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Welcome Evening 2026
Year 4 – Nick Kriewaldt & Jessica Burns



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Welcome to Year 4 2026

2 Classes

- 4B (Kardi) – Jessica Burns (downstairs by the pond, K2)
jessica.burns@pulteney.sa.edu.au
- 4K (Pirlta) – Nick Kriewaldt (downstairs by the pond, K1)
Nick.kriewaldt@pulteney.sa.edu.au



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Travel



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Coming Up

Term 1

- Term 1 Dates: 28th January – 2nd April
- Chinese New Year- 3rd March
- Sports Day- 6th March
- Adelaide Cup Public Holiday: 9th March
- Living Kaurua Cultural Centre: Friday 13th March
- JS Swimming lessons at Immanuel – Week 9

Year 4 camp is in Term 3. Dates to be advised. We are going to Woodhouse.



Routines

- Please drop off your child off between 8:15am and 8:30am. There will be a teacher on duty during this time. Students will be required to play outside until 8:30am unless it is inclement weather.
- Classroom doors will be open from 8:15am.
- If your child is late (after 9am) please sign in at Wheaton House.
- The school days ends at 3:20pm.
- If your child is not picked up by 3:30pm they will be taken to the yard duty teacher on the Gilles St Gate. If they are not picked up by 3:40 they will be taken to OSHC and you will be notified.
- Please remember your child needs a play hat (no hat, no play policy).



Food and Drink

- Please pack your child a water bottle, healthy snack (fruit, vegetables, yoghurt, cheese – no processed foods), recess and lunch each day.
- NO NUTS PLEASE, as some children have severe allergies.
- If your child is having a lunch order this needs to be done by 8am.
- Please update your child's details on Qkr!, so their order goes to the correct classroom.
- Fruit snack will be approximately 9:30.
- First Break – 11:00-11:50. (Children play from 11:00-11:35 and eating time is from 11:35-11:50)
- Second break -1:20-1:50 (children can eat anytime in this play period)
- Food can not be purchased after school at the canteen unless a parent is present.



Communication

- Email is a preferable form of communication with your child's teacher. We will endeavour to reply within 24 hours.
- The Parent App will be used as a notice and notification platform.
- Across the term, photos and work samples will be posted on Seesaw. You can expect that by the end of the term a variety of subjects will be shared with you on Seesaw. We appreciate any comments on your child's work.



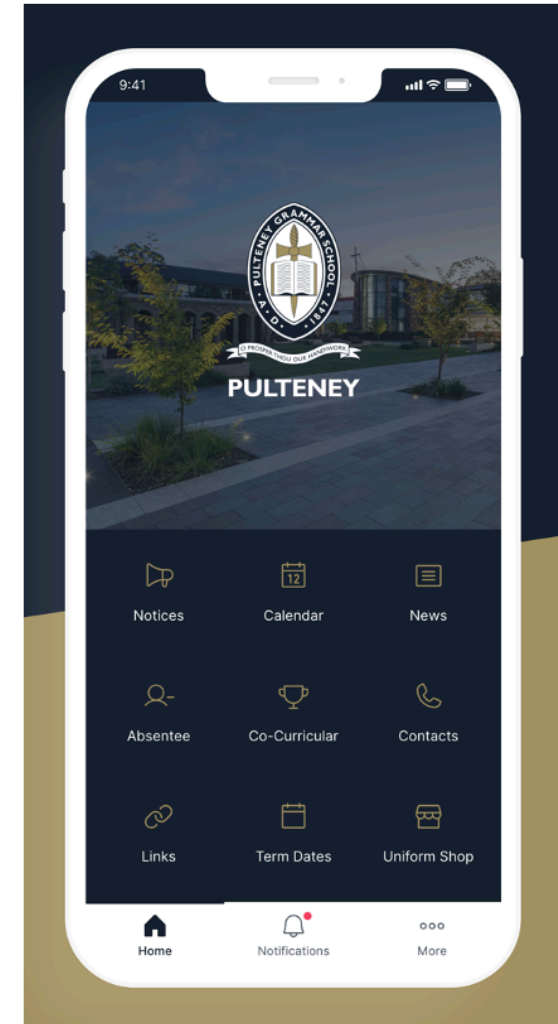
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Pulteney Parent App

