

O PROSPER THOU OUR HANDIWORK

PULTENEY

GRAHAM LANGE CENTRE



Key Information for Families

2026

Year 7

Welcome

Year 7 marks the beginning of your child's journey in the Middle School at Pulteney Grammar School. It is an exciting and important year of transition as students grow in confidence, independence and connection while engaging in a rich and supportive academic program.

We are very much looking forward to welcoming our students to the year ahead. A special welcome is extended to families who are new to the Pulteney community, as well as those continuing with us from the Junior School. We value the partnership between home and school and look forward to working together to ensure every child feels known, supported and ready to thrive.

The information that follows is designed to support a smooth start to the year and provide families with key details to help your child feel prepared, organised and confident as they begin their Middle School experience.

What's new?

Pulteney uses Canvas as our Learning Management System (LMS) for students across the Middle and Senior School. Canvas plays an important role in delivering high quality teaching, learning and feedback, while strengthening the connection between school and home.

Canvas is a dynamic and secure online platform where teachers design and share course materials, learning tasks, resources and feedback. It allows students to track their learning, understand upcoming requirements and reflect on their progress. Families can also stay informed about their child's learning across the term, with access to assessment information and timely feedback that supports progress.

Alongside Canvas, the Pulteney App and the School website are key communication tools for Middle School families. The Pulteney App shares timely updates including co-curricular and sport information, year level notices and reminders that support organisation and planning. The School website remains an important source of information, offering easy access to policies, procedures, key dates and community news.

Together, these platforms help us maintain clear communication and a strong partnership so that every student is supported to feel confident, and informed.

Navigating Learning at Pulteney

At Pulteney Grammar School, our approach to teaching and learning is guided by the Learner Compass, a simple idea with powerful impact. We want every young person to feel confident navigating their own pathway, understanding who they are, how they learn and how they can contribute to the world around them. In Year 7, students begin developing the habits that support success both now and into the future, including thinking deeply, reflecting on their progress, working with others and building the confidence to take purposeful action.

Two signature programs help bring this vision to life. **AMPlify** develops creative, critical and reflective thinking through engaging, real world learning experiences where students apply knowledge with meaning and purpose. **ACTivate** focuses on wellbeing, relationships and learner agency, supporting students to grow in self-awareness, collaboration and responsibility. Together, these programs connect pastoral care, House, Tutor time and learning into one coherent experience. Students are known, supported and challenged by teachers who work alongside them as Learning Mentors, helping each child recognise their strengths, set goals and continue to grow throughout their Middle School journey.

Important contacts for Middle School

Head of Middle School | Ms Lauren Connolly

lauren.connolly@pulteney.sa.edu.au

Head of House Bleby-Howard | Ms Bronte Pickett

bronte.pickett@pulteney.sa.edu.au

Head of House Cawthorne-Nicholls | Mr Vincent Williams

Vincent.williams@pulteney.sa.edu.au

Head of House Kennion-Miller | Ms Kate Donnelly

kate.donnelly@pulteney.sa.edu.au

Head of House Moore-Sunter | Mr James Mingorance

james.mingorance@pulteney.sa.edu.au

PA to the Middle School and Senior School | Ms Julie Dangerfield

julie.dangerfield@pulteney.sa.edu.au

Head of Teaching and Learning (Yr 7-12) | Mr John McCall

john.mccall@pulteney.sa.edu.au

Head of Inclusive Education | Ms Carrie Phillis

carrie.phillis@pulteney.sa.edu.au

Head of Wellbeing Services | Mr Chris Clements

chris.clements@pulteney.sa.edu.au

Gifted and Talented Coordinator | Ms Sue Mavropoulos

sue.mavropoulos@pulteney.sa.edu.au

Health Centre | 08 8216 5540

Main Office (Allan Wheaton House) | 08 8216 5555

Important dates in Term One

- Tuesday 24 February – NAPLAN practice Test
- Thursday 26 February – Rungie Cup (Students wear their PE uniform and House top for the day)
- Thursday 5 March – Year 7 to Year 12 Inter-House Sports Day (Students wear their PE uniform and House top for the day)
- Tuesday 10 March – Learning Conferences
- Wednesday 11 March to Monday 16 March – NAPLAN
- Wednesday 18 March – Learning Conferences
- Thursday 2 April – Last Day of Term 1

