



UNVEILED
HIS EXCELLENCY THE GO
SIR. R. MUNRO F
WATTLE DAY. SEP



LEST WE FORGET



Commemorating
The Pulteney Old Scholars
who made the Supreme Sacrifice
Lest we Forget

NEWS@PULTENEY





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Front cover: A wreath laid at the Dardanelles Cenotaph on ANZAC Day honouring Pulteney's fallen soldiers.

Editor's Note: The aim of the magazine is to keep you informed of life at Pulteney. We value your input so if you have any articles or suggestions, please contact me on 8216 5504 or by emailing suzie.boyasi@pulteney.sa.edu.au. Advertising in [news@pulteney](mailto:news@pulteney.sa.edu.au) is limited to members of the school community and many of those who advertise are generous sponsors of the School. We would encourage you to support their businesses if the opportunity arises.

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Message from the Principal

The handbook for commencing as a principal includes the following entry on page one, immediately following the contents: make a quiet start. I fear that Term 1 2020 has been anything but quiet.

The passing of Mr Garry Whitelock is a tragedy that affects us at Pulteney Grammar School as a community. I only had the pleasure of knowing Garry for a short time, but in those few weeks, I was privileged to sample his broodingly dark wit and the integrity that defined his character. That so many members of the school staff and student body joined Gail, Daniel and Fergus in remembering Garry at his funeral is testimony not only to the esteem in which Garry was held, but also the strength of character of the Pulteney Grammar School community. I also note and thank our previous Principal, Ms Anne Dunstan, for taking time away from her new role as Principal of Guildford Grammar School, Perth, to share her grief alongside us. It is testimony to both her character and what it means to be a Navy Blue.

No sooner had we gathered and commemorated the life of one of our own than we were thrust into the midst of the COVID-19 pandemic. The final few weeks of Term 1 shall forever be recalled as most extraordinary days and unlike anything that I have ever experienced. Wednesday 25 March shall now reside in the annals of the School's history as the day Pulteney implanted Pulteney@Home and fundamentally changed the nature of teaching and learning. It is near overwhelming to consider that this was achieved in such a concentrated period of time and humbling to think that, for the teachers involved, they did so while continuing to teach our students, your children, each and every day. We owe our teachers a debt of gratitude for their endeavours in the final few weeks of the Term.

As I write we have enjoyed a return to school like none I have known before. The return from a holiday break is always filled with laughter and cheer but Tuesday 28 April was special. For some, it was the first time they had seen someone beyond their family in five weeks; for others, it was simply the joy of the return to routine. This will be a memory



I shall treasure throughout my career. I note that at the time of publication the pandemic remains active and the uncertainty continues. 2020 will be a year like no other and we will continue to be adaptive and responsive to circumstances as they present.

I wish to thank our parent community for the support they provided throughout the days of late March and early April as the School sought to forge a clear and decisive path through the uncertainty that abounded; it gave us confidence in our actions and enabled us to make decisions with confidence.

And so to what the rest of the year shall bring. Drawing on the experience of Term 1, some would say it foolish to predict. Our immediate goal is to return to the lives of students the experiences and opportunities which enrich their education and that we know they value so dearly. For our Year 12s, it will be a matter of continuing towards year's end safe in the knowledge that SACE and the university sector have made unparalleled accommodations to ensure their pathways persist. There will be more to come in the months ahead and I have both comfort and confidence in our *one ninety* team to guide our students well.

Similarly for our Year 12s, I offer my personal commitment to endeavour to bring into the remainder of this year as many of the occasions that mark the final year of school that we can. I cannot reconvene Head of the River, I am sorry; but I can give my word there shall be a Formal if at all possible.

I finish with a few announcements worthy of note. During the break, Mr Nick Miller commenced as Business Director. He comes to Pulteney from Hobart and is joined by his wife Jacqui and son Archie. I welcome Nick to Pulteney and look forward to the contribution he will make. It is also my pleasure to confirm that Mr Paul Ryan, Head of Middle School, whom I had previously announced would retire at the close of Semester One will instead remain in his role until year's end.

And so, Term 2 beckons and with it comes further opportunity for our school to prosper by our handiwork.

Cameron Bacholer
Principal



▀ Congratulations

SACE Merit Ceremony

The SACE Merit Ceremony provides the opportunity for the South Australian community to recognise and celebrate the outstanding success of Year 12 students each year.

Our top achievers were treated to a morning tea at Government House in February to receive their certificates.

We would like to congratulate the following students for their outstanding results:

Governor of South Australia
Commendation - Excellence Award 2019
Charlotte Hope Hill Moseley

Four Merit Certificates
Olivia Georgia Cameron
Benjamin Andrew McAdams
Charlotte Hope Hill Moseley

Two Merit Certificates
Samuel Keith Goold Button
Paige Georgia Cowles
Connor Meurig Fyfe
Isabella Rose Rigda

Music Performance - Ensemble
Paige Georgia Cowles
Charlotte Hope Hill Moseley

English
Nicholas Hassan

English Literacy Studies
Samuel Keith Goold Button
Benjamin Andrew McAdams
Charlotte Hope Hill Moseley
Isabella Rose Rigda

Economics
Benjamin Andrew McAdams



Special Awards and Prizes

Legal Studies

Benjamin Andrew McAdams

Modern History

Paige Georgia Cowles

Coby Jack Howell

Charlotte Hope Hill Moseley

General Mathematics

Lucy Victoria Clisby

Benjamin Andrew McAdams

Isabella Rose Rigda

Mathematical Methods

Olivia Georgia Cameron

Connor Meurig Fyfe

William David Rooke

Specialist Mathematics

Olivia Georgia Cameron

Annie Montgomerie Martin Prize for Modern History

Charlotte Hope Hill Moseley

Coby Jack Howell

Economics Teachers' Society of South Australia Prize for Excellence in Economics

Benjamin Andrew McAdams

Royal Geographic Society of SA (RGSSA) and the Geography Teachers' Association of SA (GTASA) SA Geographers Fieldwork Award

Cameryn Dudley



The Pultney community gathered for the Commissioning



From Left
Allen Candy,
Abigail Elgar,
Rev. Tracey Gracey and
Archbishop of Adelaide
Rev. Geoffrey Smith



On the left
Archbishop of Adelaide
Rev. Geoffrey Smith
and Cameron Bacholer

On the right
Archbishop of Adelaide
Rev. Geoffrey Smith,
Cameron Bacholer
and Allen Candy



COMMISSIONING

Cameron Bacholer

Reprinted below is the speech provided by Mr Cameron Bacholer on the occasion of his commissioning as the 22nd Principal of Pulteney Grammar School on 25 February.

Your Grace, The Most Reverend Geoffrey Smith - Archbishop of Adelaide, my wife Louise, daughters Adelaide, Elizabeth and Madeleine together with members of my family, distinguished guests, Mr Allen Candy - Chair of the Board, members of the Board past and present, Mr Colin Dudley - President of the Foundation, Trustees of the Foundation past and present, Captains of the School Jessie Aldridge and William Rooke, Old Scholars, Parents, Staff, and most importantly, students of Pulteney Grammar School, Good Morning.

I find it a discomfiting experience to see my name typed any larger than around size 12 point font and suffice to say I stand here this morning suitably humbled. As the longest welcome which I have ever provided attests, I also stand here fulfilling myriad relationships. At this moment, to various members of this audience I speak as a father, a son, a brother, a husband, a nephew, a colleague, a peer, and indeed, perhaps importantly today, a Principal. Now with various degrees of success and failure, I have fulfilled almost all of these roles for a sufficient period of time to be comfortable both with their expectations and demands. The role of Principal though, is, as this morning's service suggests, a role with which I am slightly less familiar.

The expression to stand on the shoulders of giants is used to describe how in life we use the understanding gained by those who have gone before to make progress; in aiding my understanding of the term Principal, I can think of no more apt metaphor. I am fortunate that today some of those

shoulders upon which I have personally stood join us in the audience and it is my privilege to acknowledge Mr Stephen Newton OAM, former Principal of Hamilton and Alexandra College and Caulfield Grammar School; Ms Kate Hadwen, Principal at Pymble Ladies' College; and Mr Allan Shaw, Principal at The Knox School, for the lend of their shoulders throughout my life and career. Thank you for your support; your guidance; your inspiration.

Our mentors teach us much through their thoughts, words and deeds, but they are, in a sense, a narrow frame of reference; after all, and as was famously observed many years ago now: for every known unknown there are far more unknown unknowns. Knowledge is also by its nature contextual, relevant to a time, a place, a circumstance and in this, the past Principals of Pulteney Grammar School offer an illuminating insight into the role of Principal. And so, it was to the pages of the School's history that I took in order to learn more.

