

Year 7 Parent Information Night

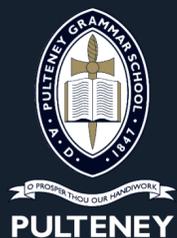
2026



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Mr Greg Atterton

Principal



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Acknowledgement of Country

Yr 7 Parent Information Night

**We acknowledge the
Kurna people,
their spiritual heritage
and living culture
and our walk together
to reconciliation.**



Ms Lauren Connolly

Head of Middle School



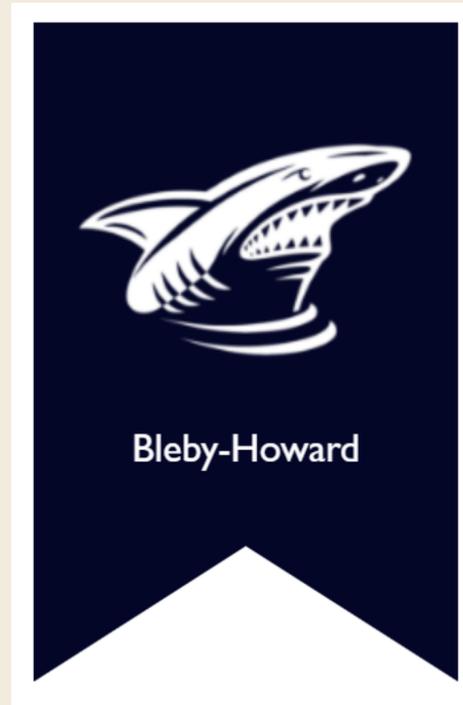
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Welcome to Middle School Year 7, 2026

