

PROSPER

Vol. I #124



PULTENEY

175

WHERE PASSIONS PROSPER

1847 – 2022



Contents

From The Principal	4
From The Chairman	6
175 Years of Pulteney	8
175th Anniversary Quad Opening	10
Pulteney's Strategic Initiatives	12
A Tradition of Success	14
Class of 2021 Results	16
Student Leader Induction	18
Where Passions Prosper	20
Performing Arts School of The Year	24
Junior School Enterprise Program	26
Creative Industries At Pulteney	28
AMPx	30
Junior School Sports Day	32
Senior School Sports Day	34
Head of The River	36
Learning Beyond The Classroom	38
Rainbow Run	40
The Pulteney Foundation	42
Old Scholar & Community News	44
P&F Mother's Day Breakfast	47
Diary Dates	50

Left:
Charlotte Coffey,
Year 2 in Science

In this, Pulteney's 175th year, we are pleased to publish the first issue of Pulteney's official magazine under the new title of 'Prosper'. Formally news@pulteney, Prosper will continue to be a connection for all members of the Pulteney community, and between generations and people who make up our wider community.

Prosper will continue the format and themes of news@pulteney, with three issues published per year. The magazine provides an overview of the many activities, and events and celebrates the achievements of present and past Pulteney Grammar School students and members of its community.

We value your input so if you have any articles or suggestions, please contact Julia Hodge via the contact details below. Advertising in Prosper is limited to members of the School community and many of those who advertise are generous sponsors of Pulteney. We would encourage you to support their businesses if the opportunity arises.

We generally send one copy to each household to be shared. The current edition can also be viewed online www.pulteney.sa.edu.au.

155N 2652-1261

Editorial Enquiries

Published by the Marketing &
Communications Department
Editor: Julia Hodge
Phone: +61 8 8113 5616
Email: news@pulteney.sa.edu.au

Pulteney Grammar School

190 South Terrace, Adelaide SA 5000
Phone: +61 8 8216 5555
Email: info@pulteney.sa.edu.au
www.pulteney.sa.edu.au
CRICOS: 00369M

Follow us:

f Facebook.com/Pulteney | @ Instagram | t Twitter | in LinkedIn

FROM THE PRINCIPAL



‘One of the strengths of this School is its community spirit; a positive virtue which has not diminished as the School has grown larger...’

Headmaster Canon W.R. Ray, 1955.



Welcome to the 175th year of Pulteney Grammar School. The words of fifteenth Head of Pulteney Grammar School, Canon W. 'Rufus' Ray resonate as loudly in 2022 as they did in the School's 108th year. It is a spirit that the past few years has tested and a spirit which has proved

invaluable for it is this sense of connection, this support for one another; this union to something greater than our individual selves that has seen the fabric of this School serve as strength during a period of time that has invited and indeed even demanded, separation.

For much of Term I, the campus resembled a rabbit warren; passageways and corridors ushering students and teachers alike from South Terrace to Gillies Street and back again. We have always known the Quad to be the heart of the School and its landscaping demonstrated its importance to us all. Confined to the walkways that connect buildings during a time that has invited social distancing, the physical sense of connection that comes when people gather was noticeable in its absence.

How fitting it was therefore to commence Term II with the completion of the 175th Anniversary Quadrangle project. This heralded the first in our 175th anniversary celebrations with events defined by their intention

to strengthen the School's community and its sense of belonging. The opening, held Friday 13 May, invited the entire Pulteney community to visit the School and to share in an afternoon of music and entertainment, together, as one school. It was a wonderful occasion.

Later in the year we look forward to further opportunities to celebrate the anniversary of Pulteney. Founders' Day, Sunday 29 May, was marked by a chapel service and reception at the Chapel of St Augustine; while November will bring with it the School's 175th Anniversary Ball to be held at Adelaide Oval and a family day to be held in the quadrangle: two events that will undoubtedly serve as highlights to the year.

The past two years have proved challenging for society as a whole. I am indebted to the Pulteney Grammar School community for the strength of community that we have shown and for how this strength has served to draw us together at a time that invited us to drift apart. It is a culture that, as 'Rufus' remarked is one of the strengths of this School and a strength that will be at the forefront of our celebrations this year.

A final note to observe that you may have noticed the title of our official School magazine has changed. News@Pulteney has given way to 'Prosper': its aspiration and realisation central to the life of our School, past, present and future.

Cameron Bacholer
Principal



L-R Nick Miller (Pulteney Business Director), Cameron Bacholer (Principal), Josephine Evans (Director, JPE Design Studio), Allen Candy (Chairman of Pulteney's Board of Directors)

FROM THE CHAIRMAN



On behalf of the Board of Governors, welcome to the 175th year of Pulteney Grammar School. It is indeed an honour to play a small role in the history of a School that has prospered, while educating thousands of young South Australians for 175 years.

An anniversary of this nature offers an opportunity for celebration, reflection and the chance to look forward with confidence and optimism. A look back at the incredible challenges and persistence that has seen the School flourish and grow. An examination of the hard work and optimism of past generations that provides the current leadership perspective and motivation for the future.

The School's track record of providing educational excellence and developing young people demonstrates our integrity and the trust that has been built with our community across many generations.

The quantifiable results of our students' academic and extracurricular results speak for themselves, yet Pulteney's broader contribution to society through our students' achievements on the back of their Pulteney education, while immeasurable, is undoubtedly significant and this perhaps is the School's greatest accomplishment.

The 175th anniversary will be a true celebration, which naturally offers the opportunity to bring people together. I encourage you to be part of the many events the School will host to celebrate this significant anniversary of the community that we all can be proud to be a part of.

With a continued sense of confidence on the back of our new strategic plan announced late last year, earlier this year the Board and leadership conducted a tender for a masterplan to develop our South Terrace campus in alignment with our strategic plan and an with eye towards our 200th anniversary in 2047.

I am pleased to announce that Adelaide architectural firm JPE Design Studio have been appointed as the architects for the masterplan. The Board were impressed with both JPE's consultative approach and contemporary knowledge around architecture and pedagogy.

The masterplan process, including consultation, will commence very soon and subject to adoption by the Board will be finalised and shared with the School community towards the end of the year and promises to demonstrate our ongoing confidence in the future of Pulteney.

Allen Candy
Chairman of the Board of Directors



Photo credit: Andrew Robinson, Pulteney Service Desk Manager



175 YEARS OF PULTENEY

1847 - 1900

1847 was a year of innovation and contrivance. The first ever pistol was created, the United States issued its first postage stamps and the Bronte sisters published Jane Eyre, Agnes Grey and Wuthering Heights. 1847 also bore witness to the opening of the Pulteney Street School. An incredible feat for a tiny School, Pulteney Street School began with just 27 pupils, both male and female, and grew at a rapid pace.

Mr Miller, the first principal of Pulteney Street School was the lone staff member, teaching all students until the School had grown too rapidly and he enlisted the help of Mrs Emma Mitchell to take care, primarily, of the girls' education. The senior classes of the Pulteney Street School boasted a variety of subjects, stemming from writing and grammar to mental arithmetic, geography and history. Whilst we find most of these subjects enlisted in our School's curriculum today, perhaps the most dramatic change since then has been the School fee's, originally stated at 2 shillings and 6 pence, which converts now to 46 cents.

Across the now 175 years of education, Pulteney Grammar School has seen the reign of 22 principals, however the shortest belongs to that of Mr William Owen who served the School for a whopping three months. Mr Owen's short govern would come 44 years prior to Mr William Nichols, 41-year record serve as Principal of Pulteney Grammar School.

- Addi Schwartz, 2022 School Captain

1900 – 1950

Pulteney's history from 1900 to 1950 was most prominently defined by war. Three early 20th century wars (the two World Wars and the Boer War) claimed the lives of approximately 130 Old Scholars, leaving an immense hole in the community of a School grieving the premature deaths of so many young people.

As well as war, other significant events in the history of Pulteney occurred in the first half of the 20th century. Remarkably, for most of this period the School was led by Mr William Percival Nicholls who was Headmaster from 1901 until 1942. During Nicholls' reign, the School moved to South Terrace, the prefect system was introduced, and the School's name was changed from Pulteney Street School to Pulteney Grammar School.

Returning to the subject of war, Pulteney's resilience during wartime indicates that the School has and always will be a resilient establishment that continues to operate no matter how chaotic the world around. While thankfully the current student body and the more recent Old Scholar population have been spared from the immense and severe loss of life a world war causes, the uncertainty we have all experienced as we have watched the ever-evolving COVID-19 situation impinge on so many aspects of our everyday lives is perhaps the closest any of us have come to understanding what it is like to live through a life-changing event like a world war. It is Pulteney's resilience that has guided us through problems great and small.

-Finn Boylan, 2022 Vice Captain



1950 – 2000

Much like today, the years 1950 to 2000 saw Pultenev developing ahead of its time. This ensured students received the best educational experience possible due to the continuous development and modernisation of the School, Cannon Ray, Headmaster from 1947 until 1972, saw the cultivation of several buildings including:

- 1) The first gym
- 2) The first library
- 3) The purchase of the Gilles Arms Hotel – a part of the Prep School and
- 4) The purchase of 190 South Terrace

His successor Mr Jock Mackinnon took the same approach to leading Pultenev, being one of modernisation and School development. In his 10 years, Mackinnon constructed and purchased:

- 1) The Cambrell Building, which we have once again seen renovated in the last six months
- 2) The science classrooms and Prep School were completely upgraded
- 3) The library was upgraded
- 4) The Overpass was built
- 5) 'The Old Scholars Club' or as we know it the footy change rooms, two basketball/tennis courts were built and
- 6) The Tuck Shop was added on to Wyatt Hall

Whilst Pultenev was always forward thinking, it was all made possible by its impeccable community and spirit. During the 80s, there was some social unrest – Australia's economy was burning and unemployment was at an all-time high, but this was no match for the 'Navy Blue' spirit.