As many will be aware, the Pulteney Street School is woven into the fabric of Adelaide; the threads of its history lying in the last few months of 1847. The first Principal, or Headmaster as the term was at the time, was the Rev. Edmund Miller, a man whom I can best find description of as, and I quote, "fully competent for the situation", which, as far as a character reference is concerned, seems to be a little lacking in insight. Nevertheless, under Miller's principalship, the school opened with 27 students on day one; rose to 50 students by the end of the week, and some 263 students by that Christmas. Faint praise for his personality to one side, Miller must have been doing something right and perhaps offers the first lesson of note from Principals of Pulteney Grammar School: have vision.



Amongst the twenty other Principals who have held this privilege, two giants lurk bearing the broadest and strongest of shoulders: W P Nicholls and Cannon W R Ray. It was Nicholls who in 1911, the tenth of his forty-one as Principal, introduced what is now the iconic elliptical emblem of the school replete with sword, book, and quotation from Psalm 90 with which we are so accustomed: O prosper thou our handiwork. Nicholls was also, as I have learned, widely admired for having “a good baritone voice and a mane of white hair”; thus while I promise to treasure the symbols and traditions of the School, I fear I may never live up to some of Nicholls more defining qualities.

Then there is Cannon Ray, whom I fear I have already disappointed as I understand from the pages of our history that he forbade male teachers from growing beards. Can't sing, no flowing white mane of hair and now a beard: It seems I'm not making a strong start.

Ray's indelible mark on the school is enormous and continues to this day. Of the many lessons to be learned from Ray, the self-evident truth that the strength of a school's culture can be measured by the strength of its community looms as perhaps the greatest.

And so some traits and markers begin to emerge to guide the path as it progresses along South Terrace. Have vision. Value the school's traditions. There is strength through community. There is great wisdom in these seemingly simple lessons. To them, I add two final thoughts.

Immediately following Cannon Ray, Jock MacKinnon served as Principal for ten years, a man who, in his own words, sore it as the Principal's duty “to know about every person involved in the day to day life of the school as far as that is possible” because “education, is very much, a matter of relationships”. It is to this ideal, in the presence of those assembled here this morning, which I now dedicate myself for as Jock so aptly stated, “education, is very much, a matter of relationships.”

The final thought I offer on the role of the Principal is draws from beyond the gates of South Terrace

and are words from John Rae, Headmaster at Westminster School in London, between 1970-1986. Rae, no relation to Canon Ray, summarised as best he could the skills required as Principal in his book *Letters from School*, when he wrote that, in his experience, a Principal needs “a thick skin, a quick wit, stamina, a steady nerve, political dexterity, and a keen sense of the absurd”. Perhaps more a survival guide than pearls of wisdom, Rae's thoughts sit comfortably alongside the aforementioned lessons from Principals of years gone by.

More than a commissioning, ladies and gentlemen, today is a celebration of Pulteney Grammar School. A celebration of 172 years of history; a celebration of the twenty-one Principals who have served and forged this school and on whose shoulders I now stand, of the countless students who have walked through its gates, the teachers who have devoted their careers to bestowing the gift of education to the young men and women of the Navy Blues. To all those who count themselves a member of the Pulteney Grammar School community past, present and indeed future, I offer my gratitude and commit myself to your service. This school stands to rise or to fall by our name. We are part of this school from the time we begin it, we are part of this school for the rest of our life. May we all prosper by our collective handiwork.

Cameron Bacholer
Principal



*Cameron Bacholer,
William Rooke,
Jessie Aldridge
and Rev. Tracey Gracey*



*Cameron and Louise
Bacholer with
daughters Adelaide,
Elizabeth and
Madeleine*



*Students offering our
new Principal Welcome
gifts*



one ninety

“*...they can harvest success on account of their quick response to outside changes.*”

In Chinese astrology, each zodiac year is associated with an animal sign and 2020 is the Year of the Rat. Forgive me if you, dear reader, are inclined to be fond of rats... but I think this vermin is an entirely apt metaphoric symbol for the year thus far! Within the Chinese zodiac, the Rat's personality is outgoing, cheerful, and sociable in character. They can get along well with different people, so there are a lot of friends around them. No matter what jobs they are occupied with, they can harvest success on account of their quick response to outside changes.

The latter point I think draws great focus for us all: “...they can harvest success on account of their quick response to outside changes”.

2020 has indeed seen great change and this change has been particularly felt in academic circles. COVID-19 has had a great impact on the teaching and learning undertaken in all schools but, like the Rat, Pulteney Grammar has adapted quickly and, as a consequence, garnered much success.

Online teaching and learning through Pulteney@Home was (and continues to be) a great success. But, instead of discussing the intricacies of the model, I find it important to reflect on student application with it. *one ninety* students recognised that their role and responsibility throughout the pandemic was to align themselves to their schooling. Students have been reassured that, at the end of this difficult time – and there will be an end – we would all come back to school. But, the students further accepted that, once returning, staff and students could not simply “pick up where we left off”. Students accepted the fact that remote teaching and learning did not equate to a “pause button”. Rather, teaching and learning continued and students were expected to come back with deeper and further knowledge and skills than what originally left with. That, was their key role and responsibility and I am so very proud of them for their acceptance of this.

Ultimately, it is not the technology we use or the alterations to curriculum that we have made that has successfully guided us through this difficult period. It is, like the Rat, our resourcefulness and “..outgoing, cheerful, and sociable...” culture and community. As Year 12 student Emma Bertozzi so simply recounted: “I know that Year 12s are strong, they’ll be okay and I reckon it will be alright”.

Nicholas Brice
Head of one ninety



Pulteney@Home



Zoe Smith and Harry Blight, virtual learning in the basement of the Senior Learning Centre



Jesse Coombs and Angelique Patsouris



“What has been most impressive about the Pulteney@Home experience is our students’ resilience in being able to cope with and adapt to significant change. They have adopted Pulteney@Home, as though it was nothing new.”



MIDDLE SCHOOL

Pulteney@Home

As much as teachers, students and parents were anxious and uncertain as to how remote learning would work, it proved to be far more successful than ever anticipated.

Pulteney@Home, for our Middle School students, focused on delivering a balanced, holistic learning experience that was not too removed from their normal school learning experience.

Microsoft Teams was the platform utilised. This software allowed students to video conference with their teacher, to message, and to post work. Teachers and students became proficient in its use very quickly. Teachers shared their expertise and experiences and collectively there was a spike in teachers' 'on-line teaching' learning curve.

As we very quickly progressed with Pulteney@Home, teachers explored the use of Zoom, Playposit, voice over with PowerPoint, the creation of instructional videos and the use of quiz software, such as Kahoot, with the aim of ensuring the remote learning experience for students was as effective and engaging as possible.

There were naturally many challenges for everyone. We were living with uncertainty. Most of us were personally affected in some way either with family members or friends being at risk health wise, or at risk of being unemployed and losing income.

There were also challenges with the Pulteney@Home experience. Teachers learnt very quickly that on-line learning took a great deal longer than the face-to-face learning, and providing feedback was difficult. Teachers had to adjust their planning and expectations. They had to adopt a role that required them to be more of a facilitator whilst students were required to be more independent with their learning.

Although, the Pulteney@Home experience was never going to be as effective or efficient as face-to-face learning, it did allow our students to maintain access to the curriculum and ensured student access to a valuable learning environment.

A further challenge was how we ensured students remained connected with each other, their teachers, their Tutor Group, House and the Middle School. In "normal" times we work hard to ensure all our students feel connected with each other and the School. Suddenly we found ourselves in a position where the message was to isolate. Social interaction is so important for young people, their friendships are all important, so our next challenge was to explore what we can do to help our students to continue to feel that they belong.

For the students that remained at school it was easy. Students engaged with each other in ways that they may not have done previously. Playing 4 Square, engaging in table tennis competitions, and even doing line-dancing were activities self-generated by our students on campus. For students working at home, teachers and tutors engaged them with simple challenges and sharing activities, such as posting pictures of their pets.

What has been most impressive about the Pulteney@Home experience is our students' resilience in being able to cope with and adapt to significant change. They have adopted Pulteney@Home, as though it was nothing new.

Our teachers and support staff, who were contending with the impact and uncertainty of COVID 19 on their own lives, managed to be and continue to be exceptionally creative and innovative in their delivery and provision of online learning and student wellbeing activities.

I am exceptionally proud of what our teachers have managed to achieve and how well our students have adapted and responded.

Paul Ryan
Head of Middle School

*On the right
Jamie Johnson*



*On the left
Lachlan Ranaldo*

*On the right
Students making the
most of online learning*



Line dancing



On the left
Rachel Seeliger,
Lachlan Rinaldo,
Mitchell DeAraugo, and
Thomas Schulze



On the right
Johnny Segredos' cake



On the left
Clare Reed overseeing
the first day of
Pultney@Home



On the right
Easter Egg Hunt



Pultney@Home in the
classroom

CRICOS NO. 00369M





PREP SCHOOL

Pulteney@Home

The Prep School students, supported by their teachers and parents, are to be congratulated for the manner in which they transitioned to the Pulteney@Home online learning program.

