (to be provided in the first week) and drink bottle in the tray, before going out to play with their friends each morning before school, weather permitting.



Routine

Afternoon

- Our school day ends at **3.20pm**.
- Students can be collected from the Year 3-6 basketball court (outside the Year 5 classrooms). Alternatively, they can wait with the duty teacher at the Gilles St entrance until parents arrive.
- Children attending OSHC will be collected by an OSCH staff member.
- Children who are not collected by **3.40pm** will be taken to OSHC.



Uniform

Expectations

The children are required to wear their sport uniform to school (year 5 PE days).

PE days are:

- Tuesday **5C**
- Thursday **5M**

On formal uniform days, if students have a co-curricular activity requiring PE uniform before or after school, they will need to get bring a bag and change into the correct uniform.

Formal uniform, including formal hats, are to be worn to school on all other days. Please ensure your child has a named Pulteney play hat. Play hats are required every day at school and must be worn at Recess and Lunch during term 1 & 4 and potentially other terms when the UV is above 3.



Homework

Bookwork

We understand how busy your schedules might be, as many of our students have other activities after school. We will be providing purposeful tasks and activities for all students, but please let us know how we can support your child with their home learning to cater for the many activities they may be involved in. Homework is used to complement and support the work that is done in class. This is negotiable according to family needs.

Diaries

Diaries are an organisation tool for the students to learn self-management. Students will be required to hand up their diary to their teachers in the morning. If you require communication with the teacher please send an email or ring the front office.



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Learning Platform

SeeSaw

This is a platform that will showcase the students' work, whether it be an assessment piece, work they are proud of, or an ongoing project.

Announcements will be posted on the school app and co-curricular communication through Clipboard.



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Food and Drink

Brain Food and Drink

Please pack a healthy snack/brain food for children to eat in class. This snack could consist of fresh fruit or vegetables, cheese, yoghurt, or dried fruit. No processed food please. Please be aware our school is a nut free school, so no nuts or nut products are to be brought to school. Please send a drink bottle containing water for your child to drink during class time.

Tuck Orders

Tuck orders are available to order through the Qkr! App. Any recess and lunch orders on the Qkr! App website must be submitted by 9.00am on the day.



Extra-Curricular

Excursion

Term 1 Excursions are TBA

If you would like to volunteer in the classroom or for excursions, please obtain a WWCC and contact Kass Woods at the front office.

Camp

Year 5 camp is themed around the novel, Storm Boy. It is based in the Coorong and will take place in early Term 4.

Dates are: Wed 14th October – Friday 16th October 2026

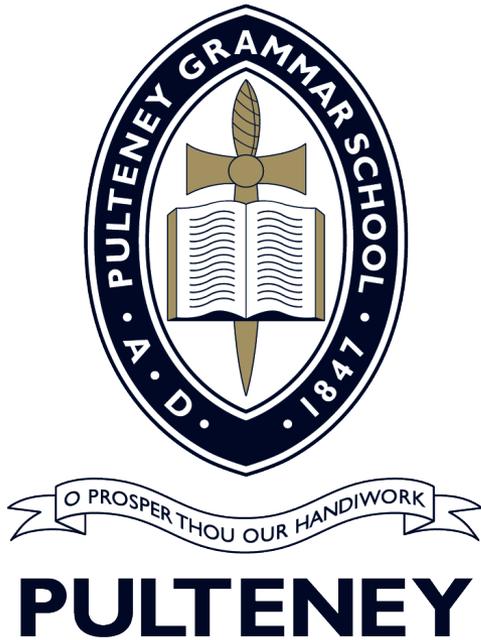
More information will be provided once all details are finalised.



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Questions?



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