The Australian Curriculum

The Australian Curriculum is designed to develop:

- successful learners
- confident and creative individuals
- active and informed young people who are ready to take their place in society.

It sets the goal for what all students should learn as they progress through their school life – wherever they live in Australia and whatever school they attend.

The Australian Curriculum with its eight learning areas provides a modern curriculum for every student in Australia. Included in the content of learning areas are seven general capabilities intended to help prepare young Australians to learn, live and work in the 21st century. There are three cross-curriculum priorities that are also a focus across the learning areas.

The Australian Curriculum is flexible so that teachers can plan the learning for all their students, also taking into account their local school community.

YEAR 4

In Year 4, students become more independent; they communicate with others more effectively. English and Mathematics continue to be a priority, and literacy and numeracy are developed across all learning areas.

The curriculum further builds the essential knowledge and skills in literacy, consolidating 'learning to read and write'.
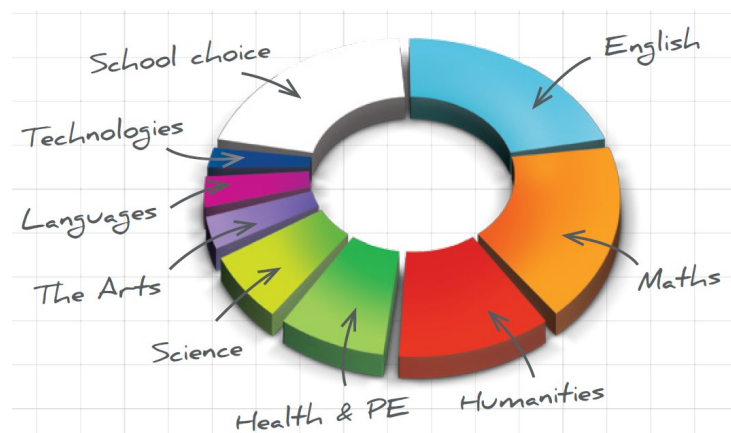
This handout is based on information on the Australian Curriculum released by ACARA. For more information, check out ACARA's fact sheets: The Australian Curriculum – an overview for parents.

Our Learning Principles

Pulteney students prosper when:

- Learning is socially constructed and connected: locally, globally and digitally
- Learning is inclusive and personalisable and is designed in recognition of a student's strengths, interests and passions to inform learner pathways
- Learning is evidence-informed and data-driven and is enabled by continuous quality feedback and assessment practices that identify mastery, readiness and growth
- Learning experiences foreground the transfer of knowledge, skills and conceptual understanding for deep learning and growth
- Quality thinking and learner agency are taught, applied, recognised and grown.

Year 4 Learning Areas

School choice
English
Technologies
Languages
The Arts
Maths
Science
Humanities
Health & PE

English

In Year 4, students read and write about familiar content that relates to other learning areas. Students read more difficult texts on their own, such as chapter books and non-fiction information and can write in different styles.

Typically, students will:
- read and understand a range of different types of texts that explore imaginative and informative topics
- recognise and write texts that persuade and explain
- write imaginative texts that include characters and events
- recognise that pictures or graphics can be important to add meaning
- recognise different kinds of language used in text, depending on the audience and purpose
- learn information or ideas from texts
- use mostly correct grammar, including simple and compound sentences
- use accurate spelling and punctuation, and edit their own writing
- plan and make presentations to the class
- engage in discussions to share ideas and information, communicating clearly with others.

Health & Physical Education

Students learn about changes they experience as they grow up, valuing difference in others. They develop more complicated movement skills.

Typically, students will:
- talk about challenge, risk, success and failure, and how these affect the way they see themselves
- keep themselves and others safe and healthy in and out of the classroom
- build positive relationships and become more aware of emotions
- understand their own family background, and value all people and cultures including their own
- play games in a range of outdoor places
- improve their skills in different activities
- use rules, scoring, tactics, fair play and teamwork.

Mathematics

In Year 4, students further develop their understanding of number, patterns and relationships, measurement and geometry. Modelling fractions and decimals using concrete materials is a crucial focus at this stage.

Typically, students will:
- choose strategies to add, subtract, multiply and divide
- represent the value of money and make simple calculations
- recall multiplication facts
- represent fractions on a number line
- explore addition, subtraction and multiplication number patterns
- measure temperatures, lengths, shapes and objects
- solve problems involving time, and read maps
- create symmetrical shapes and classify angles
- construct graphs and list a likelihood of events.

Science

Students develop their understanding about how science relates to their lives. They pose and answer questions and investigate in a more systematic way, developing understanding of a fair test and variables.

Typically, students will:
- observe heat as a form of energy and investigate how it affects solids
- explore regular and predictable cycles through a study of day and night
- explore the action of forces
- realise that living things form parts of ecosystems
- understand that actions of humans can have an effect on their world.

