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PULTENEY



# **Special Interest Cocurricular Activities**

## **Information Booklet – Reception -Year 12**

### **2024**

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## Introduction

At Pulteney, we are committed to providing a range of co-curricular programs that cater for a broad range of student interest. These programs challenge students in different environments and forums, to work individually or in small teams to achieve specific outcomes. Through special interest groups, Pulteney students explore new opportunities, build collaboration and communication skills and develop individual critical thinking skills.

Special Interest programs can align to curriculum outcomes in certain subjects and will enable students to challenge their thinking processes. The programs are well established, have passionate staff facilitating them and Pulteney has achieved outstanding success locally and nationally in competitions in previous years.

### To express your child's interest

Please complete the [online nomination selection form](#) by Friday 8 December 2023 to register your child's expression of interest selections.

### Selection confirmation

Please note that this is an 'expression of interest' only, and that program coordinators will contact students and parents to finalise placements and confirm participation (including Term or Semester placement where applicable) prior to Week 4 of Term 1. The commencement date of programs will also be confirmed in this communication with any additional details required.

The selections that you make are for the entire year. Due to the activities running across different periods (Termly, Semesterly, and Yearly), there will not be additional selection windows occurring throughout the year. Should you wish to have these Special Interest selections changed, please contact the Head of Activities at: [zachary.heynen@pulteney.sa.edu.au](mailto:zachary.heynen@pulteney.sa.edu.au)



## After School Chinese Language Program (Reception – Year 6)

In 2024, Pulteney is offering an after school Chinese language program, with the Australian International Education Services (AIES) to conduct this program.

The Chinese language program will be based on western teaching principles to ensure that additional Mandarin learning is delivered in a creative and fun environment.

The overall aim of the program is to supplement Pulteney’s existing Mandarin curriculum with additional Chinese language and Culture learning but not to duplicate what is being taught. The AIES team will be working closely with Pulteney’s Mandarin teachers to ensure the after-hour classes will enhance learning for students who aim to achieve a higher learning outcome.

### After school Chinese language program

Coordinator:	Kirsty Hickman-Davis
Year levels:	Reception – Year 6
Classes:	Classes will be held after School from 3.25pm – 4.45pm. The day of this class is to be confirmed, as is the commencement date of the program. The program will be held in the Mandarin classroom in the MacKinnon Building (Kurrajong).
Cost:	\$20 per session

## Computing, Craft & Yoga (Years 3 – 6)

Students in Years 3 to 6 are offered additional elective activities to provide an opportunity for children to explore and nurture their natural abilities and interests, whilst refining life skills and competencies such as creativity, communication, collaboration, problem solving and critical thinking. The following elective options complement the extra-curricular sport and performing arts programs available to our students.

### Computer Club

Coordinator:	Jarrod Johnson
Year levels:	Years 3 - 6
When:	Terms 1 & 3 (Year 3 & 4) Terms 2 & 4 (Years 5 & 6) One night per week after school, 3:30pm – 4:30pm
Location:	Room to be confirmed by coordinator prior to commencement
Available spots:	12
Requirements:	By expression of interest. Students who express interest via the Microsoft Form will be contacted in regard to this process, which will include a written application.

### Craft

Coordinator:	Anna Mahoney
Year levels:	Years 3 - 6
When:	Thursdays, 3.30pm – 4.30pm
Location:	Junior School Art Room
Available spots:	16

### Yoga

Facilitator:	Kaysee Liebeknecht (external)
School contact:	Helen Moroz
Year levels:	Years 3 - 6
When:	Thursdays, 3.30pm – 4.30pm
Location:	Room to be confirmed by school contact prior to commencement
Available spots:	24

### Textiles & Enterprise

Coordinator:	Carla Moffat
Year levels:	Years 3 - 6
When:	Wednesdays, 3.30pm – 4.30pm
Location:	Room to be confirmed by coordinator prior to commencement
Available spots:	15

This exciting program will be available for students in Years 3 to 6. The students will learn safe work procedures in the production process of simple cloth and yarn construction techniques. Depending on the interests of the group, projects may include tie dye, knitting, crochet, sewing, pattern design, screen printing, brooch making, up-cycling fabric, felting, weaving. This will be an exciting space to develop entrepreneurial thinking, life skills and a general well-being by promoting mindful and creative practices.