As Principal Mr Michael Smee ('84 - '93) said, "The School community, in the persons of the Parents and Friends committee, The Pultenev Old Scholars' Associations and other bodies have indeed rallied behind the School in the intervening years." This community spirit and forward-thinking movement from the leadership and other bodies is what help set Pultenev on its path moving into the late 90s.

-Harry Oates, 2022 School Captain

2000 – 2022

In 1999 Pultenev welcomed 70 girls to its campus. It was undeniably a monumental occasion in the School's history. The same year, 50 iMac computers arrived, ensuring Pultenev's step into the 21st century.

The change to coeducation was a great success, and I would like to acknowledge and thank Miss Guilfoyle for the role she played as girls' advocate during this period. Coeducation was no easy feat, there were of course inconveniences and questions that needed answering – uniforms, sports competitions and bathrooms. As well as Miss Kimber's newly instated 'ruler rule' by which each girl and boy would have to maintain at the very least a ruler's length away, a far cry from the social distancing of today.

Fast forward to 2010, and Pultenev welcomed Principal Dr Groughan who was fondly remembered by one student for joining in on a Muck Up day choreographed dance. In 2017, when much of my Year 12 class arrived, Pultenev celebrated its 170th birthday with 600 guests at the Adelaide Oval – demonstrating our sense of community. Later on in 2020, we would all play a part in Pultenev's history books as it experienced the genesis of 'Pultenev@Home'.

In 2022, we celebrate not just where Pultenev has come from – but where we strive to go.

-Lily Koch, 2022 Vice Captain



175TH ANNIVERSARY QUAD OPENING

The official opening of the newly landscaped quadrangle was a wonderful evening where some 600 current and past students, parents and staff gathered to enjoy each other's company in what has been since 1921 the heart and soul of the School campus. The evening was a particularly important opportunity to acknowledge the generosity of Old Scholar Ian Wall AM ('47) and his wife, Pam Wall OAM whose contribution made the project possible. Robert Taylor, well known to the School, provided a Welcome to Country and a smoking ceremony to cleanse and renew the Quadrangle for the next generation of Pulteney Grammarians.

The Quadrangle landscaping has been the fourth project in the quad precinct to draw together the heart of the school: the first was the refurbishment of the Nicholls Building as the performing arts centre in April 2020; the second the conversion of three classrooms as the new staff room; the third, a refurbishment of Wyatt Hall that was undertaken during the April School holidays and has seen the tiered seating shifted to the northern end of the hall, together with the installation of blackout curtaining.



The Quad, as it has always been known, received its last significant landscaping in 1954. At the time, then Headmaster Canon Ray wrote regarding the newly laid slate:

The third section of the alterations concerned the Quadrangle... the effect of these alterations has amazed visitors, and has given a completely different air to the School. Little of this alteration is visible from South Terrace, so that visitors are surprised when they walk to the back of the Nicholls Building and see the large area of the quadrangle, with Gare wing on its northern side. The tree planting scheme has helped to make the view an impressive one.

From the School's point of view, the biggest gain is in free times – at recess and lunch time – when there is no longer any feeling of crowding in the quadrangle. What is more, the area, when floodlit, is even more impressive by night than it is by day. These alterations and extensions have given our School added dignity and beauty.

In preserving the legacy of the 1954 landscaping, all the Mintaro slate that was laid in 1954 has been reclaimed with much relaid in the new Quad and more to be kept for laying elsewhere on the campus as landscaping projects provide opportunity in the next few years. It is quite remarkable how Canon Ray's words of 1954 mirror the recent landscaping. What was once, is once more and, dare I write, in re-reading Canon Ray's words, I feel confident that the man to whom the modern Pulteney owes a great debt of gratitude would approve of the dignity and beauty that has been added, once more, to the Quad.

Cameron Bacholer
Principal



Benefactors Pamela Wall OAM and Ian Wall AM ('47)





PULTENEY'S STRATEGIC PRIORITIES 2022

The strategic intention of Pulteney Grammar School is:

To provide a personalised educational experience defined by authentic relationships.

This will be achieved through shared systems of teaching and learning that empower students to prosper.

As Pulteney embarks on its strategic direction, a set of strategic initiatives will be published annually to the School community. These initiatives provide the focus for strategic projects throughout the year with periodic updates keeping the School community informed regarding the progress towards the implementation of each initiative.

1. To integrate Kurrajong and Prep as one Junior School and embed the culture and operations of a Junior School as part of Pulteney Grammar School.
2. To establish a service learning framework in the Middle School.
3. To nurture our student leaders to empower their peers to act with agency.
4. To integrate the functions of enrolments, marketing, philanthropy and alumni within the School.
5. To celebrate the 175th anniversary of the School.
6. To enhance the Pulteney Experience by better understanding what Pulteney means to our families.
7. To launch the School's contemporary teaching and learning framework.
8. To complete the School's new master building and implementation plan.
9. To communicate the School's strategic plan with the School community.





PULTENEY

175

WHERE PASSIONS PROSPER
1847 – 2022

The Story of Pulteney

Ngadlu Kurna miyurna tampinhi, Parnaku tapa purruna kuma, Ngadlu purrutyi kumangka padnitya.

Independent education in Australia has its origins with colonial settlement and flourished throughout Adelaide prior to universal education in 1875. While most independent schools originated from endowment from a church body or the philanthropic ideals of a wealthy benefactor, the story of Pulteney Grammar School is quite different.

The School was founded in 1847 to 'offer the elements of a plain, useful education to all such that are placed in circumstances that render economy indispensable'. The school was founded for the mercantile and working classes. This ideal was reflected in the School's name. Where many schools have sought to take names in deference to the feats of saints or in ode to the stature of monarchs, the Pulteney Street School drew its name from its location and was named in honour of the work and toil of a person: Sir Admiral Pulteney Malcolm.

The South Australian in December 1848 reported on the fledgling school's inaugural Speech Day: 'at 10 o'clock, the procession left the school led by banners on two poles. The first was blue and had the words "Pulteney Street Schools" and was followed by 180 boys walking in pairs. The second white banner was followed by 80 girls.' The school was co-educational from its commencement and in fact it was reported that in 1851, twelve

full scholarships – six to boys and six to girls – were granted to 'children whose parents could not afford the fees'; egalitarian and philanthropic from the outset.

Pulteney has moved site on two occasions since its foundation, laying its current roots on South Terrace in 1921. Since then the School has grown by acquisition and amalgamation of adjacent properties rather than endowment and expansion. The School is a microcosm of the city in which it resides, a combination of colonial Victorian era grandeur, the scholastic gothic, a converted warehouse, an old pub, a mechanic's institute, a long forged partnership with the city of Adelaide and the city's beloved parklands, and contemporary purpose-designed educational buildings. Its campus footprint reflects sustainability as well as urban renewal.

The School's birth was humble but purposeful. Pulteney's origins lie not in the desire to perpetuate privilege but to build and contribute to the growth of society; it is a story of inclusion rather than exclusion. It is an origin of altruism and opportunity; of pragmatic and egalitarian ideals. It is an origin that past Headmaster Rev Alexander Kerr captured in 1898 when he granted the School its emblem and motto: *O prosper thou our handiwork.*

Pulteney's Lived Values

Authentic

Honesty, truth, integrity.

Purposeful

Intentional, resolute and reflective.

Personalised

Curated and distinctive experiences.

Boundless

Limitless opportunities sought through passionate thought and deed.

Enduring

Legacy etched through a community's tradition, innovation, service and faith.

Relationships

Respect and empathy fostered through collaboration and care.

Mission

To provide a meaningful and useful educational experience for each and every student that enables them to be their best self.

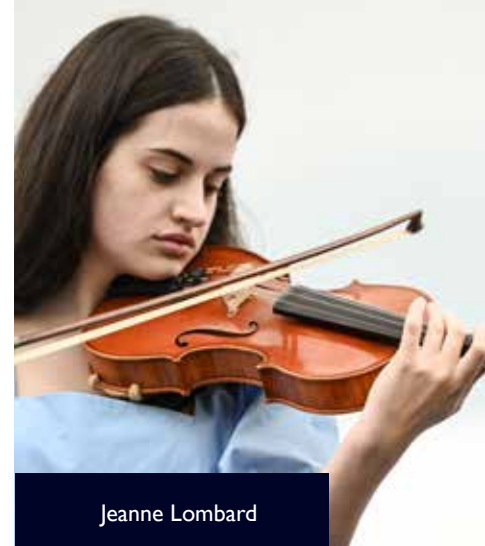
Vision

To prosper.





Proxime Accessit Jeremy Ninio, Dux Piero Jaksa and Proxime Accessit Samuel de Jong with Mr Bacholer



Jeanne Lombard

A TRADITION OF SUCCESS

Congratulations Class of 2021

In March, we were delighted to welcome back to Pulteney our newest Old Scholars as we celebrated the High Achievers of 2021. This annual event acknowledges the students who achieved an ATAR of 90.0 or above and is usually held at the beginning of the School year; however due to the COVID-19 restrictions, it was postponed and held in conjunction with the 2022 Student Leader Induction on Tuesday 22 March.

Whilst we were pleased to have 23 Pulteney Grammarians join us in person, we acknowledged in absentee another 10 who unfortunately could not be there as a result of isolation requirements at the time or because they had already commenced tertiary studies interstate.

