



Year 3 Parent Information 2026



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Year 3 Team

Victoria Belton 3B Kuntuli

Victoria.belton@pulteney.sa.edu.au

Genevieve Corbo 3C Wirtu

Genevieve.corbo@pulteney.sa.edu.au



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Year 3C Wirtu



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Year 3B Kunntuli



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KNOW
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Ninna Marni

We would like to acknowledge that the land we meet on today is the traditional lands for the Kurna people and that we respect their spiritual relationship with their country. We also acknowledge the Kurna people as the traditional custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kurna people today.



Routines

Classroom open from 8:15am, from week 3 outside play between 8:15 and 8:30am will be gradually introduced.

If your child is here before 8:15am they will be taken to Before School Care.

The day begins at 8:30am.

The day finishes 3:20pm.

If you are unable to collect your child by 3:40 they will be taken to OSHC to be supervised safely.

Could the children please wear their sport uniform only on their sport days.

Diaries

Please check and sign the diaries each night, this is where any Home Learning will be noted and any information about the week.

The children will hand up the diaries each day for us to check.



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Timetables

We will give these out to the children tomorrow

PE Days

For Semester 1 (*These may change in Semester 2*)

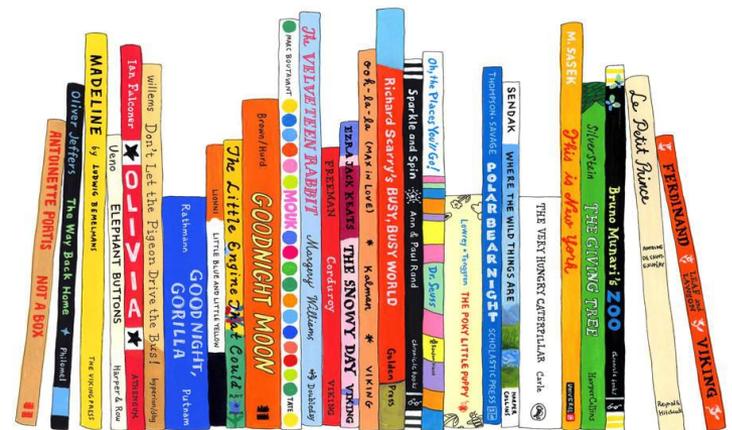
3B's PE days are Monday and Wednesday, from week 2.

3C's PE days are Monday and Wednesday, from week 2.

Library Day

3B Thursday

3C Tuesday





Food

First Break Eating: 11:35-11:50am

Second Break: 1:20 – 1:50pm

Brainfood 'Crunch and Munch' is an important part of the day please pack a couple of fruit or vegetable snacks for your child.

We are a nut aware school.

Tuck Orders are done through QKR! App.

Please make sure your child's profile has the updated class.



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Home Learning.

This will be sent home on Fridays, for the next week and will be available in their Home Learning books.

We would like the children to read out aloud to a parent 3 to 4 nights a week, where possible.

Whilst your child is reading if an adult could actively watch the words, they are reading, and discuss the story together, it would be greatly appreciated.

Could the book and the pages read please be recorded in their Diary.

Each week there will be a Literacy and Numeracy activity for Home Learning.



Junior School Sport

All queries please contact Ben Searle – Head of Junior Sport
(ben.searle@pulteney.sa.edu.au 0477 552 996)

Junior Sport training for Term 1 will commence in Week 2 and most competitions in Week 3. All Junior Sport concludes at the end of Week 9. Please refer to the parent app for training times and further information.

Junior School Uniform Expectations

Year 3/4

PE Uniform to be worn when:

There is a PE lesson on that day

There is co-curricular sport training or match on that day

Formal Uniform to be worn when:

There is no PE lesson or co-curricular sport on that day

A whole school assembly or special event is on (a reminder will be sent by classroom teacher prior)

If both a formal uniform event and a PE or co-curricular sport session are scheduled on the same day, students will be given time to change into the appropriate uniform. This will be supervised by the classroom teacher in a designated area.





