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PULTENEY

Accessing Canvas Feedback

You can access the Secure Parent Community Portal from the Pulteney website.

Click “Parent Portal” in the top-left corner of the home page, then click the buttons highlighted below.

Alternatively, you can visit this link directly: <https://commportal.pulteney.sa.edu.au/login.aspx>

The image shows two parts of the user interface. On the left is a dark-themed mobile app menu with the title 'PULTENEY PARENTS'. The 'Secure Parent Community Portal' option is highlighted with a green box. On the right is a screenshot of the 'Secure Parent Community Portal' website. The page title is 'Secure Parent Community Portal'. Below the title, it says 'Visit the secure portal to access and/or update the fo'. A list of services is provided: Academic reports, Timetable, 'My Account' finance details and payment of fees, Parent Teacher interviews, Child medical information, Parent contact details, and Buzz book. Below this list, it states 'Parents are issued with a username and password on entry to the School to access this'. A button labeled 'Access secure parent portal' is highlighted with a green box. At the bottom, it says 'You can download easy to read instructions on how to log in to the portal, view particula more below.'

After you have logged into the Community Portal, you can click on “Documents”, and then click on the “Open” link.

The image shows a screenshot of the 'Community Portal' website. The page title is 'Community Portal'. Below the title is a navigation menu with options: 'Intro', 'Timetable', 'My Details', 'Fees and Charges', 'Permissions', 'Documents', 'Interviews', 'BuzzBooks', and 'Imp'. The 'Documents' option is highlighted with a green box. Below the navigation menu, there is a section titled 'Documents for [redacted]'. It includes a 'Document Date Range' dropdown set to 'Last 12 Months' and a 'Refresh' button. Below this is a table with columns: 'Student Reports', 'Type', 'Created', 'Download', and 'Open'. The table contains two rows of data:

| Student Reports | Type | Created | Download | Open |
|-------------------------------------|------|-----------------------|----------|------|
| Student Reports for Semester 1/2023 | PDF | 29/06/2023 8:23:28 AM | | |
| Student Reports for Semester2 2023 | PDF | 14/12/2023 8:56:33 AM | | |

The 'Open' link for the first row is highlighted with a green box.

The report card contains a tutor comment for Year 12 students, and a summary for each subject. For written feedback that has been provided to the student, you can click the “Canvas” button.

Tutor: Mr Albus Dumbledore

Tutor comment: This is a tutor comment.

| Subject | Teacher | Achievement | Effort | Student work |
|----------------------|--------------|-------------|-------------|------------------------|
| English | Teacher Name | B+ | Commendable | Canvas |
| Japanese | Teacher Name | A+ | Exemplary | Canvas |
| Digital Technologies | Teacher Name | A- | Commendable | Canvas |





After clicking this link, you will see the grades page in Canvas for that subject. Notice that you can click on the speech bubble icon to see any overall comments that may exist for this task. These comments are written for the student.

Grades > Pulteney Test Student

Grades for Pulteney Test Student

Print Grades

Course: 12 Digital Technologies1 | Arrange by: Due date | Apply

| Name | Due date | Status | Score | |
|---|----------------------|---------|-------|--|
| Research and Ethics - draft Assignments | 9 Feb 2024 at 13:10 | Graded | ✓ |  |
| Research and Ethics Task Assignments | 16 Feb 2024 at 11:40 | Graded | A- |  |
| Project Plan Draft Assignments | 1 Mar 2024 at 13:10 | Graded | ✓ |  |
| Project Plan Assignments | 8 Mar 2024 at 11:40 | Late | - |  |
| Data Analytics Draft Assignments | 29 Mar 2024 at 13:10 | Missing | 🔒 | |

Feedback

Attempt 1 Feedback:

2 Apr at 8:29

This is a well-researched submission, although some parts are shallow rather than in-depth (eg: your discussion on privacy)..

To each the A+ standard, you must raise interesting, non-obvious ideas.

- Teacher name

For some tasks, specific feedback will be given using a rubric. To see this feedback, click the name of the task and then scroll down to the bottom of the screen. You can also find the student submission in the same way, such as a document or video.

Research and Ethics Task

16 Feb 2024
at 11:40

Graded

A-

1

Example of a highlighted rubric with feedback:

Teacher name
▼

| Project Plan | | | | | |
|---|---|--|--|---|--|
| Criteria | Ratings | | | | |
| © CT1 view longer description | A: Astute and creative application of computational thinking, concepts and techniques to clearly identify and deconstruct problems of interest. | B: Well-considered application of computational thinking concepts and techniques to identify and deconstruct problems of interest. | C: Application of computational thinking concepts and techniques to identify and deconstruct problems of interest. | D: Partial application of basic computational thinking concepts and techniques to identify and describe problems of interest. | E: Attempted application of a limited number of basic computational thinking concepts or techniques to describe a problem of interest. |
| Comments You've constructed simple diagrams to break your idea down into components. Choosing a more complex, ambitious project would help lift this to the A or B grade bands. | | | | | |
| © CT2 view longer description | A: Insightful use of abstraction to identify core concepts and ideas. | B: Some insights in the use of abstraction to identify core concepts and ideas. | C: Some use of abstraction to identify core concepts and ideas. | D: Identification and description of some basic core concepts and/or ideas. | E: Attempted identification and description of a core concept or idea. |
| Comments To show "insightful use of abstraction", think about how you could make your program more general. Right now, it is very specific and rigid, but how could you make it more flexible? | | | | | |

For further assistance with Canvas, please contact the Pulteney Learning Design Team: <mailto:learningdesign@pulteney.sa.edu.au>