Houses

Heads of House and Year 7 Tutors



Bleby-Howard

Head of House:
Ms Bronte Pickett

Yr 7 Tutor:
Mr Daniel Polkinghorne



Cawthorne-Nicholls

Head of House:
Mr Vincent Williams

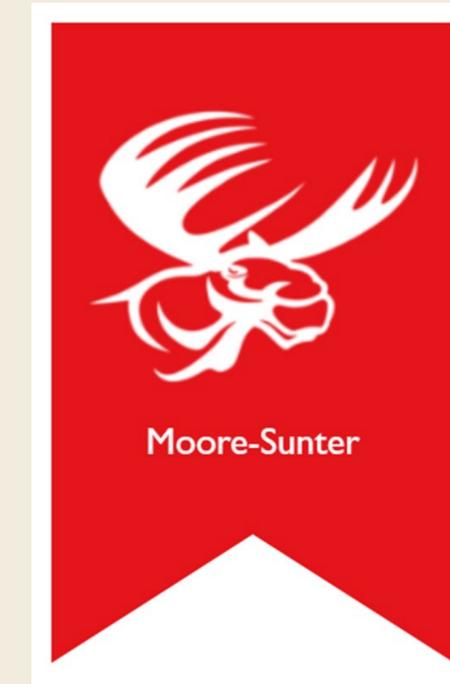
Yr 7 Tutor:
Mr Hugh Hopton



Kennion-Miller

Head of House:
Ms Kate Donnelly

Yr 7 Tutor:
Ms Annie Kwok



Moore-Sunter

Head of House:
Mr James Mingorance

Yr 7 Tutor:
Ms Rosanna Dobre

Pulteney

Middle School



Pulteney

Middle School



Pulteney App

Julia Hodge



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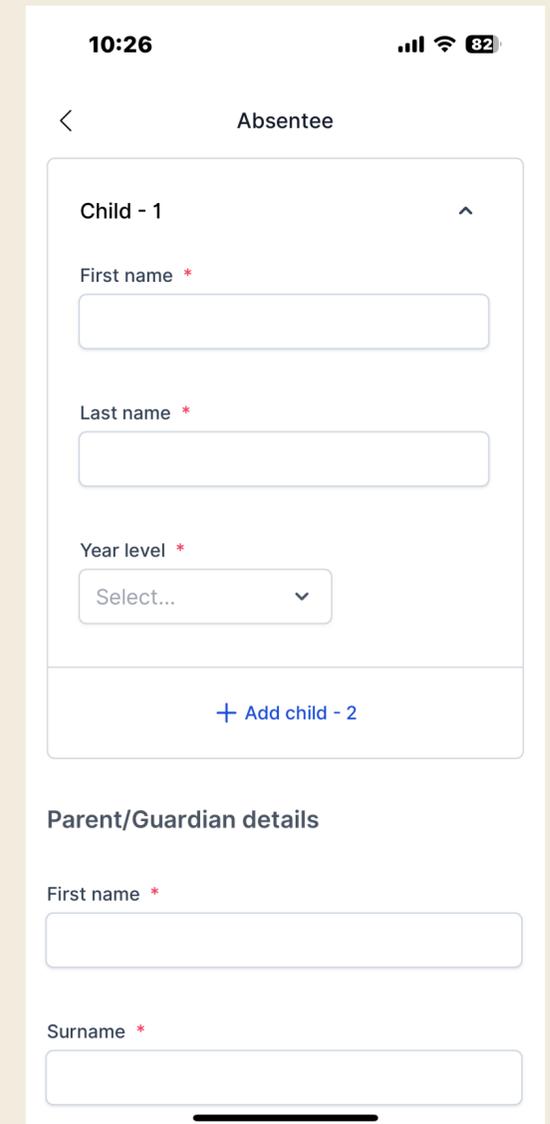
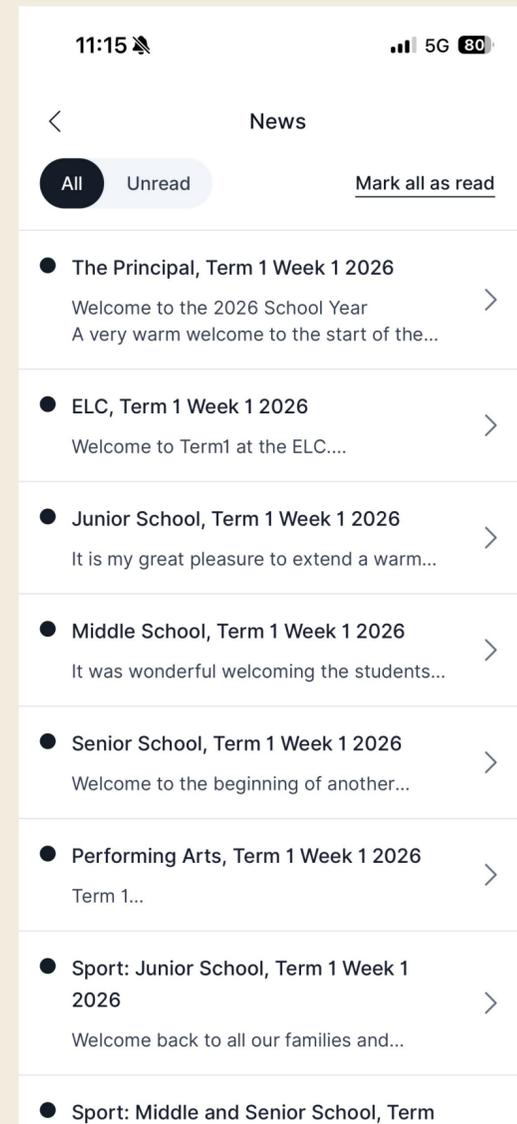
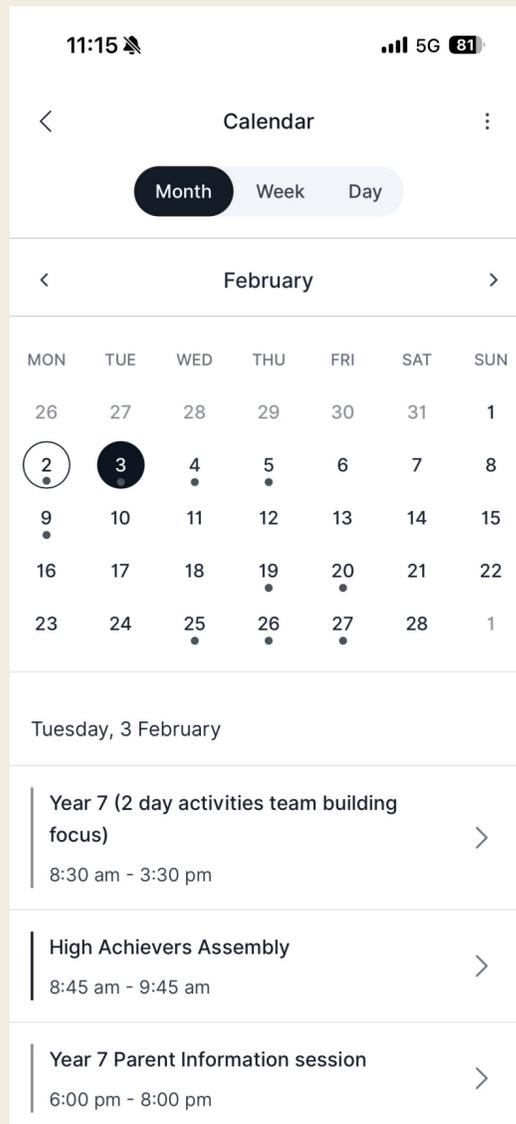
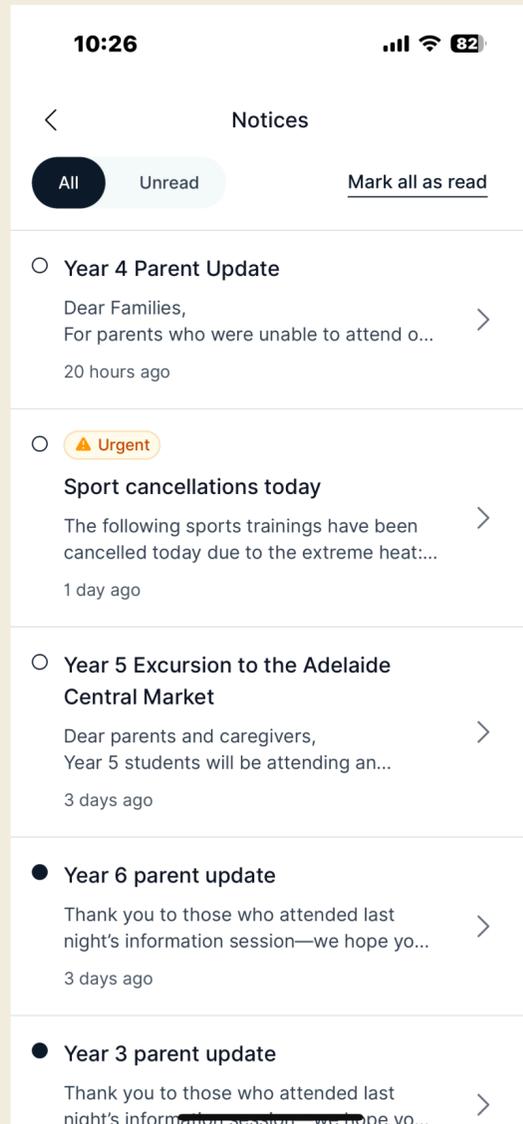
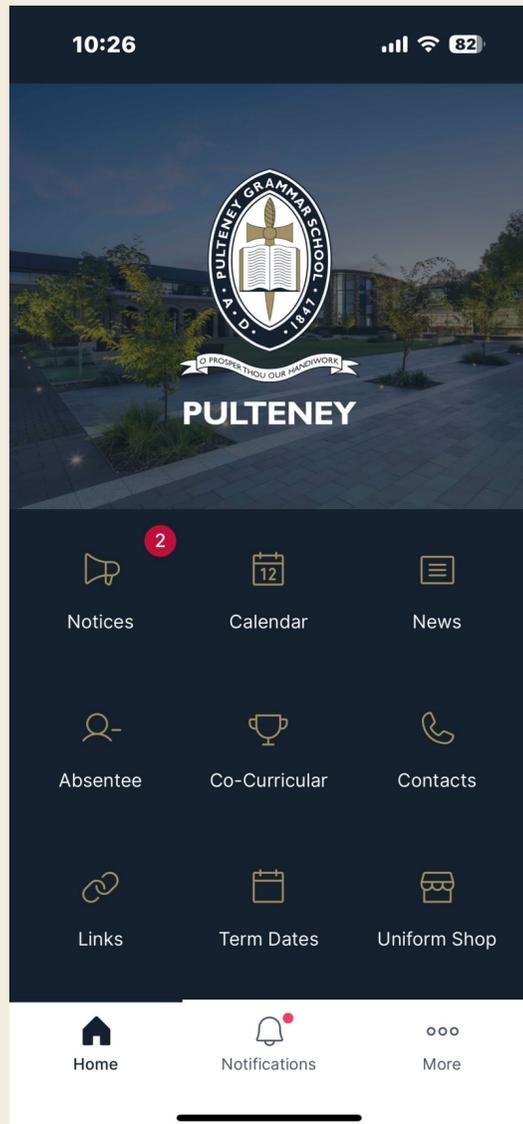
Pulteney Parent App