Music

Teacher

Michelle McGill – Assistant Head of Performing Arts

Classroom Music – Year 3 – 6

michelle.mcgill@pulteney.sa.edu.au

Each child in Year 3 will experience:

- 1 x 45-minute music lessons each week
- 1 x 45-minute Year level choir lesson, each week
- 1 x 45-minute String Immersion Program lesson – Semester 1

Junior School children learn about the elements of music, including beat, rhythm, tone colour, pitch, expression, style, form and dynamics through singing, using technology, playing instruments, listening, creating, performing and games. This program focusses on music using the methodologies of Kodaly and Orff. Music theory classes will be taught in conjunction with the same methodologies. Children will also be taught vocal development/pitch through regular choir rehearsal each week and singing during music lessons.

Please to refer to Catapult for information regarding Performing Arts at Pulteney.



Music

String Program Semester I

Each child in Year 3 will receive a semester of lessons experiencing the string program as part of the Performing Arts Curriculum.

String Program lessons will run during regular Performing Arts lessons each week on a **TUESDAY**.

Instruments offered for this exciting program will be **violin, viola, cello and double bass**.

The children will have a demonstration lesson in Week 2, Tuesday February 3. They will all have a fun experience trying to play each instrument with a bow and plucking the strings. Tutors will allocate the Instruments and students will receive them in week 3 for their first lesson.

More information will be forwarded to parents in a letter from the Performing Arts office.

- 1 x 45 minute classroom music lesson with Mrs McGill.
- 1 x 45 minute Year 3 String Program lesson with Ms Sally McLouglin, Ms Katherine Quirk and Mrs McGill

Performances

Term 2 Assembly Progress Performance TBA

Term 2 WEEK 9 – Tuesday June 16 @ 5.30pm Wyatt Hall – ‘Immersion Program Final Performance’



Performing Arts Ensembles and Groups

Co-curricular Groups and Ensembles – Starting in Week 2 and ending in Week 9

These groups will be rehearsing and working towards a variety of performances and concerts throughout the year. Please contact the Performing Arts office if you wish to enrol your child in a co-curricular activity. (Office number: 8216 5526)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Junior Concert Band Junior String Stars Ensemble Junior Guitar Ensemble	Junior String Ensemble	3/4 Concert Choir 5/6 Dance Troupe (BLUE group) Junior Training Drum Corp	5/6 Concert Choir Year 4 Dance Troupe	5/6 Dance Troupe (WHITE) group Junior Percussion Ensemble Junior Handbell Ensemble
1st Break		Kurrajong Choir			
After School	Year 2 Dance Troupe Senior Concert Band	Year 5/6 Drama Club Senior String Ensemble	Year 1 Dance Troupe Year 3/4 Drama Club	Year 3 Dance Troupe	



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Junior School Leadership Team



Jason Fay
Head of Junior School



Matt King
Head of Wellbeing
Junior School



Sue Mavropoulos
Head of Teaching & Learning
Junior School
Gifted & Talented Coordinator



Kass Woods
PA to the Head of
Junior School



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Inclusive Education Team



Carrie Phillis
Head of Inclusive Education R-12



Elaine Porter
Student Support Officer



Catherine (Cath) Harkin
Teacher Assistant



Jacqueline Lee
Transition Teacher



Sally Kicas
Teacher



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Wellbeing Team



Matt King
Head of Wellbeing
Junior School



Sarah Ferguson
School Counsellor



Libby Hartley
School Counsellor



Chris Clements
Head of Wellbeing Services - Psychologist



Dr Tessa Opie
Head of Wellbeing and Support



Behaviour Matrix

As Navy Blues, we prosper when.....