## Tournament of Minds (Years 4 – 10)

### Tournament of Minds

Coordinator:	To be confirmed
Facilitators:	To be confirmed
Year levels:	Years 4 to 6 (Primary) Years 7 to 10 (Secondary)
Initial training:	<b>Term 2:</b> Recess - days to be confirmed from Week 1 to 7 until teams are selected. Students will be advised of training times by email and at assembly.
Participation:	Students are required to complete a selection process. Seven students per team with at least two year levels required. Students will be advised if they have been selected at the end of Term 2.
Practice:	<b>Term 3:</b> Students selected in teams will be involved in after school, recess, and lunch sessions. Some weekend work is required. Approximately 6 hours a week of training is required in Term 3.
Competition day:	Sunday 8 September 2024 – selected students need to be available all day.
Competition location:	Adelaide High School, West Terrace, Adelaide
Transport to competition day:	Families
Uniform/attire:	Formal uniform and basic blacks for competition day

### Additional Information:

Tournament of Minds is a challenging, fast-paced program that requires multi-age teams in the primary and secondary years to solve open-ended challenges over a 6-week timeframe.

Teams are required to present their solution to their challenge through a performance on Tournament Day. Categories students can be involved in are STEM, Language/Literature, Social Science, and the Arts.

In addition to presenting their challenge all students involved in the competition are also required to solve a spontaneous problem. Teams who win at state level represent South Australia at the Tournament International Final.

The location for the final is yet to be announced. Approximate cost is \$1500. Further training will be required for teams who get to this level.

## Chess (Junior Years 2 – 6) (Middle/Senior from Year 7)

### Junior School Chess

Coordinator:	Sally Sanders
Year levels:	Years 2 - 6
Practice:	One lunchtime training per week in Term 2 & 3 (day TBC) Every second week an external staff member trains the students
Games:	Eight afternoon games in Term 2 and 3, from 3.30pm – 4.30/5pm. These occur at another school (to be confirmed) on a Thursday night.
Location:	Room to be confirmed by coordinator prior to commencement
Requirements:	By expression of interest. Students who express interest via the Microsoft Form will be contacted in regard to this process.

### Middle/Senior School Chess

Coordinator:	To be confirmed
Coach:	Alan Goldsmith
Year levels:	From Year 7
Practice:	Lunchtime practice (day TBC – this will be communicated with students prior to commencement)
Game details:	Approximately eight games across the year; four games in Term 2 and four in Term 3. All inter-school competition games are played at the Chess Centre in the city, with the eight games being held on a Friday from 7pm – 8.30pm. There are 4 – 5 members in a team and each student plays two games on the night.
Game location:	Chess Centre is in Ranelagh Street in the CBD
Uniform/attire:	Formal uniform

### Additional Information:

Pulteney conducts its Chess program in conjunction with The South Australian Chess Association (SACA), which was established in 1894, running chess matters for the state of South Australia.

SACA's responsibilities include:

- Representing the State in all chess matters.
- Fostering and encouraging interest in chess.
- Organising interstate matches as well as the Interclub, State, Women's and City of Adelaide Championships.

Competition details will be finalised at the beginning of 2024. Students interested will be invited (by the coordinator) to attend meetings in Term 1 to provide further information and commitment requirements.

## Debating (Junior Years 5 & 6) (Middle/Senior from Year 7)

Debating offers students the opportunity to develop their public speaking skills by competing against participants from other schools. It helps students to advance their critical thinking skills, independence and initiative.

Debating is an excellent opportunity for students who enjoy English and would like to challenge themselves further. It provides them with the opportunity to build upon their social skills, improve their self-esteem and enhance their self-confidence, as well as expand their circle of friendship. Students are inspired to be creative in arguing their point of view about a contemporary social issue; in doing so, they learn to think and respond quickly under pressure, as well as develop the way that they express their ideas in a coherent and articulate manner.

