Year 7 Parent Information Night

2026

PULTENEY

WHERE PASSIONS PROSPER

Mr Greg Atterton

Principal

PULTENEY

WHERE
PASSIONS
PROSPER

Acknowledgement of Country

Yr 7 Parent Information Night

We acknowledge the Kaurna people, their spiritual heritage and living culture and our walk together to reconciliation.

Ms Lauren Connolly

Head of Middle School

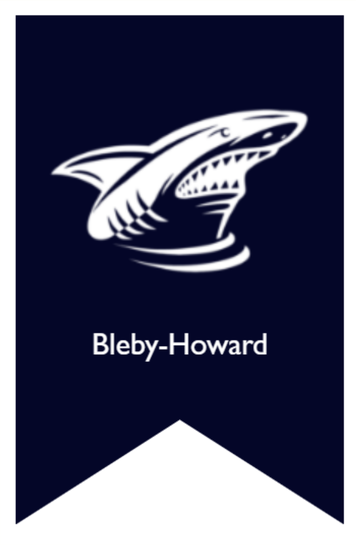
PULTENEY

WHERE
PASSIONS
PROSPER

Welcome to Middle School
Year 7, 2026

Houses

Heads of House and Year 7 Tutors



Bleby-Howard

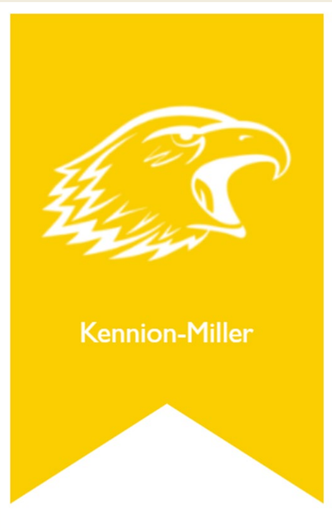
Head of House:
Ms Bronte Pickett

Yr 7 Tutor:
Mr Daniel Polkinghorne

Cawthorne-Nicholls

Head of House:
Mr Vincent Williams

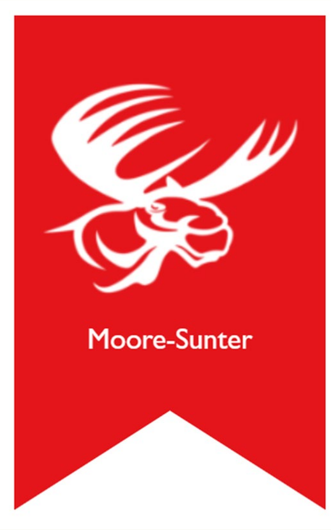
Yr 7 Tutor:
Mr Hugh Hopton



Kennion-Miller

Head of House:
Ms Kate Donnelly

Yr 7 Tutor:
Ms Annie Kwok



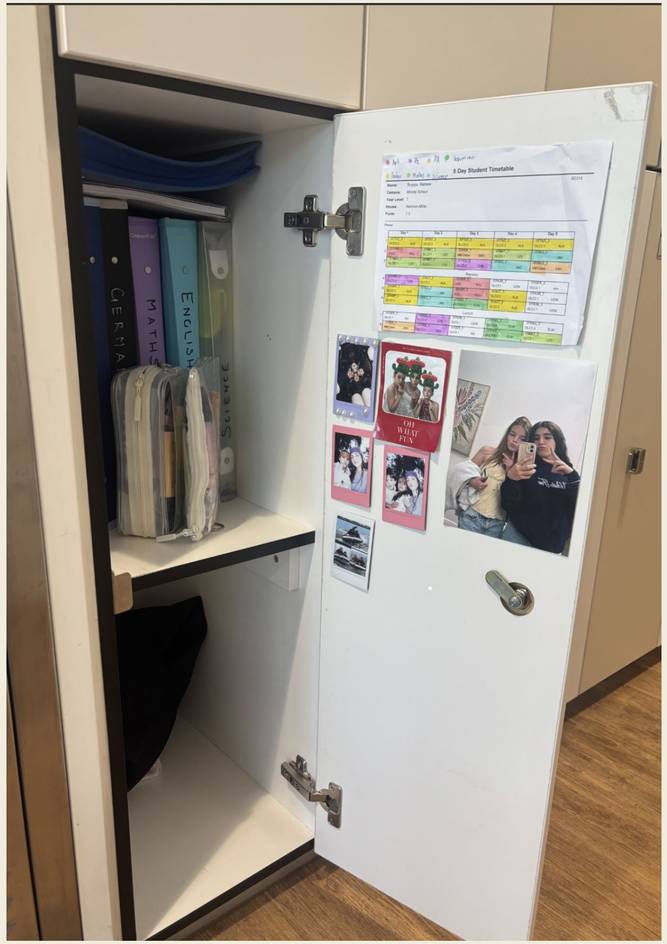
Moore-Sunter

Head of House:
Mr James Mingorance

Yr 7 Tutor:
Ms Rosanna Dobre

Pulteney

Middle School



Pulteney

Middle School

Pulteney App

Julia Hodge

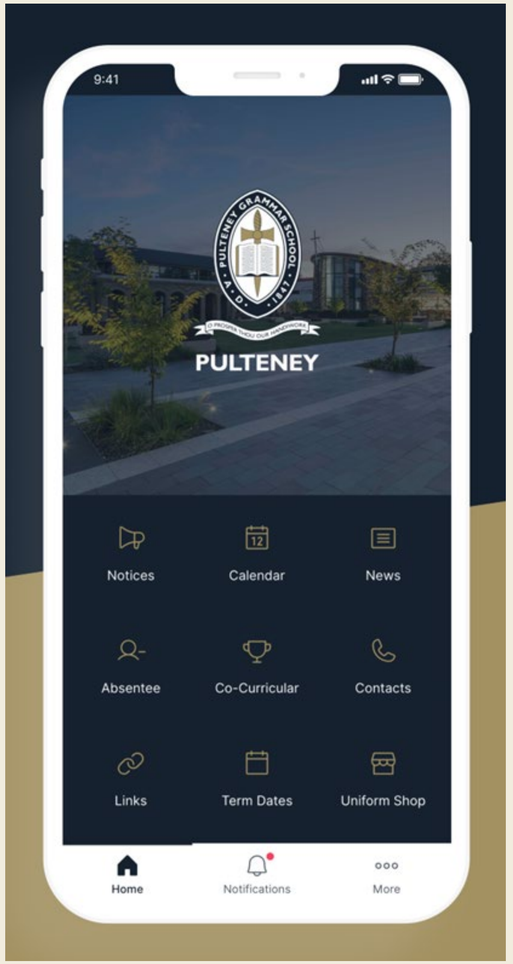
PULTENEY

WHERE
PASSIONS
PROSPER

Pulteney Parent App

Bridging the gap between School and home

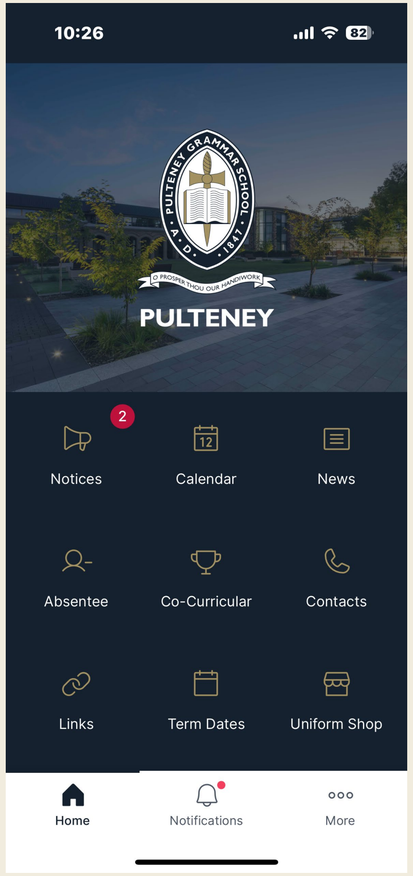
- Notices (real-time updates, urgent notifications)
- Push notifications
- Content filtering & personalisation (select year level/s)
- School calendar integration
- PRW/newsletter integration
- Directory/contact list
- Co-curricular schedule for your child/children, including location, time, team, coach or teacher
  - Notifications of match/practice cancellation, change
  - Results
- Canvas & Seesaw will continue to be utilised to share teaching & learning but not as a notice or notification platform