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Learning Spaces	In the Yard	Gathering Time	Moving Around the School	Devices	Toilets	During Sport	Community Events
<ul style="list-style-type: none"> We will respect our teachers and peers. We include others and help others succeed. We allow teachers to teach. We ask for help and give help to others. We set achievable goals We move around the room quietly and with care. We will push ourselves to do things that aren't so easy. We ask for feedback to improve. We understand that we all learn differently. We look after the classroom and keep it clean. 	<ul style="list-style-type: none"> We keep our hands and feet to ourselves. We include others. We know the rules of the game, and we follow them. We look after the school's equipment. We are kind to ourselves and others. We listen to the duty teacher. We wear our hats when we are in the sun. We put our rubbish in the bin. 	<ul style="list-style-type: none"> We enter and exit the space quietly and calmly. We participate when asked to. We listen attentively to the speaker. We respect the presenter. We sit and stand carefully and quietly. We allow everyone to listen and join in. We celebrate our peer's achievements. We respect other's personal space. 	<ul style="list-style-type: none"> We use quiet voices and quiet feet. We walk calmly and safely. We seek permission to use elevator. We stick to the left on stairs. We respect personal space. We stay in our line when asked. We respect people in other spaces. We listen to and follow instructions. We keep corridors tidy. 	<ul style="list-style-type: none"> We use devices for educational purposes. We follow teacher's instructions when using a device. We use approved sites and apps. We take care of our devices. We use our device at appropriate times. We are responsible for our device. We stay safe online. 	<ul style="list-style-type: none"> We respect everyone's privacy. We wash our hands and turn off taps. We keep the toilets clean by flushing and putting rubbish in the bin We use the toilets for their intended purpose. We walk inside the toilet area. We ensure our aim is true. We only go into the toilets when necessary. We report any issues to a teacher. 	<ul style="list-style-type: none"> We win and lose with a positive attitude. We use equipment appropriately. We respect the referee and their decisions. We play by the rules and keep the game fair for everyone. We respect everyone's ability and include others. We use positive words to support and encourage. 	<ul style="list-style-type: none"> We show pride in our school through our behaviour and presentation. We show respect to students, teachers, families and visitors. We move safely and stay in the correct areas. We help events run smoothly by doing the right thing even when no one is watching. We understand that different events have different expectations. We listen and follow instructions.
<p>Am I collaborating?</p> 	<p>Am I ready to learn?</p> 	<p>Am I being a leader?</p> 	<p>Am I giving my best?</p> 	<p>Am I being inquisitive?</p> 	<p>Am I being kind?</p> 	<p>Am I following the rules?</p> 	<p>Am I being respectful?</p> 



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Communication

Could any notes to teachers please be either written in the diary or emailed. Whilst we realise Seesaw has been used previously, we would prefer you use email as we'd like to keep Seesaw separate, as it is part of the learning platform for Year 3.

Pulteney Review Weekly is emailed every Tuesday. The PRW is a great source for any information school related.

The Pulteney Parent App will be used to send any extra information to families. Please make sure you have updated your year level.

There is always the option to use email as a means of contact, as necessary.

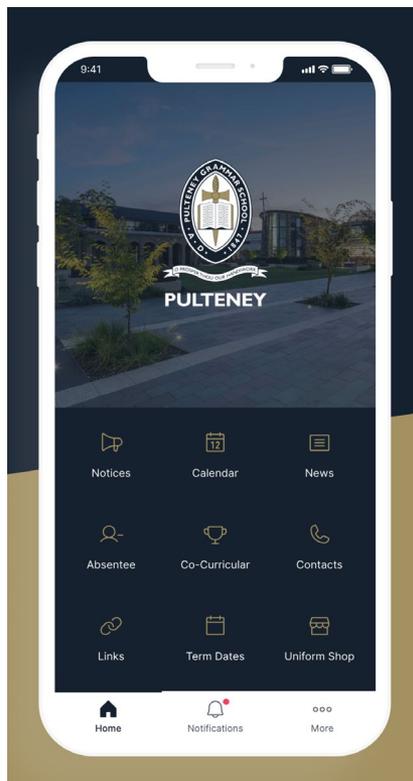


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School Communications

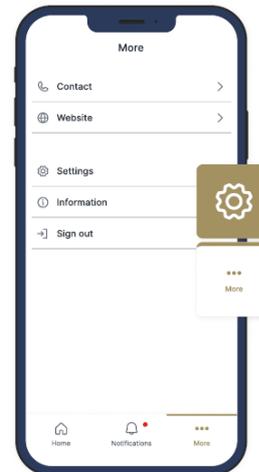
Pulteney Parent App



STEP 1

Search & download

Search for your college on the Apple App Store or Google Play to download the app.