Pulteney@Home learning for the Prep School students was planned to include a balance of online content, physical activity and a range of curriculum related endeavours designed to be completed offline.

Learning for the day included three main teaching blocks: English, Maths, and an integrated unit of work on Humanities and Social Science/Science. Also, specialist lessons complemented these teaching blocks. As well as the material that the students received online, there were other specific activities created by the class and specialist teachers that were designed to be completed offline. These were part of the curriculum that addressed key learning outcomes. At the same time, they gave the students the opportunity to engage in a range of activities that saw them 'design, make and appraise' items, engage with nature, learn civic responsibility, and focus on their social and physical health.

Staff and students followed a modified daily timetable as we felt it was important to provide enough scope for the children to be flexible in their learning at home while maintaining a strong focus on the development of literacy and numeracy.

Classroom teachers welcomed students to online Microsoft Teams meetings each morning to discuss and outline the timetable for the day. This was a great opportunity to bring the class together and to connect students to one another. Staff recognised the importance of allowing the children some time to chat to one another as they would in a classroom environment, so the staff ensured they found creative ways to provide opportunities for the children to communicate with one another throughout the day. For example, some classes introduced a roster which enabled students to take turns to present a 'morning talk' on various subjects such as 'my pet' or 'my favourite past time', while other classes hosted sessions such as 'my favourite joke for the day'.

The Prep School staff also recognised that, with the introduction of this new online learning environment, it was even more important for teachers and parents to continue working together to support student learning. Thus, parents were invited to listen to the class online morning meetings on Microsoft Teams so they knew the timetable for the day and the range of activities planned.

Introducing the Pulteney@Home program through online digital platforms such as SeeSaw and Microsoft Teams enabled class and specialist teachers to empower students to become more independent and creative in their approach, whilst also encouraging them to share, collaborate and reflect on their learning with their class. Students were able to upload or 'show' what they had learnt through text, drawings, photos and videos. One thing we can all be sure about is that their technology skills certainly improved!

Parents and family members were able to view their child's learning while they were working online. As class teachers approved posts of student work on SeeSaw, families were notified via app notification, email or sms. This offered parents the opportunity to discuss learning activities with their child, and to provide support and encouragement where necessary.

The Prep School chose 'Responsibility, Honesty and Trust' as the Values and Ethics theme for Term 2. This theme was integrated into all key learning areas as classroom teachers explored the following concepts with their students:

- Always take responsibility for your actions
- Be honest and sincere in all that you say and do
- The importance of telling the truth
- Resolving differences in constructive, non-violent, peaceful ways
- Contributing to society
- Taking care of the environment

'Responsibility, Honesty and Trust' are important concepts that the children need to fully understand as they grow and mature during the Primary years. As such, students were invited to take on a 'Home Responsibility' for 20 – 30 minutes per day during the Term. This responsibility was chosen in



Tommy Douglas



Jacob Harvey



Mischa Chrichton



Harry Marks



Julie Astier



Jake Hutchinson

discussion with parents to ensure it was manageable for the children to complete. Some examples of responsibilities that students chose include: making their bed and cleaning their room, organising the recycling, and setting the table for dinner.

Term 1 also saw the Prep School students taking on a 'Community Responsibility'. During the first two weeks of Term the children wrote a letter to a member of the Pulteney Old Scholars' Community. During the third week of Term the children were invited to enact a 'Random Act of Kindness' for someone, whilst, later in the Term, they were invited to write a letter or create a card to send to nominated Emergency Services workers saying 'thank you' for their work with COVID-19.

Each child was provided with named envelopes for the above activities and they were encouraged to walk to their local post box, with an adult, to post their letters as many may not have had this experience before. These messages went to staff in Hospitals, Nursing Homes and Meals on Wheels branches. Some students also wrote to residents of Aged Care homes.

Year 6

Class and specialist teachers used inventive and imaginative ways to engage students in their learning during the Pulteney@Home online program. The

Year 6 teaching team introduced an integrated unit of work based around the theme of 'Sustainability'. Classes explored the importance of sustainability from a personal, community and global context. Science lessons were linked to this theme and focused on the positive and negative impacts of the use of different renewable and non-renewable energies.

Learning opportunities included an emphasis on visual literacy for research purposes whereby students viewed and discussed numerous YouTube and video clips before choosing a creative way to present their research on a renewable energy source.

The Year 6 classes also included reference to the Term 2 Values and Ethics theme 'Responsibility, Honesty and Trust' as they planned their Wellbeing program. Students were encouraged to formulate their own self-care plan to include:

- Something they were doing well and would continue
- Something they wanted to stop
- Something they wanted to start or improve upon.

Students were also asked to brainstorm and then implement a selection of ways that they could demonstrate taking responsibility and showing trust



in their home environment. After completing each 'trust and responsibility' task within the home, students listed their task on a grid as a record of their achievements and then enjoyed sharing their accomplishments with their class.

A further activity in the Wellbeing program invited students to create a book of family favourite recipes, and to include at least one recipe that they had chosen to cook for the family. That concluded with some great recipes and photos of families enjoying meals together being shared online by the children.

Year 5

An open-ended Maths activity, focusing on the concept of measurement, was a firm favourite with the students in Year 5 during the Pulteney@Home online learning program. The children were encouraged to create a 'Dream House', that included a bedroom, bathroom, kitchen, laundry, lounge and dining room, as part of their Maths program. Measurement concepts were taught as the children designed and accurately drew their house to scale. Much discussion was had around the concepts of perimeter and area as each child produced their own version of a dream home. Some of the designs were very imaginative and included all sorts of added luxury areas such as extravagant pools, multiple games rooms and huge nature playgrounds!

Shared class novels also proved popular during the online program. Class teachers chose a time each day to read class novels to students online before then introducing comprehension and critical and creative thinking related activities. The Year 5 classes studied *Grimsdon*, by Deborah Abela, and students loved the creative and critical thinking follow up activity which invited them to design, annotate and state the capabilities of their own 'flying machine.'

Year 4

The Year 4 students went out and explored their back gardens and local parks during Humanities and Social Science lessons as they focused on the topic of 'The Earth's Surface'. The aim of that unit of work was for the children to learn about soil composition and different types of rocks, along with analysis of different rock formations on the Earth's surface and the effects of natural weathering and erosion.

Students gained their initial knowledge of the subject from books and YouTube clips but then enjoyed broadening their understanding of the topic through an online presentation by one of our parents who is a Geologist. Following that, the students happily ventured into their garden to photograph and classify the artefacts they found - such as soil,

decomposing leaves, and a variety of rocks - all of which they then displayed using PicCollage. Science lessons were linked to this topic and involved students in soil composition experiments whereby they collected and analysed soil samples from various places, including their own backyard and local park.

Year 3

The Year 3 classes explored an integrated unit of work based on the theme of 'Sustainability' by investigating the concepts of clean water, sanitation and water treatment systems from a local and global perspective. Part of their research involved examining the United Nations Sustainable Development Goals, followed by discussion and research around ways in which everyone in the community could work towards achieving these goals.

Students then applied their knowledge of that topic by designing a device that sanitises water using recycled materials. The children had loads of fun designing and constructing the prototype of their sanitation device out of recycled materials, this included completing a detailed list of materials and the quantities required. After testing their devices students reflected on their work before suggesting modifications and improvements. Each class also decided to produce their own 'newspaper' as part of the English curriculum while working online. Class teachers introduced the Report writing genre in English lessons as students worked with their teacher to decide on a name for the newspaper. Students then wrote a number of reports linked to sustainability, which were then proofed and shared amongst the class before the final edition was released for all to enjoy.

The Pulteney@Home online program has been a new experience for us all. Our aim as a staff was to work quickly, professionally and effectively to create an online community of learners. We planned a program that would support students learning on site at School and also those studying remotely at home. It was especially important for us to ensure we strengthened our partnership with parents during this time and we are grateful for the ways the parents have participated so helpfully. We closely monitor how Pulteney@Home is operating and continue to work hard to ensure that the children are benefiting from being a student in the Prep School and are enjoying being a part of a vibrant and engaged School and class community.

Denise O'Loughlin

Head of Prep School



Ella Liang



Lucas Lazarevic



Annabel Cavaney



Olivia Purdie



Theo Maras



Kai Dalby



Chiara Bickerdike



Nicholas Hillen



WenHui Teoh



Frank Cecere-Palazzo



Georgios Mavragelos



KURRAJONG

Pulteney@Home

The Pulteney@Home plan in Kurrajong provided a Virtual Learning Program which recognised that a child's home environment is a powerful learning opportunity and a direct source of information.

Teachers produced and implemented a flexible learning structure to support students to establish a routine while learning from home and for those attending school. Creative and engaging learning experiences covered a range of subject areas and included specialist lessons involving Art, Music, Health, Sport and Mandarin.