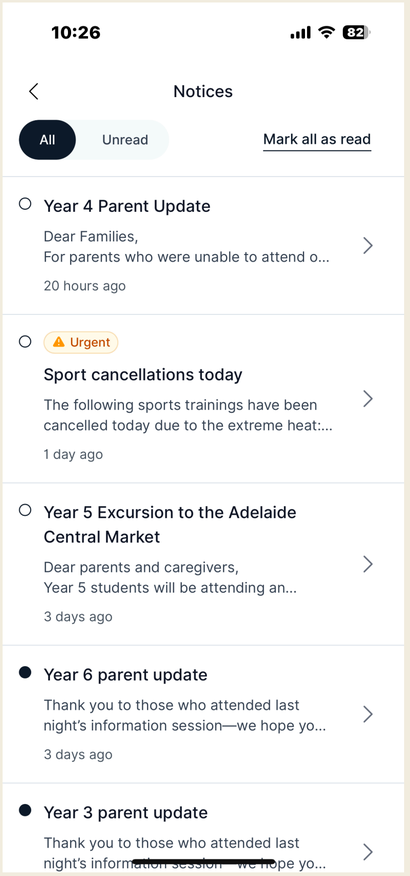


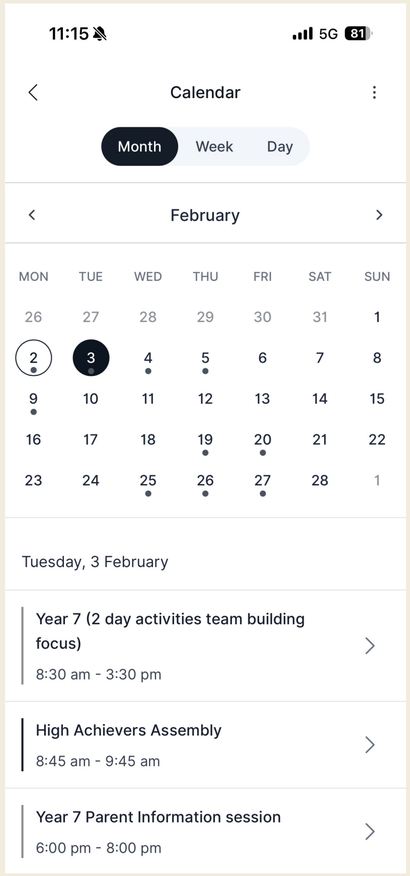
PULTENEY

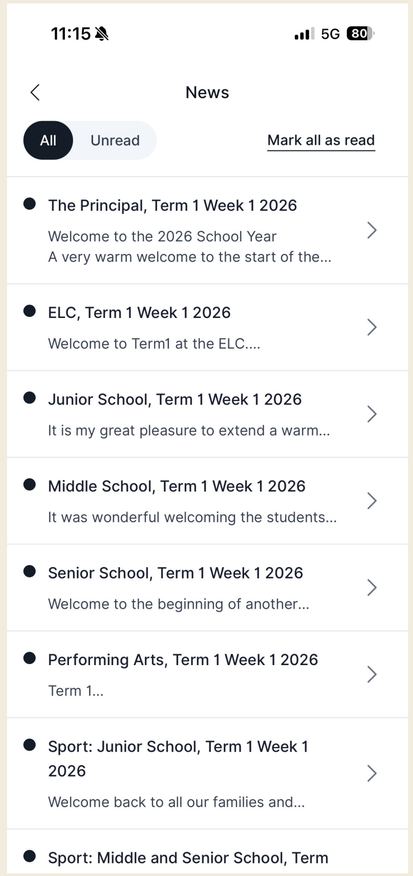
WHERE PASSIONS PROSPER

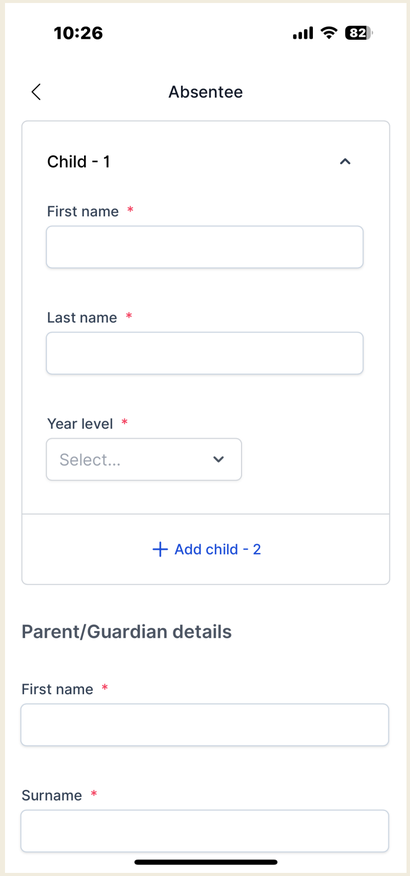
Pulteney Parent App



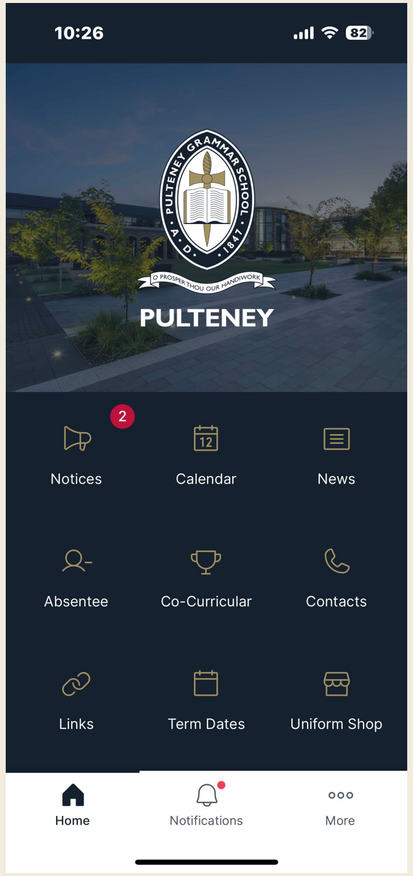


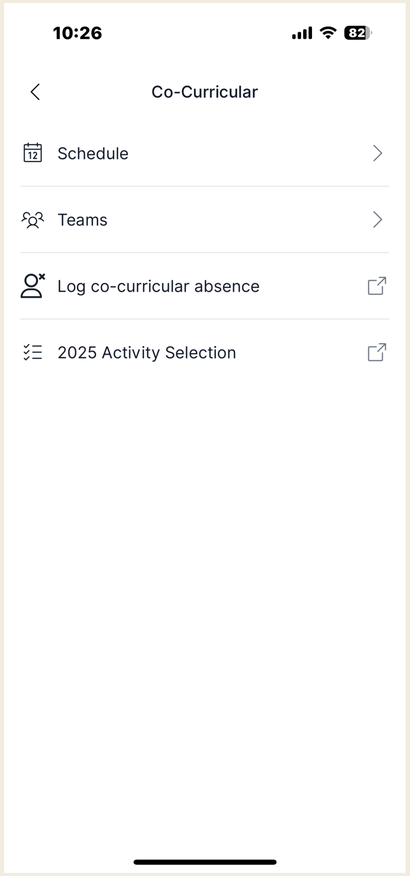


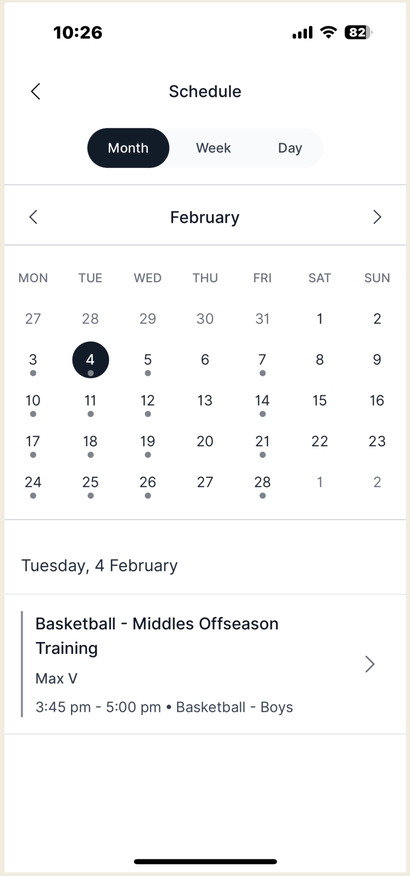


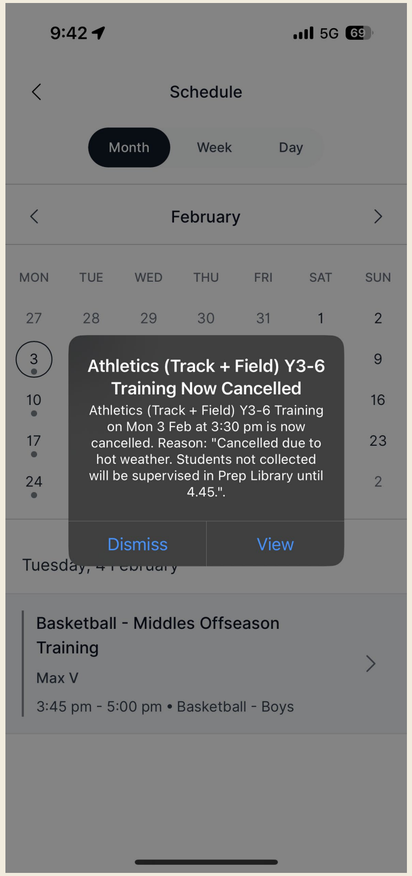


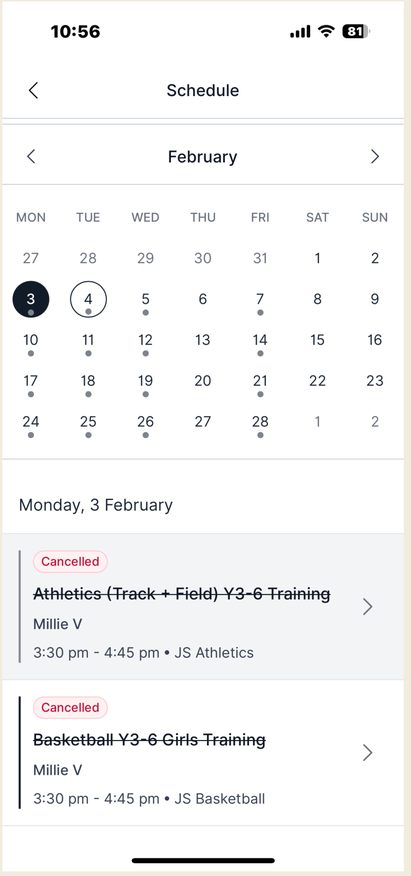
Pulteney Parent App



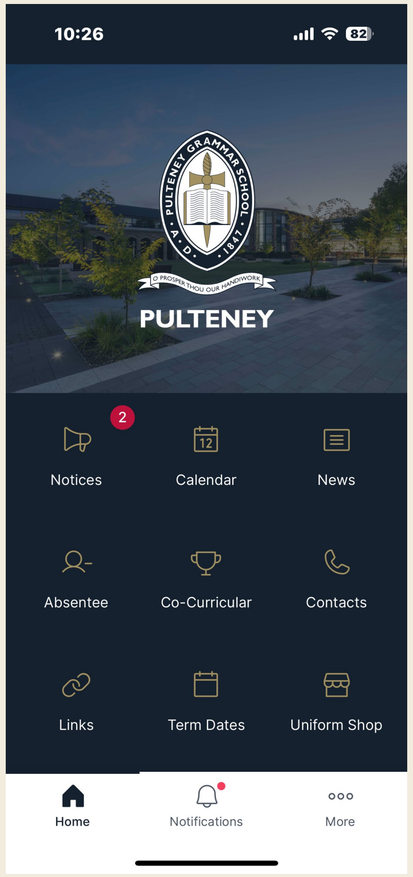


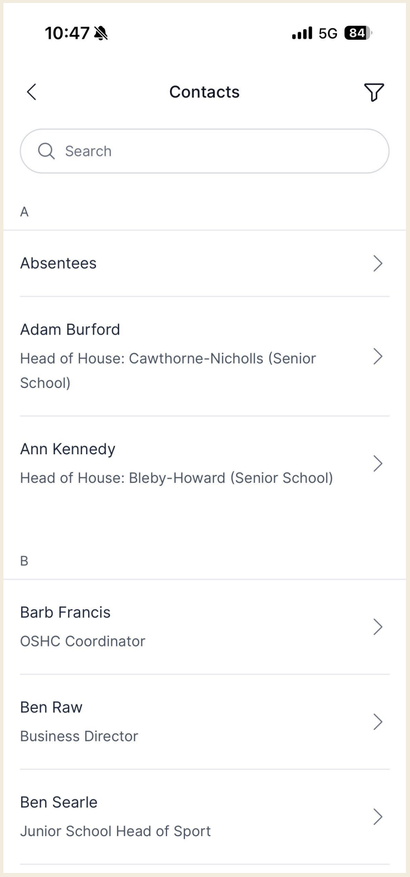


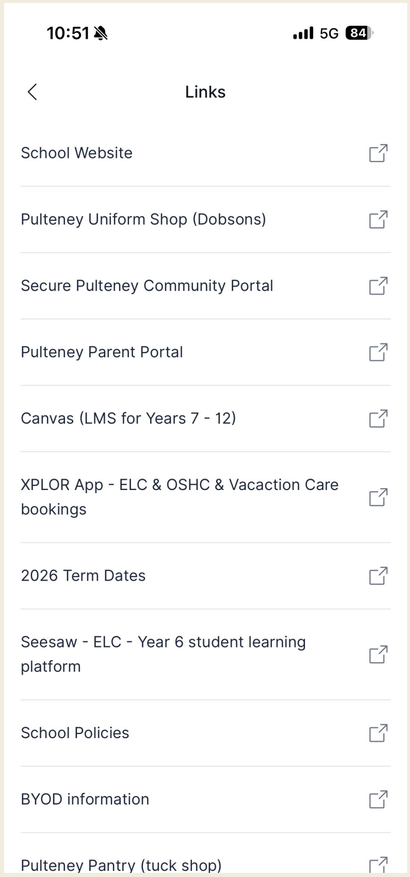


