

Year 7 2026 Parent Information Evening

Term 4, Week 3

Wednesday 29 October



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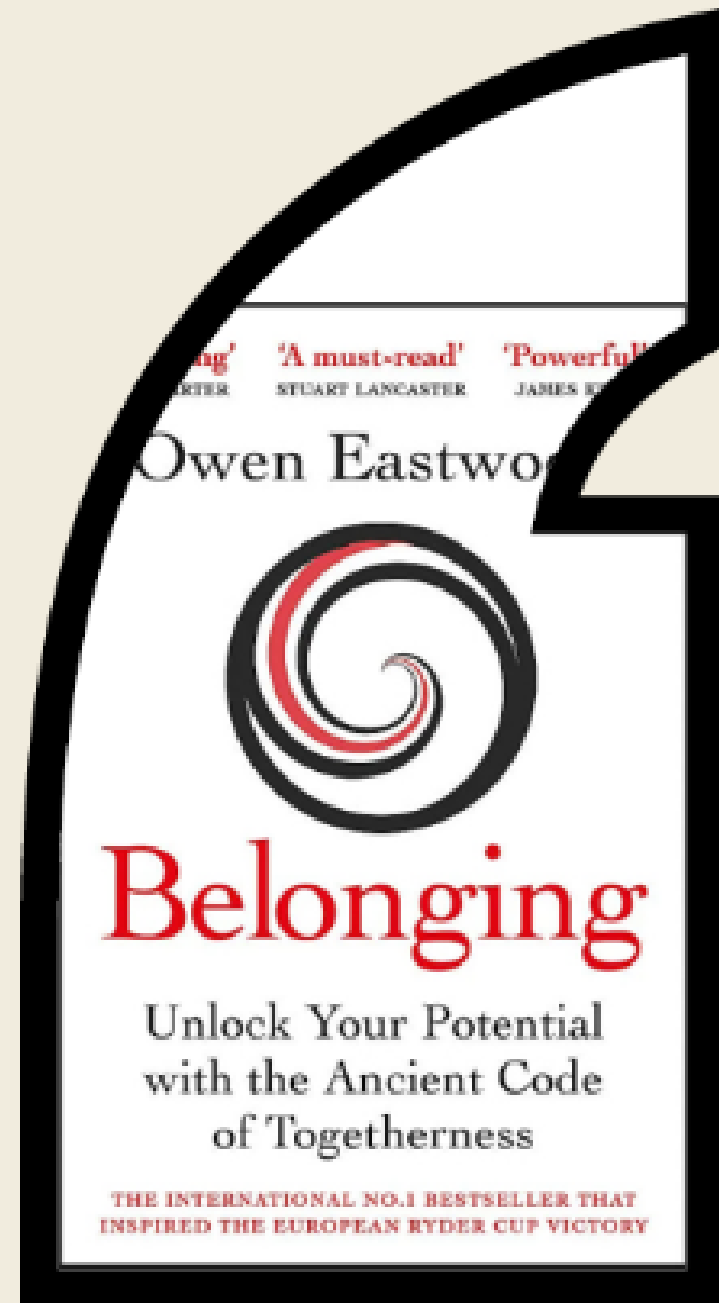
Head of Middle School Welcome

Ms Connolly



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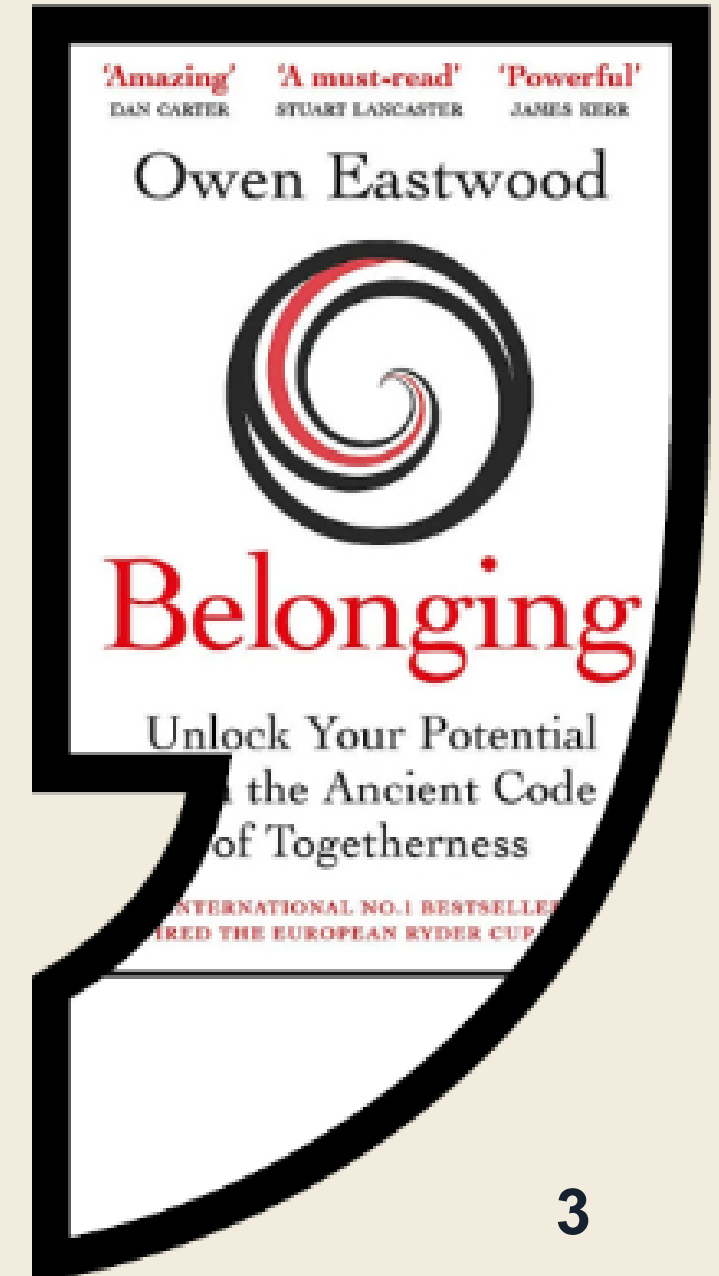
Welcome



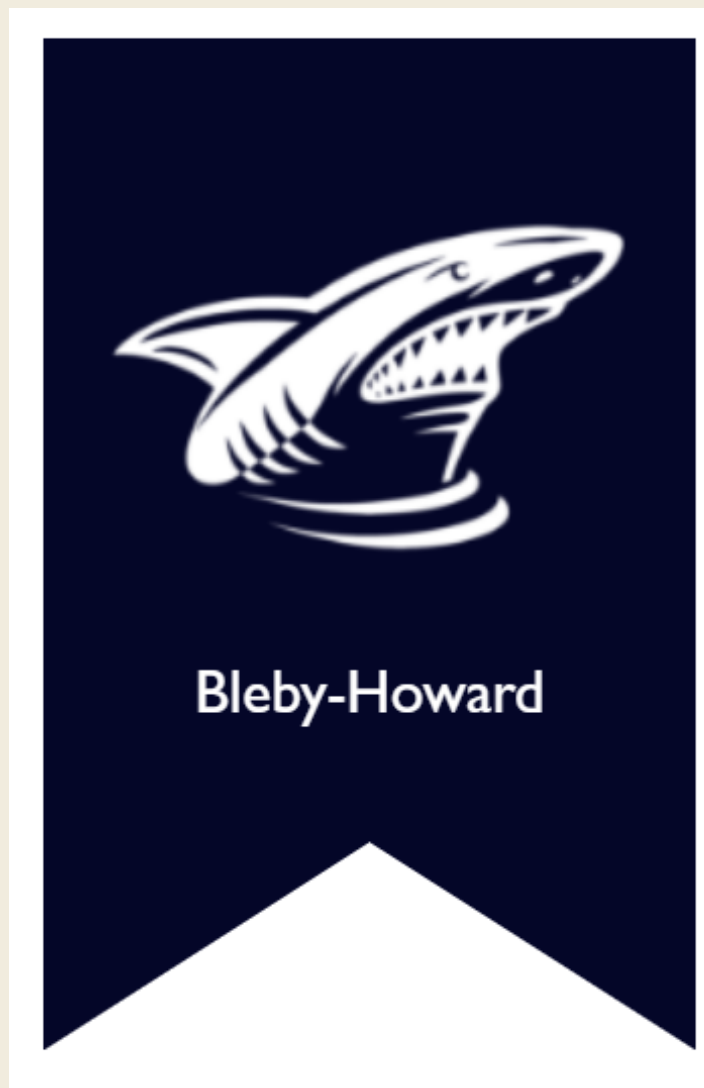
When our children feel that this place is theirs, that they belong not because of what they achieve, but because of who they are, they flourish.