Ongoing teacher presence and support for students continued to be vital with this method of teaching and learning. Regardless of whether children are learning online or in a face-to-face environment, the students are always placed at the heart of all we do. Teachers ensured regular check-ins occurred with families and flexible timetabled activities provided opportunities for ongoing feedback from children and parents.

It was encouraging to receive positive and creative

responses from students with the remote learning tasks that were presented to them. Staff continued to listen carefully to student and parent feedback on this alternative delivery of our approach to learning and continually reviewed to ensure we were meeting the needs of all students. Our Learning Platform SeeSaw provided a positive way for the children from our Early Learning Centre to Year 2, to communicate with their teachers and demonstrate their learning. The positive and

“ It has been delightful to observe teachers and families working in partnership to support continuous learning experiences. ”

2T Students





Student communicating with his class teacher

encouraging comments from parents were also greatly appreciated.

Our students in the Early Learning Centre were provided with take home craft packs to use with suggested learning activities that were uploaded daily. Students then sent in photos of their completed products after working through the hands-on instructions provided. The ELC Teaching Team enjoyed receiving these photos and videos which supported the links with peers within the ELC community.

Our Reception to Year 2 students wrote heart-warming messages to our Pulteney Old Scholars to say hello and wish them well. These letters were

thankfully received, and recipients were grateful for the connection made between the students and the School. Old Scholar, Colin Wagener (1933), sent an email and a photo to say thank you for his card.

There have been many learning opportunities for all through the challenges associated with this alternative mode of curriculum delivery, that was implemented in a short amount of time. It has been delightful to observe teachers and families working in partnership to support continuous learning experiences to occur for our community of learners.

Natalie Natsias
Head of Kurrajong



James Dodd learning at home

PERFORMING ARTS

While we all know about the recent changes and disruption to our school, our students and our educational team that delivers our programs here at Pulteney, the Music Department, did still managed to perform several times in Term 1.

Gigs

Stage Band 1 had a particularly busy Term as they performed twice for the Adelaide 36ers Basketball team. The first was a performance at the 36ers final home game for the 2019/20 season on Saturday 8 February. This game was attended by nearly 8000 people who all walked past the band to get access to the venue. Many current and Old Scholars also took advantage of our performance and came across to the band to say hello. While our team lost, it was great fun to have the band perform then get free seats in a corporate box to watch the game. A few weeks later on Saturday 22 February, the band again played at the Entertainment Centre for the 36ers MVP Dinner. The band also performed at the Pulteney Boat Club 60th Birthday Party held at the rear of Wheaton House and in the Middle School Building.

Stage Band 1 also performed at the opening school assembly on day one of the Term, as well as doing a Quad Café gig later in the Term. Other groups also performed at the Coffee in the Quad including several Year 9 singers and instrumentalists and the school String Quartet.

Visiting Artist

In week 4 of the Term, we were thrilled to have two members of the amazing and world class vocal acapella group, The Idea of North, Naomi Crellin and Nick Begbie, come to visit the school and conduct a 90 minute workshop with the members of our Senior Concert Choir and Jazz on the Terrace Jazz Vocal Ensemble. It was a fantastic session and was designed to help our choirs consolidate the learning done so far this Term, as well as boost the Jazz on the Choir members in their preparations for the 2020 Generations in Jazz event which was going to be held on May 1- 3 in Mount Gambier. Sadly, this event like so many others was cancelled. This

cancellation was a huge blow to the Stage Band 1 and 2 and Jazz on the Terrace, as well as the other 6000 students from around the country who were going to descend upon Mt Gambier once again and perform at the Generations in Jazz event!

New Building

In the strangeness of Term 1, a huge and positive light has been the gradual completion of the Nicholls Building conversion from an old and poor condition building designed for Victorian educational processes into the fully renovated and reconfigured Music and Drama Building. While we had optimistically hoped to be moving into this re-furbished building at the end of Term 1, we have decided to delay this slightly and will now be moving into the spaces in Week 1 Term 2. Having been through the building the other day, I know that the students will find the new facilities simply amazing. While the outside of the building has hardly changed, the inside is totally new. Each teaching space has been acoustically treated and has brand new technology installed including an inbuilt sound system to each space, even in each Music Tutor room.

*Music Trip to Sydney
to see West Side Story
in the Sydney Opera
House*





*Jazz on the Terrace
with members from
The Idea of North
at the Vocal Jazz
workshop*

We now have more spaces than ever with an increase in the footprint by 40% from what we have had for decades. We have a new dedicated Percussion room which connects to the New Band room. A new Vocal/Strings room with a hard wood floor has been created and all the Tutor rooms and Drama rooms have large wall mirrors. The external entrances have been replaced and the reception office, where Ali O’Connell (Performing Arts Administrator) and Greg Atterton’s personal assistant Emily Giles, will reside next to Greg’s new office. This placement of Greg into this building will better connect him to our students because the new Music and Drama Building is right in the heart of the School – the place I have always wanted our Performing Arts programs to be based.

Upstairs is all Drama with two large and wonderful Drama teaching spaces plus a large costume storeroom, a wet room with makeup stations and a small Prop storeroom. Also, upstairs there is the Performing Arts teacher staff room, a kitchen and staff bathroom facilities.

Other spaces for Music on the ground floor include the Band room, Music classroom, small meeting space, instrument day store area, long term instrument and print music storeroom, bathroom, and six wonderful Music Tutor rooms. Again, all the Tutor rooms are well equipped with mirrors, sound mitigation treatment, individual air-conditioning and in-built sound system.

While we will be moving into the building from Term 2, it will take a week to get all our equipment and resources into their new spaces. Official opening ceremonies will happen, but not for some time, given the current circumstances. We do look forward to the Building opening, but more

importantly we look forward to our students being able to come in and use the spaces as they are intended.

Online Music education

As the school has implemented Pulteney@Home, we have been very busy in the Music faculty converting the 1:1 instrumental music and vocal lessons to online and away from the traditional face to face delivery of musical education. This was a challenge but I am thrilled to say the vast majority of our instrumental and vocal students have not only continued to do 1:1 lessons with their Tutor, but it has happened really quickly and that lessons and learning is of a very high standard. This is what we would normally expect of teaching and learning at Pulteney. This process will continue for at least all of Term 2 and beyond if required. While doing Music lessons online is not as good as having both the teacher and student in the same room at the same time – it is a great alternative to doing nothing. And as I mentioned, the standard of interaction between the tutor and the student has been fantastic. I am so proud of our Music team here at Pulteney. If your child is not registered for online 1:1 Music lessons, please don’t hesitate to let me know ASAP so we can organise your child’s educational continuity in the music space.

Jonathon Rice

*Head of Performance and Instrumental Music,
Learning Area Leader Performing Arts*



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COMMUNITY

Keeping in touch

“One person caring about another, represents life’s greatest value.”

— Jim Rohn

Just before Easter, Kurrajong students made cards and drew pictures, which were posted to older Old Scholars. The concept was suggested by the School Prefects, to help brighten the spirits of those isolated in the uncertain and troubling times.

With the suspension of events for the unforeseeable future, the Community Relations team added a

note expressing their willingness to assist with any chores. A number of prescriptions were picked up, grocery shopping done and some books collected from and dropped back to various libraries.

The whole exercise was a great example of the Pulteney community pulling together with mutual benefits for all involved.



Eli Thomson

 William Buck

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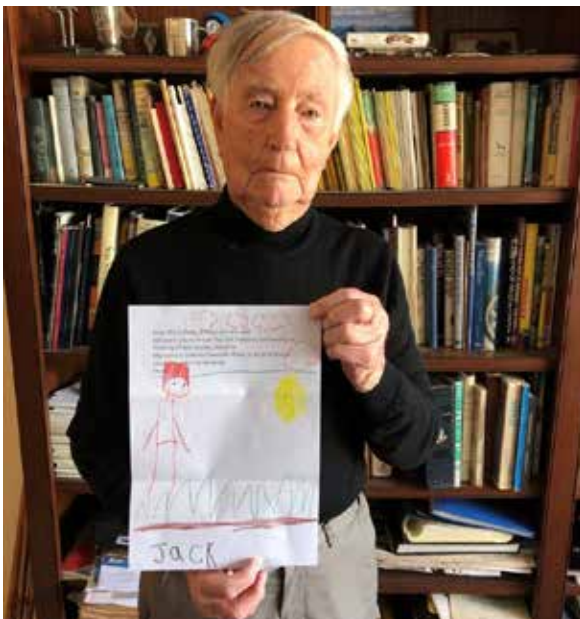
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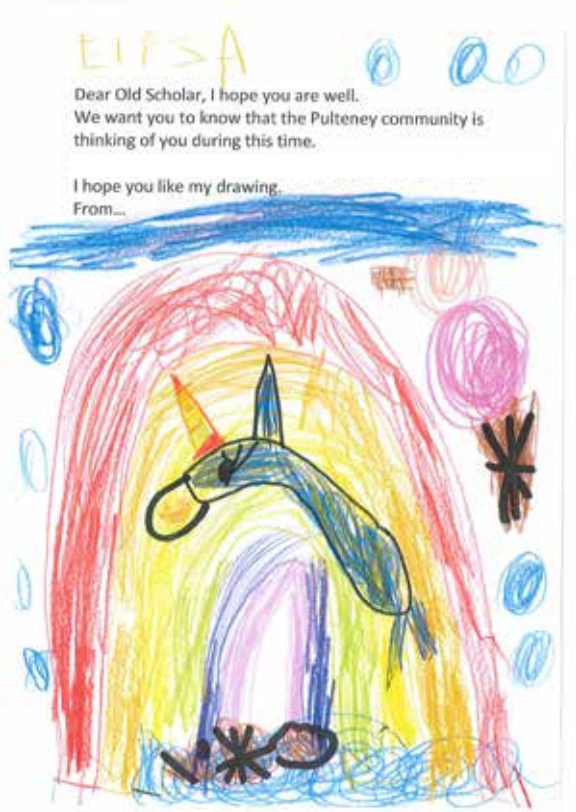
Proud Partners of Pulteney Grammar School