Bridging the gap between School and home

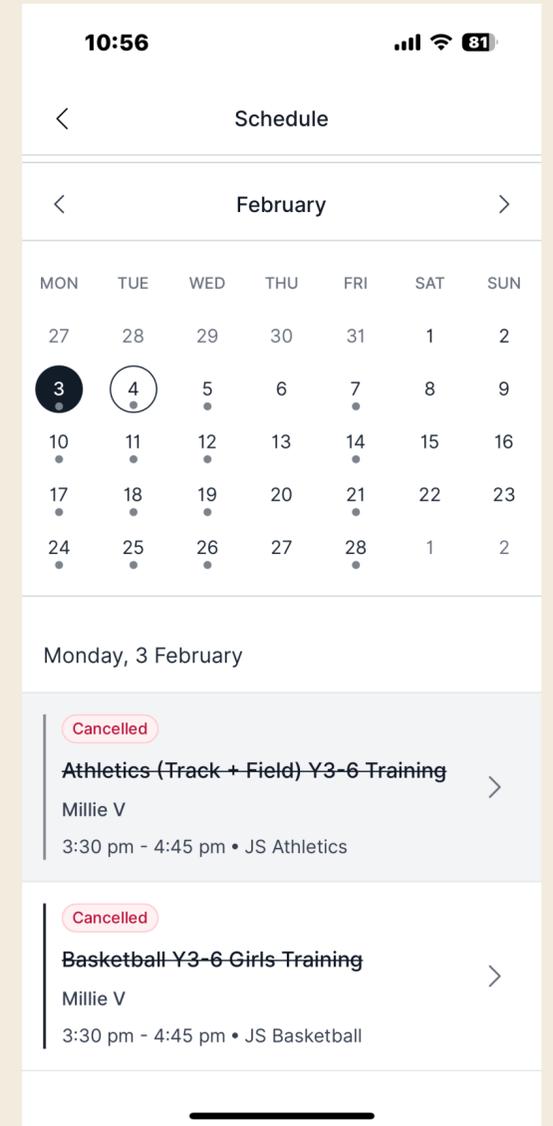
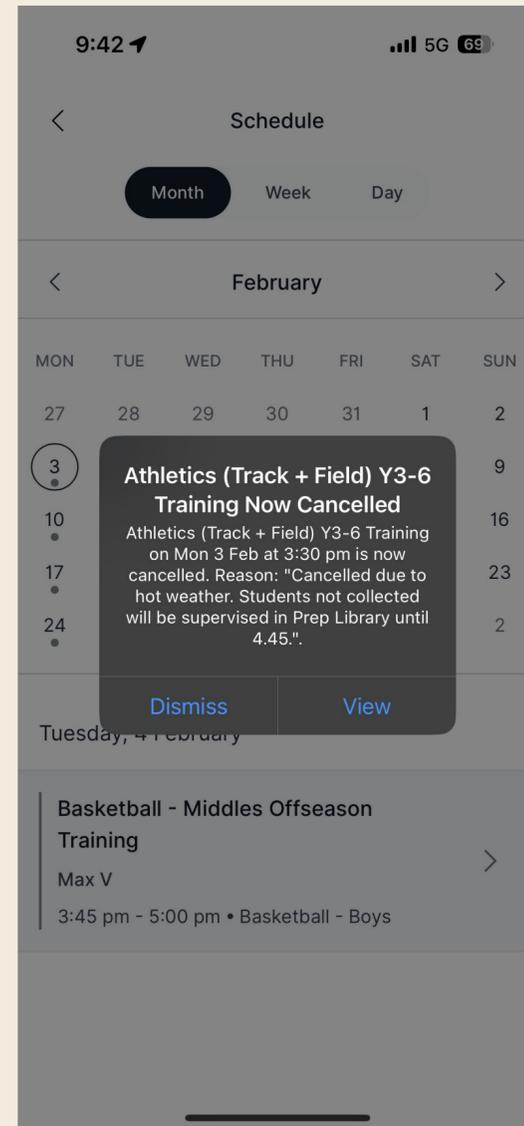
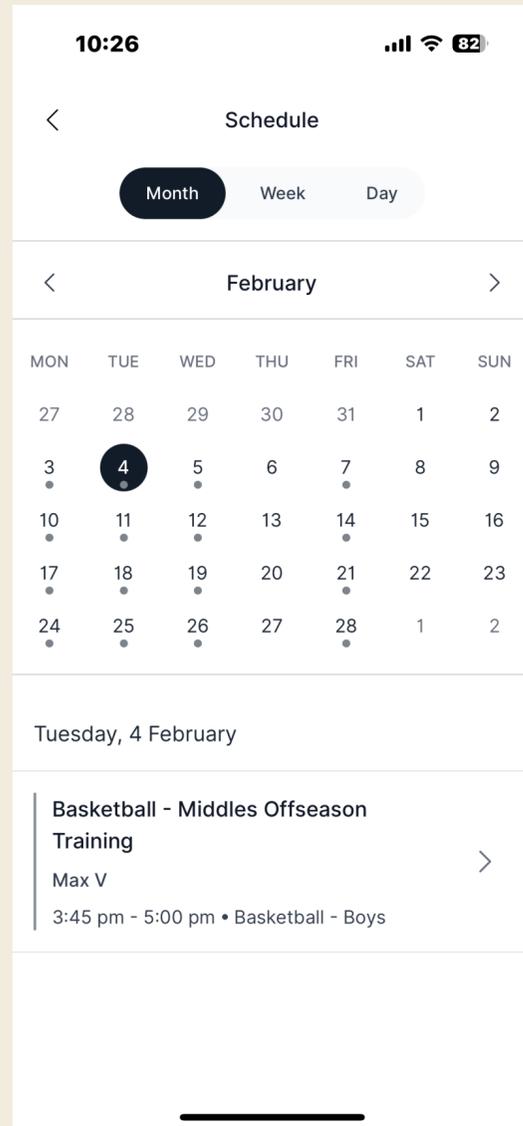
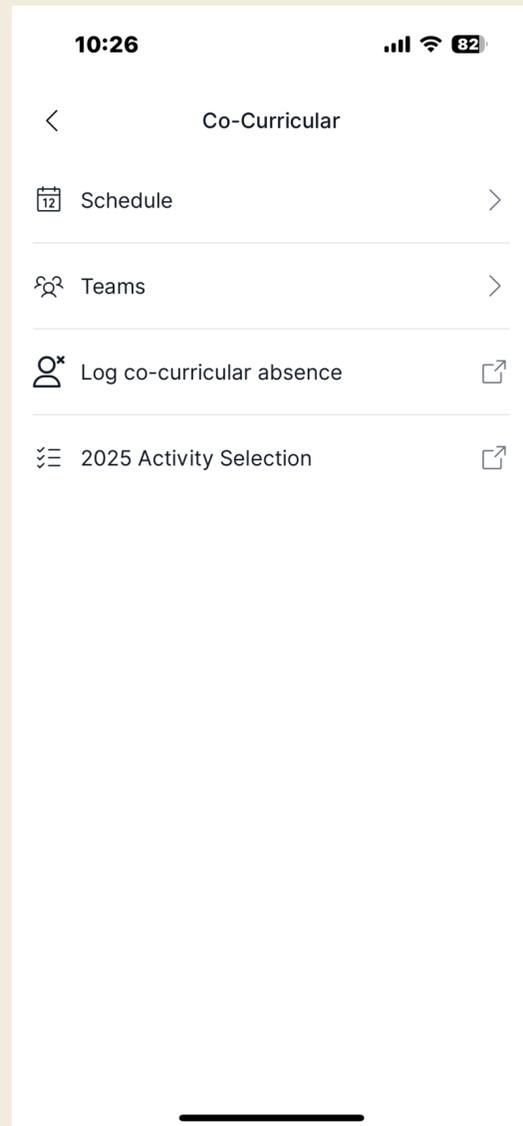
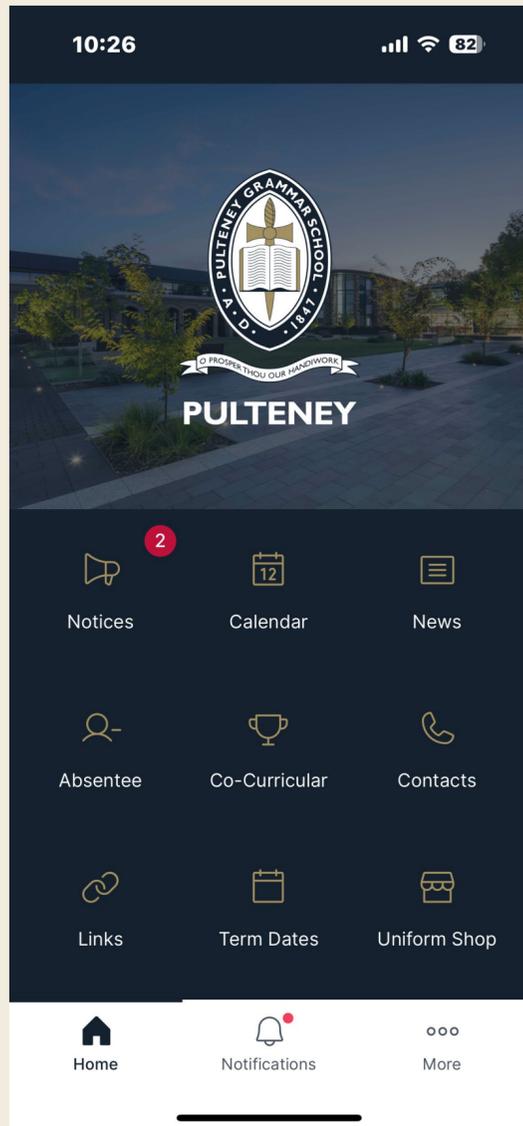
- Notices (real-time updates, urgent notifications)
- Push notifications
- Content filtering & personalisation (select year level/s)
- School calendar integration
- PRW/newsletter integration
- Directory/contact list
- Co-curricular schedule for your child/children, including location, time, team, coach or teacher
 - Notifications of match/practice cancellation, change
 - Results
- Canvas & Seesaw will continue to be utilised to share teaching & learning but not as a notice or notification platform