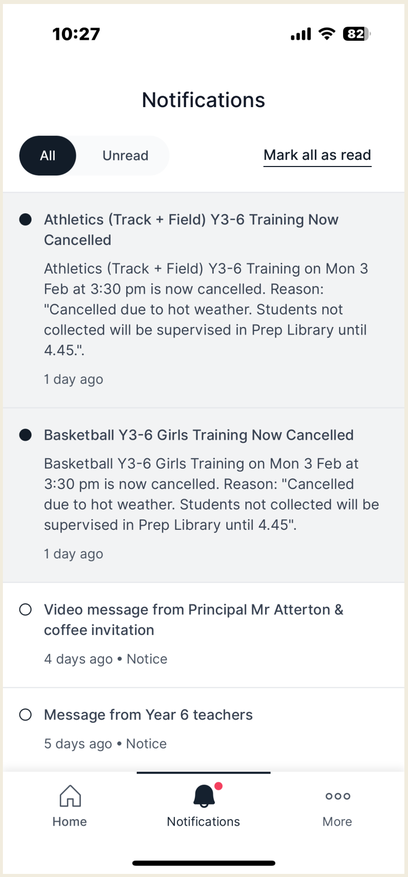


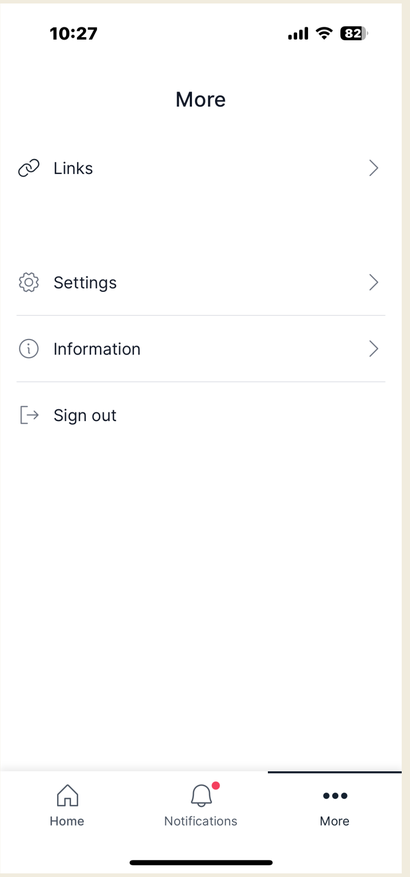
Pulteney Parent App





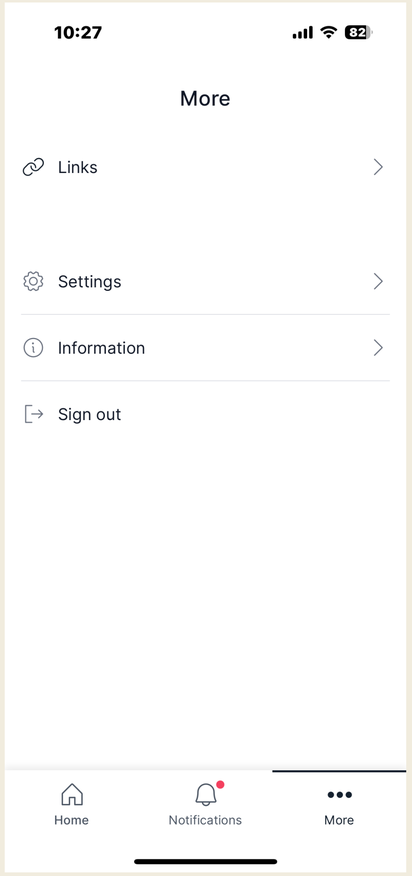


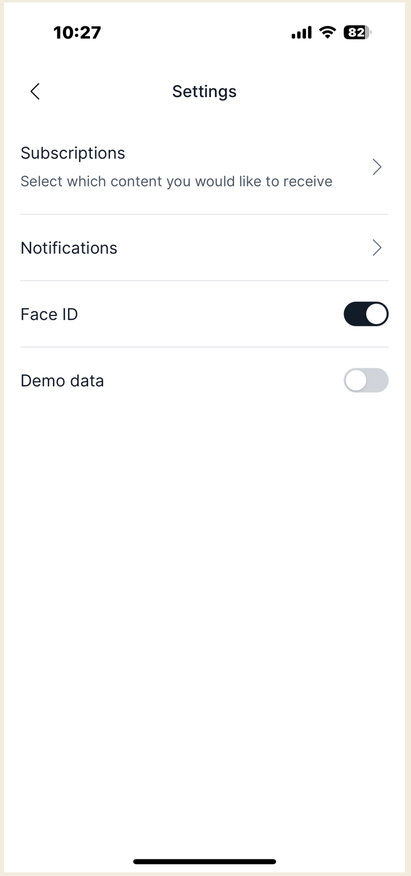


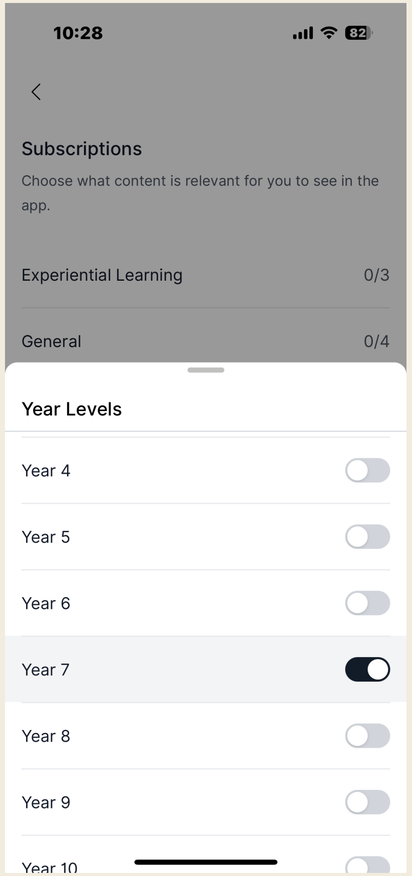


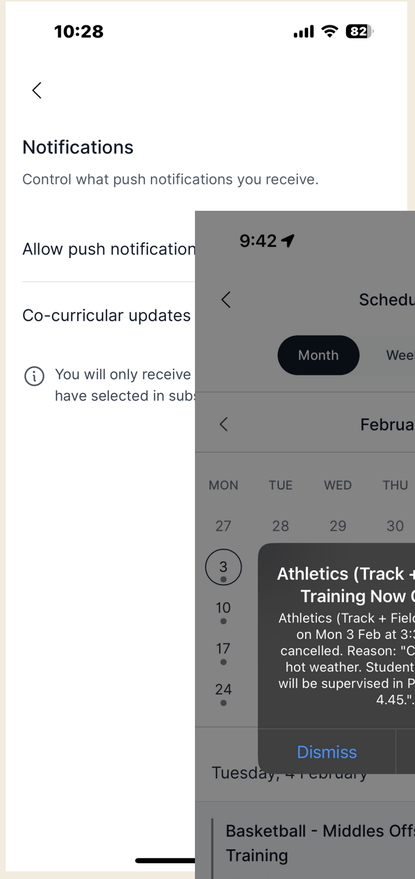
PULTENEY
WHERE PASSIONS PROSPER

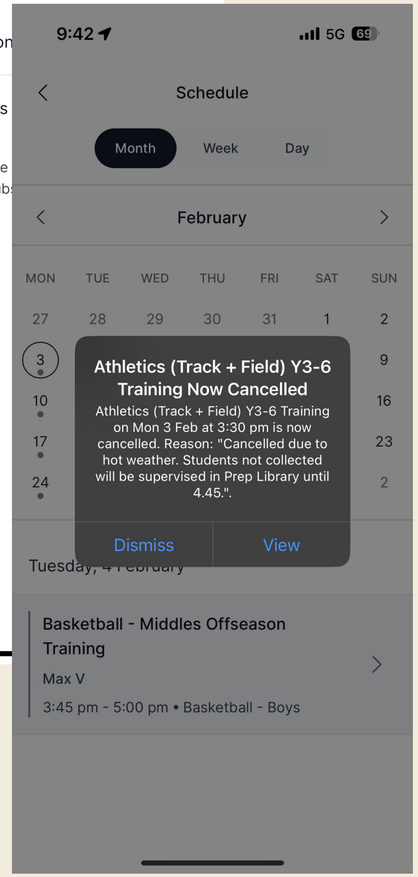
Pulteney Parent App











PULTENEY

WHERE PASSIONS PROSPER

Other communication platforms

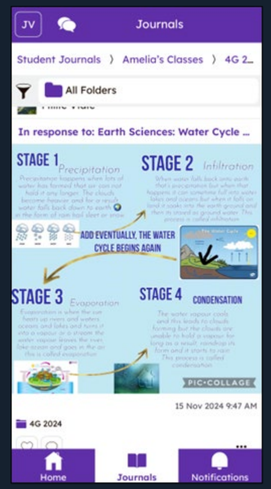
Teaching and Learning Tools vs Parent Communication

Seesaw and Canvas: Purpose-built tools for sharing and providing feedback on the student's learning and progress.

Pulteney Parent App: Designed with a broader communication focus, connecting parents with school-wide updates, events, and information.

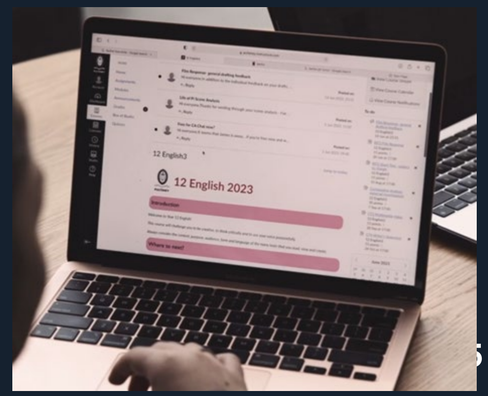
Seesaw

- Exclusively for sharing teaching & learning content
- ELC – Year 6
- Types of communication:
- Class activities
- Student work
- Educational resources
- Teacher feedback
- Link access via parent app



Canvas

- Learning Management System (LMS) for students Years 7 – 12
- Students and parent access
- Continuous reporting, assignments, grades.
- Link access via parent app