That is the foundation we are building together.

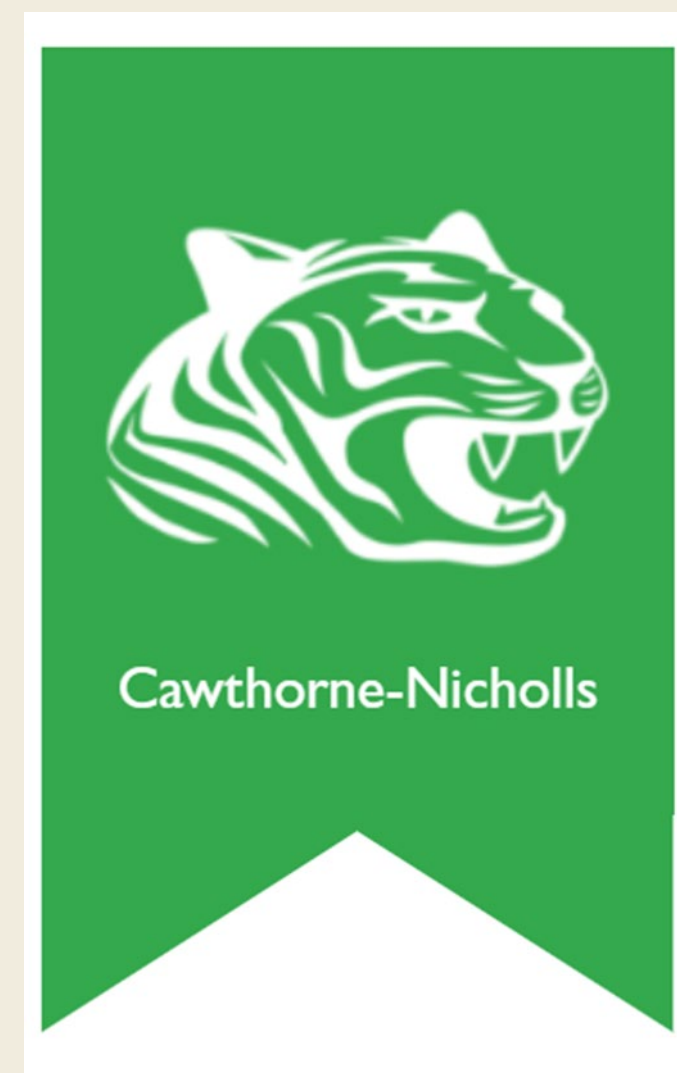
— Inspired by Owen Eastwood, *Belonging: The Ancient Code of Togetherness*



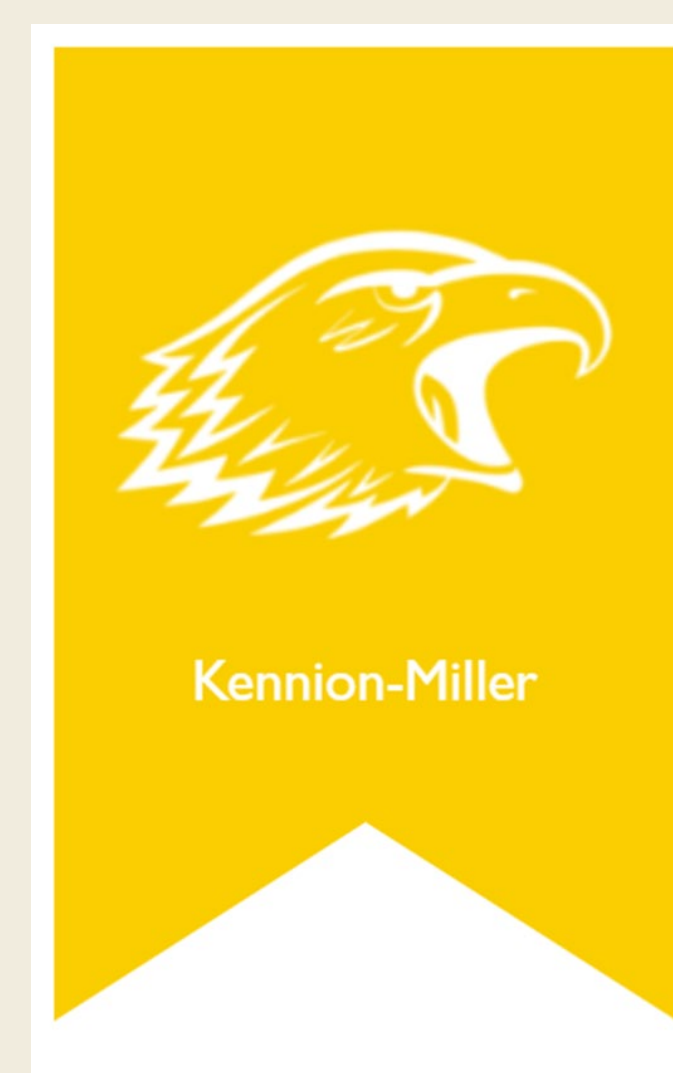
2026 Middle School Heads of House



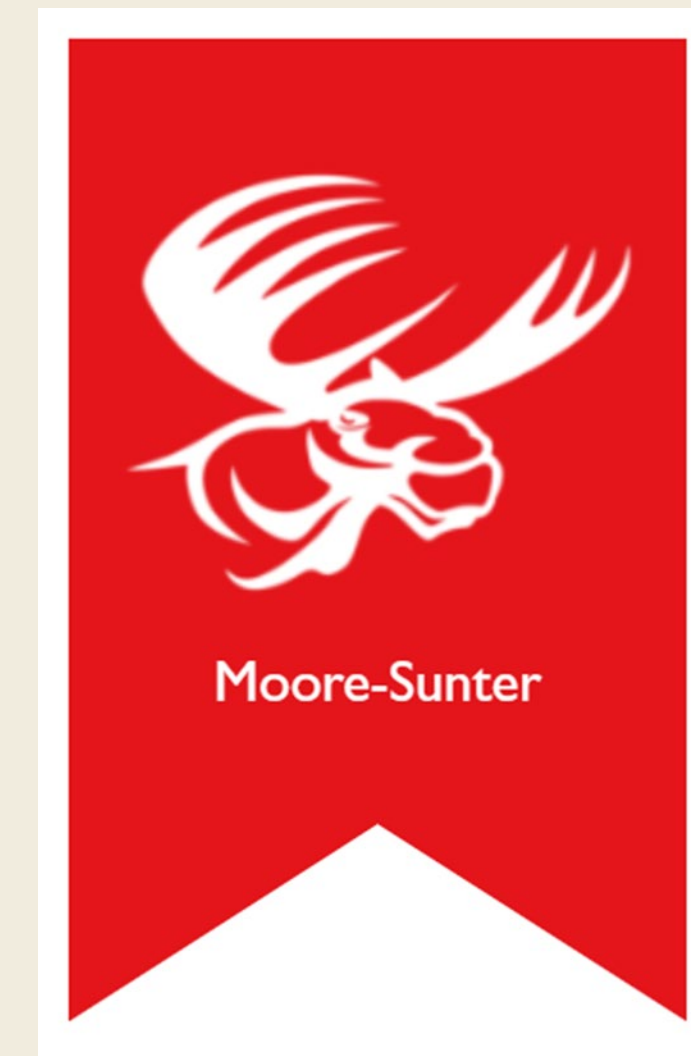
Bleby-Howard
Head of House:
Ms Bronte Pickett