Debating provides many young people with a head start in life; they acquire vital life-long skills that will help them to flourish when they leave school and enter the workforce. It would benefit any student who one day wishes to be a business owner, entrepreneur, lawyer, teacher, journalist, or enter any field that involves presenting to others, and responding quickly and clearly under pressure.

### Junior School Debating

Coordinator:	To be confirmed
Coaches:	Elizabeth Simpson-Smith Kate Crowe
Year levels:	Years 5 and 6
Practice:	Weekly practices (details to be confirmed by coordinators prior to commencement)
Competition details:	Meeting times and days Terms 2 and 3 Meeting times and days to be confirmed in 2024
Transport to games:	Families
Uniform/attire:	Formal uniform

### Middle/Senior School Debating

Coordinator:	To be confirmed
Coaches:	Leila Allison, Elizabeth Guilfoyle, Kirsty Hickman-Davis, Justin Putland, Jessica Greco
Year levels:	From Years 7
Practice:	Weekly lunchtime practices (day to be confirmed by coordinator prior to commencement)
Competition details:	Competition times and days to be confirmed in 2024
Transport to games:	Families
Uniform/attire:	Formal uniform

### Additional Information:

Student teams meet with their coaches approximately once per week during the season, usually during school hours. The intention of this meeting is to bond as a team, prepare and refine their argument. A meeting schedule will be distributed to students at the start of the 2024 School year.



## FIRST LEGO League Challenge Program

The Pulteney LEGO League Co-curricular program is run in the FIRST Robotics Competition.

Their mission is:

**FOR INSPIRATION & RECOGNITION OF SCIENCE & TECHNOLOGY**

To inspire young people to be science and technology leaders, by engaging them in exciting mentor-based programs that build science, engineering and technology skills, that inspire innovation, and that foster well-rounded life capabilities including self-confidence, communication, and leadership.<sup>1</sup>

### LEGO League – Robotics Team

Coordinators:	Georgie Buenfeld
Facilitator:	Thomas Ranieri
Year levels:	Years 5 – 10 (Must be 16 years or under)
Time commitments:	One night after school negotiated depending on other commitments. Recesses and lunches. Some weekend work required.
Participation:	Students are required to complete a selection process. Maximum of 10 students per team.
Program focus:	Real-world problem solving and robotic challenge
Program dates:	To be confirmed Competition dates are usually in November
Program location:	Regionals – Adelaide Nationals – Interstate (Location TBC)
Transport to competition day:	Families
Cost:	If the team makes the Nationals, it can cost \$1000 approximately to participate in the interstate competition. This expense would need to be covered by participating families.

### Additional Information:

This is a STEM based initiative which involves students working in a small group to complete various challenges. There are three core parts to the challenge.

- Students design a LEGO robot and program the device to complete a series of challenges on designated game board.
- Students complete an independent research project on a topical, real-world issue and propose a suitable solution.
- Students demonstrate how they have applied the core values of FIRST LEGO League including teamwork, “Coopertition” and “Gracious Professionalism”.

Visit the FIRST LEGO League [website](#) for more information regarding this competition.

<sup>1</sup> Firstaustralia.org. (2019). *Vision – FIRST Australia*. [online] Available at: <https://firstaustralia.org/about-us/vision/> [Accessed 9 Dec. 2019].



CHALLENGE

Engineer

Rockwell Automation

EGO Foundation

LEGO education

## The FUSE Cup International eSports Competition (Years 5 – 8)

After two successful years in 2022 and 2023, Pulteney will again compete in the eSport competition, The Fuse Cup, in 2024. This competition provides school students with a face to face, safe, competitive, and challenging esports opportunity while also promoting concepts such as digital wellbeing, inclusion and values.