PULTENEY

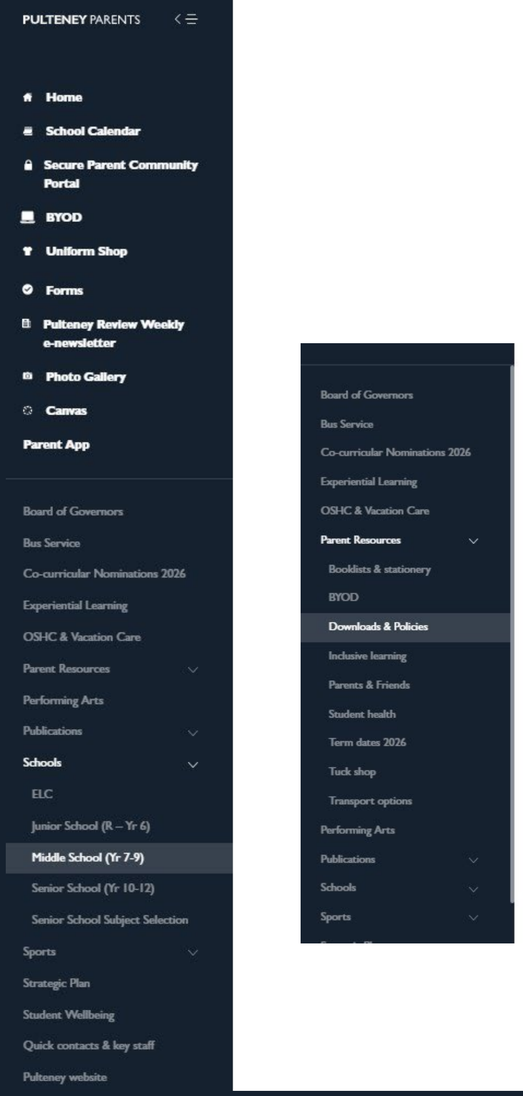
WHERE PASSIONS PROSPER

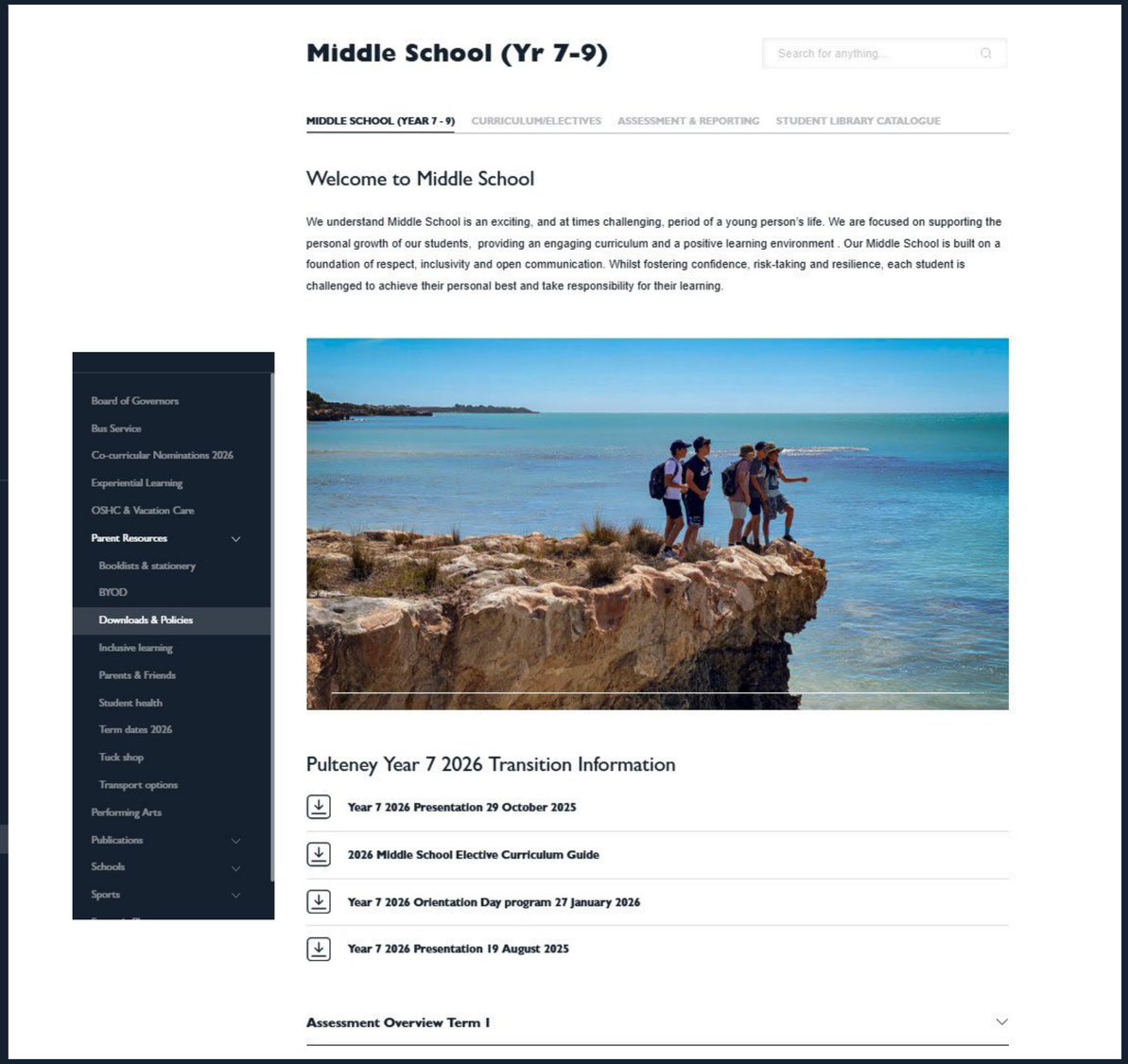
Other communication platforms

Parent Portal

- PRW
- Uniform Shop & uniform information
- Canvas information and links
- Board
- OSHC & Vacation Care
- Sub-School information
- Policies and handbooks

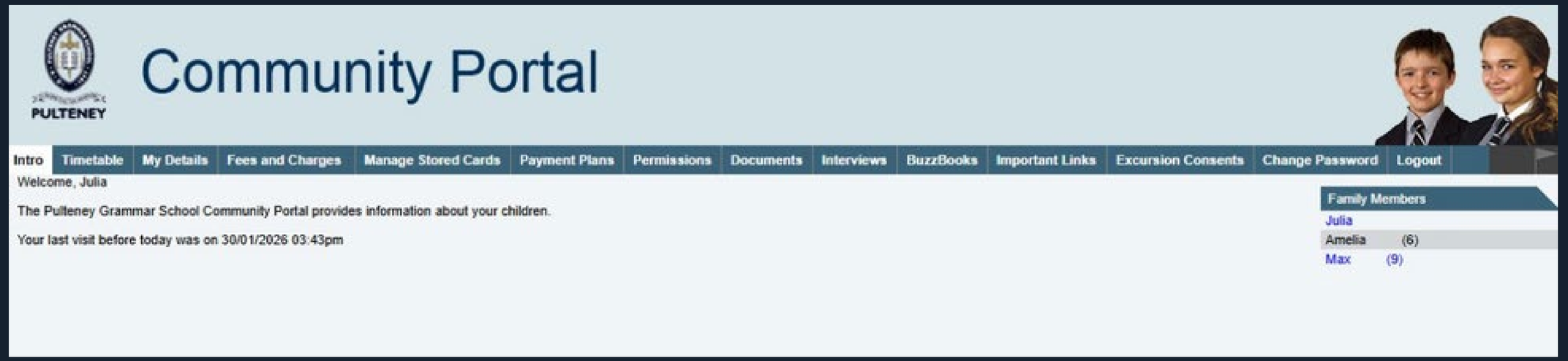
https://parents.pulteney.sa.edu.au/





PULTENEY
WHERE PASSIONS PROSPER

Other communication platforms



Secure Community Portal

- Child's timetable
- Your details
- Fees and charges
- View and update your child's medical information
- Media permissions and communication preferences
- Permissions
- Documents (Academic Reports)
- Excursion consents
- Buzz Book

https://commportal.pulteney.sa.edu.au/intro.aspx

Canvas

Nadia Maglica

PULTENEY

WHERE
PASSIONS
PROSPER

What is Canvas?

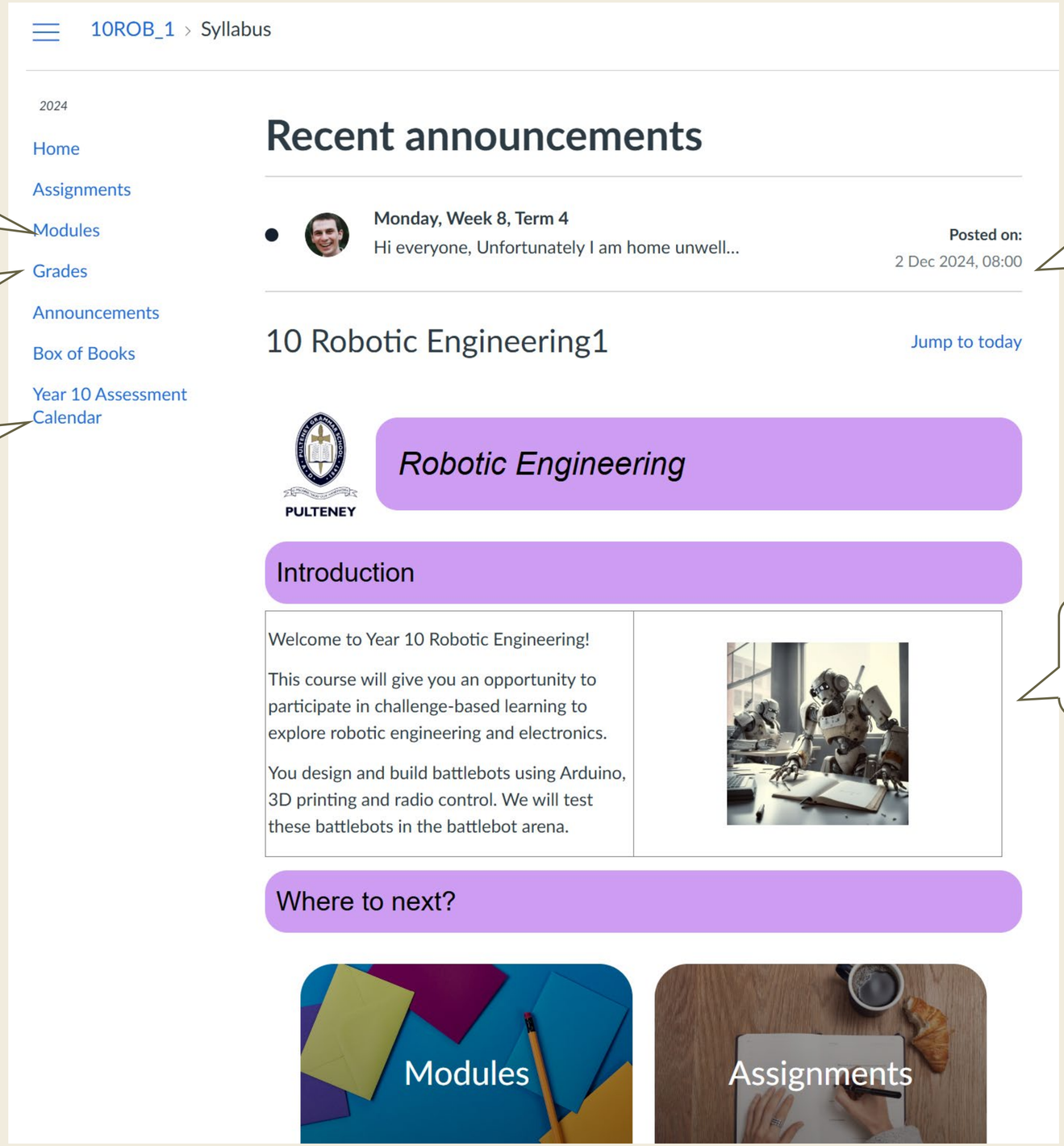
- This is our Learning Management System (LMS).
- Includes coursework, assignments, grades and feedback.
- Directed towards students.
- Parents can act as observers.