Bridging the gap between School and home

- Notices (real-time updates, urgent notifications)
- Push notifications
- Content filtering & personalisation (select year level/s)
- School calendar integration
- PRW/newsletter integration
- Directory/contact list
- Co-curricular schedule for your child/children, including location, time, team, coach or teacher
 - Notifications of match/practice cancellation, change
 - Results
- Seesaw will continue to be utilised to share teaching & learning but not as a notice or notification platform



For troubleshooting or questions, please contact:

Julia Hodge, Director of Marketing & Communication (julia.hodge@pulteney.sa.edu.au) or 8113 5616



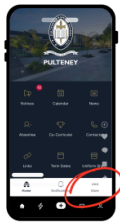
School Communications

Pulteney Parent App

- Notices (real-time updates, urgent notifications)
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- Content filtering & personalisation (select year level/s)
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School App Subscriptions & Notifications



Subscription selection

By default, every parent will be subscribed to every subscription group.

Parents will need to go to 'Subscriptions' to select the group(s) they wish to receive notifications and communication from. In most instances, this will be the year level(s) of your child(ren).

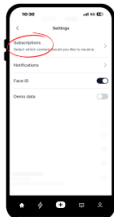
How to refine your subscriptions

From the 'More' option on the footer of the app homescreen, tap 'Settings', and 'Subscriptions' and select the groups you would like to be subscribed to and receive notifications for.

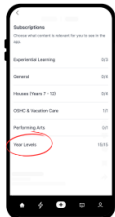
You can select as many groups or options as you like, however it is strongly recommended you subscribe to your child's Year level in 2025 so that you are receiving notices most relevant to your child or children.



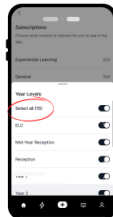
Step 1: Select 'settings'



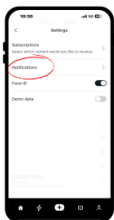
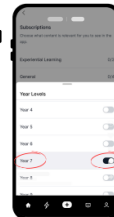
Step 2: Subscriptions



Step 3: Go to Year Levels



Step 4: Select the year level(s) you wish to receive notifications & communications from. The navy button should appear 'on' when you have selected that group. Deselected groups will appear grey.



Step 5: Push notifications

To enable push notifications for your child's co-curricular activities, please ensure you have selected 'Allow push notifications' in the 'Notifications' area (also accessed from the Settings page).

Parent App Assistance:



Instructions for year level subscriptions & notification set up

Scan to view Parent App User Guide



For troubleshooting or questions, please contact:

Julia Hodge, Director of Marketing & Communication (julia.hodge@pulteney.sa.edu.au) or 8113 5616



Uniform

- If your child has PE or a co-curricular activity, they can wear PE uniform for that day.
- PE days for Year 4K are currently **Tuesday**.
- PE days for Year 4B are currently **Thursday**.
- There will be some whole school assemblies during the year, and the children will need to be in formal uniform for those days. We will advise if PE uniform needs to be brought in on these days.