Cawthorne-Nicholls
Head of House:
Mr Vincent Williams



Kennion-Miller
Head of House:
Ms Kate Donnelly



Moore-Sunter
Head of House:
Mr James Mingorance



Curriculum in the Middle School



2026 CURRICULUM GUIDE MIDDLE SCHOOL ELECTIVES



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Blue Compulsory subjects

Orange Elective options

Green Compulsory subjects with options

Year 7
English
Humanities
Mathematics
Science
Health and Physical Education
Languages: (one of the following)
Chinese (Background Pathway)
Chinese (2 nd Language Pathway)
English as an Additional Language (EAL)
German
Japanese
The Arts:
Visual Art
Integrated Performing Arts
Drama
Digital Drama
Digital Music
Technologies
Wellbeing:
Rock and Water
Health and Wellbeing
Futures

Year 8
English
Humanities
Mathematics
Science
Health and Physical Education
Languages: (one of the following)
Chinese (Background Pathway)
Chinese (2 nd Language Pathway)
English as an Additional Language (EAL)
German
Japanese
The Arts:
Visual Art
Music
Drama
Dance
Digital Music
Theatrical Set Design and Construction
Digital Music
Technologies
Wellbeing:
Healthy Minds
Sexuality and the Media
Futures

Year 9
English
Humanities – one full year <i>including</i> History (one semester)
Mathematics
Science
Health and Physical Education
Humanities electives (at least one of the following):
Global Futures
Enterprise
Languages: (one of the following)
Chinese (Background Language Pathway)
Chinese (2 nd Language Pathway)
English as an Additional Language (EAL)
German
Japanese
The Arts: (electives)
Visual Art 2D
Visual Art 3D
Art Technology
Design
Dance
Sound Engineering
Drama
Creative Industries: Jewellery and Ceramics
Creative Arts: Photography and Digital Media
Music
Musical Theatre
Technologies: (electives)
Digital Developers
Engineering
Wellbeing:
Futures
Sexuality
Mindfulness

Canvas – our Learning Management System (LMS)

- **Regular Feedback**
 - Teachers provide ongoing feedback on performance and attributes through comments, discussions, or audio.
- **Ongoing Assessment**
 - Formative and summative assessments to gauge progress, informing instruction and feedback.
- **Individualised Reporting**
 - Personalised feedback for each student, focusing on strengths, areas for improvement, and development strategies.
- **Parent and Student Involvement**
 - Encourages active engagement and communication between teachers, parents, and students.
- **Benefits**
 - Increased awareness and timely interventions.
 - Enhances communication, promoting a supportive learning environment.
 - Fosters student ownership and a holistic view of development.

Sports Department

Mr Blicavs

Head of Basketball &
Volleyball



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Sport at Pulteney – Our Mission

At Pulteney it is important that every student has the opportunity to engage in positive experiences when participating in sport. This helps to ensure that students continue to engage in physical activity and sport, using this as a long-life engagement tool.

It is our responsibility to build an environment by which students feel like they belong, continue to grow, and develop both psychologically and tactically, despite their skill set.

It is our vision that all students engage in sport despite their level of experience or talent.

Pulteney Sport will be the vehicle by which students will practically learn life skills that they can carry with them long after their days at Pulteney. These skills involve, but are not limited to; organisation, teamwork, overcoming adversity, success is a result of the process, working outside someone's comfort zone and the importance of mateship.

School Sport provides students with the ability to build a variety of relationships outside the academic classroom, increasing their support network.

Why is this so important?

“Sport at Pulteney creates an opportunity for students to come together, build confidence, empower, develop leadership, acceptance and provide a sense of belonging, whilst engaging in something bigger than themselves.”



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Performing Arts

Mr Mingorance
on behalf of

Mr Rice
Head of Performing Arts



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Performing Arts

Performing Arts at Pulteney has grown substantially over recent years, which speaks to:

- Support from parents
- Ambitions of the students
- Significant student engagement
- Interested = engaged = successful

Co-Curricular Focus

‘Inclusive and Diverse’

Students to find their tribe

Many vertically integrated activities

Dance, Music, Drama, Musical Theatre options

Performing Arts

Two components to the program:

1. Non-auditioned Activities:

MS Dance Troupe

Grammarphones Choir

Percussion Ensemble

MS/SS Musical Production, 2026 'How To Succeed in Business'

Intermediate Drum Corps, for example.

Performing Arts

2. Auditioned Activities:

Senior Concert Band

Stage Bands 1 and 2

Senior Concert Choir

Jazz On The Terrace 1 and 2

Small Jazz Vocal Group

Many of these groups compete so are benchmarked against our competitor schools and other groups.



Performing Arts

Instrumental/Vocal/Drama 1:1 Lessons

Weekly 30-minute lessons - rotating timetable

(brass, woodwind, strings, percussion, voice, keyboard, speech and drama)

Special Requests

Application made through school website, parent portal

Currently \$43.50 per lesson, charged for term in advance

Normally expect approximately 32-34 lessons to be delivered each year

23 music and drama tutors deliver this bespoke program

Performing Arts

Performances

In 2025, we completed well over 110 different live performances including;

- Soirees
- Coffee in the Lane most Friday mornings
- Winter Music Festival
- Dance Concert

Wellbeing Services

Mr Clements

Head of Wellbeing Services,
School Psychologist



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Wellbeing Services Team

Who We Are:

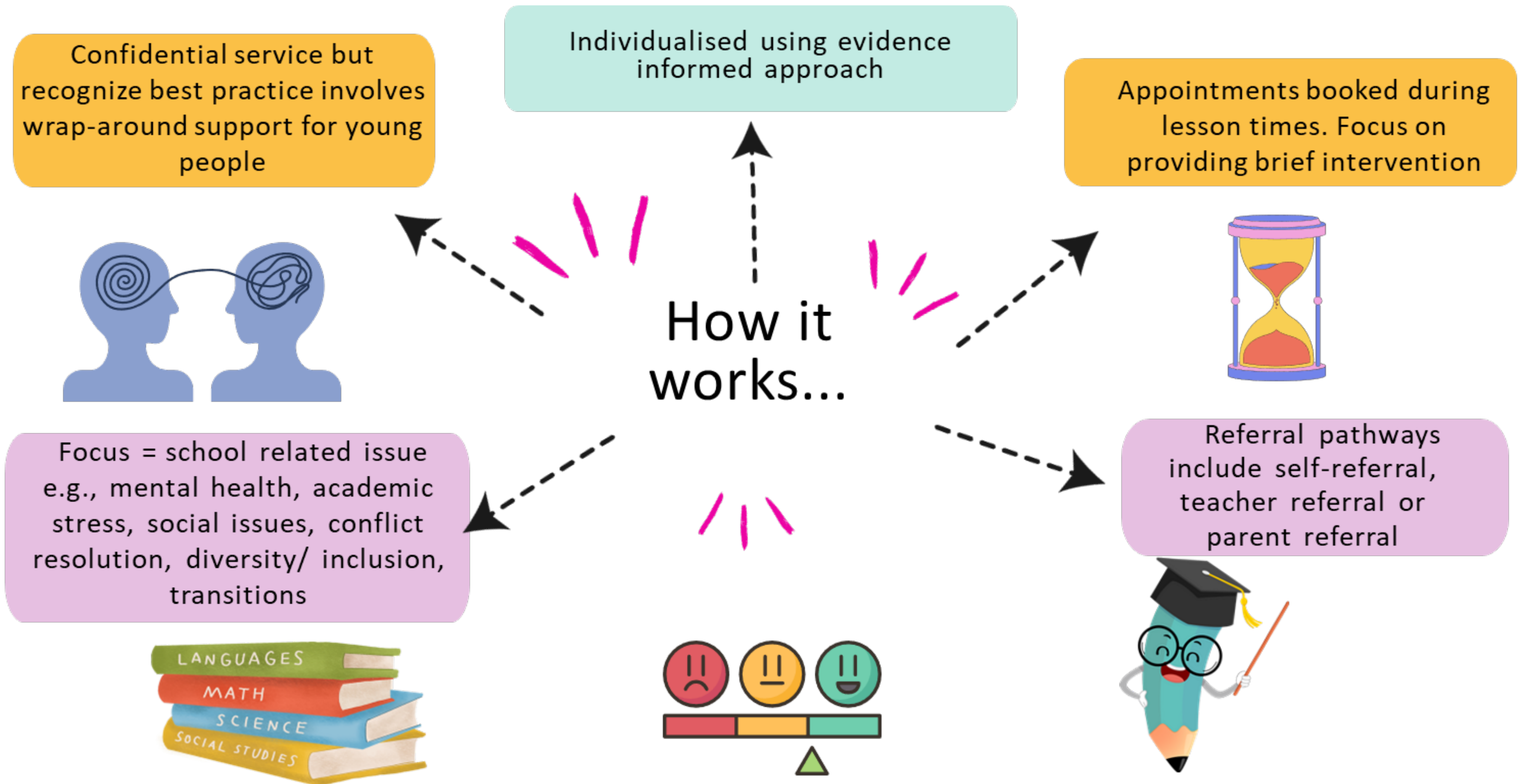
Libby Hartley – School Counsellor

Sarah Ferguson – School Counsellor

Chris Clements – Head of Wellbeing Services,
School Psychologist



How it works



Appointments



- TUTOR/ HOH

The best way to access wrap-around support is by contacting your child's Tutor or Head of House. They can refer your child to the Wellbeing Team on your behalf, ensuring we work together to provide coordinated pastoral care.

- DIRECT EMAIL

You can send a direct email to any of the wellbeing team members using their unique email address.

- GENERAL EMAIL

You can send an email to the Wellbeing Team by using the general email address:

wellbeingservices@pulteney.sa.edu.au

Learning Inclusion

Ms Phillis
Head of Inclusive Education

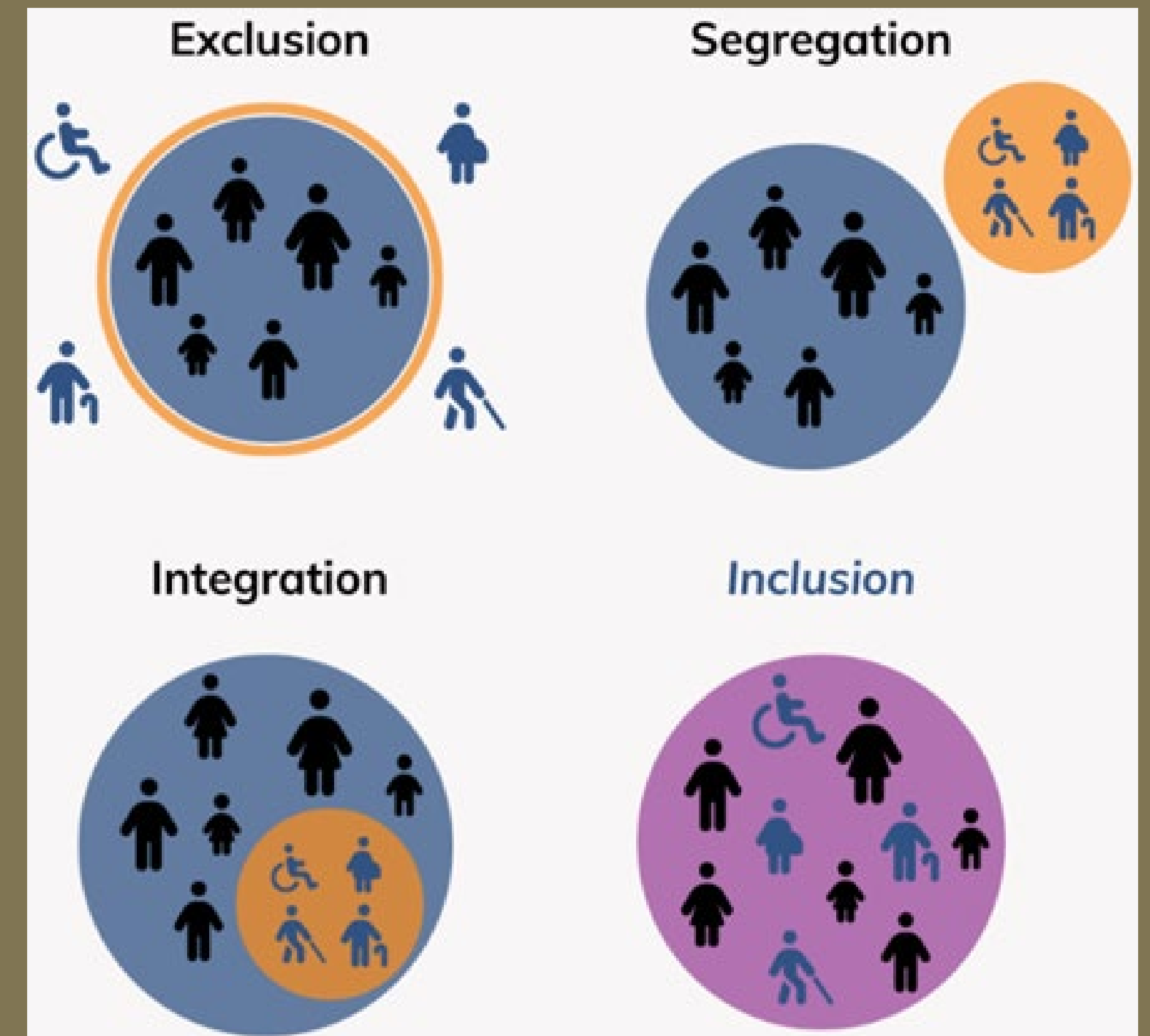


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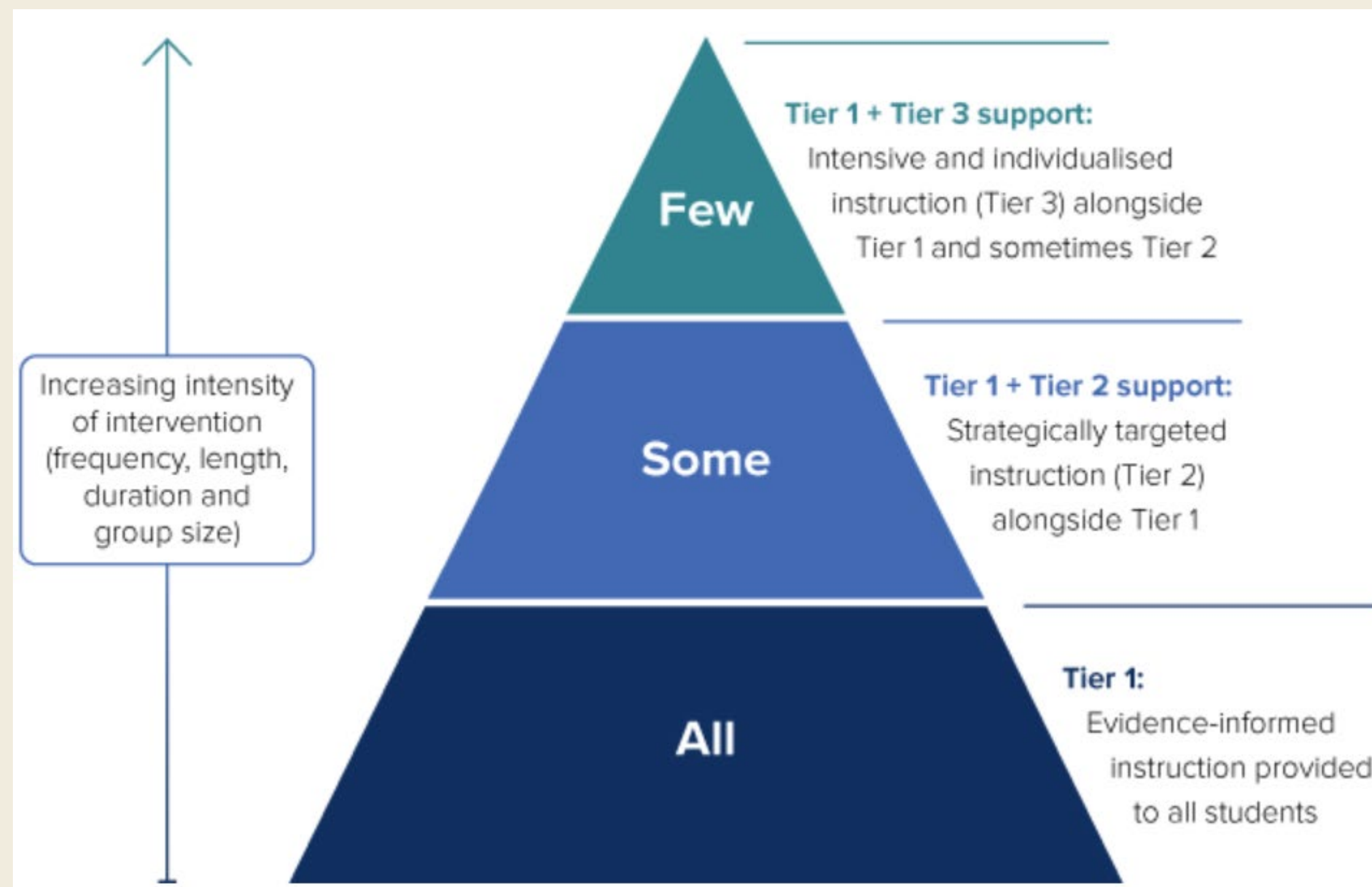
Learning Inclusion

Pulteney is an Inclusive School –we are committed to providing a personalised educational experience for all our students.

We recognise the identified barriers to learning which may exist for our students.



Learning Inclusion



Response to Intervention (RTI) Model
Student's learning profile is recorded in an Individual Learning Plan (ILP).

Approx a quarter of our student cohort has an ILP.

Inclusive Education teaching team support students in their classes with their learning.

Camp and Retreat

Mr Buxton-Stewart
Leader of Outdoor Learning



Year 7 Activities Day

Monday 2 February

Surfing down at Middleton & Beach Olympics

Tuesday 3 February

Activities and Games in the Parklands

Why....?

- Have some FUN
- Step away from your normal
- Get to know your peers
- Building Stronger connections
- Positive reflection



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What you need to know

Monday 2 Feb

Surfing

- Meet at 8.00am on the blue courts
- Change of clothes
- Rashy, hat and towel
- Lunch and water
- Wrap up at 3.30pm



What you need to know

Tuesday 3 Feb

Activities and Games

- Sports uniform
- Lunch and water
- Meet at 8.40am on blue courts
- Wrap up at 3.30pm





Year 7 Outdoor Learning Camp 2026

WEEK 3, TERM 4; OCTOBER 27-30
Woodhouse
The Best of your Backyard

What are we doing??

Activities

- Rock climbing
- Kayaking
- Mountain biking
- Sustainable and environmental activities



Venture Club

What is venture club about?

- Self propulsion
- Adventurous spirit
- Come and try a range of activities
- Catering for all levels of ability
- User pays

Contact:

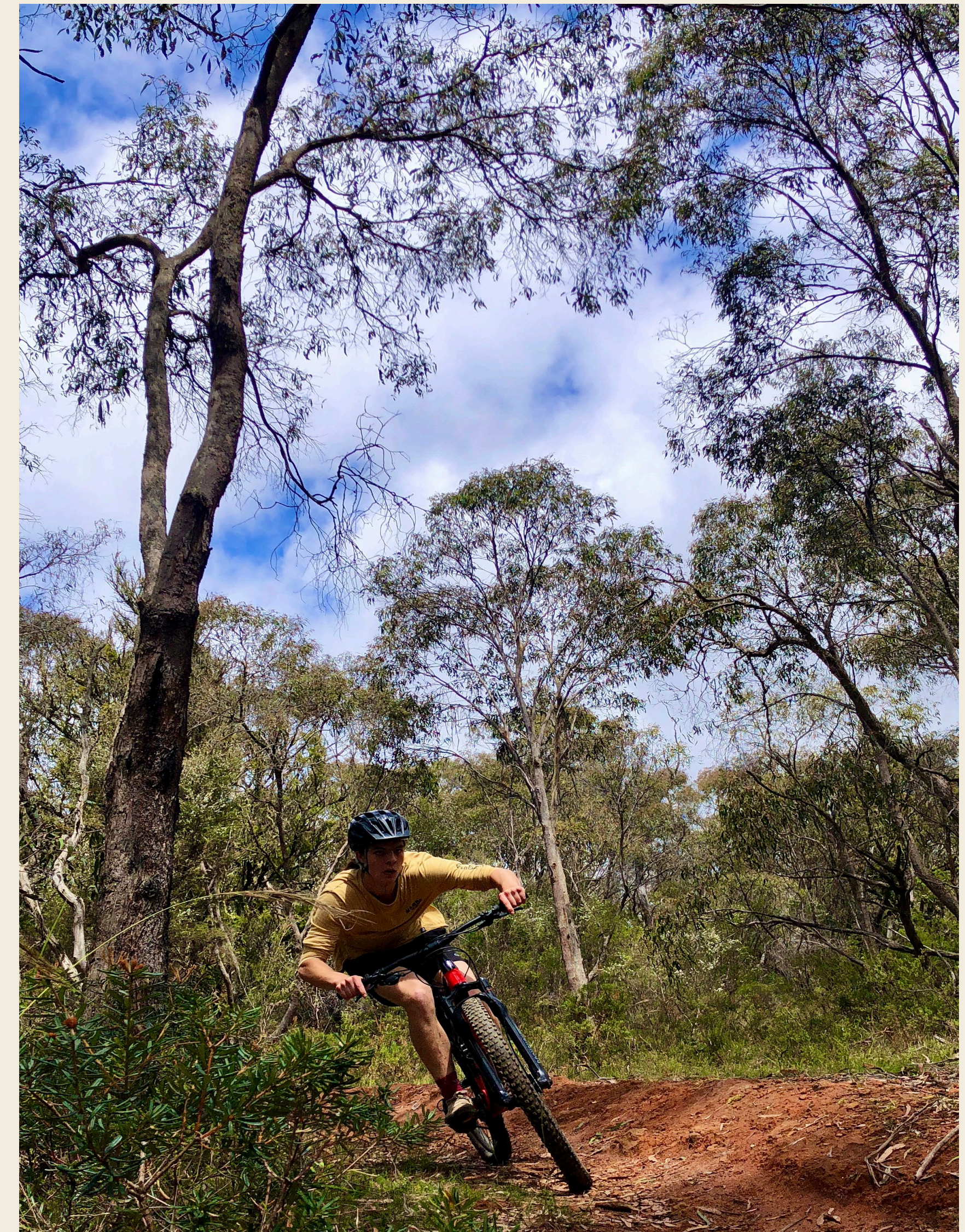
Jamie Buxton-Stewart

Leader of Outdoor Learning

jamie.buxtonstewart@pulteney.sa.edu.au

Venture Club activities include:

- Surfing
- Mountain Biking
- Rock climbing
- Sailing
- Kayaking
- Skiing
- Caving
- Hiking