Term dates 2026

	Commences	Finishes	Term Duration
Term 1	Wednesday 28 January	Thursday 2 April	10 weeks
Term 2	Tuesday 21 April	Friday 26 June	10 weeks
Term 3	Tuesday 21 July	Friday 25 September	10 weeks
Term 4	Monday 12 Oct	Friday 4 December	8 weeks

2026 public holidays

New Year's Day Holiday	Thursday 1 January
Australia Day	Monday 26 January
Adelaide Cup	Monday 9 March
Good Friday	Friday 3 April
Easter Sunday	Sunday 5 April
Easter Monday	Monday 6 April
Anzac Day	Saturday 25 April
King's Birthday	Monday 8 June
Labour Day	Monday 5 October

Pastoral Care

At Pulteney, our pastoral care structure is built around our House system, ensuring every student is known, supported and connected. From the beginning of Year 7, each student is placed into a House Tutor group led by a dedicated House Tutor and guided by a Head of House. The Head of House follows their cohort throughout their Middle School years, providing consistency, oversight and a deep understanding of each child's growth, friendships and learning journey.

The House Tutor is central to daily school life. They mentor, encourage and guide students in both their wellbeing and academic progress, helping them develop positive habits, organisation and a strong sense of belonging. House Tutors also work closely with families and are the first point of contact. Through this partnership between home and school, we ensure that every young person is supported to thrive, feel confident and make the most of their Middle School experience at Pulteney.



Head of House (Yr 7-9)

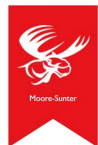
Bronte Pickett
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Vincent Williams
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Kate Donnelly
kate.donnelly@pulteney.sa.edu.au



James Mingornace
james.mingornace@pulteney.sa.edu.au

Year 7 Tutor

Daniel Polkinghorne
daniel.polkinghorne@pulteney.sa.edu.au

Hugh Hopton
hugh.hopton@pulteney.sa.edu.au

Annie Kwok
annie.kwok@pulteney.sa.edu.au

Rosanna Dobre
rosanna.dobre@pulteney.sa.edu.au

The Rungie Cup is a proud Pulteney tradition and a valued part of Middle School life. Students represent their House across sport, the arts, academic and community events, strengthening belonging and House pride. On competition days, students wear their House-coloured sports top and are encouraged to participate, support others and get involved. In Term 1, the first two Rungie Cup events will run during the ACTivate timetable (two lessons) on Thursday 12 February and Thursday 26 February. A reminder will always be included in the PRW so students arrive in the correct House top.

Outdoor Learning – Adelaide Hills

Our Year 7 students will head to Woodhouse Activity Centre, nestled in the Adelaide Hills and only a short distance from the city, for an exciting outdoor learning adventure from Term 4, Week 3 – Tuesday 27 October to Friday 30 October. Across the four days, students will take part in a rich range of experiences designed to build confidence, teamwork and resilience, including activities such as kayaking, rock climbing, mountain biking and environmental and cultural learning opportunities. A key focus of the camp is developing independence as students work together in their tutor groups, prepare meals, manage equipment and challenge themselves in new environments, all while supported by our staff. Further details will be shared at a parent information evening at the beginning of Term 4, where families will have the opportunity to learn more about the program and ask questions.

Year 7 subject Teachers

Below is a list of the Year 7 teachers and the subjects they teach in the Middle School. If you have any questions regarding a particular subject, please contact the relevant teacher directly via email.