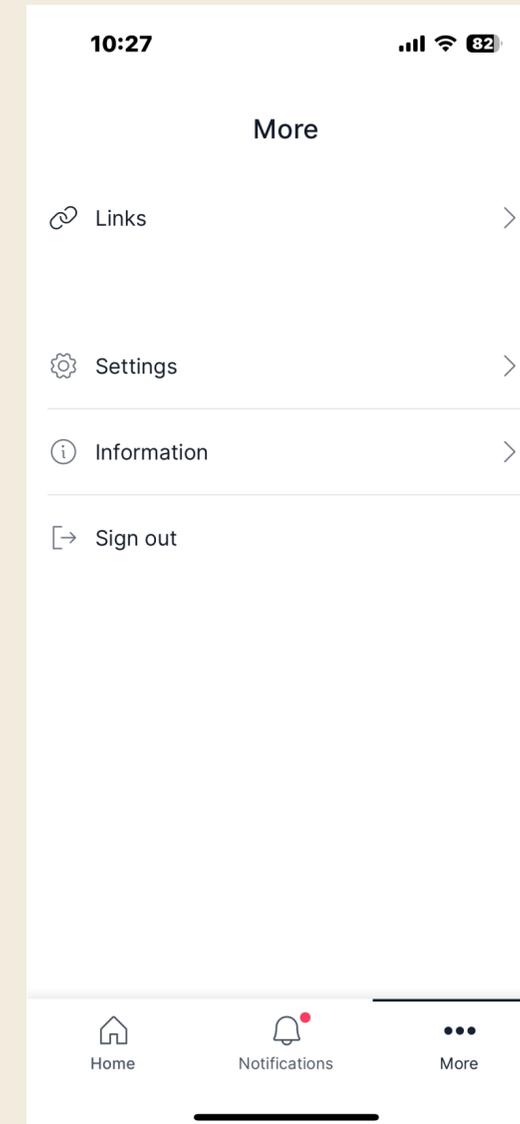
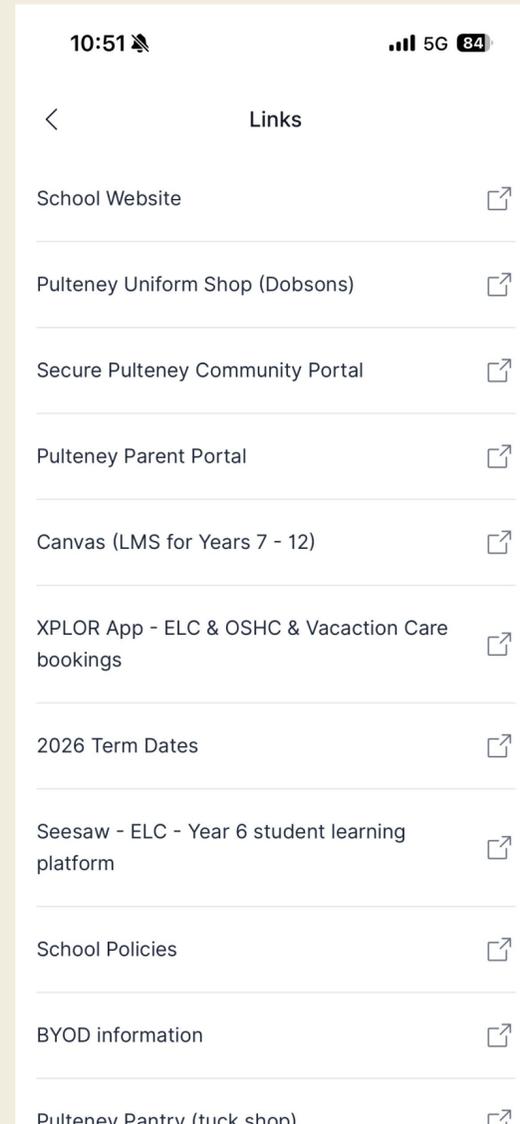
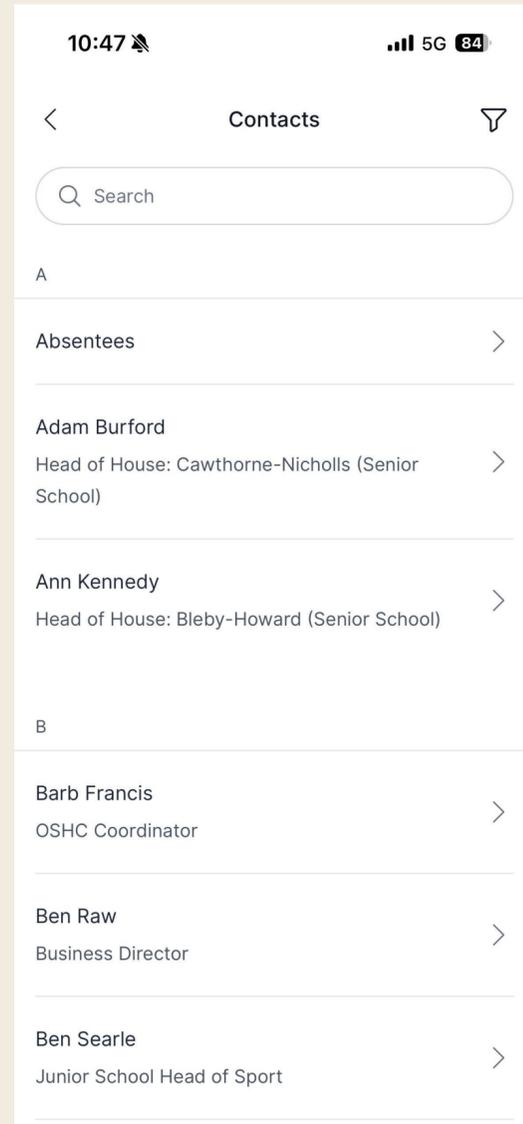
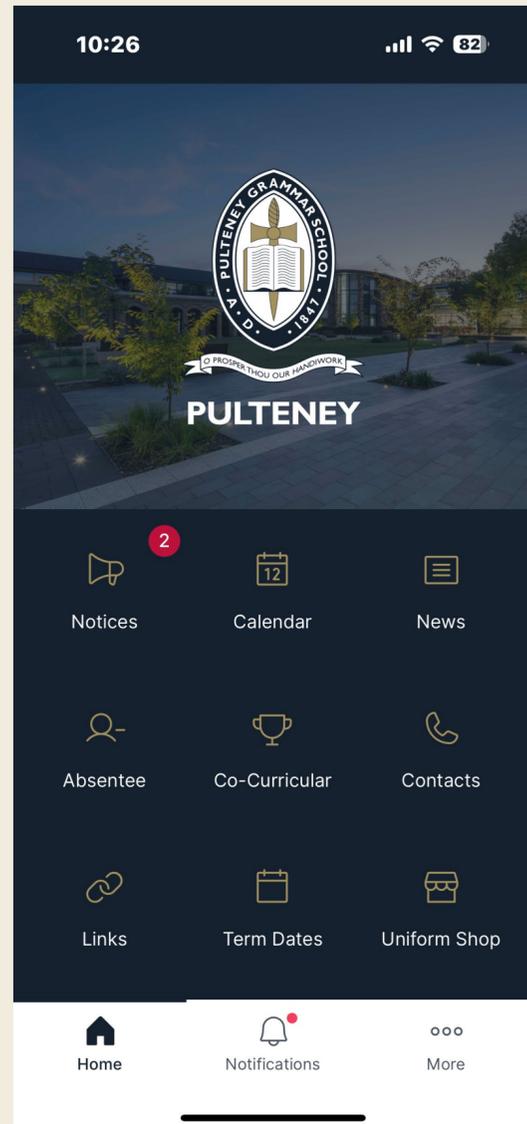
Pulteney Parent App



