



Reception Information Evening

29th January 2026

Jacqui Lee, Jody Sadecki & Cass van den Broek



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Reception Team



Cass van den Broek
Reception T



Jody Sadecki
Reception K



Jacqui Lee
Transition Teacher and
Mid-Year Reception



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Junior School Leadership Team



Jason Fay
Head of Junior School



Matt King
Head of Wellbeing
Junior School



Sue Mavropoulos
Head of Teaching & Learning
Junior School
Gifted & Talented Coordinator



Kass Woods
PA to the Head of
Junior School



Daily Organisation

What to Pack

- Named water bottle
 - Brain Food in a small NAMED separate container
 - 1st Break – Play, then Eat-(main food)
 - 2nd Break – Eat, then Play-(snack)
 - Blue Reading Bag with black folder-every day
 - Play hat to be left at school
- (Please provide 2 if your child attends OSCH)
- Please ensure all items are named





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In Reception we aim to create
an environment that is:
positive, supportive, exciting,
stimulating, caring, friendly and
a place to awaken a child's
curiosity.



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Social & Emotional Development

Children need
opportunities to
practise social skills
through free play
experiences.





Wellbeing

Our Reception classroom rules are:

- We are safe
- We are kind
- We look after our things

Zones of Regulation

Kimochis

Behaviour Matrix

Zones of Regulation

Blue Zone

Sad
Tired
Slow Engine



Ready to Learn

Happy
Calm
Focused



Yellow Zone

Worried
Wiggly
Annoyed



Red Zone

Mad
Angry
Fast Engine





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Wellbeing Team



Matt King
Head of Wellbeing
Junior School



Chris Clements
Head of Wellbeing
Services - Psychologist



Sarah Ferguson
School Counsellor



Libby Hartley
School Counsellor



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Behaviour Matrix

As Navy Blues, we prosper when.....



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Learning Spaces	In the Yard	Gathering Time	Moving Around the School	Devices	Toilets	During Sport	Community Events
<ul style="list-style-type: none"> We will respect our teachers and peers. We include others and help others succeed. We allow teachers to teach. We ask for help and give help to others. We set achievable goals We move around the room quietly and with care. We will push ourselves to do things that aren't so easy. We ask for feedback to improve. We understand that we all learn differently. We look after the classroom and keep it clean. 	<ul style="list-style-type: none"> We keep our hands and feet to ourselves. We include others. We know the rules of the game, and we follow them. We look after the school's equipment. We are kind to ourselves and others. We listen to the duty teacher. We wear our hats when we are in the sun. We put our rubbish in the bin. 	<ul style="list-style-type: none"> We enter and exit the space quietly and calmly. We participate when asked to. We listen attentively to the speaker. We respect the presenter. We sit and stand carefully and quietly. We allow everyone to listen and join in. We celebrate our peer's achievements. We respect other's personal space. 	<ul style="list-style-type: none"> We use quiet voices and quiet feet. We walk calmly and safely. We seek permission to use elevator. We stick to the left on stairs. We respect personal space. We stay in our line when asked. We respect people in other spaces. We listen to and follow instructions. We keep corridors tidy. 	<ul style="list-style-type: none"> We use devices for educational purposes. We follow teacher's instructions when using a device. We use approved sites and apps. We take care of our devices. We use our device at appropriate times. We are responsible for our device. We stay safe online. 	<ul style="list-style-type: none"> We respect everyone's privacy. We wash our hands and turn off taps. We keep the toilets clean by flushing and putting rubbish in the bin We use the toilets for their intended purpose. We walk inside the toilet area. We ensure our aim is true. We only go into the toilets when necessary. We report any issues to a teacher. 	<ul style="list-style-type: none"> We win and lose with a positive attitude. We use equipment appropriately. We respect the referee and their decisions. We play by the rules and keep the game fair for everyone. We respect everyone's ability and include others. We use positive words to support and encourage. 	<ul style="list-style-type: none"> We show pride in our school through our behaviour and presentation. We show respect to students, teachers, familie and visitors. We move safely and stay in the correct areas. We help events run smoothly by doing the right thing even when no one is watching. We understand that different events have different expectations. We listen and follow instructions.
<p>Am I collaborating?</p> 	<p>Am I ready to learn?</p> 	<p>Am I being a leader?</p> 	<p>Am I giving my best?</p> 	<p>Am I being inquisitive?</p> 	<p>Am I being kind?</p> 	<p>Am I following the rules?</p> 	<p>Am I being respectful?</p> 