STEP 2

Manage notification settings

Tap more in the bottom footer to access your, notifications, settings and more.



School Communications

Pulteney Parent App

- Notices (real-time updates, urgent notifications)
- Push notifications
- Content filtering & personalisation (select year level/s)
- School calendar integration
- PRW/newsletter integration
- Directory/contact list
- Co-curricular schedule for your child/children, including location, time, team, coach
 - Notifications of match/practice cancellation, change
 - Results
- Seesaw will continue to be utilised to share teaching & learning but not as a notice or notification platform



School App Subscriptions & Notifications



Subscription selection

By default, every parent will be subscribed to every subscription group.

Parents will need to go to 'Subscriptions' to select the group(s) they wish to receive notifications and communication from. In most instances, this will be the year level(s) of your child(ren).

How to refine your subscriptions

From the 'More' option on the footer of the app homescreen, tap 'Settings', and 'Subscriptions' and select the groups you would like to be subscribed to and receive notifications for.

You can select as many groups or options as you like, however it is strongly recommended you subscribe to your child's Year level in 2025 so that you are receiving notices most relevant to your child or children.



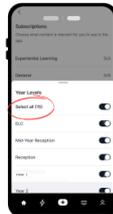
Step 1: Select 'settings'



Step 2: Subscriptions



Step 3: Go to Year Levels



Step 4: Select the year level(s) you wish to receive notifications & communications from. The navy button should appear 'on' when you have selected that group. Deselected groups will appear grey.



Step 5: Push notifications

To enable push notifications for your child's co-curricular activities, please ensure you have selected 'Allow push notifications' in the 'Notifications' area (also accessed from the Settings page).

Parent App Assistance:



Instructions for year level subscriptions & notification set up

Scan to view Parent App User Guide



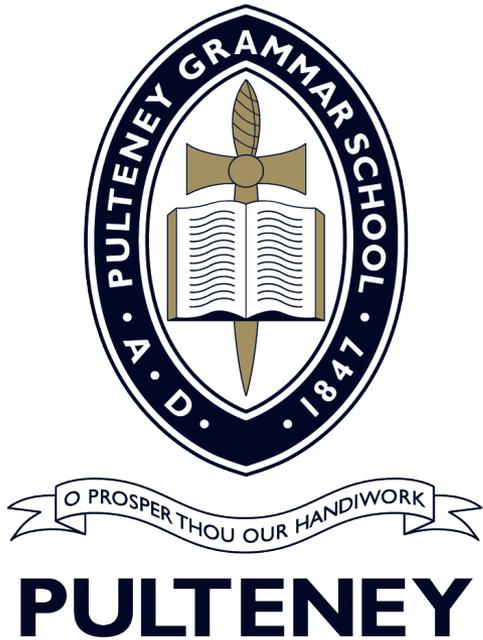
For troubleshooting or questions, please contact:

Julia Hodge, Director of Marketing & Communication (julia.hodge@pulteney.sa.edu.au) or 8113 5616



A Few Diary Dates

- Sports Day: Friday 6th March Week 6
- Lunar New Year celebrations Week 6
- Long Weekend Week 7, public holiday, Adelaide Cup, 9th March
- Learning Conferences: Week 7, 10th March and Week 8, 18th March
- NAPLAN: Week 7
- Strings Program Assembly progress performance TBA
- Swimming Lessons: at Immanuel in Week 9
- End of Term 1, 2nd of April
- Term 2 week 9, Tuesday June 16th 5:30pm Wyatt Hall Immersion Program Final Performance.
- Our camp in 2025 will be held at Mylor on the 25th and 26th September



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