Pulteney will have a Year 5/6 team and a Year 7/8 team. There will be three competitions, featuring:

- Mario Kart Deluxe 8
- Just Dance 2024
- Mario Super Smash Bros. Ultimate
- Rocket League

Due to the restricted number of spaces available in this activity, interested students will submit a written application. Details on how and when to apply to be a part of the Pulteney team for the FUSE Cup International eSport competition will be shared with students who have expressed an interest by Week 3, Term 1 2024.

### FUSE Cup International eSport competition

Coordinator:	Celina Do
Facilitator:	Celina Do
Year levels:	Years 5 – 8
Practice:	Wednesday afternoons 3.45pm-4.45pm in GLC 1.1 & 1.2 (Middle School Building – Ground Floor)
Competition:	Term 1: Mario Kart Deluxe 8 Term 2: Just Dance 2024 & Mario Super Smash Bros. Ultimate Term 3: Rocket League Competitions will be played at Pulteney in Terms 1 & 2, and another school (yet to be chosen) in Term 3.
Available spaces:	Pulteney will have two teams, a Year 5/6 team and a Year 7/8 team, with 4 – 6 students per team.

## Philosophy

A philosophical concept is introduced at the beginning of each session, followed by exploration of a contentious issue of the day. Sessions will be co-designed with student input.

### Philosophy

Coordinator:	Daniel Clift
Year levels:	Years 9 – 11
Sessions:	Lunchtimes (specific days to be confirmed early 2024)

## RACI Chemical Analysis Competition (Year 11)

The RACI Chemical Analysis competition is available in each state and territory of Australia. In South Australia there are 3 phases – firstly a school phase which runs in schools during Term 2, and successful teams from this phase are invited to compete in the State final in August (early Term 3) and possibly the National final (later Term 3). The national stage involves teams competing against each other while remaining in their own states.

Samples prepared centrally are analysed by these teams at their venues. All participants that reach the National final receive a gold or silver badge and have the opportunity to be involved in an Excellent or Highly commended team for which the school receives a plaque and individuals receive a certificate (from the National coordinator).

### Titration Competition

Coordinator:	To be confirmed
Schedule:	Terms 2 and 3
Practice:	Terms 2 and 3, before and after School training sessions (TBC)
Competition details:	<u>Round 1</u> <ul style="list-style-type: none"><li>• School Competition Round</li><li>• Held at Pulteney</li><li>• 3 hours</li><li>• Held in late Term 2 (TBC)</li><li>• Qualifying for State Finals</li></ul> <u>Round 2</u> <ul style="list-style-type: none"><li>• State Finals</li><li>• Held at University of South Australia City East campus laboratories</li><li>• Held in August (TBC)</li><li>• Qualifying for National Finals</li></ul> <u>Round 3</u> <ul style="list-style-type: none"><li>• National Finals</li><li>• Held at University of South Australia City East campus laboratories</li><li>• Held in September (TBC)</li></ul>
Transport to competition day:	For the State and National Finals students will need to make their own way to and from the University of South Australia City East campus laboratories.
Uniform/attire:	For competition rounds held at school, formal uniform is to be worn. For competitions held at University of South Australia City East campus laboratories casual clothes, suitable for work in a laboratory, and appropriate footwear should be worn.

### Additional Information:

Attendance at trainings at least once a week is required. There can be some flexibility with training times in negotiation with students and coaches. A meeting schedule will be distributed to students at the start of the 2024 School year.

## Mooting

A Mock Trial, or 'Moot' is a simulated court case in which the participating student teams contest a fictional legal matter in a mock Court. The Mock Trial Competition provides students with an introduction to the law, legal processes and the South Australian legal system in general. Students develop many skills, face challenges and gain confidence and experience as a result of their involvement in the Competition. They are encouraged to use their imagination, experience and lateral thinking, to improvise, and to develop their research and analytical skills. Students develop strong communication skills, confidence in addressing an audience, taking responsibility within a team and maturity in their behaviour. The competition also provides students with an opportunity to meet peers from different backgrounds and regions, as well as members of the legal profession, including Members of the Judiciary.