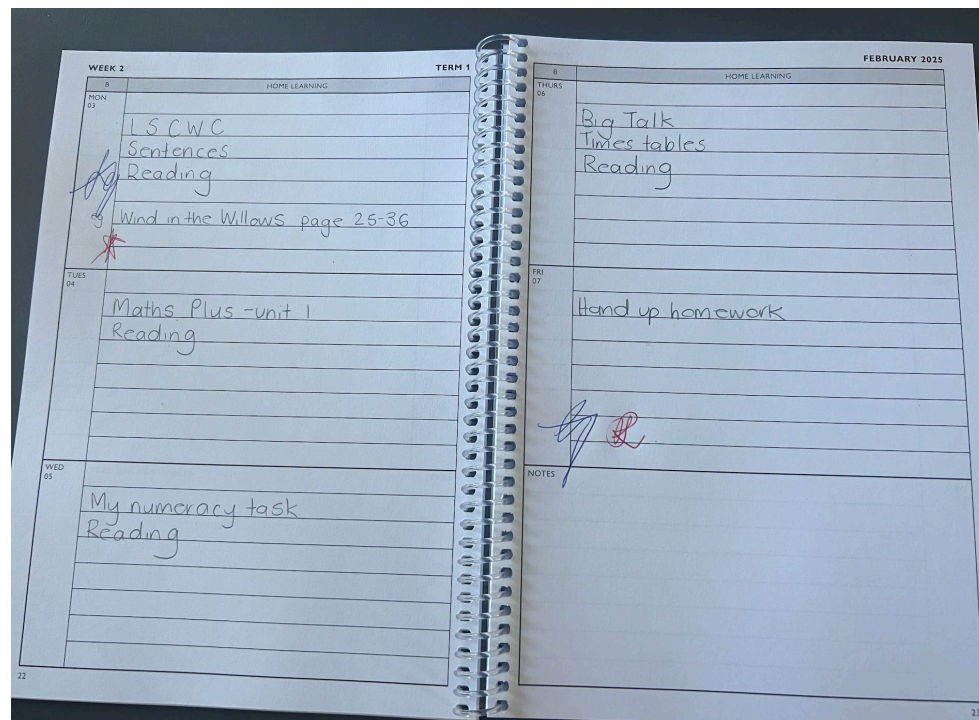
Homework

- 20-30 minutes every night (as a guide), including reading to self and/or an adult.
- Parents are asked to sign and sight the diaries on Thursday night or Friday morning.
- Teachers will be planning the homework together across the year level, so it will be consistent.
- Homework will be given to children on Monday morning and they will stick it in their homework books. Types of activities include, spelling, reading, Big Write oral discussion, Maths Plus, Times Tables.



Example of Homework and diary set-up

Term 1 Week 2 Year 4 Home Learning Contract	
Mathematics <ul style="list-style-type: none">Maths Plus- Unit 1Times tables. Please practice a set of times table. Optional (time yourself).	
 STUDENT COUNCIL <p>SRC Speech - For this week's homework, you will be writing a speech, persuading the class to vote for you to be on the Student Representative Council (SRC). Even if you do not want to be SRC, or have already been an SRC, your teacher would like you to write a script to see how persuasive you can be! Monday – Thursday will be devoted to writing your speech. If students want to run for SRC, speeches and the voting process will take place on Friday of Week 2.</p>	cb/tch words hatch match botch latch witch scratch fetch attach twitch
Spelling <ul style="list-style-type: none">Do LSCWC for your spelling words.Challenge - can you find any more words with this spelling pattern?Choose 3 words from your list and write them in descriptive sentences.	Heart words <ul style="list-style-type: none">oweheart
Reading <p>Each night read to self or an adult. Record pages read in your diary.</p>	
Reminders Week 2 <ul style="list-style-type: none">Tuesday and Wednesday: PE UniformTuesday Library (returning books)Sharing 'All About Me' Bags <p>Future Reminders: On Monday, February 12th, we will be celebrating Chinese New Year at Pulteney. All Kurrajong and Prep students are encouraged to wear a red t-shirt or costume for the day and participate in a parade through the school. Please remind your students to wear the colour red in celebration of this festive day.</p> <p>This year, all school students and staff can order Chinese food for lunch via the Okki App. The food will be supplied by 'House of Tien' and delivered to the school. The cost and ingredients have been listed on the Okki App and orders will close on Wednesday, February 7th.</p>	





Homework

- We understand how busy your schedules might be, as many of our students have after school activities. We will be providing purposeful tasks and activities for all students, but please let us know how we can support your child with their home learning whilst also considering their additional activities.
- If your child has co-curricular activities they may catch up on some homework on another night of the week. All homework will be checked by classroom teachers on Friday, before the next week starts.
- On Friday morning, please write a message to your child's teacher if a piece of homework is not completed.
- Children may be allocated some time in class where necessary.