We make special mention to those High Achievers who were unable to attend the ceremony:

- Bethany Burgess
- Alex Candy
- Anna Champion
- William Darker
- Olivia Egarr
- Jaime Kelly
- Amber Lennox
- Daniil Puzanov
- Helen Wan
- Baxter Wild

At the ceremony, Principal Cameron Bacholer said: "Today's honour and the accolade of Scholar reflects not an achievement at the end of their final year of schooling, but instead the cumulative achievement of thirteen years of education together with countless acts of dedication, sacrifice, persistence, tears, laughs, frustration and fortune".

Congratulations again, to these students and indeed the entire Class of 2021, for their fantastic results and for applying themselves wholeheartedly to their studies across an interesting and challenging year. We wish them well in their new pursuits and tertiary studies and thank them for the inspiration they have provided to those who come after them.

Read more about the achievements of not only the Class of 2021 but the broader School community in Our Handiwork 2021. Scan the QR code to view this publication electronically.





Cooper Hillen



Samuel Milewski

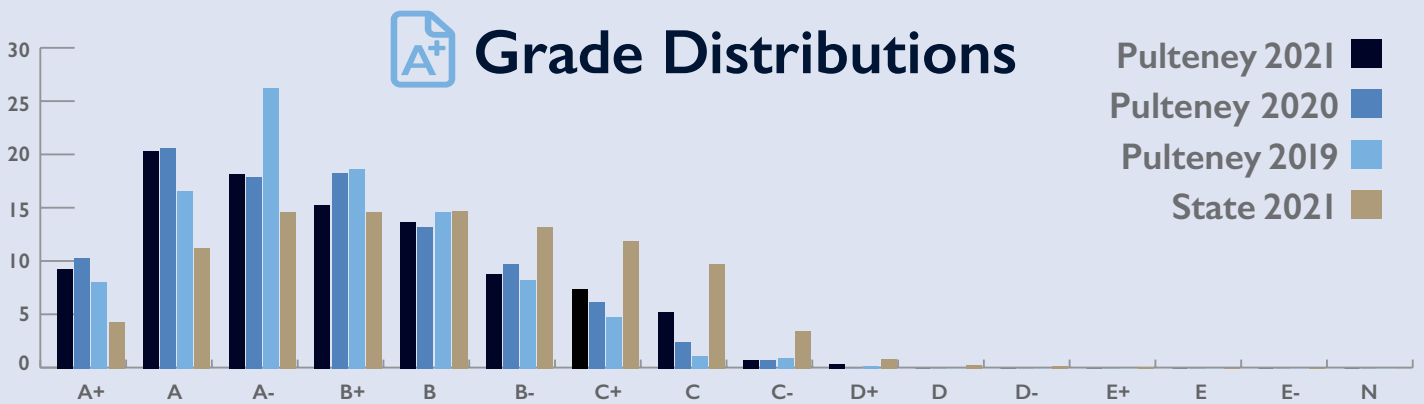


CLASS OF 2021 HIGH ACHIEVERS

Back: Daniel Hassan, Matthew Button, Samuel Beahan, Liam Munir, Alex Symons, Kalea Healey, Jeremy Ninio, Mr Bacholer, Piero Jaksa, Emilia Dolphin, Olivia Young, Liza Molony, Ash Heysen & Rebecca Baker
Front: Satyanand Shawgi, Lili Keene, Ellie Georganis, Jeanne Lombard, Anya Ecimovic, Rose Herriot, Erin Beard & Bridie Callahan

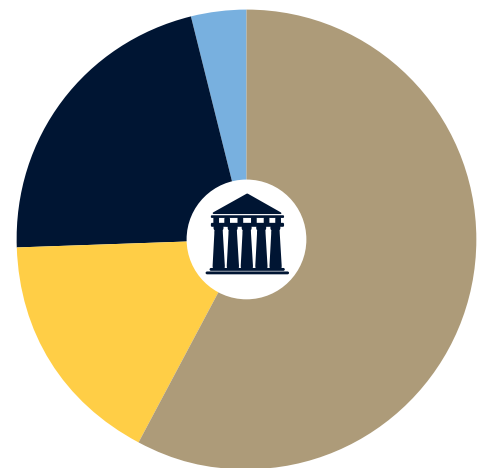
2021 YEAR 12 RESULTS

Merit Listings 20 ACHIEVED BY 16 STUDENTS IN 14 SUBJECTS

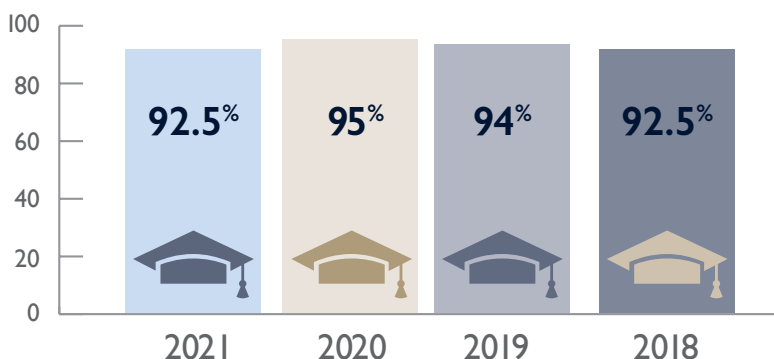


Learning Beyond Pulteney Grammar

The Class of 2021 were a talented group of young people who had a diverse range of interests and abilities. These graphics below and overleaf highlight this diversity and represent their learning destinations and career choices beyond Pulteney in 2022.



Percentage of students who received tertiary offers for their **first** or **second** university preference.



2021 Tertiary Destinations

- University of South Australia 32.5%
- Flinders University 23.75%
- University of Adelaide 40%
- Interstate (Monash, Griffiths, ANU) 3.75%

25%
OF STUDENTS

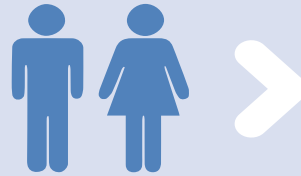
PLACED IN THE
TOP 5%
NATIONALLY



ATAR OF
95+
OR ABOVE

9.4%
OF STUDENTS

PLACED IN THE
TOP 1%
NATIONALLY

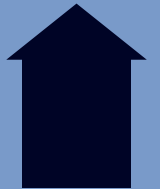


ATAR OF
99+
OR ABOVE

100%
OF STUDENTS
ACHIEVED
THEIR
SACE

48%
ACHIEVED
A BAND
RESULTS

MEDIAN
ATAR
SCORE: **87**



<p>4 Architecture / Design / Contemporary Art</p>	<p>7 Arts / Advanced / International Relations</p>	<p>1 Aviation</p>	<p>8 Business / Innovation & Entrepreneurship / Commerce / Finance/ Economics</p>	<p>1 Construction Management & Economics (Advanced) / Project Management</p>
<p>1 Creative Arts</p>	<p>6 Education</p>	<p>5 Engineering (Mechanical + Pathways / Flexible Entry Options)</p>	<p>1 Foundation Studies</p>	<p>7 Health & / or Medical Sciences (Advanced)</p>
<p>4 Information Technology / Computer Science</p>	<p>7 Law / Legal /Criminology</p>	<p>1 Media /Journalism</p>	<p>1 Music</p>	<p>4 Nursing / Midwifery</p>
<p>1 Outdoor Education & Leadership</p>	<p>9 OT / Medicine / Medical Radiation / Speech Pathology / Paramedics / Prosthetics</p>	<p>6 Physiotherapy / Human Movement / Nutrition / Exercise Science</p>	<p>1 Psychology / Social work</p>	<p>5 Science (Advanced, Biomedical, Biotechnology, Agriculture, Animal, Veterinary Technology/Bioscience)</p>

> 2021 Tertiary Course Destinations Total 80



Samara Zahang, Emma Wadham, Nikita Amos, Giselle Moore, Hannah Corby, Charlotte Jarmer and Addison Ritossa

2022 STUDENT LEADER INDUCTION

On the same occasion Pulteney gathered to acknowledge the success of the 2021 High Achievers, the community was equally pleased to celebrate the induction of Middle School and Senior School student leaders.

This was the formal induction of the Forum of Prefects and House Captains as well as Middle School students into their leadership roles, during which the newly inducted leaders affirmed their commitment to Pulteney and to leading with diligence, respect, integrity, courage and empathy.

Congratulations to the following senior student leaders for 2022:

School Captains

- Addi Schwartz
- Harry Oates

Vice Captains

- Finn Boylen
- Lily Koch

Prefects

- Declan Clarke
- Ruby de Broughe
- Larissa Henshall
- Lachlan Perry
- Harrish Raju Deepa
- Madi Schubert
- Joaquin Velasco
- Fergus Whitelock

House captains

Bleby-Howard

- Larissa Henshall
- Gracie Smith
- Fergus Whitelock

Cawthorne-Nicholls

- Jemima Bell
- Sarah de Jong
- Pascal MacKenzie

Moore-Sunter

- Olivia Baker
- Fraser Booth
- Hudson Merchant

Kennion-Miller

- Laura Fitzpatrick
- Tom Morgan
- Henry Moseley



Deepa Mani and Harrish Raju Deepa



School Captains Harry Oates and Addi Schwartz



Laura Fitzpatrick, Olivia Baker, Gracie Smith and Larissa Henshall



Middle School Student Leader Charlotte Jarmer



2022 Student Forum of Prefects



WHERE PASSIONS PROSPER

Within a supported and personalised learning environment at Pulteney, it is reinforced that anything is possible. Student passions are prospered, limits do not exist and student goals are transformed into personal achievements which are celebrated.

Students are exposed to experiences and activities that provide a broader focus, helping them to understand who they are and work out what matters to them. Pulteney has long been committed to providing choice and challenge, and this philosophy allows Pulteney to provide the right environment for students to thrive. We spoke to **Fallon Katz (Year 10)** and **Gabe Wilson (Year 12)** about their passions and how these are prospered through their Pulteney experience.