Humanities & Social Sciences

Students draw on their growing experience of the community and beyond, and use observations and information sources to develop understandings about history, geography, civics and citizenship.

Typically, students will investigate:

- diverse people, cultures and environments in Australia and neighbouring countries; how different individuals and groups have contributed to their communities, past and present
- significant days in Australia's history, such as Australia Day, Anzac Day and Sorry Day
- early explorers and British colonisation of Australia
- diverse cultures of Aboriginal and Torres Strait Islander Peoples, and those who live and lived
- in the local area
- geographic characteristics of Africa, South America and Australia, and how natural
- resources are used and managed
- rules and laws, and how the local government makes decisions and serves their community
- groups they belong to, and how people contribute to the community and the environment through responsible actions.

Languages

At Pulteney, students in Year 4 learn Mandarin.

Typically, when learning the language, students will:

- participate in classroom routines, interactions and learning activities that involve listening, responding and initiating
- learn new words and use familiar vocabulary to make simple statements and ask simple questions
- communicate in familiar interactions and situations such as participating in performances and play
- explore the relationship between culture and ways of communicating.

The Arts

Students participate independently or in groups to express and reflect their growing understanding of the world through different art forms. They further develop their technical skills in The Arts and explore how others create art works.

Typically, students will:

- in Dance, create dances to tell a story
- in Drama, develop performances from stories or picture books
- in Media Arts, use technologies to change images, add words and record sounds
- in Music, sing and explore instruments to create music
- in Visual Arts, look at an artist's work and create their own, experimenting with materials, such as paint, crayons,
- markers and colour pencils.

Technologies

Students build on concepts, skills and processes developed in earlier years of Design and Technologies, and Digital Technologies.

Typically, students will:

In Design and Technologies
- draw, label and model ideas when designing and producing solutions such as creating a toy that moves
- plan steps to produce solutions and learn to manage their time

In Digital Technologies
- identify and learn how to follow safety rules when working online
- identify problems and solve them, for example, identifying stages of a game and decisions that a player must make to win
- create a range of digital solutions, such as coding simple interactive games.

Pulteney's
Lived Values

Authentic	Purposeful	Personalised	Boundless	Enduring	Relationships
Honesty, truth, integrity.	Intentional, resolute and reflective.	Curated and distinctive experiences.	Limitless opportunities sought through passionate thought and deed.	Legacy etched through a community's tradition, innovation, service and faith.	Respect and empathy fostered through collaboration and care.

YEAR 4 STAFF

Year 4 Teacher, Carla Moffat
Year 4 Teacher, Laura Gray
Year 4 Teacher, Sarah Richards
Year 4 Teacher, Tiffany Anders

JUNIOR SCHOOL DAY STRUCTURE

Time	Activity
8.20am – 8.35am	Arrive at school
8.35am – 9.00am	Home group meeting & literacy
9.00am – 10.30am	Lessons 1 & 2
10.30am – 11.00am	Recess
11.00am – 12.35pm	Lessons 3 & 4
12.35pm – 12.45pm	Lunch
12.45pm – 1.20pm	Lunchtime
1.20pm – 1.50pm	DEAR (Drop Everything And Read)
1.50pm – 3.20pm	Lessons 6 & 7
3.25pm	Home Time

KEY DATES

Date	Event
Tues 31 Jan	School commences
Thurs 2 Feb, 3.30pm—5.00pm	2023 Junior School Welcome Night
Sun 19 Feb 3.00pm—6.00pm	175th Garden Party
Fri 3 Mar	Junior School Sports Day
Thurs 6 April	Last day of Term 1
Weds 26 April	Term 2 commences
Weds 25 Oct—Fri 27 Oct	Year 4 Camp

COMMUNICATION

If you need to communicate with the teacher, please do so either in person or via email. Important dates and a reflection of the learning your child has enjoyed will be uploaded to the Seesaw App. To make sure you have access to this information, please download Seesaw if you have not already done so. The Pulteney Review Weekly (PRW) e-newsletter is the primary means by which the School provides families with information regarding upcoming events, recent activities and significant School news. It is important weekly reading and is distributed via email every Tuesday afternoon. All issues of PRW are also available to view via the web-based Parent Portal (www.pulteney.sa.edu.au/parent-portal).
This web-based portal also contains other important and interesting School information, and we encourage you to use this resource.

The School generally sends emails to families on Wednesdays.

Please notify the School of any change of address, together with contact number, as soon as possible. This is extremely important, as in an emergency parent/caregiver contact is critical. You can update your details at any time by logging into Pulteney's secure community portal (www.commportal.pulteney.sa.edu.au/login).

Please scan the QR code to view the Parent Portal