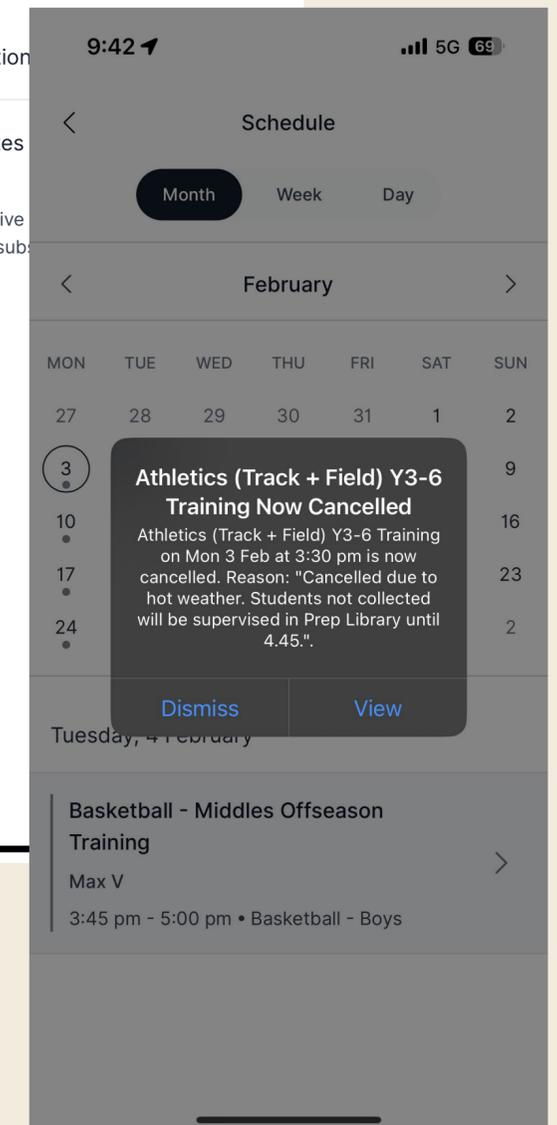
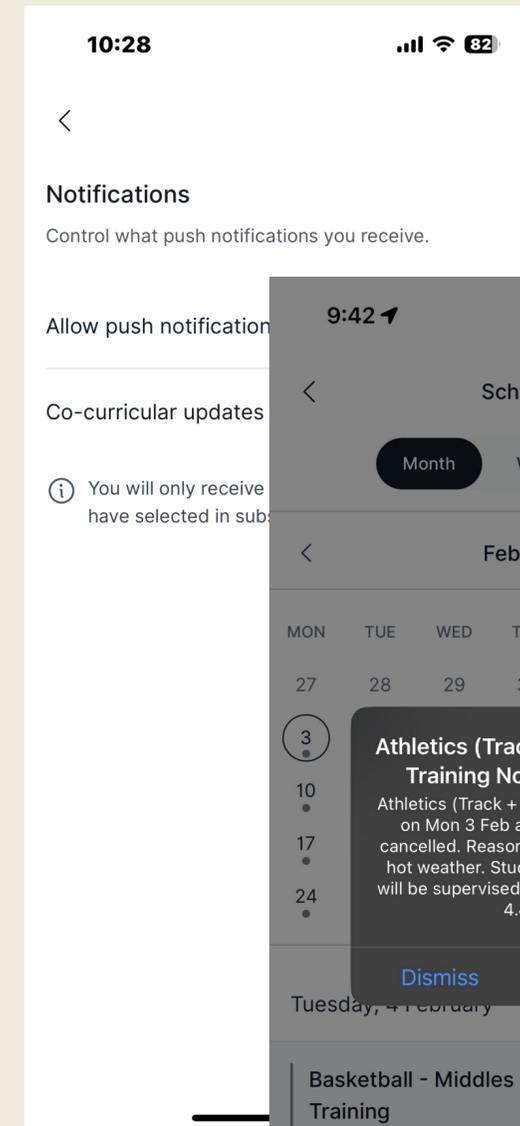
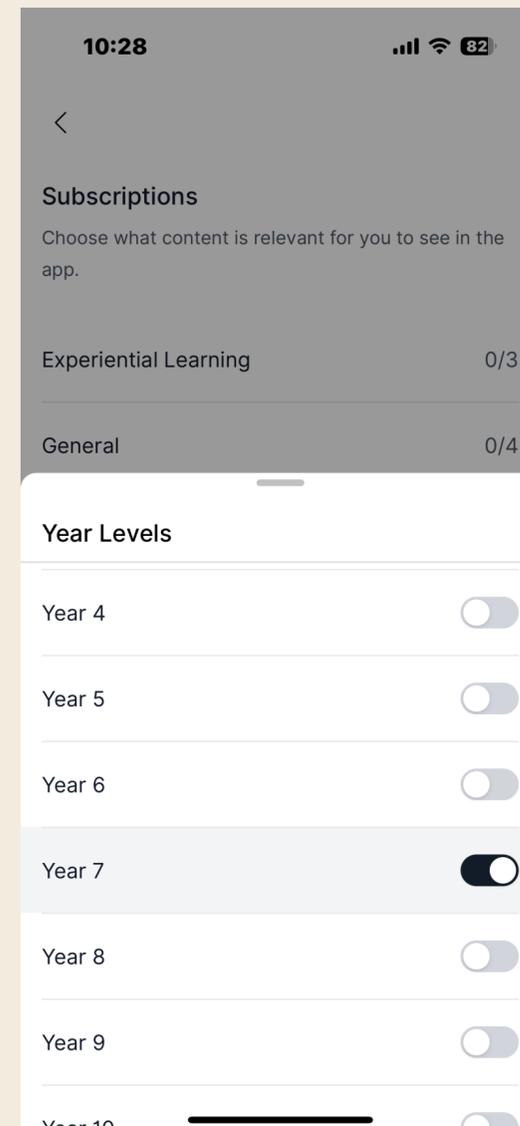
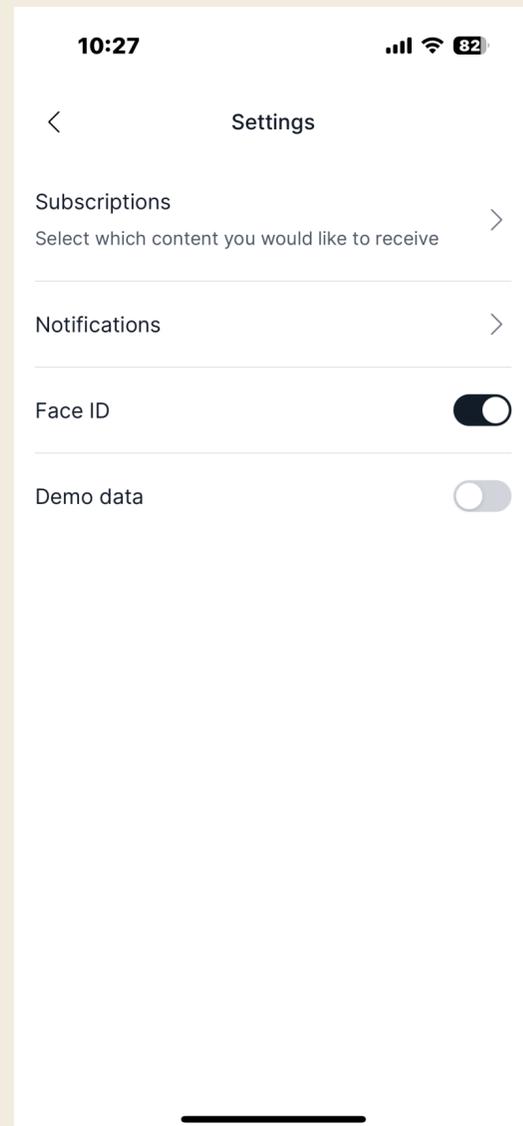
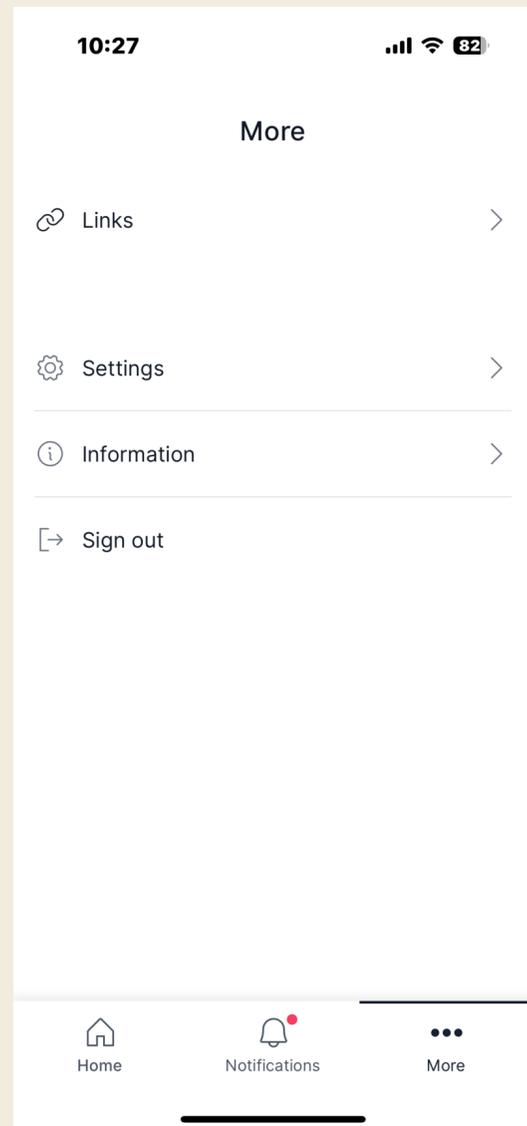
Pulteney Parent App



Pulteney Parent App



Pulteney Parent App



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Other communication platforms

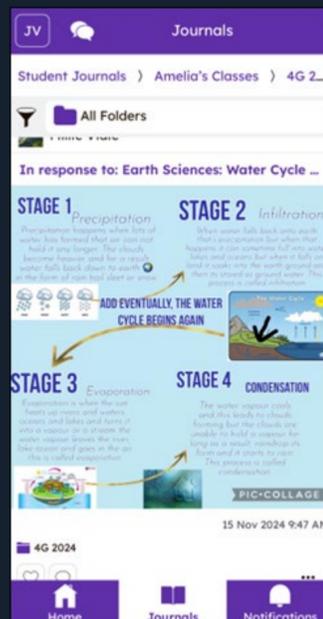
Teaching and Learning Tools vs Parent Communication

Seesaw and Canvas: Purpose-built tools for sharing and providing feedback on the student's learning and progress.