AMPlify & ACTivate

Mr Polkinghorne
Head of Learning Innovation



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AMPLify

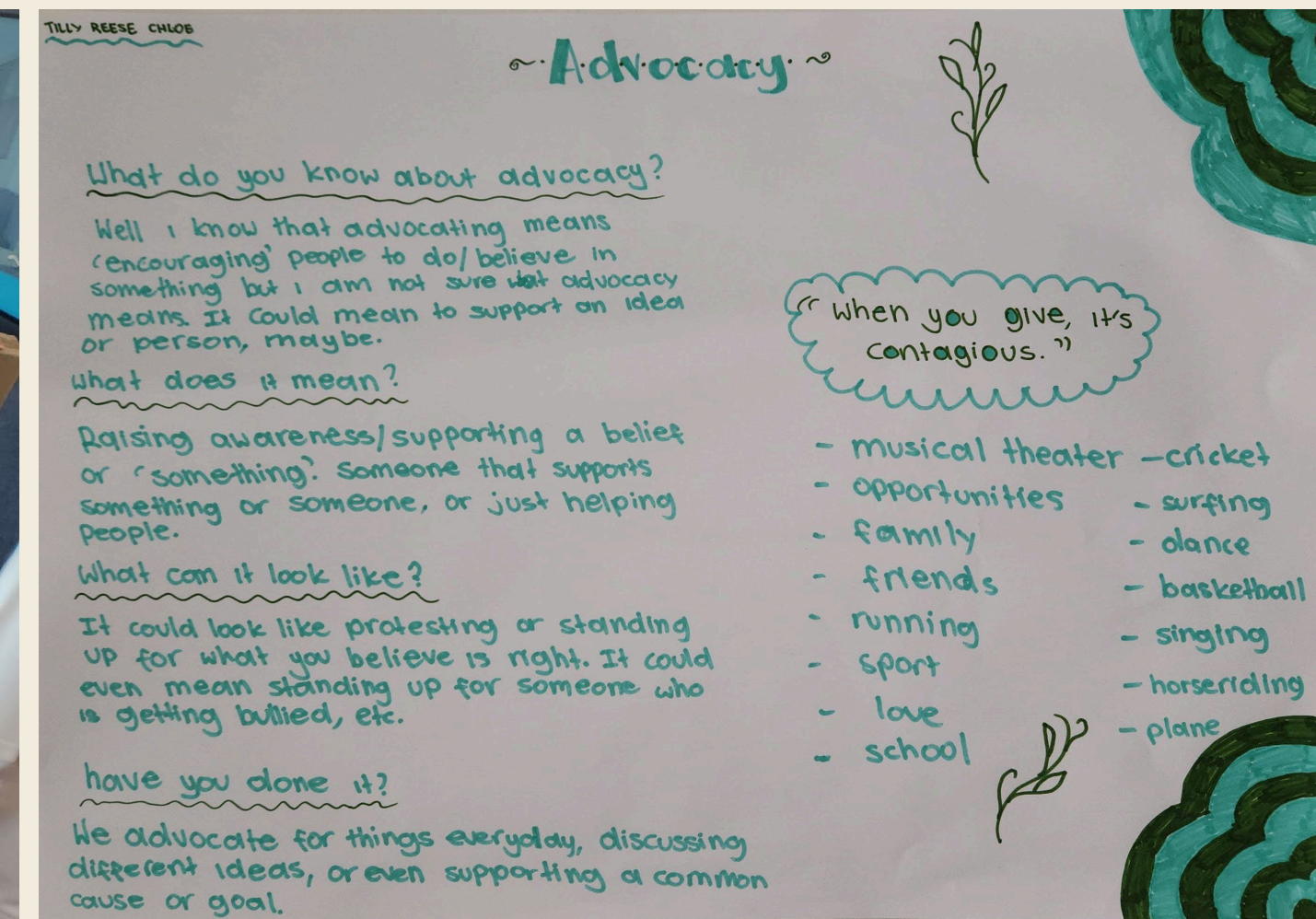
..... is an example of future focused learning

- **Quality Thinking** (creative, critical and reflective thinking), are taught, applied, recognised and grown.
- Students learn to *act with meaning and purpose* (AMP)
- Development and **amplification of Quality Thinking skills.**
- Promotes **different learning and real-world opportunities.**
- AMPLify aligns to the work of the **future SACE**

Definitions of AMPlify capabilities

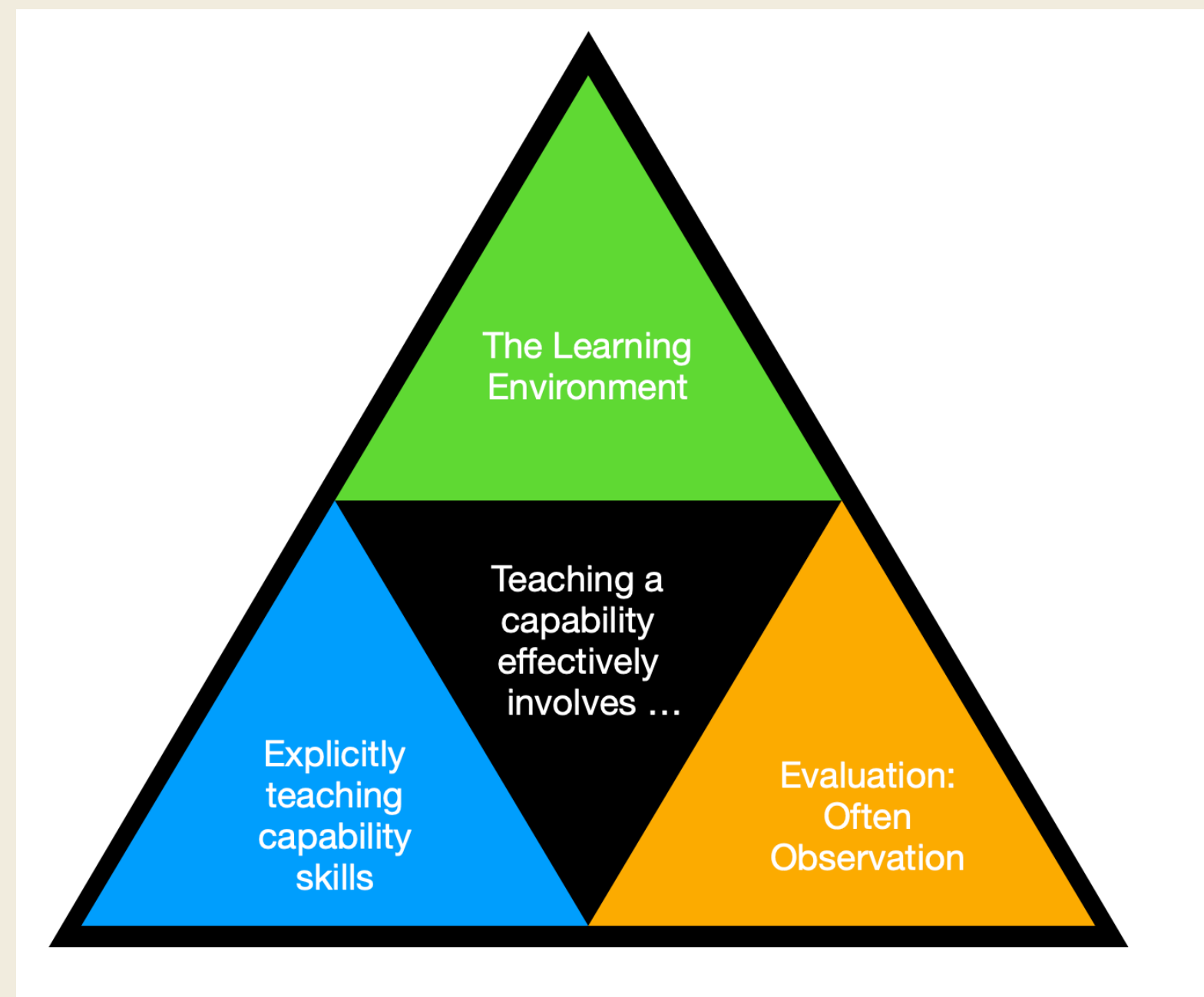
Quality thinking: Ability to analyse information critically, think logically, and solve problems creatively.