CANVAS
BY INSTRUCTURE

Coursework, grouped into modules (eg: topics)

List of grades and due dates.

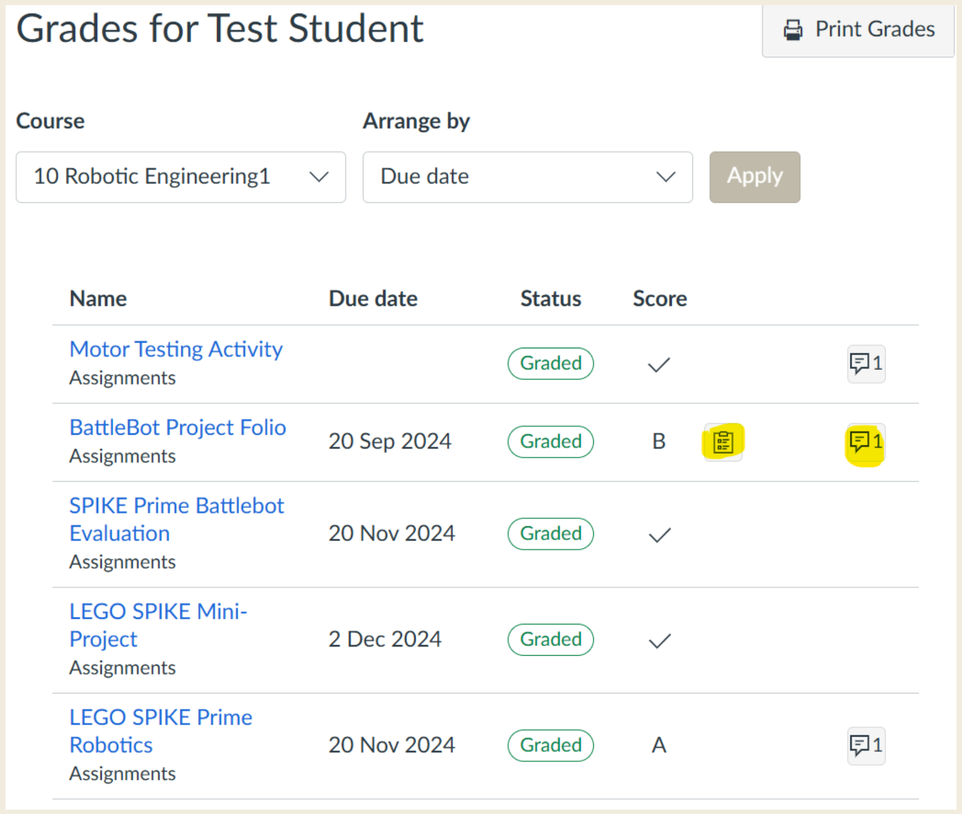
Term overview of all subject due dates.

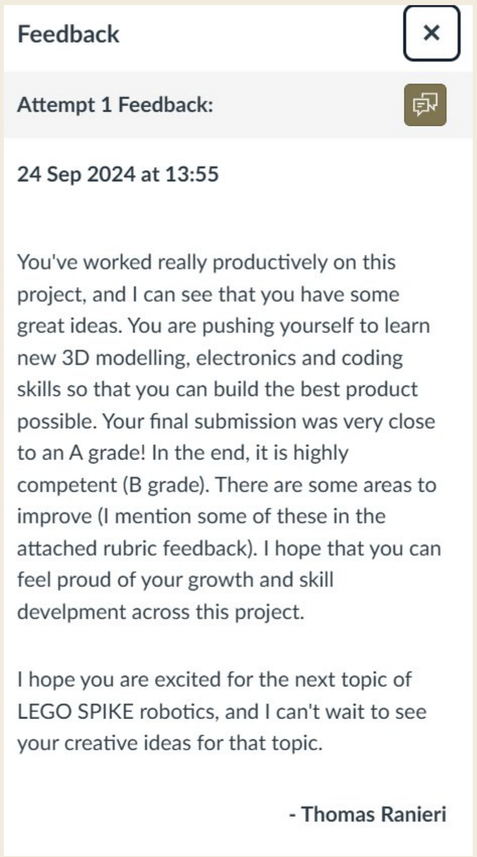


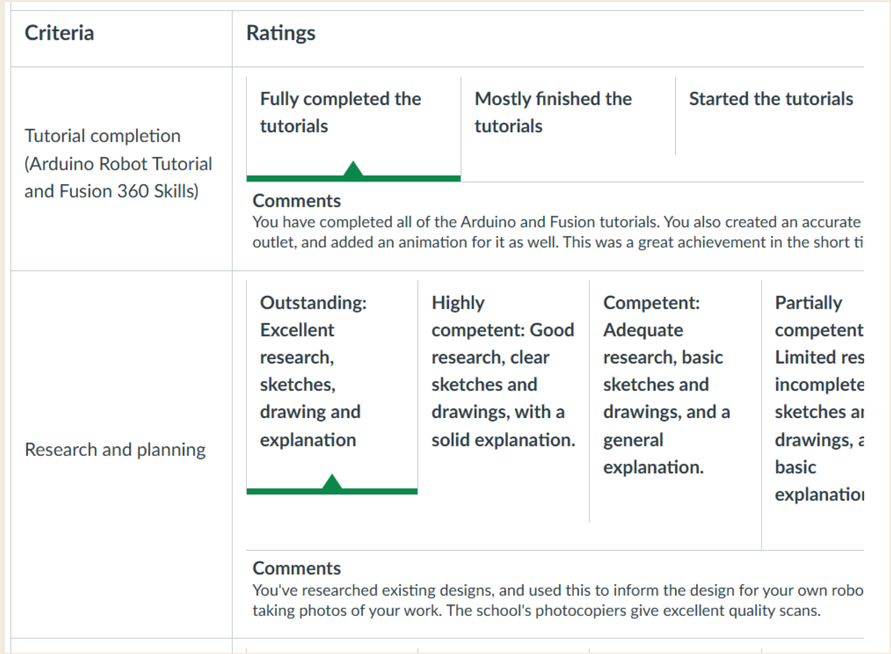
Announcements for the class (for students)

Subject description

How is feedback given in Canvas?