Pulteney Parent App: Designed with a broader communication focus, connecting parents with school-wide updates, events, and information.

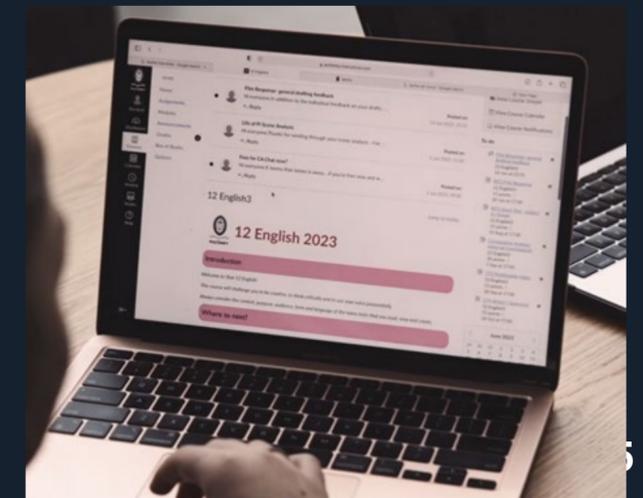
Seesaw

- Exclusively for sharing teaching & learning content
- ELC – Year 6
- Types of communication:
 - Class activities
 - Student work
 - Educational resources
 - Teacher feedback
- Link access via parent app



Canvas

- Learning Management System (LMS) for students Years 7 – 12
- Students and parent access
- Continuous reporting, assignments, grades.
- Link access via parent app



Other communication platforms

Parent Portal

- PRW
- Uniform Shop & uniform information
- Canvas information and links
- Board
- OSHC & Vacation Care
- Sub-School information
- Policies and handbooks

<https://parents.pulteney.sa.edu.au/>

PULTENEY PARENTS < ☰

- Home
- School Calendar
- Secure Parent Community Portal
- BYOD
- Uniform Shop
- Forms
- Pulteney Review Weekly e-newsletter
- Photo Gallery
- Canvas
- Parent App

- Board of Governors
- Bus Service
- Co-curricular Nominations 2026
- Experiential Learning
- OSHC & Vacation Care
- Parent Resources
- Performing Arts
- Publications
- Schools
- ELC
- Junior School (R – Yr 6)
- Middle School (Yr 7-9)**
- Senior School (Yr 10-12)
- Senior School Subject Selection
- Sports
- Strategic Plan
- Student Wellbeing
- Quick contacts & key staff
- Pulteney website

- Board of Governors
- Bus Service
- Co-curricular Nominations 2026
- Experiential Learning
- OSHC & Vacation Care
- Parent Resources
- Booklists & stationery
- BYOD
- Downloads & Policies**
- Inclusive learning
- Parents & Friends
- Student health
- Term dates 2026
- Tuck shop
- Transport options
- Performing Arts
- Publications
- Schools
- Sports

Middle School (Yr 7-9)

Search for anything...

MIDDLE SCHOOL (YEAR 7 - 9) CURRICULUM/ELECTIVES ASSESSMENT & REPORTING STUDENT LIBRARY CATALOGUE

Welcome to Middle School

We understand Middle School is an exciting, and at times challenging, period of a young person's life. We are focused on supporting the personal growth of our students, providing an engaging curriculum and a positive learning environment. Our Middle School is built on a foundation of respect, inclusivity and open communication. Whilst fostering confidence, risk-taking and resilience, each student is challenged to achieve their personal best and take responsibility for their learning.



Pulteney Year 7 2026 Transition Information

- Year 7 2026 Presentation 29 October 2025
- 2026 Middle School Elective Curriculum Guide
- Year 7 2026 Orientation Day program 27 January 2026
- Year 7 2026 Presentation 19 August 2025

Assessment Overview Term I

Other communication platforms



Community Portal

Intro | Timetable | My Details | Fees and Charges | Manage Stored Cards | Payment Plans | Permissions | Documents | Interviews | BuzzBooks | Important Links | Excursion Consents | Change Password | Logout

Welcome, Julia

The Pulteney Grammar School Community Portal provides information about your children.

Your last visit before today was on 30/01/2028 03:43pm

Family Members

- Julia
- Amelia (6)
- Max (9)

Secure Community Portal

- Child's timetable
- Your details
- Fees and charges
- View and update your child's medical information
- Media permissions and communication preferences
- Permissions
- Documents (Academic Reports)
- Excursion consents
- Buzz Book

Canvas

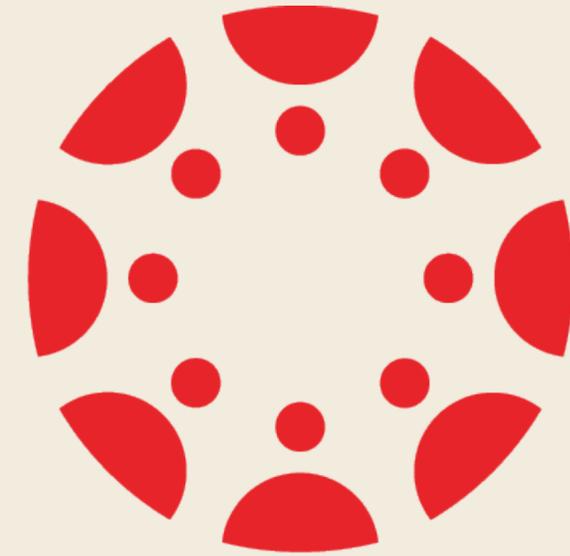
Nadia Maglica



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What is Canvas?

- This is our Learning Management System (LMS).
- Includes coursework, assignments, grades and feedback.
- Directed towards students.
- Parents can act as observers.



CANVAS
BY INSTRUCTURE

2024

[Home](#)

[Assignments](#)

[Modules](#)

[Grades](#)

[Announcements](#)

[Box of Books](#)

[Year 10 Assessment Calendar](#)

Recent announcements

- 
Monday, Week 8, Term 4
Posted on: 2 Dec 2024, 08:00

Hi everyone, Unfortunately I am home unwell...

10 Robotic Engineering1

[Jump to today](#)



Robotic Engineering

Introduction

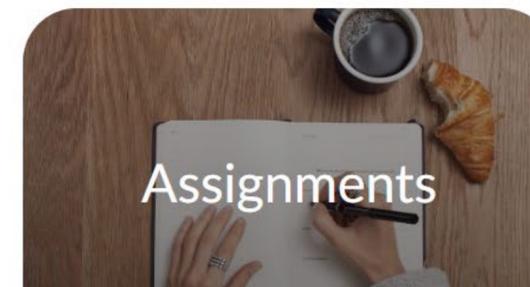
Welcome to Year 10 Robotic Engineering!

This course will give you an opportunity to participate in challenge-based learning to explore robotic engineering and electronics.

You design and build battlebots using Arduino, 3D printing and radio control. We will test these battlebots in the battlebot arena.



Where to next?



Coursework, grouped into modules (eg: topics)

List of grades and due dates.

Term overview of all subject due dates.

Announcements for the class (for students)

Subject description



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How is feedback given in Canvas?