On the left Old Scholar Colin Wagener(1933) with his letter



On the right Eddie Badios



Hannah Little





COMMUNITY ANZAC DAY

Lest We Forget

Without the ability to gather as a whole School for our traditional Anzac Day observance, a small group, representative of our community, gathered for a socially distanced but no less poignant service. Given its past Pulteney connections the recently relocated Dardanelles Cenotaph, at the foot of the ANZAC Centenary Memorial Walk, provided an appropriate location. The Cenotaph, dedicated in 1915, is widely held to be the first World War I Memorial anywhere in the world.

A concept of Pulteney Old Scholar and then School Governor, Colonel Walter Dolman, the Memorial was originally located on Sir Lewis Cohen Drive, but moved, in 1940, to Lundie Gardens on South Terrace, the site of a World War I Army Camp. It was at this location that the Pulteney Cadet Unit paraded regularly on ANZAC and Remembrance Days. Colonel Dolman was also Mayor of Unley and Commanding Officer of the Adelaide based 27th Battalion.

The Adelaide City Council accepted a proposal to establish a grove of wattle trees to commemorate the landing of Australian troops at Gallipoli on 25 April 1915. The 'war memorial plantation' was designed by another Old Scholar, prominent Adelaide Architect and builder, Walter Torode. His design included a 3.65m high granite obelisk, to be positioned in the middle of the plantation.

Our 2020 Service recognised and honoured the sacrifice of life and health, of Old Scholars who have served our country during times of war, and in peace-keeping roles. We particularly honoured the memory of those who made the supreme sacrifice. At war, 178 Pulteney Old Scholars and 53 Old Boys of Queen's College have given their lives.

We remembered those buried on the South African veldt during the Boer War, those who lie amidst the valleys and ridges of Gallipoli, on the hills of Palestine and in the cemeteries in France. We remembered those who lie beneath the Libyan desert, in the mountain passes of Greece, and the rugged hills of Syria and Lebanon, those buried in

the jungles of Singapore, Burma, New Guinea and on islands in the Pacific. We remembered those who rest among friends in Britain, those who died as prisoners of war, and those whose grave is the unending sea. We remembered those who gave their lives in Korea, Malaya, Borneo and Vietnam, and those who in more recent times, died in Iraq and Afghanistan.

On this solemn occasion, we also called to mind our ex-service men and women who now struggle with diminished energy, ill-health, loneliness, or with their inability to do what once they did, as a result of their service. We also remembered those whose burden has been too much to bear, upon return from conflict.

Pulteney's significant contribution, in times of war, is well illustrated by a few simple figures. In 1939, at the outbreak of World War II, there were 141 boys at Pulteney. Over the ensuing six years of the war, 76 young Old Scholars gave their lives, an extraordinary proportion of the contemporary Old Scholar population. Many more, returned home suffering the unseen wounds of war.

As a community we respect and value the service and sacrifice of the Pulteney and Queen's students who have gone before us.

Mark Bouchier

Director of Community Relations

Director of The Pulteney Foundation

COMMUNITY

Pulteney Mum, Susan Neuhaus CSC recently featured in an SA Life article. Excerpts of her remarkable story are included below.

Susan Neuhaus

Born in Adelaide, and spending her early childhood in Mt Gambier, before attending Pembroke for secondary school, Susan was the second of four children. Describing her childhood as very much typical for the day – walking to school, free milk at recess and singing the national anthem at assembly. Not being allowed back in the house on weekends unless it was raining or until we had completed all our chores.

When Susan finished school, she applied unsuccessfully to become a nurse. It was during an unlikely conversation with a stranger she decided to change her path.

She was accepted into medicine at Adelaide University and loved uni life more than the study. Getting what she calls the “world’s lowest recorded mark” for physics in her first term and had to sit a supposedly “un-failable” open-book exam three times! In her fifth year of medical school she made the life-defining decision to join the army. Signing up as a medical undergraduate she lived in the Keswick Barracks and then did her intern year. Deciding she wanted to pursue a career in surgery, the army granted her special leave to study in London for two years. Upon returning, she took up her first proper army job at Kapooka, the recruit-training base out of Wagga Wagga, and loved it.

Susan was the Regimental Medical Officer. She completed officer training at the Jungle Warfare Centre in Canungra in Queensland, including obstacle courses, marching on parade and learning how to shoot.

When asked, Susan finds it difficult to pin down why she joined the military – “it’s part of the collegiality and the common purpose and you just all work together as a team”. She has worked in Cambodia, Bougainville, Afghanistan, New South Wales and Queensland (on an army helicopter base) with the army.

The aftermath of a suicide bombing in 2009 in Tarin Kowt (Afghanistan) is what Susan still regards as her single longest day. A day where she learned a lot about herself, her team and the need to find forgiveness within.

Having to decide quickly who gets treated and who must wait caused Susan to reflect on the events of that day, she takes a forensic approach. “Consider how you could have done things better, but you have to accept your own humanity and forgive yourself for decisions you may have made differently.”

Most striking for Susan was her time spent in Cambodia, still emerging from conflict and without infrastructure. She saw the worst of this while working as part of a UN deployment educating prostitutes about AIDS. Susan recalls most of the girls being no more than teenagers, some having been sold by their families.

Eventually she made the decision to settle back in Adelaide post her full-time army career and has never regretted it. Susan now practices surgical oncology and enjoys the connections she makes with patients and their families along with the challenges and uniqueness of it.

An avid reader, Susan also loves to write, co-authoring a book about our pioneering female army surgeons and doctors. *Not for Glory* was adapted and performed by the Shift Theatre Company at the Adelaide and Edinburgh Fringe Festivals. She is passionate about sharing the stories of amazing women who have achieved so much for this country.

One of her proudest most humbling moments was being asked to give the 2018 Anzac Dawn Service address to the nation in Canberra. Although today, what brings Susan most joy is spending time with her teenage daughters Grace and Emma and husband Peter, an ex-army helicopter pilot.

Left to right
Peter, Grace, Susan and
Emma Neuhaus



Below left
Susan and Grace
at Pulteney's
Remembrance Day
Service

Below Right
Susan in Afghanistan



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60TH ANNIVERSARY

Rowing at Pulteney

“*Believe me, my young friend, there is simply nothing – absolutely nothing – half so much worth doing as simply messing about in boats.*” *Rat from Wind in the Willows*

In February we hosted a celebration of the 60th anniversary of the inauguration of the Pulteney Boat Club. Old Scholar and past rower Tim Marshall and President of the Pulteney Boat Club, Old Scholar, Rower and Coach, Dr Greg Keene hosted a memorable evening. Tim's father, John was the coach of Pulteney's winning 1st IV in our first appearance at the HoR Regatta in 1961, the year in which we also won our 1st VIII HoR trophy. Tim treated those assembled to a marvellous selection of historic photos dating from 1960 onwards.

Many stories were shared by those gathered including Cannon W R Ray in full clergy regalia in the front of the coaching ski boat and of the same icon similarly clad washing up dishes at the rowing camp.

A theme that played constantly through the

reminiscences was of the huge support from parents over the years. Parents by various means, perhaps most famously through the auspices of the contemporary Bacchus BBQ have raised funds to support the acquisition of boats and equipment over the 60 ensuing years.

The role of Coaches over the years as mentors and developers of technique was also highlighted. It is often said that rowing teaches young people important lessons in life that help them with their work and work life balance, well beyond rowing. Coaches play a huge role in this helping their charges to master technique, perform under severe physical stress and effectively manage and balance time.