The Law Society of South Australia Mock Trial Competition comprises a series of simulated court cases contested by students from years 11 or 12 and is designed to bring young South Australians closer to the workings of our State's legal system while teaching them to present a persuasive argument. Lawyers will be appointed to judge each "trial".

### Mooting

Coordinator & facilitator:	Richard Boe
Year levels:	Years 11 & 12
Initial training:	Terms 2 & 3
Practice:	Lunchtime practices (TBC)
Competition:	Evening Moots in Terms 2 & 3 Moots to be confirmed in early 2024
Transport to Moots:	Families
Uniform/attire:	Formal uniform for Moots

## Pulteney Winemakers, Brewers and Distillers

The purpose behind this program is to allow students to appreciate and understand the amount of effort, science, time, and art that goes in to producing a whole range of different beverages. Depending on the year and materials available to The School, students are taken through the applied chemistry processes in the production of wine, beer, and spirits throughout the year.

This co-curricular does require a full year's worth of commitment and lends itself to flexibility in terms of time allowance as the brewing, vinification, and distilling processes are all dependent on multiple factors. We look for responsible students who can manage their time effectively and are proactive communicators as the activities may require time before or after school.

Due to the size of the Wine Room and equipment available, the cap for students taking this Special Interest Activity is 18.

As this co-curricular contains the production of alcohol, the environment which we run our testing of the wine is highly controlled. If vinification is occurring, each student is allowed 10ml of wine to taste test and asked to spit out when required. A consent form will be sent home to be signed by both parent and student that has more information regarding these allowances. However, when brewing and distilling, tasting is excluded in the process at school.

We look forward to the 2024 bottling! *(The viability of this cocurricular activity relies upon the availability of resources and the interest of students - this will be confirmed early 2024)*

### Winemakers

Coordinators:	To be confirmed
Facilitators:	Matthew King & to be confirmed
Year levels:	Years 10 & 11
Brewing, fermenting, distilling dates:	TBC
Commitment:	TBC depending on number of students and materials. Further detail will be provided when possible.
Locations:	Picking grapes – McLaren Value/Blewitt Springs. Vinification, brewing, distilling processes – on site at Pulteney Grammar School.
Transport (if required):	Pulteney Bus
Uniform/attire:	Casual work clothes that can get dirty.
Available spots:	18

## Key Staff and Program Coordinators

### Head of Activities

Zac Heynen

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### Tournament of Minds Coordinator

TBC

### Senior Chess

TBC

### Junior Chess

Sally Sanders

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### Mooting

Richard Boe

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### Philosophy

Daniel Clift

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### Winemakers

Matthew King

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### eSports Coordinator

Celina Do

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### Debating & Oratory Coordinator

TBC

### Debating Coach

Elizabeth Guilfoyle

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### Debating Coach

Kirsty Hickman-Davis

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### Debating Coach

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### Junior Debating Coach

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### Junior Debating Coach

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### LEGO League Coordinator

Georgie Buenfeld

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### LEGO League Facilitator

Tom Ranieri

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### Chemical Titration Coordinator

Michelle Coop

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### Computer Club

Jarrold Johnson

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### Craft Club

Anna Mahoney

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### Textiles and Enterprise

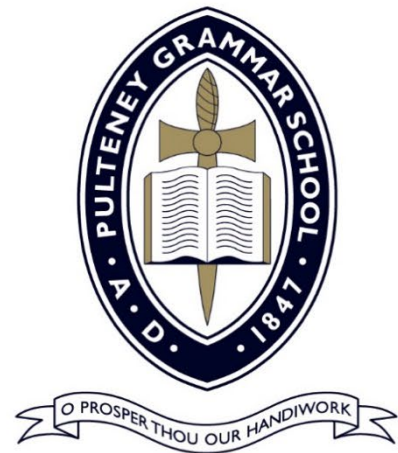
Carla Moffat

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### Yoga (School Contact)

Helen Moroz

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**PULTENEY**

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-  [instagram.com/pulteney\\_grammar\\_school](https://instagram.com/pulteney_grammar_school)