Grades for Test Student Print Grades

Course: 10 Robotic Engineering1 Arrange by: Due date Apply

Name	Due date	Status	Score
Motor Testing Activity Assignments		Graded	✓
BattleBot Project Folio Assignments	20 Sep 2024	Graded	B
SPIKE Prime Battlebot Evaluation Assignments	20 Nov 2024	Graded	✓
LEGO SPIKE Mini-Project Assignments	2 Dec 2024	Graded	✓
LEGO SPIKE Prime Robotics Assignments	20 Nov 2024	Graded	A

Feedback

Attempt 1 Feedback:

24 Sep 2024 at 13:55

You've worked really productively on this project, and I can see that you have some great ideas. You are pushing yourself to learn new 3D modelling, electronics and coding skills so that you can build the best product possible. Your final submission was very close to an A grade! In the end, it is highly competent (B grade). There are some areas to improve (I mention some of these in the attached rubric feedback). I hope that you can feel proud of your growth and skill development across this project.

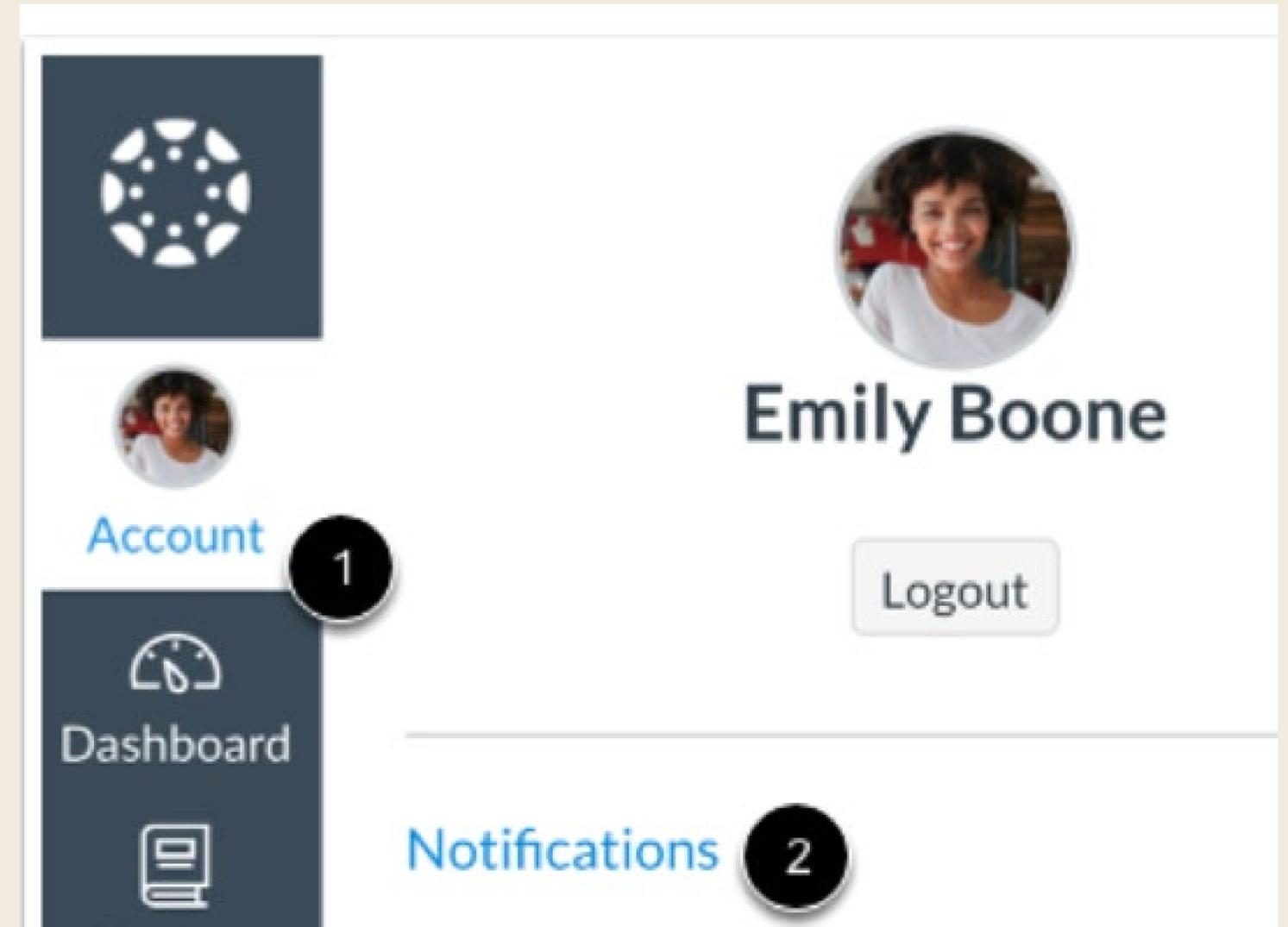
I hope you are excited for the next topic of LEGO SPIKE robotics, and I can't wait to see your creative ideas for that topic.

- Thomas Ranieri

Criteria	Ratings			
Tutorial completion (Arduino Robot Tutorial and Fusion 360 Skills)	Fully completed the tutorials	Mostly finished the tutorials	Started the tutorials	
	<p>Comments</p> <p>You have completed all of the Arduino and Fusion tutorials. You also created an accurate outlet, and added an animation for it as well. This was a great achievement in the short ti</p>			
Research and planning	Outstanding: Excellent research, sketches, drawing and explanation	Highly competent: Good research, clear sketches and drawings, with a solid explanation.	Competent: Adequate research, basic sketches and drawings, and a general explanation.	Partially competent: Limited res incomplete sketches at drawings, a basic explanation
	<p>Comments</p> <p>You've researched existing designs, and used this to inform the design for your own robo taking photos of your work. The school's photocopiers give excellent quality scans.</p>			

Canvas tips and tricks

- Canvas has a mobile app, which is in your app store.
 - This is good for a quick overview, but the full experience is on the Canvas website.
 - The Canvas website does work on mobile, even without the mobile app.
- You can change your notification settings.
- We are working to simplify the login experience, but this will take time.





PULTENEY PARENTS < ☰

- Home
- School Calendar
- Secure Parent Community Portal**
- Sport Fixtures
- BYOD
- Uniform Shop
- Forms
- Pulteney Review Weekly e-newsletter
- Photo Gallery
- Canvas**

Board of Governors

Bus Service

Co-Curricular Nominations 2025

Experiential Learning

OSHC & Vacation Care

Parent Resources

Performing Arts

What are the benefits of continuous reporting?

What do I use Canvas for?

How do I sign up to Canvas?

Will teacher parent learning conferences and end of semester reports be available on Canvas?

Can I communicate with my child's teacher via Canvas?

Can I access all information via the Canvas Parent mobile app?

Do I only have access to material from when I log on to the Pulteney website?

Where do I go for help with Canvas?

Logging in to Canvas:

If you are having problems logging in to Canvas after following the steps in "How to reset your password", please see [Resetting your password](#).

If this does not work, you can contact Pulteney eServices by email support@pulteney.sa.edu.au.

Learning Canvas:

Canvas provides a rich set of tutorials on their website: [Observer Guide](#)

If you have further questions, contact learningdesign@pulteney.sa.edu.au

Teaching & Learning

John McCall



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Homework @ Pulteney – Middle School

Homework at Pulteney is to be purposeful, specific, and reinforce learning. The benefits of homework are reinforcing learning and teaching important study habits. Furthermore, reading should form an integral part of homework. Children who read 20 minutes a day are exposed to 1.8 *million* words in one school year, and they are also more likely to score in the 90th percentile on standardised testing.

Homework time is set as a suggested/maximum at each year level; if a subject does not appear on the homework timetable, homework should not be set.