FALLON KATZ (YEAR 10)

Passion for sailing



Meet Fallon Katz. Fallon is a Year 10 student at Pulteney, having joined the School in Year 8 after completing primary School at St Andrew's. Fallon found herself in sailing at the tender age of 9, when she began to learn the basic principles of the sport. With a clear natural talent for sailing, Fallon's training and competition regime means three to four sessions a week at the Brighton and Seacliff Yacht Club. Later this year, she will travel to the Netherlands to compete internationally.

She was recently awarded a Pulteney Blue for her achievements in the sport of sailing. She has her eye on the prize, and one day hopes to represent Australia at the Olympics, although she admits she would feel content sailing with friends and family throughout the world, so long as she's "on, in or under the water".

Pulteney's Communications Department sat down with Fallon to learn more about her passion and her aspirations.

Who inspired you to taking up sailing?

Like most kids, my younger brother and I were "guided" by our parents when it came to taking up sports. My father grew up in South Africa and was constantly in, on top of or under the water and so it wasn't long before we were introduced the Brighton Seacliff Yacht Club where we began Tackers sailing (a sailing course for 7-9 year olds).

I loved the independence and sense of freedom, being out on the water and soon my brother and I were hooked.

From the small boat where we learned the basics of sailing, my brother and I began competing at interstate competitions, which fuelled our love of sailing. I began sailing a 420 (a two-person dinghy) a couple of years ago, competing and winning our category in the Nationals at the beginning of the year. Subsequently I've been invited to compete for Australia at the upcoming Youth Worlds in July in The Netherlands, another exciting opportunity as a sailor.

What do you like about sailing?

I enjoy getting outdoors and being active, and, like my father, love being on the water in any way. Sailing has taught me life skills and is a sport I can participate in for the rest of my life and in so many beautiful places around the world. For me, sailing is exhilarating, with both a physical and mental side required. I enjoy the comradery with the other sailors and the gorgeous scenery. I understand why my father loves the water so much and although I am still at an early stage with my sailing career, it is something I will be doing for the rest of my life and would encourage anyone to try.



Fallon with members of the sailing club

What inspires you?

The sea inspires me to get out and active on the water, whether sailing, wakeboarding or snorkelling.

I have been inspired by other athletes who I've met over the years, including Olympians, but also my coaches, especially Brett from BSYC who spotted some talent and encouraged me to strive to be the best I can. He encouraged me to achieve what I did at Nationals, which resulted in this amazing opportunity to represent Australia.

Where would you love to see yourself go with your sailing?

Like most athletes, the goal is to represent Australia at an Olympics. The 2032 Olympic Games are in Brisbane, so I will be embarking on an Olympic campaign as soon as I return from the Youth Worlds and hopefully get into the squad for those Games. There will be other international regattas along the way which I hope to participate in.

I also dream of travelling the world one day, sailing and working on private yachts and visiting beautiful parts of the world.

Why is sailing important to you?

Sailing has taught me many skills, from making decisions under pressure to gaining confidence in my own abilities, which have led me to try numerous other water sports. It keeps me both physically and mentally fit and fills me with joy. The relationships I have developed with coaches, volunteers and other athletes over the years has been special and now that I am an instructor, I get to feed the positive energy to new kids and adults who are trying sailing for the first time.

Why should young people be encouraged to pursue their passions?

We are fortunate in Australia to have an amazing playground of endless opportunities to get out, get active and achieve so much more than trophies or medals. The recent pandemic has shown us how vital mental and physical wellness is for everyone.

The opportunities we have access to is just the starting point. Every week I witness parents pushing their kids to go out and sail and yes, there are tears and tantrums but perseverance overcomes and before they know it, these scared young sailors are out 500m from shore by themselves in 15knt winds with big waves, but they come back with smiles.

When you listen to Olympians talk about their careers, inspiring others, they always talk about the commitment their families have made, and so often there will be a teacher or two who went that little bit further and made a difference.

For me, it is important that School communities rally around students who are pursuing their passions and dreams, as I have experienced recently with the support of the Pulteney staff who are all behind me representing Australia in July.

How have you been able to achieve success?

Support and encouragement from family, coaches (and School!!) as well as belief in myself and the drive to be the best I can be.

By training very hard, watching videos, taking advice from coaches, being open to opportunities and overcoming challenges all help in striving forward. Having goals, envisaging what I would like to achieve and planning out the journey and commitment to get there is also core. Just as I do at the start of each race.

GABE WILSON (YEAR 12)

Athletic powerhouse



"I think that all schools and families should push the students to pursue their passions and dream to the limit," says athletic powerhouse and Pulteney Year 12 student, Gabe Wilson.

"Sometimes the training is hard, but when the results come, it makes you feel great and makes all the hard work worthwhile," he added.

Gabe has achieved some incredible results in athletics, representing not only Pulteney but also South Australia at various Paralympic competitions and securing podium finishes. Gabe's dream is to represent Australia at the 2024 Paralympics in Paris and he shares what drives him, his aspirations and why running is such a passion for him below.

Who inspired you to take up athletics?

The person who inspired me to take up athletics is the one and only champion, Usain Bolt. I was always a fast runner and lots of people told me I should start competing.

What is your favourite part of athletics?

My favourite part of athletics is being right in the moment when racing.

What do you like about athletics?

I like track events and the sportsmanship and friendships from other athletes. You are competing against others, but also with yourself, always trying to improve your PBs.

Why is athletics important to you?

It's a great sport that has helped me make new friends and keeps me fit and healthy.

Where would you love to see yourself go with your athletics?

I would love to see my athletics take me to the Paralympics in Paris in 2024, and beyond. There is a large para competition in Brisbane later this year and another in France in 2023.

How have you been able to achieve success in athletics?

Persistence. Working hard and having the best coach. Lots of support from my parents to take me to training, interstate competitions. The right kind of nutrition.

How do you prepare for a race?

I prepare for a race with a careful warm-up, taking deep breaths and keeping calm.



PULTENEY AWARDED LEADING MIDDLE SCHOOL PERFORMING ARTS PROGRAM IN AUSTRALIA

Pulteney Grammar School has been awarded the prestigious APATA 2022 Australian Performing Arts School of the Year Award.

Of the 67 schools across Australia who nominated, it's incredibly exciting and testament to the positive impact our ever-growing Performing Arts program, led by Mr Jonathon Rice, is having on students.

The award recognises not only the work undertaken to implement significant change in the Middle School Performing Arts program, but also the vision of Mr Rice and his team to create a world class Performing Arts program that promotes student engagement, is creative in content and dynamic in curriculum design, content, assessment and performance outcomes for Middle School students.

"This is such an amazing accolade for my entire Performing Arts team, as well as recognition of the support the Executive team have given me to build the programs our Middle School students now enjoy," said Mr Rice.

"I really believe in "build it and they will come" as long as the quality, integrity, ambition and design is true and world-class. We are right on track.

"I've been trying to aim for the stars with what we offer at Pulteney for Performing Arts. We can now say we have the leading Middle School Performing Arts Program in the country," he said.



Refurbishment of 'The Factory'

The Factory, as it is affectionately known, on Symonds Place will soon be more than a vision or set of artist's renders, with a significant refurbishment about to commence. These works will see the conversion of this space into a fit for purpose dance studio. The next major renovation work for the campus, this project provides an opportunity for Pulteney to create an urban performance studio, fitted with sprung dance floor, which will almost inevitably be known as 'The Dance Factory'.

With Pulteney awarded APATA's Performing Arts School of the Year, this exciting new project further establishes Pulteney's credibility as a School for the arts and offers the chance for growth in a number of School programs.

For the broader community, the building affords the chance for a mixed-use music, dance, gymnastics and performance space catering to audiences of up to 250 people through the creation of flexible spaces that can be divided or combined for specific purpose.



School song

In recognition and celebration of the School's 175th anniversary, the music faculty have taken the curious path of collaboration in either creating or refreshing the School Song and Chant. Head of Performing Arts, Jonathon Rice, will be leading the initiative and is on the search to find community members who would like to take part in this creative experience. The School looks forward to creating something that will reflect the unique culture at Pulteney Grammar. Of course, with lofty aspirations, this is going to be a challenge which we can't just do on our own. Hence, we are seeking help and feedback from our community of scholars, past and present. If you would like to be involved scan the QR code which will take you through to an online form.





Year 3 students Minchi Lee, Sophie Jones and Ava Mabikafola

Preparing today's students for tomorrow's technology

JUNIOR SCHOOL ENTERPRISE PROGRAM

From bee hotels to the solar system, younger students at Pulteney are being encouraged to define, discover, dream, design, deliver and debrief through the Junior School Enterprise Program.

Encompassing this six stage 'Design Thinking Cycle', the Junior School Enterprise Program offers a personalised learning program for Reception to Year 6 students, which is integrated across all curriculum areas.

Year level teachers have been curating and rotating provocations that stimulate discussion, providing opportunities for collaboration, enhancing the student experience. The program promotes flexibility across year levels, allowing students to engage in learning experiences individually or as a group.

Head of Junior School Ms Denise O'Loughlin is excited about the opportunities the program presents students, particularly the 'hands on' approach to engage younger children in science, whilst nurturing a culture where each student's curiosity, enthusiasm and passions are prospered.

"Our learning community is excited by the challenge of preparing today's students for tomorrow's technology," said Ms O'Loughlin.

"Importantly, the stigma surrounding subjects like science being 'difficult' are quashed, creating a sense of belonging and a mindset for learning," she said.