Teacher	Subjects / Role	Email
Richard Austin	Technology	richard.austin@pulteney.sa.edu.au
Darren Beanland	Humanities, Physical Education	darren.beanland@pulteney.sa.edu.au
Jarrold Chave	Science	jarrod.chave@pulteney.sa.edu.au
Rosanna Dobre	Tutor, ACTivate, AMPLify, Performing Arts	rosanna.dobre@pulteney.sa.edu.au
Nathan Dodd	Technology	nathan.dodd@pulteney.sa.edu.au
Kate Donnelly	Head of House – Kennion-Miller	kate.donnelly@pulteney.sa.edu.au
Yu Hall	Japanese	yu.hall@pulteney.sa.edu.au
Sam Hicks	Music, Performing Arts	sam.hicks@pulteney.sa.edu.au
Kirsty Hickman	German	kirsty.hickman@pulteney.sa.edu.au
Hugh Hopton	Tutor, ACTivate, AMPLify, Physical Education	hugh.hopton@pulteney.sa.edu.au
Rodney James	Visual Art	rodney.james@pulteney.sa.edu.au
Annie Kwok	Tutor, ACTivate, AMPLify, Performing Arts	annie.kwok@pulteney.sa.edu.au
Danni Lu	Chinese (second language)	danni.lu@pulteney.sa.edu.au
Sanja Letinic	Mathematics	sanja.letic@pulteney.sa.edu.au
Susann Loeffelbein	German	susann.loeffelbein@pulteney.sa.edu.au
James Mingorance	Head of House – Moore-Sunter	james.mingorance@pulteney.sa.edu.au

Teacher	Subjects / Role	Email
Eliza Moretti	English	eliza.moretti@pulteney.sa.edu.au
Simon Moorcroft	Drama	simon.moorcroft@pulteney.sa.edu.au
Michael Moularas	Physical Education	michael.moularas@pulteney.sa.edu.au
Zoe Mozer	English, Humanities	zoe.mozer@pulteney.sa.edu.au
Louise Perkins	English as an Additional Language	louise.perkins@pulteney.sa.edu.au
Bronte Pickett	Head of House – Bleby-Howard, Mathematics	bronte.pickett@pulteney.sa.edu.au
Dan Polkinghorne	Tutor, ACTivate, AMPlify	daniel.polkinghorne@pulteney.sa.edu.au
Jonathon Rice	Performing Arts	jonathon.rice@pulteney.sa.edu.au
Lilian Shan	Mathematics	lilian.shan@pulteney.sa.edu.au
Armen Vartanov	English	armen.vartanov@pulteney.sa.edu.au
Erica Wadham	Science	erica.wadham@pulteney.sa.edu.au
Vincent Williams	Head of House – Cawthorne-Nicholls, Humanities	vincent.williams@pulteney.sa.edu.au
Mitchell Yeates	Humanities	mitchell.yeates@pulteney.sa.edu.au
Jing Zhao	Mathematics	jing.zhao@pulteney.sa.edu.au
Lan Ye	Chinese (Background)	lan.ye@pulteney.sa.edu.au

Homework in Year 7

Homework in Year 7 at Pulteney is designed to support students as they begin their Middle School journey. Tasks are purposeful and achievable, helping students practise key skills, build confidence and develop routines that will serve them well throughout their schooling. As students adjust to new subjects, teachers and classrooms, homework provides an opportunity to consolidate learning while also encouraging growing independence and responsibility.

We are committed to maintaining a healthy balance. Time expectations are capped each evening so students can continue to enjoy co-curricular activities, family time and rest. If a subject is not scheduled on the homework timetable, students should not expect additional work from that area. In addition, we encourage Year 7 students to read every night, as regular reading strengthens vocabulary, comprehension and curiosity across all learning areas.

7.1

Monday	Tuesday	Wednesday	Thursday	Friday
MATHEMATICS (20-Minutes)	ENGLISH (20-Minutes)	MATHEMATICS (20-Minutes)	GERMAN (20-Minutes)	
HUMANITIES (20-Minutes)	SCIENCE (20-Minutes)	SCIENCE (20-Minutes)	ENGLISH (20-Minutes)	
	GERMAN* (20-Minutes)		HUMANITIES (20-Minutes)	
READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)

7.2

Monday	Tuesday	Wednesday	Thursday	Friday
MATHEMATICS (20-Minutes)	HUMANITIES (20-Minutes)	GERMAN (20-Minutes)	HUMANITIES (20-Minutes)	
SCIENCE (20-Minutes)	SCIENCE (20-Minutes)	ENGLISH (20-Minutes)	MATHEMATICS (20-Minutes)	
GERMAN (20-Minutes)	ENGLISH (20-Minutes)			
READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)