Learner agency: Taking ownership of learning, being self-directed, and actively participating in the learning process.



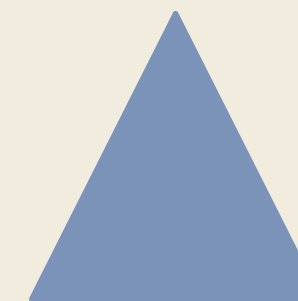
How are we approaching this at Pulteney?

Teaching Capabilities...



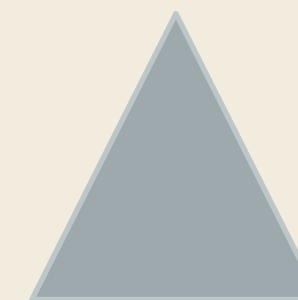
The learning environment:

Dedicated subject time to immerse students in environments which nurture capabilities.



Explicit Teaching:

Supporting teachers with targeted resources to teach the skills within capabilities.



Evaluation:

Tested a broad range of evaluative methods,

Options to evaluate growth

Support teachers in becoming familiar with observing and assessing capabilities.

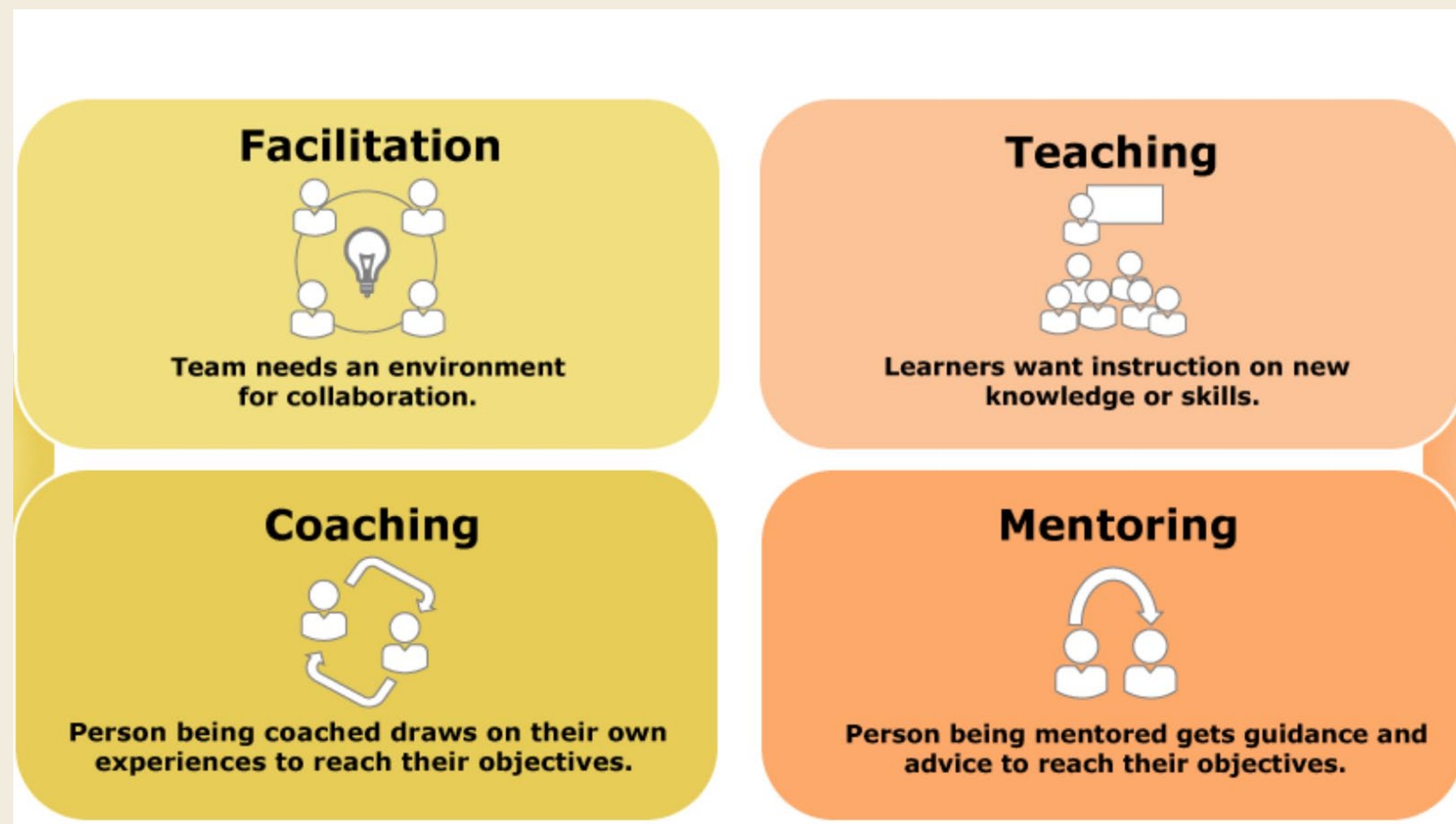
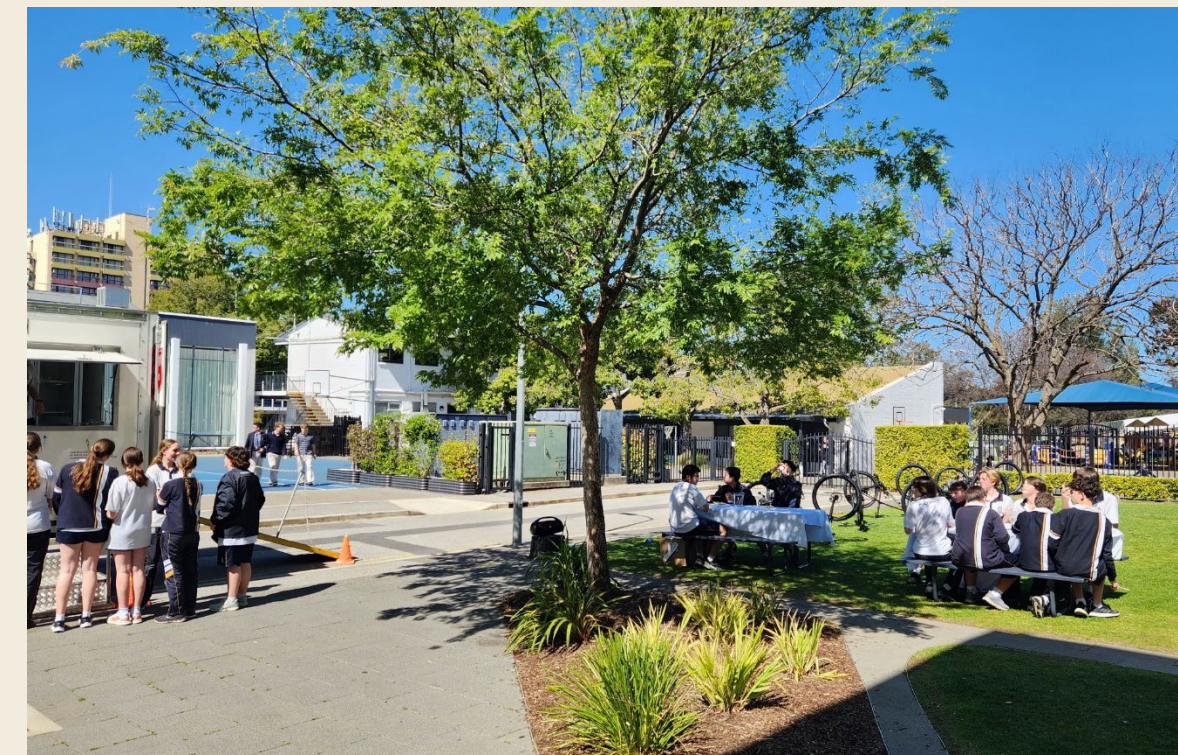
Capabilities rubrics to calibrate everyone involved.