Year 7:

- Core subjects only [Maths, Science, English, Humanities, Languages]
@ 2 per week (20-minutes)
- 1 hour per night x 4 (no homework on weekends)
- 20 minutes reading per night

HOMEWORK TIMETABLE – MIDDLE SCHOOL – EXAMPLE Year 7 – up to 60-minutes + 15-20-minutes reading

Monday	Tuesday	Wednesday	Thursday	Friday
HUMANITIES (20-Minutes)	SCIENCE (20-Minutes)	MATHS (20-Minutes)	MATHS (20-Minutes)	
LANGUAGES (20-Minutes)	LANGUAGES (20-Minutes)	SCIENCE (20-Minutes)	ENGLISH (20-Minutes)	
HUMANITIES (20-Minutes)	ENGLISH (20-Minutes)			
READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)	READING (15-20-Minutes)

Learning Inclusion

Carrie Phillis

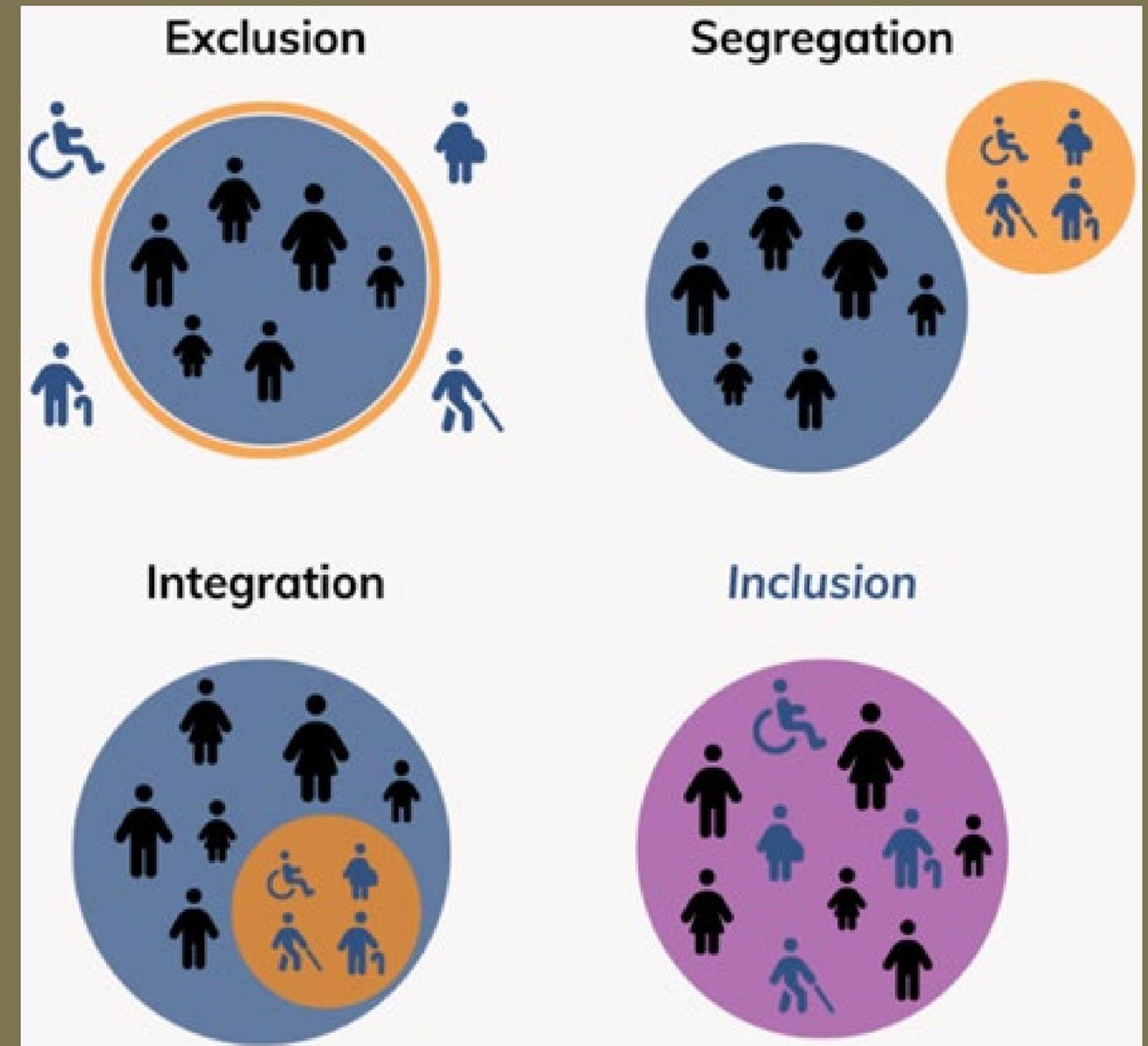


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Learning Inclusion

Has an Inclusive School –we are committed to providing a personalised educational experience for all our students.

We recognise the identified barriers to learning which may exist for our students.



How we address the barriers:

- Students with diagnosed or identified learning needs are supported through an Individual Learning Plan (ILP).
- ILPs are personalised plans, developed in partnership with students and families to reflect individual strengths, needs, and goals.
- The Inclusion and Wellbeing teams work closely together to provide coordinated, wrap-around support for students.
- Where relevant, we collaborate with allied health professionals who are part of a student's support team, including appointments held on site.
- We work alongside Outdoor Learning, Sport, and Co-curricular teams to ensure students' needs are understood and supported across all aspects of school life.

How we address the barriers:

- Students are supported through in-class support, with a team of Inclusive Education teachers and support educators working alongside classroom teachers and students.
- We collaborate with teachers to design and adjust curriculum and learning experiences, and then provide support in lessons as an additional teacher in the room.
- Where appropriate, breakout spaces are used to provide targeted support; however, our priority is for students to remain in their classrooms, learning alongside their peers.
- Support is guided by evidence-based, best-practice strategies, implemented both in the classroom and across the learning environment.
- These strategies are designed to reduce barriers to learning and support students to engage, progress, and demonstrate their learning with confidence.

Gifted and Talented Education

Sue Mavropoulos



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Latest Research in Gifted Education

Current research has found that giftedness is developmental; there is no longer a 'gifted for life' label; students can plateau, whilst other students' talents suddenly emerge.

Our aim is to offer a range of activities to allow students who may have potential, an opportunity to show hidden talents, as the school recognises that talents and gifts can emerge at any time and in any domain.

You will hear me use the word produce..... we are all talent spotters!



How do we support our Gifted Students?

At the beginning of each year, I will reach out to your child's teachers to advise them of your child's abilities and how they can support you and your child.

The teachers know to contact me for additional support.

Parents are encouraged to reach out to me as well.

I will be your child's advocate throughout their time at Pulteney.

Pathways for Gifted Students

I encourage gifted students to become involved in events that support them to be challenged, such as Tournament of Minds, da Vinci Decathlon and Ethical challenges.

I coordinate the selection of students for Year 10 Advanced Science, along with the Head of Science.

I provide data for the pre-selection process for Headstart at the University of Adelaide and encourage students to apply.



Year 7 Activities Day



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PULTENEY

Camp and Retreat

Jamie Buxton-Stewart



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A brief introduction to year 7 camp:

- Tuesday – Friday week 3, term 4; 27–30/10
- Based at Woodhouse Activity Centre
- A different activity each day:





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FORWARD THINKING

Mountain Biking at Kuitpo Forest





PULTENEY
FORWARD THINKING

Kayaking at Myponga Reservoir





PULTENEY
FORWARD THINKING

seedling planting at the Forktree Project





PULTENEY
FORWARD THINKING

And Rockclimbing at Morialta!



Venture Club

What is venture club about?

- Self propulsion
- Adventurous spirit
- Come and try a range of activities
- Catering for all levels of ability
- User pays



Surf Day

- Sunday 15 February
- Middleton



Paddle Day (Dolphin Tour)

- Sunday 1 March
- Port Adelaide – Garden Island



Contact

Jamie Buxton-Stewart

Leader of Outdoor Learning

jamie.buxtonstewart@pulteney.sa.edu.au



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QUESTIONS

Important Information

Class Representatives have played a successful part in building the Pulteney community, particularly in the Early Learning Centre and Junior School, and more recently in the Middle and Senior Schools, with the support of the Parents & Friends of Pulteney.

In order to continue to maintain this connectivity within the school, we are seeking the support of parents to act as Class Representatives for 2026.

We are looking for 1 to 2 candidates per class/year level/ tutor group as Class Reps for 2026.

As a Class Representative, we would seek your assistance in taking on the following tasks:

- Organise small parent events to get to know one another:
- Coffee mornings
- Host a 'bottle & plate' night, share a meal (this could be at School)

Please contact the Community Relations team if you would like to volunteer as a Class Rep.

A Final Message

**Today you are You
That is truer than
true
There is no One
alive
Who is Youer than
YOU!**





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