A rowing alumni group was launched on the evening. For further details, please contact Mark Bourchier at mark.bourchier@pulteney.sa.edu.au.

Tim Margitich (1977), Peter Cannon (1962), Simon Tohill (1992), James Nesbitt (1993), Stephen Nesbitt (1985) and Jo Malcolm (2008),

On the right David Bear (1997) and Paul Bear (1969)

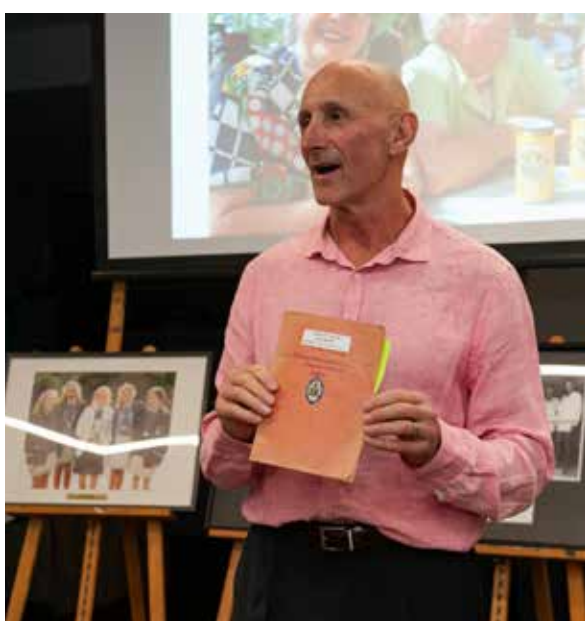




Past HoR trophy winners:
 Greg Keene(1964),
 Geoff Perry (1964),
 Tim Marshall (1969),
 Fearnley Szuster (1968).
 Peter Simmons (1971),
 Chris Prescott (1971),
 Brenton Parsons (1968),
 James Moore (1978),
 David Whitbread (1970),
 Michael Kernot (1983),
 and Tim Margitich (1977)



Greg Keene welcomes guests



On the left
 Tim Marshall (1969)



Cassandra and James Moore (1978) with Claire and David Crighton





**PULTENEY
OLD SCHOLARS
ASSOCIATION**

AROUND THE TRAPS

Left to Right
Kate Jacobs and
Sophie Ridgway



Sophie Ridgway (2015)

Completing her fourth and final year of Occupational Therapy, during which, all students undertake a nine-week participatory community practice placement, Sophie had the opportunity to work at the Clare Valley Children's Centre. Sophie and her placement partner, Kate Jacobs were tasked with creating a project designed to assist in alleviating the pressures associated with food insecurity in the area. The original outcome plan was to introduce cooking classes to those who are struggling with food insecurity to improve the health of their family. However due to COVID-19 restrictions, they have introduced a family friendly and literacy diverse cook book and cooking tutorial videos in the interim. Having received positive feedback, they are eager to begin implementing a planned cooking class in the area once restrictions ease.

Jamie Whiteway (2001)

Jamie has been appointed Head of Australia Pacific region for Taulia when they announced their expansion. He will be responsible for leading a new team based in Sydney.

Jamie began his career at home and joined Taulia as European Sales Director in 2016, signing the largest deal in Taulia's history in 2018, a £30 million contract with the UK Government. Prior to joining Taulia, he worked in the UK banking sector at HSBC and Barclays after moving to London in 2011. He is a Chartered Accountant, and previously worked at McGrathNicol, KPMG and Westpac in Australia.



John (1965) and Simon Wotherspoon (1998)

Father and Son, John and Simon Wotherspoon are both Old Scholars.

Their family business idea began in January 2010. John had retired from his career in investment advice three years earlier, Simon had worked in sales for years and moved into wealth management. He established Astute Investing with John in April 2010.

In February 2015, they embarked on a re-branding of their business which then became known as Wotherspoon Wealth.

Perks Accountants and Wealth Advisers, expressed interest in merging. Simon continues as Director and share holder of the Perks Group and John has another shot at retirement.



John and Simon Wotherspoon



Stephen Thompson (1966)

Stephen began his career as a teacher, working at Modbury High then Glossop High, specialising in History and eventually becoming an examiner for Matriculation Australian History. Always a lover of the land, the lure was too great, he left teaching and bought a large grazing property in Victoria's Western Districts before moving the family's farming operations to the South East where he managed several enterprises spread across a number of properties.

Post farming Stephen decided to pursue his other passion, Real Estate. Stephen began his Real Estate career in the Adelaide Hills, before moving to the Barossa Valley where he now works with a smaller boutique agency.

Stephen reconnected with Pulteney recently while marketing fellow Old Scholar Fred Priest's home. With common values uniting them, the two men often sit down and chat about old school days.

In a remarkable act of generosity the entire proceeds of the sale of Fred and his wife, Shirley's beautiful old farm 'Lenkunya' at Moculta have been directed to creating Pulteney Foundation Scholarships for children who would not, for financial reasons, ordinarily be able to attend Pulteney.

On the left Fred Priest OAM (1949) and Stephen Thompson at Fred's Moculta property



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AROUND THE TRAPS

Andrew Beer (1979)

Andrew currently works at the University of South Australia and is the Executive Dean, Business. His expertise lies in the areas of regional policy and development, housing research - including issues of homelessness, affordability and the operation of property markets and in the growth processes affecting regional cities.

Andrew has worked as a Visiting Fellow at the University of Plymouth and was a Leverhulme Fellow at the University of Ulster. In 2013 he spent five months at the University of North Texas. Andrew has had the privilege of serving as Chair of the Regional Studies Association, and the Chair of the Homelessness Strategy Group for the South Australian Government.



Claudia Davey (2013)

Claudia's business, Career Mentoring Australia delivers core career development units with assessments to provide students with knowledge, skills and attitudes needed to prepare for work placements and manage career progression following their degree in the Sport industry. She also lectures in Career Development and Employability (Sport Management and Exercise Science) at Victoria University.



Corinne Maiolo (2005)

Having completed her undergraduate medical degree at the University of Adelaide, Corinne then went on to a year of General Practice training before specialising in Dermatology. Corinne has trained and worked in a number of metropolitan and rural locations throughout South Australia and Darwin, Wollongong and Launceston.

Whilst at Pulteney, Corinne studied German which gave her the opportunity to undertake a clinical placement in Bavaria, Germany.

More recently, Corinne has opened a dermatology clinic on the corner of Hutt and Halifax Streets in addition to working at Mount Barker and in Darwin. Corinne enjoys her work as a general dermatologist as it allows her to see people of all ages and perform medical, surgical and cosmetic treatments.



AROUND THE TRAPS

Mark Livesey (1981)

The South Australian Government announced on 23 January that eminent barrister, Mark Livesey QC, was the first appointment to South Australia's new Court of Appeal.

Attorney-General Vickie Chapman said, "Mark Livesey has had a distinguished career dating back over more than three decades, I believe his extensive appellate experience will be invaluable for his role within our new court. He is a highly respected litigator, particularly within the civil and commercial jurisdictions, and has served in numerous professional appointments, including as President of both the South Australian and Australian Bar Associations and he is an International Fellow of the International Academy of Trial Lawyers."

Until the new Court of Appeal commences in January 2021, Mark will be presiding over matters heard in the Supreme Court.



Christopher Bleby SC (1986)

On 1 May, the Government announced the second appointment to the new Court, respected lawyer and Solicitor-General, Dr Chris Bleby SC.

Dr Bleby has been South Australia's Solicitor-General for almost 4 years, and has previously worked in the private sector, the Crown Solicitor's Office, and the Office of the Director of Public Prosecutions. He studied at Cambridge University between 1997 and 2000, obtaining his PhD in Public International Law before returning to Adelaide.

Chris will begin work in the Supreme Court and transfer over to the new Court when it commences operations early next year.

The Bill Davis Cup

A new trophy was competed for at this year's Prep School Sports Day. Inaugurated by the Pulteney Old Scholar's Association, the Cup recognizes Bill's remarkable 41 years of service as a teacher, Sports Master and Coach at Pulteney. The Cup will be awarded annually to the School House displaying exceptional House Spirit. The inscription on the trophy reads:

Awarded to
Recognise exceptional
House Spirit In the
Prep School

Perpetuated by the
Pulteney Old Scholars Association
to honour Bill's highly esteemed 41 years
of service to the School



Wade Ormsby (1997)

Wade won the winner's trophy at Fanling in the Hong Kong Open for the second time in three years, coming in four-under-par 66 beating Shane Lowry from Ireland and Tony Finau from the United States.

Ormsby began his career on the PGA Tour of Australasia while also trying to play in Europe. He played his first full season on the European Tour in 2004, having earned his place via qualifying school at the end of 2003.



Sophie Zuill (2017) and Natasha Holmes (2017)

Sophie and Natasha have both won a place with the Eagles (Woodville West Torrens Football Club) SANFLW team. Both girls started playing in the first Pulteney Girls Football team in 2017 and have continued to play on for the Pulteney Football Club.