AMPlify

2 lessons per week 7 – 12

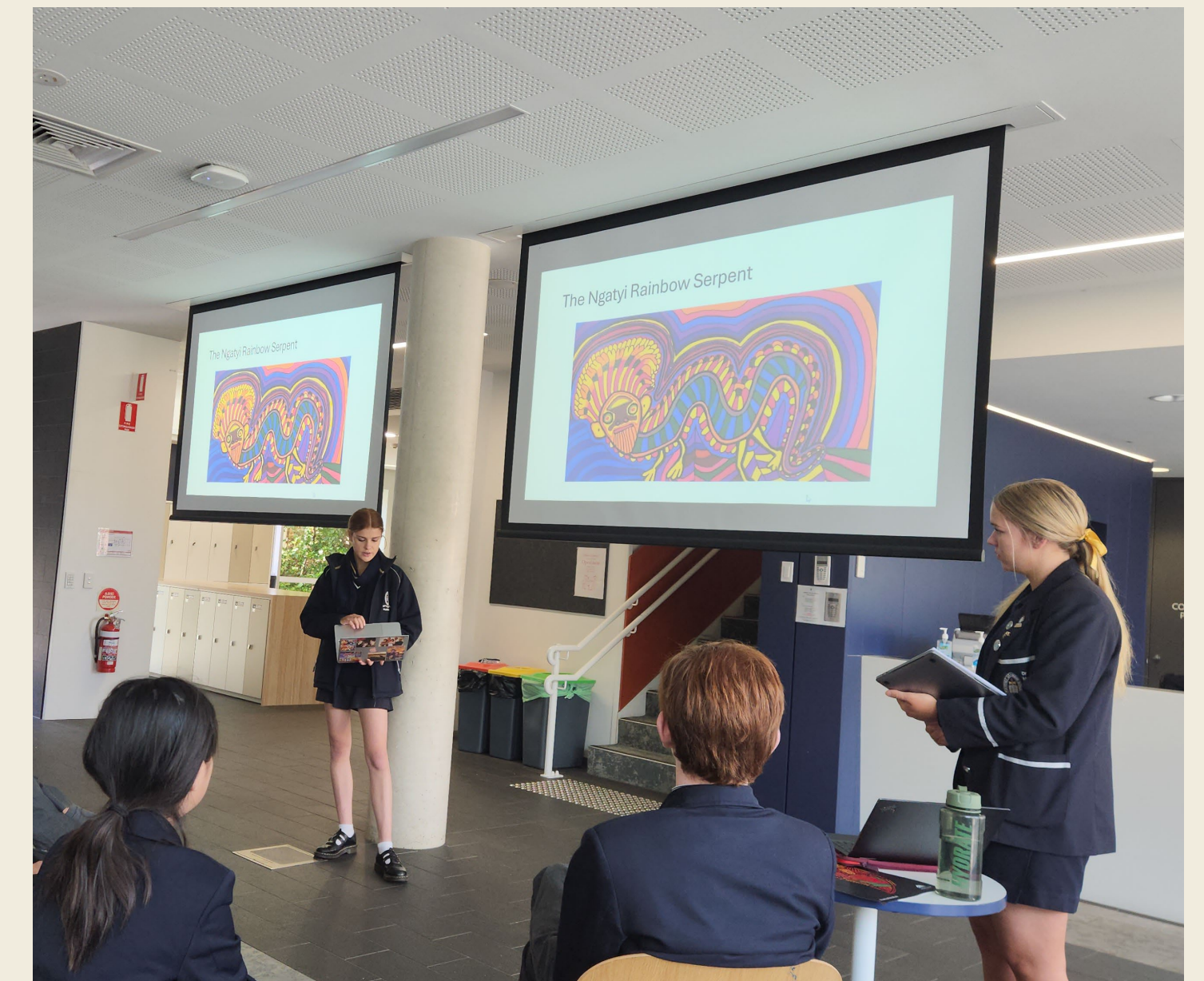
Years 7-9	Facilitation and Teaching
Year 10	Coaching - Metacognition
Years 11-12	Academic mentoring



AMPlify – Story Telling

How to capture student growth and capabilities?

- Everyone has their own story
- Talents and strengths
- Recognise and enhance student development and learning
- Capture rich and deep learning
- Personal stories
- Life beyond Pulteney



Immersion programs



Experiential Learning

Experiential learning is when learners purposefully engage in direct experiences and focused reflection to increase their knowledge, learn new skills, clarify values, and develop their capacity to contribute to their communities.



Experiential Learning

- Explore new opportunities, build collaboration and communication skills and develop passions
- Inspired to be creative, independent and critical in their thinking, and reflective in their learning.
- Fostering confidence, risk-taking and resilience.
- Challenge students to achieve their personal best and take responsibility for their learning.
- AMPlify, Creative Industries, Integrated Learning Stage 1 and 2, Outdoor Education Stage 1 and 2



Opportunities

Outdoor Learning each year – sequenced programs

Adventure Learning – Venture Club

Conservation Corps – e.g. Forktree Project, Borneo

Duke of Edinburgh Awards

Service Learning trips – e.g. Nepal

Culture and Language programs - e.g. Japan and Germany

Sports tours – e.g. Melbourne

Final Messages

Ms Lauren Connolly
Head of Middle School



Important Dates

Transition and Orientation Days

2025

1st Transition/Orientation Day:

Friday 14 November, 8.30am – 3.00pm

2nd Transition/Orientation Day:

Tuesday 18 November, 8.30am – 3.00pm

2026

Year 7, 2026 – 1st Day/Final Orientation:

Tuesday 27 January, 9.00am to 1.00pm

Whole School – 1st Day:

Wednesday 28 January

YEAR 7 FINAL ORIENTATION DAY – Tuesday 27th January - 9.00am to 1.00pm

	Bleby-Howard	Cawthorne-Nicholls	Kennion-Miller	Moore-Sunter
Arrival and Welcome 8.30am to 9.00am	• Heads of House will be standing proudly at their House banner outside the GLC to warmly greet students and families as they arrive. • Once all students from your House have arrived, you will be guided inside to your House area to put your bags down before heading straight to the Chapel. • Forum of Prefects will assist parents who are staying for the Parent Welcome, directing them to the Quad for coffee and cake (8.45am – 10.00am)			
Session One 9.00am to 9.30am	Welcome and Chapel Service A special welcome to begin the day together as a Middle School Year 7 community.			
Session Two 9.30am to 10.00am	Meet your Tutor then find your locker and receive your allocation details.	Timetabled classroom walk-through, locations and name art activity	Receive your timetable and diary. **Support with e-Services if required	Learn how to set up and use your lock (with help if needed)
Session Three 10.00am to 10.30am	Learn how to set up and use your lock (with help if needed)	Meet your Tutor then find your locker and receive your allocation details.	Timetabled classroom walk-through, locations and name art activity	Receive your timetable and diary. **Support with e-Services if required
RECESS – 10.30am to 11.00am				
Session Four 11.00am to 11.30am	Receive your timetable and diary. **Support with e-Services if required	Learn how to set up and use your lock (with help if needed)	Meet your Tutor then find your locker and receive your allocation details.	Timetabled classroom walk-through, locations and name art activity
Session Five 11.30am to 12.00pm	Timetabled classroom walk-through, locations and name art activity	Receive your timetable and diary. **Support with e-Services if required	Learn how to set up and use your lock (with help if needed)	Meet your Tutor then find your locker and receive your allocation details.
Session Six 12.00pm to 12.30pm	In the Chapel - Year 7 Retreat Days and Venture Club Presentation by Jamie Buxton-Stewart introducing exciting programs for Year 7.			
Session Seven 12.30pm to 1.00pm	Presentation of House Badges, Final Q&A and Dismissal We are looking forward to welcoming our Year 7 students as they begin their Middle School journey!			

Year 7 2026 – Information Package

- **Welcome from our Manager of Enrolments**
- **Pulteney Parent App**
- **Uniform Shop**
- **Booklist**
- **BYOD**
- **** Further information regarding co-curricular will be sent to families soon.**



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