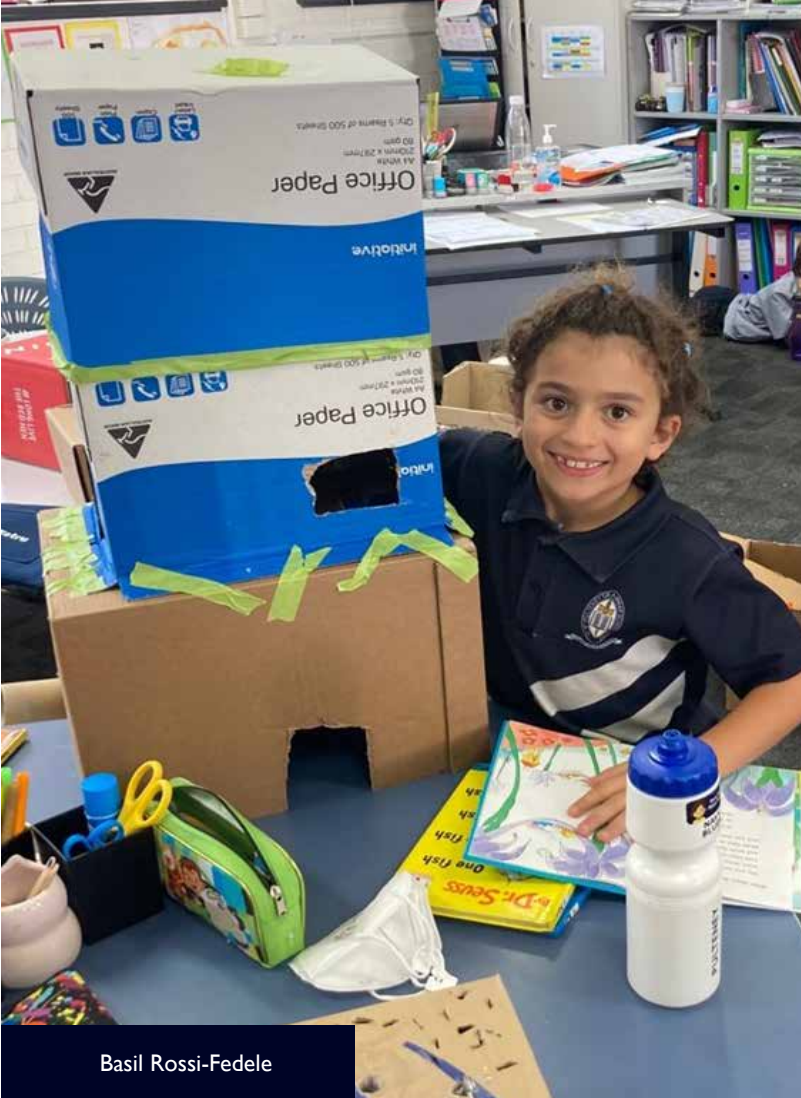
Students are encouraged to ask questions where often the whole class, or a group, work together to find the answer, opening up new points of discussion.

"Through an initiative that encourages curiosity and initiative, we can already see that the program is fostering budding futurists who are keen to be a part of an enterprising experience where their visions for the future can become a reality," said Ms O'Loughlin.

Students were pleased to share their thoughts on their experience with the Junior School Enterprise Program:

I chose to explore solar power. With solar power I had the idea to use a solar panel to power a water tank and the water tank to water the vegetables. I had a lot of things that were challenging. I added blue clay as water and wrapped the tank in alfoil to make it look more realistic. At times my vegetables got squished and went white from the clay but those were things I couldn't fix. I also added a Tesla power box to store some of the energy in for when its night and there's no sun. I would say my model looks a lot like my sketch and I think I did a good job of sticking to my design.

- Matilda Weaver, Year 6



Basil Rossi-Fedele



William Dodd

I chose to do tidal power for my renewable source. I chose tidal power because it fascinated me and I was excited to learn the different components. Tidal power can be found in many different types. The main three being tidal turbines, tidal barrages, and tidal fences. I decided to do my diorama showing a bird's eye view of tidal energy in the form of a tidal turbine. It was difficult constructing all the little components, but I am happy with how it turned out.

- Lia Cacas, Year 6

I chose to do hydro power as my renewable energy source. Hydro power was a very interesting source to study. It was quite hard at first to figure out how to make the turbine, generator, and pipes. I had a box for my high reservoir, a wrapping paper roll as my pipe and a turbine that spun. I was really proud of my model, it was hard work. I feel as though I stuck to my design quite well.

- Georgie Kaesler, Year 6

I chose to do hydro power for my renewable energy source. I liked hydro because it was fun to research. I decided to use a box and have the effect that the hydro machine had been cut in half showing all the different parts of the machine. I used pipe cleaners and cardboard roles for some of the parts. The difficult part was having to cut everything in half to give that affect.

- Sienna Charatsis, Year 6

We made chicken coops in Enterprise Learning. My favourite part was the making stage, I really enjoyed using the glitter and being creative. It was so messy afterwards!

- Sophie Jones, Year 3

I liked my chicken coop design because it had a ramp to go to the second level. I also enjoyed adding the plants and things for the chickens inside the coop.

- William Dodd, Year 3

We had to sketch our design first and then we had to choose our materials for our bee hotel. I had to change my design a lot to make it strong, so I chose different materials.

- Clara Miegel, Year 2

We learnt about bees and why they are important to us. I used wooden cylinders for my bee hotel because bees like to live in small holes to make honey.

- Franklin Ren, Year 2



CREATIVE INDUSTRIES AT PULTENEY

The redevelopment of Pulteney's Cambrell building is already providing students with a fully immersive and collaborative experience. The flexible learning space has a variety of configurations that facilitate different teaching experiences for Junior, Middle and Senior School students.

The final week of Term 1 marked an exciting week for the Year 10 Creative Industries class as they began their first week of trading in the Osmond Street Cafe. A 'soft opening' as such, staff and parents were treated to their impressive coffee making skills, which they developed under the guidance of Dave and Antonio from Day Job on Halifax Street.

Already the space has provided Year 10 students a learning experience that offers plenty of opportunities for collaboration and to develop different capabilities. Being an experience that is completely student led, students are being given the opportunity to:

- Design their own menu
- Order and manage their own budget
- Organise training and upskilling of themselves and their peers
- Writing and organising their own rosters
- Choosing their own area of expertise or experience (marketing/advertising, safety, managing budget etc)
- Building relationships with local businesses (Day Job and Kindred Roasting have been in and trained the students)
- Organising their own small trips out into the CBD to look at business and what other people are doing

Pulteney Head of Learning Design Mr Jack Reed explains that each week regular reflection sessions take place throughout the experience, whilst students curate a digital portfolio of evidence documenting their learning and growth.

"Students are not assessed on their coffee making skills or how successful the café is, we are directly looking at their development of how they engage in learning/experiences, how well they persevere or show grit in certain situations, and how well they can plan and organise themselves both personally and collaboratively," Mr Reed explains.

"The culmination of their experience is an interview with me where they explain how and why they have grown, and where they will go next with the skills and capabilities they have developed. However, it is through the real-life experience of running a café the students gain meaning from the new skills they have learnt and developed" he said.

Pulteney is privileged to possess facilities where future technology and the changing world is carefully considered. Our built environment puts Pulteney at the forefront, ensuring our students are equipped and ready for the changing world. If you find yourself on Gilles Street, be sure to visit the students for a barista made coffee or a delicious pastry and support this unique educational offering.





AMPx

AMPlify is Pulteney's descriptor for programs that involve real-world, hands-on learning. Student experiences are designed using the latest research and design thinking techniques. The acronym 'AMP' stands for Action, Measured and Projects— amplified is to increase or expand on student capabilities through the program. X is the Roman numeral for 10, therefore AMPx is the AMPlify program for Pulteney's Year 10 students.

AMPx empowered students to explore industry, innovation and entrepreneurial opportunities through the range of activities and challenges in the program. The experiences toward the end of Term 1 have been summarised by students Hannah and Lily, as part of the reflection phase of the week.

We began AMPx week with an introduction to some of South Australia's most important businesses. This experience enlightened us to the professional standards of our future careers and the rest of the program. The challenges of working in a group to solve problems gave us the experience we needed for each stage of the program. We presented solutions to issues and in return got constructive feedback to help us build and strengthen our problem-solving skills in new, professional environments.

We enjoyed a relaxing in a team building activity focused on designing and painting peace poles for Rotary. In the innovation challenge we were given a real problem we needed to solve. We asked for all the information we thought necessary from the client and worked as a team to find a solution. We took our best solution and presented it in front of our clients and peers. This program brought with it challenges that with a little help we were all able to overcome and have gained experiences helpful to our futures.

- Lily McDougall, Year 10 student

We came into AMPx week with a sense of excitement, some wonder and a little confusion as we attempted to piece the information provided into something close to solution to our problem. As the week unfolded and tasks were appointed, we collectively began to develop a response to the big question: how are we actually going to do this?

Each day was unique and allowed our creative minds to flourish. The stark difference in the tasks appointed compared to everyday School challenges, had our minds working. We were encouraged to consider real life problems and movements, then apply our own personal ideas to build possible solutions. This effectively introduced us as students, to a new and interactive way of thinking about the world we live in.

The week was well structured while also providing us with freedom. We had to be self-sufficient when organising our time which made the experience feel representational of real world business experiences. I enjoyed making my way through each new challenge and the opportunities AMPx week threw my way.

I have come out of this experience grateful for the knowledge I now acquire. As individuals, we had the opportunity to exercise some of the skills and assets that don't always have the chance to shine. It proved that we all have something different, unique and valuable to offer, and we are all capable of solving problems in the real world.