Left to right
Natasha Holmes and
Sophie Zuill



PULTENEY
OLD SCHOLARS
ASSOCIATION

Caitlin with her band
West Thebarton



Caitlin Thomas (2007)

Caitlin joined the seven-member grunge/rock band West Thebarton in 2017. They gained traction with the release of such songs as *Dolewave*, *Moving out* and *Stuck on you*. They most recently performed at Laneway Festival and Fire Aid.

Left to right
Addison McGregor Day,
Nick Wilson and
Liam Geddes-Ryan

Liam Geddes-Ryan (2017) and Nick Wilson (2017)

Liam, Nick and friend Addison McGregor Day started their group East Ave while still at school in their home studio on East Avenue - hence the name.

Since emerging with their first track *Riding Through the Fire* last year, they have stepped up as an incredibly exciting new face to South Australian rap music who aim to put the State further on the National hip-hop map. They were named triple j's Unearthed ones to watch in 2020.



Beck in the Dior
fashion parade



Beck Hume (2019)

Beck Hume lived out a dream moment when she walked for renowned French Fashion House, Christian Dior in Paris during Paris Fashion Week in March.

Beck started modelling for Azalea Models here in Australia and is also signed with IMG International, and has featured in campaigns for Camilla and Mecca Cosmetica before heading overseas.



Tessa Scully-Power nee Haslam (2007)

Tessa and husband, Will were thrilled with the arrival of their first child, Scout Holly on 22 July 2019 at Mater Hospital in Brisbane.



Tim Lathlean (2000)

Tim is a Lecturer of Clinical Exercise Physiology at the University of New England, Armidale, focusing on sports science related research.

He and wife, Tania welcomed William (John Hedley) Lathlean on 21 May 2019 at Burnside Hospital, weighing 3.38 kgs, 49cm.

Tim Clark (2002)

Tim and his wife, Rebecca welcomed Percy Francis Clark on 14 February 2020.

Tim started his career in Adelaide in 2006 working in corporate advisory for Taylor Collison and in commercial law for Johnson Winter & Slattery Lawyers.

He returned to Adelaide in 2019 with his young family, Rebecca, Florence, Albert and Percy after over 10 years living in Sydney, London and Boston, working with Deutsche Bank and as an equity analyst and investment officer at Boston based fund manager Massachusetts Financial Services (MFS).

Last year he accepted a role as a portfolio manager at Morgan Stanley, where he oversees The Pulteney Foundation portfolio.





OLD SCHOLAR WEDDINGS



David Horwood (2011) and Emma Murray (2011).

David and Emma married on 25 January 2020. The ceremony was held in the garden in front of Wheaton House followed by pre-dinner G&T's. Instead of Hymns, the couple were serenaded by guests singing *God Only Knows* by the Beach Boys.

Bridesmaids: Nikki Schubert, Alice Peters (2011), Holly Rawson (2009), Steph Horwood (2008), Jenna Paterson.

Groomsmen: Riley Emmerson (2011), Angus Murray, Simon Horwood (2006), Angus Lewis (2011), Jack Lewis (2011).

Reception: Dinner and dancing was at Chateau Apollo.



Nick Zuppar (1996)

Nick and Emma were married with a jubilant celebration this summer in Emma's hometown of Saint Raphael on the French Riviera. Nick, a London based live entertainment promoter, and Emma, a Paris based dancer, model and yoga instructor, met in London in 2012 when Nick was producing a Parisian cabaret show she was starring in. They now spend their time living between Paris and London, with a month or so in Adelaide every year.



Sarah Middleton (2004)

Sarah married Liam Woods on 23 March 2019 at The Lakehouse on the Sunshine Coast, Queensland. Now a Paediatrician and currently based in Western Australia, Sarah and Liam are expecting their first child soon.



Grace van Duivenbode (2008)

On Saturday 21 March 2020, Grace married Mark Perry, with both the ceremony and reception held at Maximilian's Restaurant in Verdun.

Fellow Old Scholars, Clara van Duivenbode (2013) and Victoria Beal (2008), stood along side her as bridesmaids. Her brother Oscar (2015) was also involved, he signed the papers as Mark and Grace's witness.



Mark Bouchier OAM (1978)

Our friend and colleague, Mark Bouchier, Director of Community Relations and Director of The Pulteney Foundation, has been recognised for service to the community of South Australia in the Australia Day Honours Listings with the conferring of the Medal of the Order of Australia Medal (OAM) in the General Division.

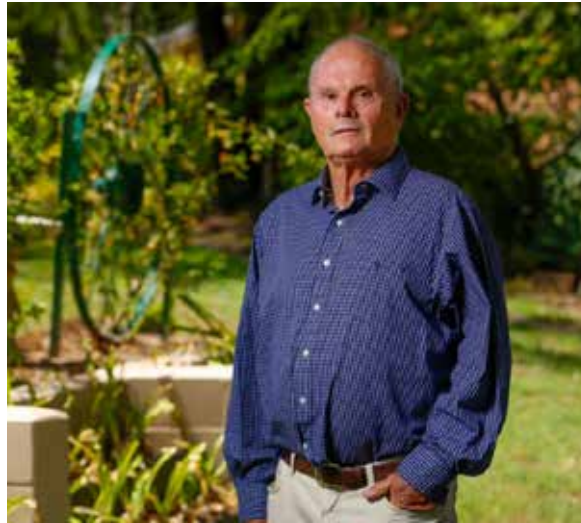
Mark’s contribution to the life of Pulteney Grammar School is quite incredible, and as many of you will know, his generosity of time and spirit extends well beyond our gates, with his endeavours for charitable organisations such as Legacy and to the Horticultural Industry.

Gary Crooke AM (1960)

Gary was made a Member of the Order of Australia in the Australia Day Honours announced on 26 January 2019 for significant service to the law, to anti-crime and corruption authorities, and to legal standards.

Gary is an eminent QC in Queensland. He was Integrity Commissioner, Queensland, 2004-2008. Senior Counsel Assisting, New South Wales Royal Commission into Corruption, 1994-1997 and Senior Counsel Assisting, Fitzgerald Inquiry, Queensland, 1987-1989.

Gary’s past positions include Chair, National Crime Authority, 1992-2002, Co-Chair, Asia Pacific Group on Money Laundering, 1992-2002.



Brian Hagger AM (1957)

Both Brian’s booming voice from the football ground sidelines and his introspection provoking, mentoring chats in the Quad, will be remembered by many Old Scholars.

Brian’s significant service to education, to independent schools, and to the community has been recognised by the conferring of Membership of the Order of Australia.

An Old Scholar of Pulteney, Brian became a teacher, and multiple sport coach, at School from 1959 to 1985, when as a Special Senior Master he left to join Temple College.

In January 1992, he became Headmaster and served in that role until December 2006, having successfully guided the school, by then known as Temple Christian College, to its new location at Mile End.

For his services as a pastor and mentor, Brian was made a Member of the International Coalition of Apostolic Leaders in 2017, the first in Australia to have this honour.



Leigh Radford OAM (1979)

Doyen of ABC television and radio rural programs, Leigh Radford, has been recognised for his service to the broadcast media in rural and regional areas, with the conferring of the Medal of the Order of Australia. Leigh's multi award winning career in rural journalism spanned almost four decades and culminated in leading all the ABC's rural output from 2005 until 2017. The iconic radio program *The Country Hour* and TV productions including *Landline* and *Backroads*, were part of his portfolio. Leigh has contributed to a number of other organisations in his spare time, including serving as President of the Pulteney Rowing Club from 2013 until 2016, President of the Royal Geographical Society and of Rural Media SA.



Ian Wall AM (1947)

Ian's humble philanthropic generosity is legendary in South Australia, however this belies his unique and remarkable career. As co-founder of the high profile communications, metal detection, and mining technology company Codan, Ian has made an enormous contribution to those industries over more than six decades. He was awarded the Medal of the Order of Australia in 2008, for service to business, particularly through the design and manufacture of electronic communication equipment, and to the community through philanthropic activities.

Ian's ongoing significant service to the community through philanthropic initiatives, has now been recognised by being made a Member of the Order of Australia.

Ian's wife, Pammie was awarded the Medal of the Order of Australia for service to the community through a range of disability support, veterans' welfare and charitable organisations, in 2008. They are a much loved duo and wonderful supporters of all things Pulteney.

Graham Hobbs OAM (1965)

Graham was awarded the Medal of the Order of Australia on Australia Day, for service to Youth and to Lacrosse. Graham is a Life Member and former Coach of Wilderness Lacrosse Club, a Life Member of Lacrosse South Australia and in 2009, received an Award of Merit from the Federation of International Lacrosse. From 2004 until 2018 Graham served as a member of the Board of Youth Opportunities, an organisation which, through a range of wellbeing, enterprise and personal leadership programs, equips young people to overcome adversity and build resilience. He chaired that Board from 2014 until 2018 and was made a Life Member in 2017. Congratulations Graham.