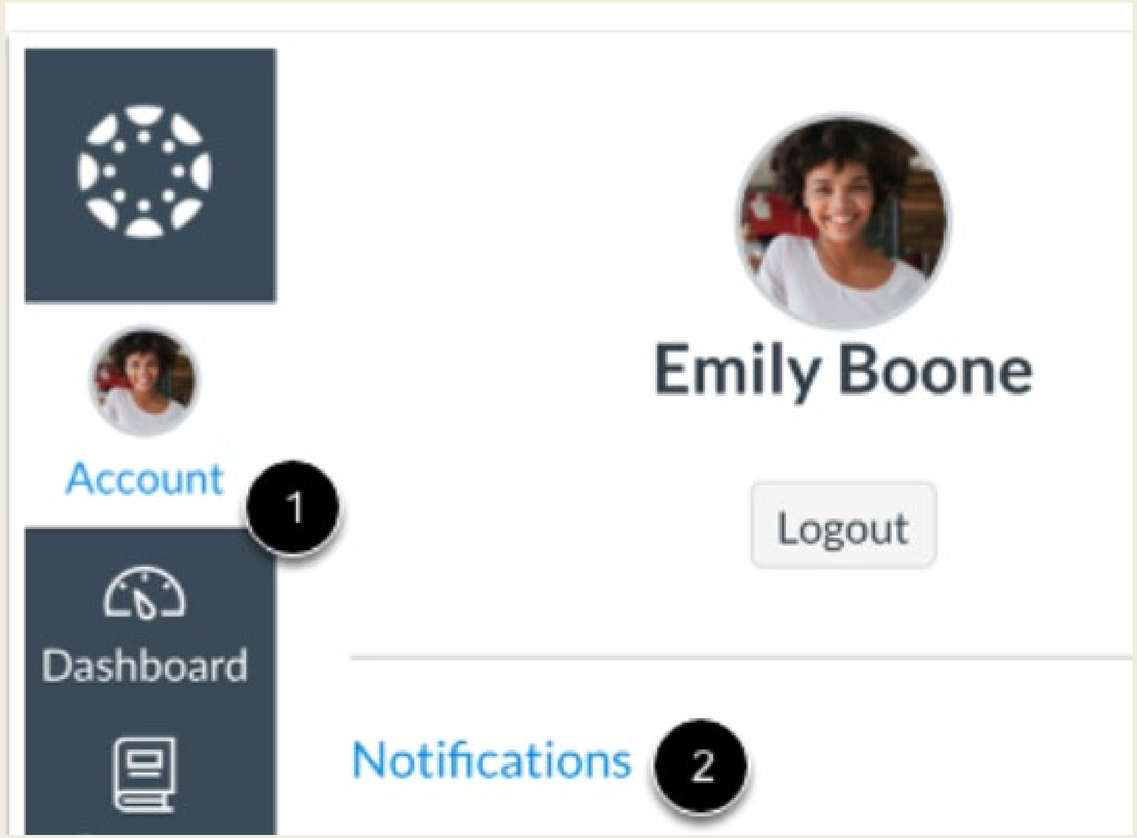


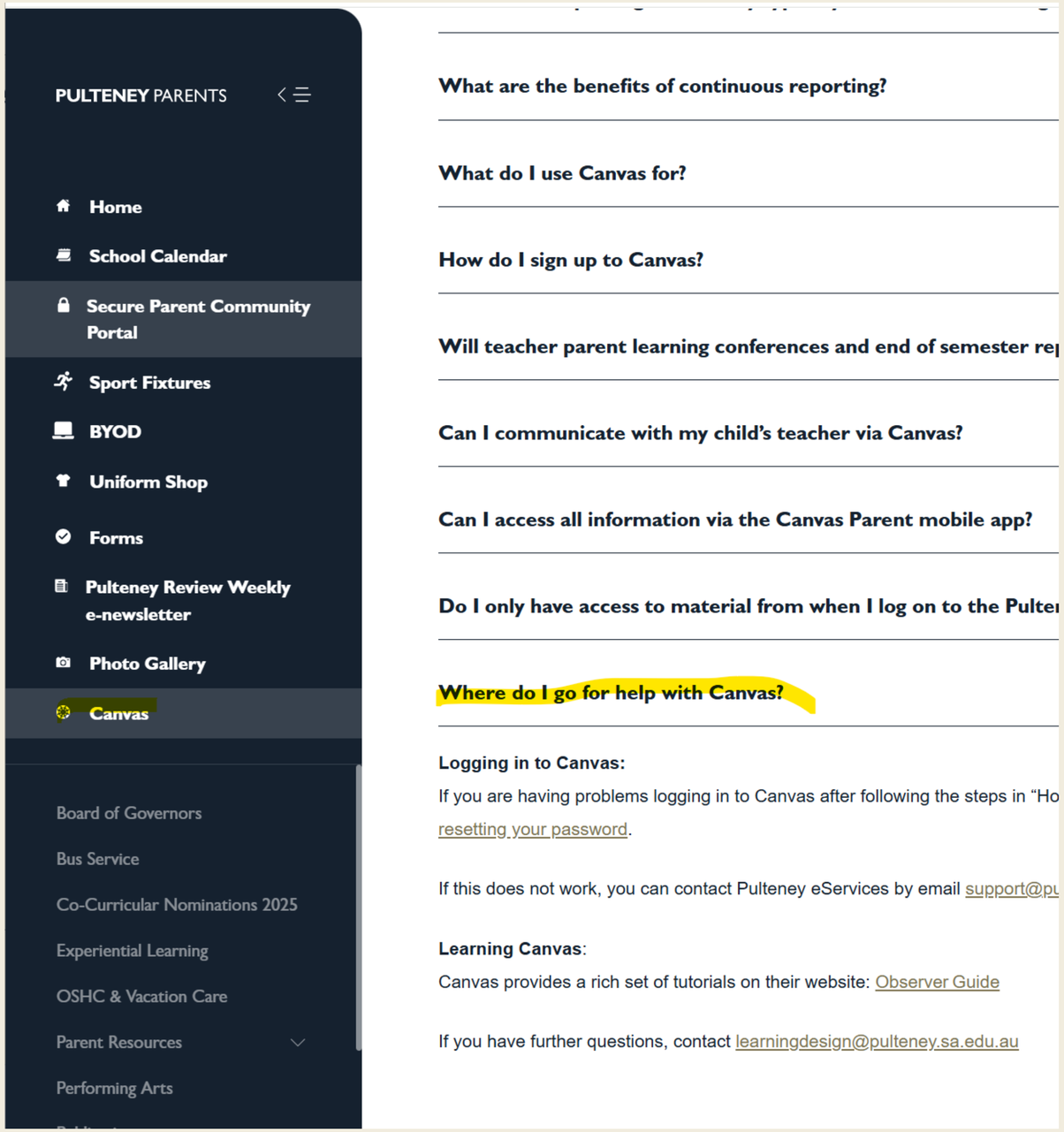




Canvas tips and tricks

- Canvas has a mobile app, which is in your app store.
  - This is good for a quick overview, but the full experience is on the Canvas website.
  - The Canvas website does work on mobile, even without the mobile app.
- You can change your notification settings.
- We are working to simplify the login experience, but this will take time.




PULTENEY PARENTS
Home
School Calendar
Secure Parent Community Portal
Sport Fixtures
BYOD
Uniform Shop
Forms
Pulteney Review Weekly e-newsletter
Photo Gallery
Canvas
Board of Governors
Bus Service
Co-Curricular Nominations 2025
Experiential Learning
OSHC & Vacation Care
Parent Resources
Performing Arts
What are the benefits of continuous reporting?
What do I use Canvas for?
How do I sign up to Canvas?
Will teacher parent learning conferences and end of semester re
Can I communicate with my child's teacher via Canvas?
Can I access all information via the Canvas Parent mobile app?
Do I only have access to material from when I log on to the Pulte
Where do I go for help with Canvas?
Logging in to Canvas:
If you are having problems logging in to Canvas after following the steps in "Ho
resetting your password.
If this does not work, you can contact Pulteney eServices by email support@pu
Learning Canvas:
Canvas provides a rich set of tutorials on their website: Observer Guide
If you have further questions, contact learningdesign@pulteney.sa.edu.au

Teaching & Learning

John McCall

PULTENEY

WHERE PASSIONS PROSPER

Homework @ Pulteney – Middle School

Homework at Pulteney is to be purposeful, specific, and reinforce learning. The benefits of homework are reinforcing learning and teaching important study habits. Furthermore, reading should form an integral part of homework. Children who read 20 minutes a day are exposed to 1.8 *million* words in one school year, and they are also more likely to score in the 90th percentile on standardised testing.

Homework time is set as a suggested/maximum at each year level; if a subject does not appear on the homework timetable, homework should not be set.