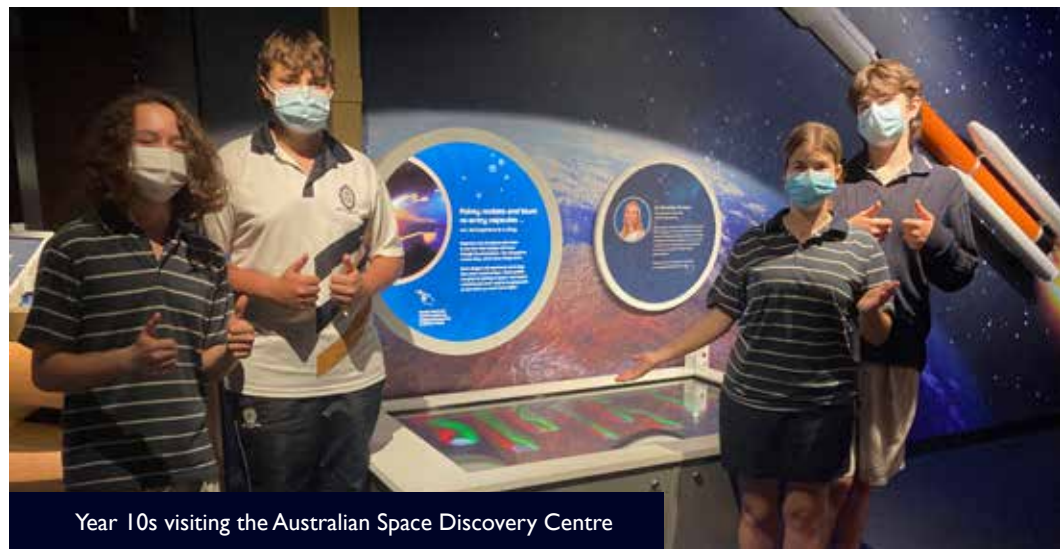
- Hannah Douglas, Year 10 student



Winners of the AMPx Masterplan Challenge. L-R Mr Miller; Leo Chen, Julius Jacobson, Reilly Selway, Madeleine Harbord, Hamish Wilkinson and James Dujmovic (JPE)



AMPx Forktree presentations



Year 10s visiting the Australian Space Discovery Centre



Elizabeth Jarvis (Forktree) with winners of the Forktree Project Circular Economy Challenge: Owen White, Will Thompson, Bertie Hunt, Carrie Marshall and Caitlin Dinning

JUNIOR SCHOOL SPORTS DAY

Friday 11 March 2022

Students from Reception to Year 6 were lucky to enjoy glorious weather for the Junior School Sports Day in March. This is always a favourite event on the School calendar for students, teachers and families alike.

Head of Junior School, Denise O'Loughlin, said the children enjoyed a wonderful day of activities by participating in individual, team and tabloid events and were watched closely by their parents and friends.

"It was pleasing to see the children displaying strong team spirit and endless support for one another in the various events. The children in Kennion-Miller were very happy to be awarded the Bill Davis trophy for House Spirit and there was also much celebration when it was announced that Moore-Sunter won the Sports Day Shield for 2022," said Ms O'Loughlin.





SENIOR/MIDDLE SCHOOL SPORTS DAY

Thursday 10 March 2022

Pulteney Sports Days always make for a fun and spirited day of competition and this year's event, on Thursday 10 March, proved no exception. Congratulations to the students and staff of Kennion-Miller, winners of the Senior Sports Day for 2022 and to Bleby-Howard who claimed the 'In It To Win It' Cup.

1st – Kennion-Miller

2nd – Moore-Sunter

3rd – Bleby-Howard

4th – Cawthorne-Nicholls

New records:

Congratulations to the Cawthorne-Nicholls Year 8 Boys 4 x 100m Relay, who broke the record running 53.1 and beating the previous record of 54.1 seconds set in 1967.

This team involved Will Boyce, Angas Moyse, Zack Apostolakos and Patrick Longden.

Congratulations to Year 7 student Flynn Ritossa, who broke the School's Year 7 1500m record at the sports day pre-event races in February. Flynn ran the 1,500, in 4:57, beating the previous record of 5:03 set in 1999 by L Cassebolm.





HEAD OF THE RIVER



It's not only Pulteney celebrating a significant milestone in 2022. This year marked the centenary of The Schools' Head of the River Regatta, held on Saturday 19 March.

As Pulteney Rowing Coordinator Mr Richard Sexton put it, the event "capped off a most unusual season" amid daily uncertainty of restrictions and changing advice. He added "it was a relief just to get there and a credit to all involved".

Clear season goals were set at the start of the season, and rowers were held to a challenging training regime in pursuit of these targets. The eventual arrival of Coach Dario Sportelli provided a mid-season boost, his impact positive and immediate. Rowing camps in October 2021 and January were well attended under the cloud of the pandemic, all squads applying themselves with purpose and resolve, all achieving significant gains.

For the early part of the season schools were locked out of regattas as a result of pandemic restrictions, this presented the opportunity of additional weekend training sessions at Murray Bridge, taking advantage of the long water with a coach in a dinghy alongside.

Mr Sexton congratulated Pulteney's crews for their effort and determination to see the process through to the end.

"Unfortunately results across the board were less than hoped but commendable nonetheless as the senior squad in particular became entangled in the web of positive cases, close contacts and injury which eventually saw the senior girls' crew unable to race at Head of the River," he said.

"We have good reason to look ahead to next season with optimism. Our young senior squad of boys and girls is eager to take up where they left off, juniors are also seeking to build on their excellent progress throughout last season, buoyed by solid performances at Head of the River," he added.

Sadly, we farewell Head Coach Patterson who leaves Pulteney after two seasons to resume his international coaching career as Head Coach of the Mexican National Rowing team.

We thank 'Coach P' for his energy, determination and single mindedness guiding coaches and rowers through the last two seasons and wish him every success in the lead up to Paris 2024.



LEARNING BEYOND THE CLASSROOM

Pulteney's Outdoor Education program is crucial to the School's goal of providing a holistic education for every student. These experiences beyond the classroom build self-reliance, the courage to take risks and a sense of responsibility.

With the appointment of Mr Jamie Buxton-Stewart as Leader of Outdoor Learning in 2021, Pulteney had the opportunity to facilitate the Years 3 to 10 Outdoor Learning programs inhouse. With Mr Buxton-Stewart's extensive experience in schools, the outdoor industry and in personal adventures around Australia and overseas, it has proven an exciting opportunity for Pulteney to further personalise student outdoor experiences.

The success of the Year 10 program in Term 1 attests to the benefit of having these experiences curated by the School, with a greater range of activities in different locations that cater to the range of abilities.

This culminative Outdoor Learning experience offered opportunities in Nharunga Country (Yorke Peninsula), Nukunu Country (Southern Flinders), Meru Country (Riverland) and Kaurna Country (Fleurieu Peninsula). Depending on the student's program preference, they were able to choose between bush walking, surfing, snorkelling, cycle touring, abseiling, stand up paddle boarding, mountain biking, rock climbing, coastal exploration, and expedition kayaking.

Experiential Learning Coordinator Mr Daniel Polkinghorne explained that each program utilised beautiful settings, including native forests, diverse bush, coastal, river and rural environments.

"The students were fortunate to experience a variety of Australian flora and fauna, and more importantly a variety of activities they don't often experience. The opportunity to bond with their peers in unfamiliar surroundings all the while exploring the incredible South Australian outback offers immeasurable benefit," said Mr Polkinghorne.

Each program provided distinct and memorable opportunities for the students to challenge themselves, develop independence and build confidence that is transferred into other areas of their learning. Mr Buxton-Stewart and the team safely and professionally guided the programs, allowing students to maximise their experiences.

"The programs were an outstanding success. The Year 10 students have spoken highly of the engagement in the program and the exploration they were able to have. We hope they venture into the outdoors of their own choosing in the near future, to continue having adventures that help shape their views and understanding of the natural world," said Mr Polkinghorne.

The students had prepared well for the trip, and with the highly qualified and experienced staff who supported the program, all students made the most of the four days. From setting up climbs using natural protection, top rope climbing, rock journeying and multi pitch climbing, the students developed sophisticated climbing skills, as well as strong collaboration, leadership and safety management skills.

"The growth, resilience and leadership demonstrated over these experiences, respectively is a credit to the students, who stepped out of their comfort zones, prepared and planned effectively, embraced the challenges and reflected deeply on their achievements," said Mr Polkinghorne.

"Climbing in this area is a unique opportunity that few get to experience. The immersion in natural places, whilst enjoying a range of adventurous activities, is highly valued we are sure there are many that wish to return in the future, such is the alluring nature of the area, he added.



SCALING NEW HEIGHTS

Pulteney students have relished the opportunity to challenge themselves and reach new heights, travelling to the mecca of rock climbing in Australia, Mt Arapiles. Situated in country Victoria near the Grampians, this unique place offers over 2000 climbing routes for all ability levels.

The Stage 2 Outdoor Education class put theory into practice, travelling to Victoria during Term 1, whilst some 30 students from Years 7 to 12 elected to explore the Grampians and Mt Arapiles during the School holidays with Venture Club.





RAINBOW RUN

On Friday 6 May, over 270 students enjoyed participating in the Rainbow Run – a fun afternoon organised by Prefects Harrish Raju Deepa, Joaquin Velasco, Lily Koch, Finn Boylen and Rev Tracey Gracey. The Rainbow Run, inspired from the Indian festival of Holi, raised money for SHINE SA. Well done to those who participated and made donations, to those who assisted with the set-up and organisation of games and to everyone who went above and beyond to make this event happen. Naomi from SHINE SA also joined in the fun. She will return to Pulteney to receive a donation of \$3,500.