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Inclusive Education Team



Carrie Phillis
Head of Inclusive Education R-12



Elaine Porter
Student Support Officer



Catherine (Cath) Harkin
Teacher Assistant



Jacqueline Lee
Transition Teacher



Sally Kicas
Teacher



Fine Motor Skills

Our fine motor program focuses on:-

- Building upper body strength
 - Core strength
 - Muscle strength and control
 - Pencil grip
 - Letter formation
-
- Fun activities to do at home such as playdough, cooking, puzzles, going to the playground.





Literacy

Reading, Writing, Listening, Speaking

At Pulteney we are guided by contemporary research to develop an evidence-based approach to the teaching and learning of language and literacy. Some of the programs that are used include:-

- Lisa Burman Literacy
- VCOP 'The Big Write'

We involve the children in multi-sensory experiences to support their learning.

Home Reading Program will begin in Week 3.
More information regarding this will be sent out via Seesaw.





Mathematics

At Pulteney the focus for Early Childhood Mathematics includes an emphasis on number, pattern recognition, spatial awareness, quantity and one-to-one correspondence.

The children will be engaged in practical, fun hands-on activities to develop their understandings, fluency, problem solving and reasoning skills.





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Birthdays



Star of the Week





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Units of Inquiry

Term 1 - Special People, Special Places

Term 2 - Living Things

Term 3 - Fairy Tales and Materials

Term 4 - Celebrations



Excursions & Incursions

Little Sprouts Kitchen Garden-Botanic Gardens

Nature Play...Wittunga Botanic Gardens

Incursions throughout the year to complement our units of Inquiry.

WWCC— please email Kass Woods

kass.woods@pulteney.sa.edu.au



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Music

Teacher

Narelle Steffan Teacher of Performing Arts

Classroom Music – ELC-Year 1

Narelle.steffan@pulteney.sa.edu.au

Each child in Year Reception and Year 1 will experience:

- 2 x 45-minute music lessons each week on Tuesdays and Thursdays

Junior School children learn about the elements of music, including beat, rhythm, tone colour, pitch, expression, style, form and dynamics through singing, using technology, playing instruments, listening, creating, performing and games. This program focusses on music using the methodologies of Dalcroze, Kodaly and Orff.

Please refer to Catapult for information regarding Performing Arts at Pulteney.



Performing Arts Ensembles and Groups

Co-curricular Groups and Ensembles – Starting in Week 2

These groups will be rehearsing and working towards a variety of performances and concerts throughout the year. Please contact the Performing Arts office if you wish to enrol your child in a co-curricular activity. (Office number: 8216 5526)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Ist Break		Kurrajong Choir			
After School	Year 2 Dance Troupe		Year 1 Dance Troupe		



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Communication

Parent/Teacher Interviews – Mid-Term 1 (more information to follow)

*Written Reports - **Term 2 and 4** *Learning Conversations- **Term 3**

Please make a time to see us if you need to chat. Or alternatively, you can email us @

cass.vandenbroek@pulteney.sa.edu.au, jody.sadecki@pulteney.sa.edu.au,
jacqueline.lee@pulteney.sa.edu.au

If your child arrives after 8.45 am, please sign in at Allan Wheaton House on South Terrace before bringing them to the classroom. If your child needs to leave school early, please sign them out at Allan Wheaton House before collecting them from Kurrajong.