Year 7:

- Core subjects only [Maths, Science, English, Humanities, Languages] @ 2 per week (20-minutes)
- 1 hour per night x 4 (no homework on weekends)
- 20 minutes reading per night

HOMEWORK TIMETABLE – MIDDLE SCHOOL – EXAMPLE
Year 7 – up to 60-minutes + 15-20-minutes reading

Monday	Tuesday	Wednesday	Thursday	Friday
HUMANITIES (20-Minutes)	SCIENCE (20-Minutes)	MATHS (20-Minutes)	MATHS (20-Minutes)	
LANGUAGES (20-Minutes)	LANGUAGES (20-Minutes)	SCIENCE (20-Minutes)	ENGLISH (20-Minutes)	
HUMANITIES (20-Minutes)	ENGLISH (20-Minutes)			
READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)

Learning Inclusion

Carrie Phillis

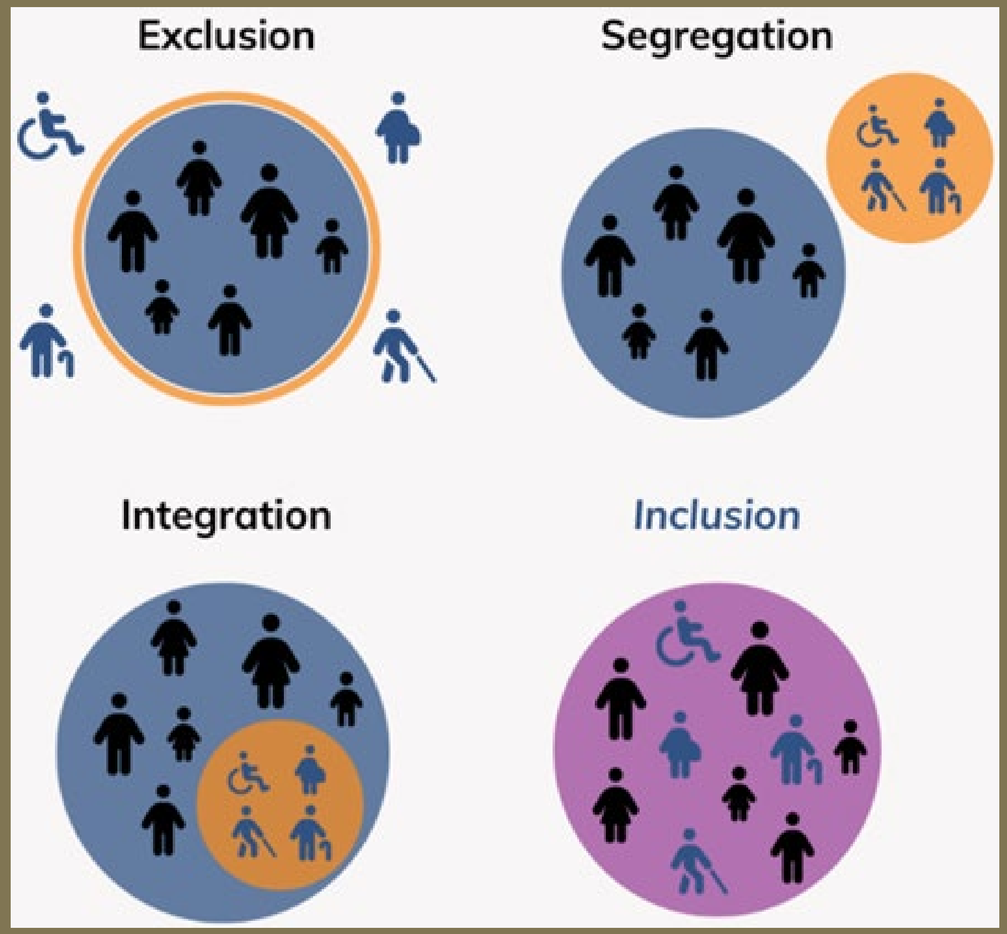
PULTENEY

WHERE PASSIONS PROSPER

Learning Inclusion

Has an Inclusive School –we are committed to providing a personalised educational experience for all our students.

We recognise the identified barriers to learning which may exist for our students.



https://inee.org/

How we address the barriers:

- Students with diagnosed or identified learning needs are supported through an Individual Learning Plan (ILP).
- ILPs are personalised plans, developed in partnership with students and families to reflect individual strengths, needs, and goals.
- The Inclusion and Wellbeing teams work closely together to provide coordinated, wrap-around support for students.
- Where relevant, we collaborate with allied health professionals who are part of a student's support team, including appointments held on site.
- We work alongside Outdoor Learning, Sport, and Co-curricular teams to ensure students' needs are understood and supported across all aspects of school life.

How we address the barriers:

- Students are supported through in-class support, with a team of Inclusive Education teachers and support educators working alongside classroom teachers and students.
- We collaborate with teachers to design and adjust curriculum and learning experiences, and then provide support in lessons as an additional teacher in the room.
- Where appropriate, breakout spaces are used to provide targeted support; however, our priority is for students to remain in their classrooms, learning alongside their peers.
- Support is guided by evidence-based, best-practice strategies, implemented both in the classroom and across the learning environment.
- These strategies are designed to reduce barriers to learning and support students to engage, progress, and demonstrate their learning with confidence.

Gifted and Talented Education

Sue Mavropoulos

PULTENEY

WHERE PASSIONS PROSPER

Latest Research in Gifted Education

Current research has found that giftedness is developmental; there is no longer a ‘gifted for life’ label; students can plateau, whilst other students’ talents suddenly emerge.

Our aim is to offer a range of activities to allow students who may have potential, an opportunity to show hidden talents, as the school recognises that talents and gifts can emerge at any time and in any domain.

You will hear me use the word produce….. we are all talent spotters!

How do we support our Gifted Students?

At the beginning of each year, I will reach out to your child's teachers to advise them of your child's abilities and how they can support you and your child.

The teachers know to contact me for additional support.

Parents are encouraged to reach out to me as well.

I will be your child's advocate throughout their time at Pulteney.

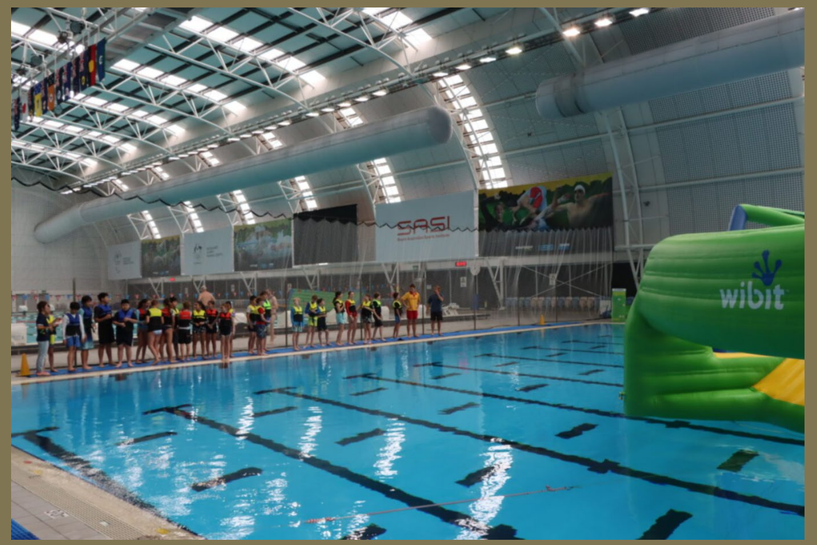
Pathways for Gifted Students

I encourage gifted students to become involved in events that support them to be challenged, such as Tournament of Minds, da Vinci Decathlon and Ethical challenges.

I coordinate the selection of students for Year 10 Advanced Science, along with the Head of Science.

I provide data for the pre-selection process for Headstart at the University of Adelaide and encourage students to apply.

Year 7 Activities Day



PULTENEY

WHERE
PASSIONS
PROSPER

Camp and Retreat

Jamie Buxton-Stewart

PULTENEY

WHERE
PASSIONS
PROSPER

A brief introduction to year 7 camp:

- Tuesday – Friday week 3, term 4; 27–30/10

- Based at Woodhouse Activity Centre
- A different activity each day:

PULTENEY
FORWARD THINKING

Mountain Biking at Kuitpo Forest

Kayaking at Myponga Reservoir

PULTENEY
FORWARD THINKING

seedling planting at the Forktree Project

PULTENEY
FORWARD THINKING

And Rockclimbing at Morialta!

Venture Club

What is venture club about?

- Self propulsion
- Adventurous spirit
- Come and try a range of activities
- Catering for all levels of ability
- User pays

PULTENEY

WHERE PASSIONS PROSPER

Surf Day

- Sunday 15 February
- Middleton

PULTENEY

WHERE PASSIONS PROSPER

Paddle Day (Dolphin Tour)

- Sunday 1 March
- Port Adelaide – Garden Island

Contact

Jamie Buxton-Stewart

Leader of Outdoor Learning

jamie.buxtonstewart@pulteney.sa.edu.au

PULTENEY

WHERE PASSIONS PROSPER

QUESTIONS

Important Information

Class Representatives have played a successful part in building the Pulteney community, particularly in the Early Learning Centre and Junior School, and more recently in the Middle and Senior Schools, with the support of the Parents & Friends of Pulteney.

In order to continue to maintain this connectivity within the school, we are seeking the support of parents to act as Class Representatives for 2026.

We are looking for 1 to 2 candidates per class/year level/ tutor group as Class Reps for 2026.

As a Class Representative, we would seek your assistance in taking on the following tasks:

- Organise small parent events to get to know one another:
- Coffee mornings
- Host a ‘bottle & plate’ night, share a meal (this could be at School)

Please contact the Community Relations team if you would like to volunteer as a Class Rep.

A Final Message

Today you are You

That is truer than true

There is no One alive

Who is Youer than

YOU!

WHERE
PASSIONS
PROSPER