**THE PULTENEY FOUNDATION
IS DELIGHTED TO BE SUPPORTING
THE SCHOOL DURING OUR
175TH YEAR**



The Foundation was formed to enhance the excellent educational programs for which Pulteney Grammar has become renowned since its inception in 1847. Our principal objective is to establish large, self-perpetuating Capital Funds which will provide the School with a strong and permanent financial base, ultimately ensuring its financial independence. The Foundation aims to achieve significant capital growth in the short to medium term and to make regular disbursements to the School, for purposes including the acquisition of new land and buildings; the funding of scholarships and bursaries and the offsetting or moderation of escalation in School fees. During the COVID crisis, the Foundation has stepped forward to support the School, ensuring continuing enrolment for all students.

The recent completion of the 175th Anniversary Quadrangle was made possible by significant grant from the Foundation, following the wonderful generosity of Old Scholar Ian Wall AM, and his wife Pamela Wall OAM. As a gathering place, a place for recreation, assemblies and, in years gone by fairs and carnivals, the Quad, as it is affectionately known, is in many ways the ceremonial home and heart of Pulteney. It's a space that time has evolved over time, as the School's campus has expanded from the original Nicholls Building, to its current landscape.

Later this month, further grants from the Foundation will enable a significant transformation of Wyatt Hall, dramatically enhancing its capability to support the School's burgeoning Performing Arts program, which as you will have read, recently lead to the awarding to Pulteney, of the 2022 Australian Performing Arts School of the Year. The Pulteney Foundation warmly congratulates Mr Jonathan Rice, and his team, who have been stalwart supporters of Foundation events for many years, on this wonderful accolade. Wyatt Hall is also being styled to allow its use as a significant dining hall. The exciting opportunities this will present are significant, not the least of which will be the ability to return Old Scholar Reunions and Foundation Dinners, to the School site.

Early this year, The Foundation was delighted to welcome, Ms Ying Ying to the Board of Trustees. Ying is the mother of Old Scholar Isla (2017) and current student Leo. She brings considerable experience to the Board, in the areas of Tertiary Education



and International business. Ying served as Senior Project Officer in the School of International Business at Uni SA and then for fourteen years, as Director of International Business, and Senior Investment Manager (China and North Asia), in the Departments of Premier and Cabinet, Trade and Economic Development, and Trade and Investment. We look forward to Ying's continuing contribution to the School.

Toward the end of the year, Trustee Board Chair, Mr Colin Dudley and our Deputy Chair, Mr Andrew Heard, will retire from the Board of Trustees, due to the effluxion of time. Colin and Andrew have each made enormous contributions and given distinguished service to Pulteney, both as Trustees of the Foundation, and significantly, prior to that, as Governors of the School. I will recognize Colin and Andrew, more fulsomely in the next edition of Prosper.

Are you interested in lending expertise and experience to the Foundation as a Trustee?

The Foundation acts as custodian and mentor of the keen sense of community and collegiality that exists at Pulteney and therefore has the broad goal of harnessing the talent, interest and resources of the whole School community. In accordance with the Foundation's Trust Deed, the Trustees are seeking expressions of interest in Board of Trustee positions, from suitably qualified community members who are willing to work as part of a collaborative, positive team, for the future good of Pulteney. The imminent departure of Messrs Dudley and Heard, will bring skill matrix vacancies in the areas of marketing, accounting and governance, however expressions of interest with experience in a broader range of fields will be welcomed. Together with a Curriculum Vitae, expressions of interest should be directed to The Director of The Pulteney Foundation and must be received by mail or electronically, by close of business on Friday, 15 July 2022. A 'guide to presentation' package will be distributed to interested parties, who will then be asked to present to members of the Board of Trustees.

Wednesday 24 August, our first ever, 'Giving Day'

The Pulteney Community has a long established tradition of supporting the School through an Annual Giving program. This year, on August 24th, we are moving to what is rapidly becoming the contemporary Giving program across Schools in Australia and overseas. The Giving Day concept will enable all areas of our community, current and past, to make a meaningful contribution on a single day, where every donation will be more than doubled by a group of incredibly generous benefactors. Donors will be able to direct their gift to the Wyatt Hall reconstruction, to the creation of our Dance and Performance Studio on Symonds Place, to the construction of a School Museum or to the Foundation's wonderful Scholarship program.

We do hope you will join us on the 24th for what promises to be a fun and fruitful event. Mail, email and social media information will follow shortly.

Mark Bouchier
Director of The Pulteney Foundation
Director of Philanthropy, Pulteney
Grammar School



OLD SCHOLAR & COMMUNITY NEWS

In Memoriam

We were saddened to learn of the passing of the following Old Scholars and members of the Pulteney community since the last edition of news@pulteney. We offer our condolences to their families and friends.

Geoff Gitsham (1964)

10/04/1946 - 01/01/2022

Tim Pettit (1961)

Tim served his old School in many roles, as a staff member between 1974 and 2003, including Master of the Middle School, and he retired as Director of Daily Operations. His compassionate and determined interest in, and development of, students of lower academic prowess and those with intellectual disabilities, is legendary. Tim died peacefully at home on 29.4.2022, aged 78 Years.

Deb Zwar

01/09/1959 - 02/05/2022

Deb and her husband Brian, were prominent and generous supporters of the School during the time that Josh (2003), Emma (2006) and Alice (2013) attended Pulteney.

Christopher Cleve Grant Martin (1968)

3/12/1950 - 7/4/2022

At 71 years of age Chris passed away quietly after a brief battle with prostate cancer. He leaves behind his loving wife of 48 years, Judy, their two children Luke and Sarah, and grandchild Zion. He will be greatly missed by them, his twin brother Nick, sister Stephanie, and his many friends.



Christopher Cleve Grant Martin (1968)

Chris really enjoyed his schooling at Pulteney, both academic and sporting. Chris was a member of the First XI cricket team playing from 1966 to 1968; the 1968 team being one of the strongest and most successful Pulteney cricket teams to ever take the field. Chris' left arm finger spin captured

many wickets and he was awarded a sporting blue for his efforts. In fact Chester Bennett, renowned coach of Prince Alfred College and all of the Chappell brothers, paid tribute to Chris saying he was the finest schoolboy spinner he had seen. While still at School Chris had the honor of being a net bowler at Adelaide Oval to Mike Smith's touring English team and duly bowled Colin Cowdrey among a couple of other batsmen!

However, cricket was not to play a large part in Chris' life once he left school. He fell in love with central Australia and the 'top end'. In Alice Springs while employed by the Government Chris met Judy. Both worked with indigenous communities, thoroughly enjoying their culture and sense of humour. Chris went on to manage the Ngaliwurru-Wuli Association based in Timber Creek and servicing 16 remote indigenous communities west of Katherine on the Western Australia border. Chris had an excellent rapport with the traditional owners and elders of the communities who made up the Association. Chris and Judy eventually moved to Cairns where he took up the position of CEO of the Cairns Regional Community and Development and Employment Aboriginal and Torres Straight Islander Corporation, a role that he excelled in and held for a decade until his retirement.



Wedding

Jacinta Caraccio (Staff) married Antony Boccaccio on the 23rd of April at Saint Patrick's Church, followed by a reception at Sunnybrae Estate filled with white flowers and lots of greenery. They had the most beautiful day surrounded by their family and friends.

Congratulations to **the Hon. Stephen Mullighan MP (1995)**, who was appointed State Treasurer in the Labor Government in March 2022. Along with his responsibility as Treasurer, his portfolio responsibilities include Finance. In 2014, Stephen was appointed the Minister for Transport & Infrastructure, and in 2016 added the portfolios of Housing and Urban Development.

Congratulations to John Gardner (1995)

who was re-elected as Member for Morialta in March 2022, for his 4th consecutive term. Prior to the election, John served as SA Minister for Education for four years. John has also been elected as Deputy Leader of the State Opposition, with Education and the Arts as portfolios.



Well known stalwart of the Pulteney Old Scholars Football Club, **Mark Wilkins (2005)**, has combined his love of motorsport



and photography to create a new business. Speedway Australia accredited, Mark travels Australia and the USA, to cover events for teams and corporates. Amongst Mark's earliest subjects, was fellow Old Scholar Craig Dontas ('97), who races a V8 Triton in the Australian Super Ute Series.

MW Motorsport can be contacted at mwswilkins@gmail.com

It was wonderful to receive a visit from **Ashleigh Wingett (2006)** in April. Ashleigh and her fiancé Matej, were on a whirlwind engagement celebration tour, starting with Australia - a first visit for Matej. Both work for Mercedes-Benz, Ashleigh as a Multi Project Manager. They live with their Covid baby, a Mini Bull Terrier (with the very Aussie name of Barry), in Maastricht in the Netherlands. Matej proposed in March, while they were in Rome, and a Vienna wedding is being planned for next year.



Congratulations to **Billy Millard (1987)** who has just been appointed the General Manager of Rugby for the Harelquins. Prior to this role he has been the General Manager of USA



Rugby and Cardiff Blues, as well as the coach for the Welsh side, Australian Sevens, The University of Sydney, Melbourne Rebels and Connacht. Millard's role will include overseeing strength and conditioning, medical, data analysis, psychology and sports science, recruitment, the academy set-up and the women's team, player welfare, budgeting and operations. There is no doubt that Millard comes to his new role as General Manager with a wealth of knowledge and we wish him all the best.

Congratulations to **Patrick Livesey (2012)** who will be boarding a plane to New York for an experience of a life time as he lives and studies in a city that has nurtured some of the greatest theatre minds in history. Pat's time in New York will be supported by the Marten Bequest – a prestigious \$50,000 scholarship that he was awarded.