Teaching & Learning

- **Classroom teachers are responsible for;**
 - English
 - Maths
 - Humanities and Social Sciences (HASS)
 - Design Technologies
 - Health



Teaching & Learning

- Specialist lessons
 - Performing Arts with Michelle McGill
 - Science with Robyn Cox (with classroom teacher)
 - Visual Arts with Anna Mahoney
 - Chinese with Minmin Huang
 - Digital Technologies with Georgie Buenfeld
 - Library with Georgie Buenfeld
 - Physical Education - 4B (Ben Searle) 4K- (Kylie Sava)
 - Choir with Michelle McGill



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Junior School Leadership Team



Jason Fay
Head of Junior School



Matt King
Head of Wellbeing
Junior School



Sue Mavropoulos
Head of Teaching & Learning
Junior School
Gifted & Talented Coordinator



Kass Woods
PA to the Head of
Junior School



Music

Teacher

Michelle McGill – Assistant Head of Performing Arts

Classroom Music – Year 3 – 6

michelle.mcgill@pulteney.sa.edu.au

Each child in Year 4 will experience:

- 2 x 45-minute classroom music lessons each week
- 1 x 45-minute choir lesson, each fortnight.

Junior School students learn about the elements of music, including beat, rhythm, tone colour, pitch, expression, style, form and dynamics through singing, using technology, playing instruments, listening, creating, performing and games. This program focusses on music using the methodologies of Kodaly and Orff. Music theory classes will be taught in conjunction with the same methodologies.

A bucket drumming program will run throughout the year as part of the music curriculum. Children will also be taught vocal development/pitch through regular choir rehearsal each week and singing during music lessons.



Performing Arts Ensembles and Groups

Co-curricular Groups and Ensembles – Starting in Week 2

These groups will be rehearsing and working towards a variety of performances and concerts throughout the year. Please contact the Performing Arts office if you wish to enrol your child in a co-curricular activity. (Office number: 8216 5526)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Junior Concert Band Junior String Stars Ensemble Junior Guitar Ensemble	Junior String Ensemble	3/4 Concert Choir 5/6 Dance Troupe (BLUE group) Junior Training Drum Corp	5/6 Concert Choir Year 4 Dance Troupe	5/6 Dance Troupe (WHITE) group Junior Percussion Ensemble Junior Handbell Ensemble
<u>Ist Break</u>		<u>Kurrajong Choir</u>			
After School	Year 2 Dance Troupe Senior Concert Band	Year 5/6 Drama Club Senior String Ensemble	Year 1 Dance Troupe Year 3/4 Drama Club	Year 3 Dance Troupe	



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Junior School Sport

All queries please contact Ben Searle – Head of Junior Sport

(ben.searle@pulteney.sa.edu.au)

(0477 552 996)

Junior Sport training for Term 1 will commence in Week 2 and most competitions in Week 3. All Junior Sport concludes at the end of Week 9. Please refer to the parent app for training times and further information.

Year 3/4

PE Uniform to be worn when:

- There is a PE lesson on that day
- There is co-curricular sport training or match on that day

Formal Uniform to be worn when:

- There is no PE lesson or co-curricular sport on that day
- A whole school assembly or special event is on (a reminder will be sent by classroom teacher prior)

If both a formal uniform event and a PE or co-curricular sport session are scheduled on the same day, students will be given time to change into the appropriate uniform. This will be supervised by the classroom teacher in a designated area.