7.3

Monday	Tuesday	Wednesday	Thursday	Friday
MATHEMATICS (20-Minutes)	MATHEMATICS (20-Minutes)	JAPANESE (20-Minutes)	HUMANITIES (20-Minutes)	
JAPANESE (20-Minutes)	SCIENCE (20-Minutes)	ENGLISH (20-Minutes)	ENGLISH (20-Minutes)	
		HUMANITIES (20-Minutes)	SCIENCE (20-Minutes)	
READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)

7.4

Monday	Tuesday	Wednesday	Thursday	Friday
ENGLISH (20-Minutes)	SCIENCE (20-Minutes)	CHINESE (20-Minutes)	HUMANITIES (20-Minutes)	
CHINESE (20-Minutes)	MATHEMATICS (20-Minutes)	ENGLISH (20-Minutes)	SCIENCE (20-Minutes)	
	HUMANITIES (20-Minutes)	MATHEMATICS (20-Minutes)		
READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)

Assessment Overview

The assessment overview provides families and students with a snapshot of when key learning tasks are scheduled across the term. It is designed to help students plan ahead, manage their time effectively and approach assessment with confidence. While dates may occasionally adjust in response to the needs of a class, this guide supports transparency and helps avoid unexpected workload peaks.

This information is also available at any time through our Learning Management System, Canvas, where families can view task details, due dates and teacher feedback.

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
07 Chinese (Background)									Interaction	
07 Chinese (2nd Language)				Oral Assessment					Role Play	
07 Digital Drama										Creative Short Film Assignment
07 Digital Music						Assessment Task 1 - Simple Form Song				Assessment Task 2 - Bassline Song
07 Digital Technology (ND)								Ultimate Cyber Safety Hero		Ultimate Cyber Safety Hero Presentation
07 Digital Technology (RJA)		Grok Completion						Picture Book		
07 English									Creative Text: Spy Narrative	
07 EAL					Comprehension and Writing				Narrative and Oral Presentation	
07 German					Language Proficiency Assessment: Phrases, Listening, Analysis				Oral Assessment	
07 Humanities						Ancient World ancient civilisation				Sources analysis
07 Japanese					Interaction - Cultural collage				Text Production - Likes and dislikes	
07 Mathematics						Number Properties Assessment				Fractions & Percentages Assessment
07 Performing Arts	On-going informal assessment. This subject is NOT ASSESSED - experiential.				Year 7 Assessment Task [We work off 6-week rotations + it will always be Week 5 of the 6 Week rotation.					Year 7 Assessment Task [We work off 6-week rotations + it will always be Week 5 of the 6 Week rotation.
07 Physical Education								Relationships Assignment		
07 Science					Chemistry Practical				Chemistry Test	
07 Visual Art							Tree House Project			

Leadership Opportunities

Leadership at Pulteney is developmental and designed to grow with students across their Middle School years. Our structure provides age-appropriate opportunities for students to build confidence, responsibility and a commitment to service, recognising that leadership is expressed in many different ways. From contributing within Tutor groups and Houses to participating in committees, events and community initiatives, students are encouraged to discover how they can positively influence those around them.

In Year 7, the focus is on learning what it means to belong, to contribute and to lead through action. Beginning next week, students will be introduced to the Middle School leadership structure, the roles available to them, and how they can express interest in becoming involved. By starting this journey early, students come to understand that leadership is about participation, teamwork and initiative, laying strong foundations for future opportunities in Years 8, 9 and beyond. Further detail about the Middle School leadership structure, available roles and pathways can be accessed via the link below

Our students are supported by a highly dedicated team of teachers who are deeply committed to both academic progress and personal growth. Your child is guided by teachers who provide clear expectations, consistent encouragement and the support needed to build confidence, independence and capability.

We value the partnership between school and home and appreciate the trust you place in us. Please feel welcome to make contact at any time. I hope your child is enjoying a positive and productive start to the year so far, and I look forward to connecting with you soon.

Kind regards

Lauren Connolly
Head of Middle School