Matt Doolan (2007)

has recently been appointed as Business Development and Communications Manager for Fulham FC Foundation, in London. The



Foundation is the official charity of Fulham Football Club, who have just been promoted to the Premier League for season 2022/23. Matt's position sees him lead fundraising, partnerships, communications and marketing across the department. His role is founded on sharing the impact of the Foundation's work in the community, promoting its different programmes, and ultimately driving income to support continuing success.

Emma Kittel (2015)

has been promoted to Operations & Marketing Advisor at William Buck. After studying a Bachelor of Commerce (Marketing) and working at the firm for three years, her new role is a natural step to utilising her skills across other areas of the firm. Emma is working with the Operations and Marketing teams to manage and deliver internal strategic projects.



OLD SCHOLAR & COMMUNITY NEWS

Births



Anna Zerillo (staff) and her husband Davide on the birth of their baby girl Vienna. Born on Monday 23 May and weighing 3.3 kg.



Grace Perry (née van Duivenbode 2008) and her husband Mark welcomed their first child, Xavier into the world on 23 February 2022. They are both smitten with him and settling into life as a family of three very well.



Danni Lu (staff) and her husband Andy welcomed their son William Liu on 18 April 2022.



Clare Reed (staff) and her partner Luke on the birth of their baby boy Kai. Born on Saturday 26 March at 6.14am, 53cm long and weighing 3.75 kg. All doing well.



Lauren Sutter (staff) and partner Sina welcomed their daughter Kiana Raha on 30 March 2022.

MOTHER'S DAY BREAKFAST

What a morning it was for the Parents & Friends of Pulteney's inaugural Mother's Day breakfast at our major sponsor the Adelaide Pavilion. Students joined their mothers, grandmothers and special friends to celebrate women, motherhood and the pivotal role these women play in our lives. Rikki Cooke, CEO of Treasure Boxes, gave a heartfelt address and it was wonderful to hear how the proceeds from the breakfast would directly impact babies, children and teens living in disadvantage.

Well done to Pulteney's P&F Committee for organising a wonderful event and thank you to sponsors Bloombar Flowers, Adelaide Pavilion, Treasure Boxes and Plant B Life.



Suzie and Ava Mabikafola



Asha and Stephanie Smith



Michaela, Melissa and Natalia Lazarevic



Theodore, Kelly and Nicholas Mazis



Sofia Zollo, Juliet Zollo and Katherine Adnett



Tom, Kathleen, Frankie and Jack Karagiannis



Gina Nardone and Olivia Baker



Constance, Tanya and Vivienne McNamara

A tradition of
quality and
integrity.

Mellor Olsson is one of the largest and oldest law firms in SA, providing legal advice to families and businesses across the State.

With our depth of coverage and expertise, we have someone ready to help you when you need it.

Call 8414 3400 or visit www.molawyers.com.au



CHANGE FOR THE BETTER

At William Buck we're more than advisors; we aspire to create a positive change in the lives of our clients.

Whether starting or growing a business, managing succession across generations, navigating through complex business situations or transactions, building wealth, preparing for retirement or managing an estate, everything we do – big or small – brings about positive change for our clients.

To make a positive change with your business performance or wealth position, contact William Buck Director Grant Martinella.

(08) 8409 4333
grant.martinella@williambuck.com
Level 6, 211 Victoria Square, Adelaide

Changing Lives.

williambuck.com
CHARTERED ACCOUNTANTS & ADVISORS

Proud Partners of Pulteney Grammar School

GET REDARC READY

Contemplating your next great adventure? You're only really ready when you've got REDARC on board. True innovators, REDARC products are made in Australia for Australian conditions. After 40 years in business REDARC have got your back. Great adventures start with the Power of REDARC, start yours at redarc.com.au

#getREDARCready

THE POWER OF
REDARC

PROUD CLEANERS OF
PULTENEY GRAMMAR
SCHOOL

- Education
- Health/ Aged Care
- Corporate Cleaning
- Defence & Mining
- Logistics

1300 300 959
academyservices.com.au

Academy



PAINTING SOLUTIONS FOR
BRIGHTER LEARNING ENVIRONMENTS

OUR AREA OF EXPERTISE INCLUDES:

- General painting
- Maintenance painting solutions
- Colour and specification consultancy
- Specialised access
- Building services
- Project management

Higgins Coatings understands the flexibility required when carrying out painting and maintenance needs. We can cater to your school's schedule, with holiday and after-hours work.

With a commitment to WH&S, quality, and the environment, Higgins has achieved an industry-leading ISO tri-certification. We stand behind our motto **'Whatever it takes'**, ensuring that every finished product is one of supreme quality.



MARINA PIER, GLENELG

ISO 9001
AS/NZS 4801
OHSAS 18001
ISO 14001

BUREAU VERITAS
Certification



Higgins proudly supports



P 1300 HIGGINS
E info@higgins.com.au
higgins.com.au



Celebrate



JARMERS
KITCHEN

18 PARK
TERRACE
BOWDEN
+61 8340 1055

streetfleet
Vehicle Management Solutions

StreetFleet
Vehicle Leasing & Fleet Management Made Easy.

Proud Sponsor of The Pulteney Foundation

1300 273 359 www.streetfleet.com.au

ORD MINNETT
PRIVATE WEALTH

Discover socially responsible investments

RESPONSIBLE EQUITIES PORTFOLIO

Ord Minnett is delighted to announce the recent launch of our Responsible Equities Portfolio.

The portfolio is designed for investors who want to share in the long-term prosperity of Australian listed companies while taking into consideration three core, ethically focused goals, including positive environmental, corporate governance and social economic factors.

A detailed analysis of ASX-listed companies, their business fundamentals and the industry sector in which they operate forms the starting point of our investment process. Overlaid against this commercial assessment, is a responsible investing framework to identify listed companies that operate within acceptable key parameters of the Responsible Equities Portfolio.

The objective of the portfolio is to grow the value of the investment through a combination of capital growth and income via dividends. The portfolio does not invest in derivatives. Investors should seek to achieve expected returns over a minimum five year horizon.

Ryan Bamford (03)
Foundation Trustee & Senior Private Client Adviser, Ord Minnett
B.App Fin, Dip. Stockbroking, ASX (ADA1)

Ryan is a recent addition to the foundation, joining just over 12 months ago and comes as a representative of the Old Scholars Association. He brings over a decade of experience in finance and investment markets, and has been a Senior Private Client Adviser with Ord Minnett since 2013.

Contact Ryan to arrange a confidential discussion of your investment portfolio.

(08) 8203 2530
rbamford@ords.com.au
www.ords.com.au

The visual is for advertising purposes only and windfarms may not be included in the Responsible Equities Portfolio. Ord Minnett is the trading brand of Ord Minnett Limited, ABN 86 002 733 048, holder of AFS Licence Number 237121, and an ASX Market Participant.

DIARY DATES

PRINCIPAL'S TOURS

Senior Tours (Years 7 – 12)

Wednesday 10 August 9.15am

Wednesday 2 November 9.15am

Junior Tours (ELC – Year 6)

Thursday 11 August, 9.15am

Thursday 3 November, 9.15am

COMMUNITY EVENTS

Winter Concert

Saturday 18 June, 6pm – 10pm

Wyatt Hall

Strategic Planning Breakfast

Thursday 23 June, 7.15am – 8.30am

Wyatt Hall

Navy Blue Formal

Friday 29 July

Adelaide Convention Centre

Careers Breakfast

Tuesday 2 August, 6am – 9am

Wyatt Hall

Winter Intercol

Monday 22 – Saturday 27 August

Gig at the Gov

Thursday 1 September, 6pm – 8.30pm

Governor Hindmarsh Hotel

Dance Concert

Saturday 17 September, 4pm – 9pm

Wyatt Hall

Year 12 Valedictory

Friday 28 October

175th Anniversary Spring Garden Party

Sunday 30 October, 12pm – 4.30pm

175th Anniversary Quadrangle

Pulteney 175th Anniversary Gala Dinner

Date and venue to be announced shortly

Pulteney Carols Service

Tuesday 29 November, 7pm – 9pm

St Peter's Cathedral

Reunions & Queen's Old Boys Luncheons

Queens College Old Boys' lunches are held on the 2nd Friday of each Month at the Naval Military & Airforce Club at 12pm.

Please check www.pulteney.sa.edu.au/old-scholars

Friday 15 July - 1970, 71 & 72 Dinner Wyatt Hall

Friday 22 July - 1980, 81 & 82 Dinner Wyatt Hall

Friday 29 July - 1987 Lunch Stag Hotel

Friday 26 August - 1990, 91 & 92 Dinner Wyatt Hall

Friday 9 September - 2000, 01 & 02 Dinner Wyatt Hall

Friday 7 October 7 - 2012 Dinner Wyatt Hall

Pulteney 175th Anniversary Gala Dinner

Date and venue to be announced shortly

Friday 11 November - Remembrance Day Service
The Quad

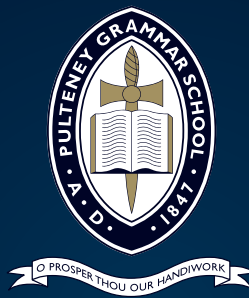
Sunday 13 November - 1960, 61 & 62 Lunch
Wyatt Hall

Friday 2 December - 2021 Cocktail event Venue TBC

**All information is true at the time of printing.
Please visit pulteney.sa.edu.au for updated
information.**

Ella Entwistle, Year 12 and enterprising fashion student





PULTENEY

Pulteney Grammar School

190 South Terrace
Adelaide South Australia 5000

Phone (08) 8216 5555

Email info@pulteney.sa.edu.au

www.pulteney.sa.edu.au

CRICOS 00369M

Follow us:



[/pulteney](#)



[/pulteney_grammar_school](#)



[/pulteneygrammar](#)



[/pulteneygrammarschool](#)