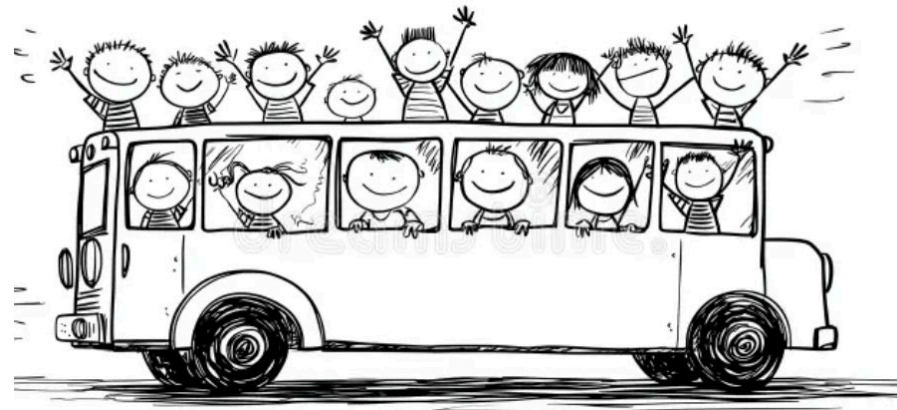
Excursions

Term 1:
Living Kaurua Cultural Centre
Friday 13th March

Term 2:
Maritime Museum
Date: TBD

Term 3:
Year 4 camp to Woodhouse
Date: TBD

Term 4:
Botanic Gardens
Date: TBD





Wellbeing

- Matthew King – Head of Junior School Wellbeing. Matthew.king@Pulteney.sa.edu.au
- Designated Whole School Wellbeing time- Friday Period 3.
- Implementation of specific social skill curriculum. E.g The Zones of Regulation and Kimochis.
- Buddy Programs
- Behaviour matrix
- Pulteney Wellbeing team incorporating School Psychologists.





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Behaviour Matrix

As Navy Blues, we prosper when.....



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Learning Spaces	In the Yard	Gathering Time	Moving Around the School	Devices	Toilets	During Sport	Community Events
<ul style="list-style-type: none"> We will respect our teachers and peers. We include others and help others succeed. We allow teachers to teach. We ask for help and give help to others. We set achievable goals We move around the room quietly and with care. We will push ourselves to do things that aren't so easy. We ask for feedback to improve. We understand that we all learn differently. We look after the classroom and keep it clean. 	<ul style="list-style-type: none"> We keep our hands and feet to ourselves. We include others. We know the rules of the game, and we follow them. We look after the school's equipment. We are kind to ourselves and others. We listen to the duty teacher. We wear our hats when we are in the sun. We put our rubbish in the bin. 	<ul style="list-style-type: none"> We enter and exit the space quietly and calmly. We participate when asked to. We listen attentively to the speaker. We respect the presenter. We sit and stand carefully and quietly. We allow everyone to listen and join in. We celebrate our peer's achievements. We respect other's personal space. 	<ul style="list-style-type: none"> We use quiet voices and quiet feet. We walk calmly and safely. We seek permission to use elevator. We stick to the left on stairs. We respect personal space. We stay in our line when asked. We respect people in other spaces. We listen to and follow instructions. We keep corridors tidy. 	<ul style="list-style-type: none"> We use devices for educational purposes. We follow teacher's instructions when using a device. We use approved sites and apps. We take care of our devices. We use our device at appropriate times. We are responsible for our device. We stay safe online. 	<ul style="list-style-type: none"> We respect everyone's privacy. We wash our hands and turn off taps. We keep the toilets clean by flushing and putting rubbish in the bin We use the toilets for their intended purpose. We walk inside the toilet area. We ensure our aim is true. We only go into the toilets when necessary. We report any issues to a teacher. 	<ul style="list-style-type: none"> We win and lose with a positive attitude. We use equipment appropriately. We respect the referee and their decisions. We play by the rules and keep the game fair for everyone. We respect everyone's ability and include others. We use positive words to support and encourage. 	<ul style="list-style-type: none"> We show pride in our school through our behaviour and presentation. We show respect to students, teachers, familie and visitors. We move safely and stay in the correct areas. We help events run smoothly by doing the right thing even when no one is watching. We understand that different events have different expectations. We listen and follow instructions.
<p>Am I collaborating?</p> 	<p>Am I ready to learn?</p> 	<p>Am I being a leader?</p> 	<p>Am I giving my best?</p> 	<p>Am I being inquisitive?</p> 	<p>Am I being kind?</p> 	<p>Am I following the rules?</p> 	<p>Am I being respectful?</p> 



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Inclusive Education Team



Carrie Phillis
Head of Inclusive Education R-12



Elaine Porter
Student Support Officer



Catherine (Cath) Harkin
Teacher Assistant



Jacqueline Lee
Transition Teacher



Sally Kicas
Teacher