Absentees/Holidays

Please email your teacher and absentees if your child is away.

absentees@pulteney.sa.edu.au

or notify the School via the Pulteney App

Pulteney Parent App

If you require support using the PGS parent App, please

Contact Julia Hodge- 0438 725 218

julia.hodge@pulteney.sa.edu.au





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School Communications

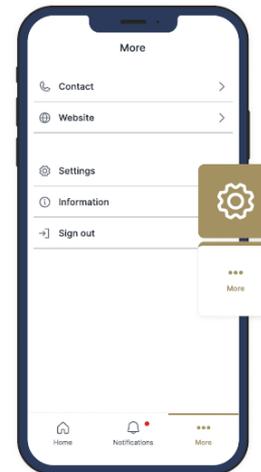
Pulteney Parent App



STEP 1

Search & download

Search for your college on the Apple App Store or Google Play to download the app.



STEP 2

Manage notification settings

Tap more in the bottom footer to access your, notifications, settings and more.



School Communications

Pulteney Parent App

- Notices (real-time updates, urgent notifications)
- Push notifications
- Content filtering & personalisation (select year level/s)
- School calendar integration
- PRW/newsletter integration
- Directory/contact list
- Co-curricular schedule for your child/children, including location, time, team, coach
 - Notifications of match/practice cancellation, change
 - Results
- Seesaw will continue to be utilised to share teaching & learning but not as a notice or notification platform



School App Subscriptions & Notifications



Subscription selection

By default, every parent will be subscribed to every subscription group.

Parents will need to go to 'Subscriptions' to select the group(s) they wish to receive notifications and communication from. In most instances, this will be the year level(s) of your child(ren).

How to refine your subscriptions

From the 'More' option on the footer of the app homescreen, tap 'Settings', and 'Subscriptions' and select the groups you would like to be subscribed to and receive notifications for.

You can select as many groups or options as you like, however it is strongly recommended you subscribe to your child's Year level in 2025 so that you are receiving notices most relevant to your child or children.



Step 1: Select 'settings'



Step 2: Subscriptions



Step 3: Go to Year Levels



Step 4: Select the year level(s) you wish to receive notifications & communications from. The navy button should appear 'on' when you have selected that group. Deselected groups will appear grey.



Step 5: Push notifications

To enable push notifications for your child's co-curricular activities, please ensure you have selected 'Allow push notifications' in the 'Notifications' area (also accessed from the Settings page).

Parent App Assistance:



Instructions for year level subscriptions & notification set up



Scan to view Parent App User Guide

For troubleshooting or questions, please contact:

Julia Hodge, Director of Marketing & Communication (julia.hodge@pulteney.sa.edu.au) or 8113 5616



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Family Photograph



Please email a family photograph to your teacher as soon as possible. Your child will be sharing these in the next week or so with the class.



Thank you



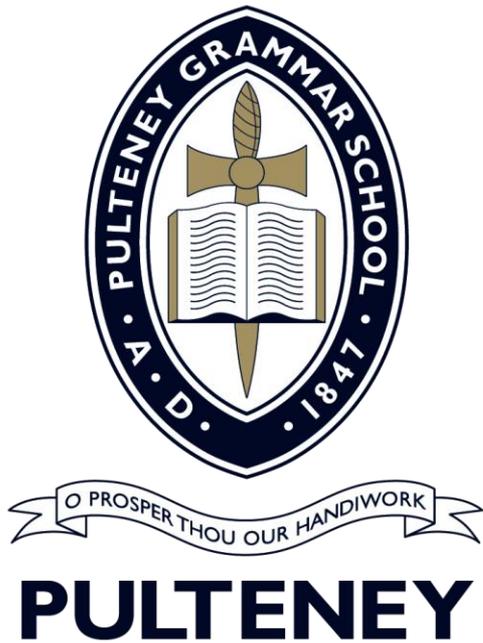


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Enjoy the year and thank you for listening!





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