IN MEMORIAM



Les Partridge (1941)

18 December 1927 to 7 May 2020

Leslie Walter Lewis Partridge was born on 18 December 1927 and grew up in a family where the male members had strong Army connections as a result of their previous service in two World Wars. He attended Prospect Primary School and commenced his secondary schooling at Pulteney Grammar School. On completing his formal education he went to work at R.M. Williams as a bootmaker at their Prospect factory.

However, the strong pull of an Army career was evident because at the age of 19, he joined what was then the Interim Army. Later this was renamed the Australian Regular Army. This was in 1947 and he commenced his recruit training at Greta in the Hunter Valley of New South Wales. After completing his initial training, Les was allocated to the Royal Australian Artillery and in 1948 commenced his training as a Technical Storeman at the School of Artillery then at North Head, Sydney. This was the start of his career as a Gunner which continued until 1982 when he retired with the rank of Major.

He served in most Australian States and had two overseas tours of duty – active service in Malaya in 1961/62 and war service in South Vietnam in 1968/69.

Les married Patricia Simpson on 16 December 1950 and they had a very happy marriage lasting some 69 years until she passed away on 12 November 2019. He was an extremely competent, patient and knowledgeable instructor and knew his technical gunnery inside out, with explanations that were clear and understood by all.

Taking on the responsibilities of Quarter Master at the Proof Range at Port Wakefield until being posted to 131st Locating Battery, Kokoda Barracks at Holsworthy. Les was the Regimental Sergeant Major or “RSM” of the 12th Regiment.

Deployed to Vietnam in March 1968, Les was a member of 102nd Field Battery operations at Fire Support Base “Coral” on 12 May 1968. Due to delays in the air movement of the units being deployed, the normal defence measures for the position were incomplete by nightfall.

The enemy who observed the fly-in of guns and troops mounted a quick, very savage attack on the base in the early hours of 13 May.

After leave Les took up postings back at 13th Regiment, as Quarter Master, commissioned as a Lieutenant in late 1970 and over time received promotion to Major.

During his Presidency of the Unley Sub-Branch of the RSL, which he almost single-handedly resurrected. He devoted a vast amount of time re-establishing the Sub-Branch and furthering the interests of ex-servicemen and Legacy. For this work in 2015, he was awarded the RSL Meritorious Service Medal and an Order of Australia Medal in the 2015 Honours List for services to veterans and their families.

The Regimental Sergeant Major—

As some of you may know, the RSM is the connecting link between the officers and the soldiers of the Regiment. He must always demonstrate the most exemplary conduct. He must be active, diligent and maintain the highest standards of dress and deportment for all ranks. He must be careful of the honour of the Regiment and perfectly acquainted with his duties. He sets the standard for the Regiment.

Standards—

Les did not let his standards drop upon his retirement. He was always smartly and immaculately turned out and did not stop ensuring that “his men” regardless of their former positions in the Regiment, were following his example.



*Left to right
Les Partridge and
fellow student in his
Pulteney uniform
(1955).*

IN MEMORIAM



Peter Gibbins (1944)

12 July 1930 to 8 November 2019

Peter Edward Gibbins, second son of Leslie Graham and Dorothy Gibbins was born at Memorial Hospital Adelaide on 12 July 1930.

He grew up in the family home in Torrens Park and despite the depression years and World War II had a very happy childhood. There were a number of children of the same age growing up in the area and as there were few cars on the roads in those days, it was safe for the children to play in the streets – cricket, football and marbles being the most popular. Peter started school at the Mitcham Primary School and it is interesting to note from his early school reports the size of classes in those days – in 1938 his school report records his position in a class of 60 pupils was 17th with 84 marks gained out of 100. Imagine what the teacher today would think of classes that large.

In 1939 Peter left the Mitcham School and was enrolled at Pulteney Grammar School in the City. In 1942 he was awarded a Scholarship at that school and he stayed there until he completed his Intermediate Certificate (Year 10). He loved sport and during his time at Pulteney played Cricket and Football and was Captain of the teams on several occasions. In 1943 he won the gold Good Fellowship Medal which was awarded to the most popular boy in the Senior School. In 1945 Peter won a 2-year scholarship to Prince Alfred College and there he completed his Leaving Certificate (Year 11) and his Leaving Honours (Year 12).

In 1947 Peter joined the Shell Company as a junior clerk and commence studying accountancy part-time. It was at the Shell Company where he first met his future wife, Marjorey Rowett of Glenelg who had joined the company the same year as a shorthand/typist. After only 8 months there Marj decided to leave Shell as she had been offered a position as private Secretary to the Town Clerk of Glenelg, and for girl of 17 years that was an excellent opportunity. As she was leaving Shell, Peter asked her if she would like to go out with him to the pictures. And so, the romance began and continued for 73 years.

Peter made good progress in the Shell Company which was an excellent training ground for an accountant with strict rules to be adhered to. Peter became a good hockey player, with Shell fielding a team in A grade. He represented the State in Hockey carnivals on 3 occasions being in the forward lines where he was adept at scoring goals. In 1951 Shell transferred Peter to their Head Office in Melbourne to be part of their Internal Audit Team which involved time in each State capital city completing audits of the Company's activities. He was admitted to the Australian Society of Accountants in 1954.

Marj and Peter were married on 29 December 1953 at St Peter's Anglican Church at Glenelg. Marj was born at Glenelg and went to school, then college there. Immediately after their marriage they moved to Melbourne until an audit posting back Adelaide in 1955.

By this time their son David was on the way, so when the position of Assistant Company Secretary at Freeman Motors was offered to Peter, he decided to leave the Shell Company and settle in Adelaide. Freeman Motors, a General Motors dealership, the largest in Adelaide, was a public listed company on the Stock Exchange of Adelaide. In 1970 he won a 3-month round the world trip by outselling the Eastern States. Peter was to stay with that company for 29 years during which time he became the Company Secretary, a Director, and finally the Managing Director. During these years, their three children were born, David in 1955, Jennifer in 1957 and Ann in 1961. David attended school at Pulteney Grammar and Jennifer and Ann were pupils at Marj's old school, Woodlands.

Peter suffered a heart attack whilst at work in 1981, he retired from the motor industry at age of 51. In less than 12 months when he was back to his old self again and tired of doing nothing, he resumed his career as an Accountant, but in a part-time capacity. He became the accountant and mentor for two younger men he respected, helping them build successful businesses.

It wasn't all work. Family caravan trips provide a cornucopia of stories, and a holiday home at Victor Harbor delivered a treasury of memories.

He and Marj were keen gardeners and received several garden awards from the Glenelg Council for their efforts.

Peter and Marj considered themselves very fortunate to have enjoyed such a happy marriage and a close and loving relationship with all their children, sons-in-law, grandchildren and great-grandchildren.



Mike Dancis (1952)
10 September to 29 January 2020

The Pulteney community along with the South Australian Basketball community has lost, quite literally, one of the giants of the game.

Mike Dancis, who was born in Latvia and graduated from Pulteney in 1952, passed away aged 80.

He was a star of 1960s Basketball with District team Adelaide Sports Klub (ASK), which then became Adelaide Giants.

Mike stood at a genuine 6'7" in an era when 6'4" was considered tall. Dancis club's original giant - and of the gentle variety. That's not to say he wasn't a feisty big man – he absolutely was. But he often would take greater issue with referees not doing their jobs properly than with opponents at large. The talented centre was a regular South Australian Senior State player and was a member of Australia's ground-breaking 1964 Tokyo Games Basketball team.

Selected again for the National side for the 1968 Games in Mexico, Dancis' love for the game prompted a move into coaching.

He played on into his 70s and was a regular at Free Throw Foundation lunches.

Mike's sons Reinis (1991) and Rudis (1995) who attended Pulteney were also Basketball prodigys of their father who by then was coaching Pulteney 1st V.

Mike was very proud when Reinis' daughter Isla started her education pathway at Pulteney in 2017.



IN MEMORIAM



Greg Wiese (1971)
2 December 1954 to 1 November 2019

Greg Wiese was a leading Adelaide based accountant and forensic valuer.

Born to Pulteney Old Scholar Reg (1932) and Winifred, he grew up in Winkie, in the Riverland. The couple had met during service in the RAAF during World War II – Reg became an accountant in Berri while Winifred managed their Winkie fruit block.

Greg went to Winkie Primary School and then Pulteney Grammar after the family bought a second home in Adelaide. He took an accountancy degree from the South Australian Institute of Technology (now Uni SA) in 1974 and worked full time for a chartered accountant's office.

He worked in London and Johannesburg accountancy offices in the mid 1970s before joining Adelaide's Parkhills, Lithgow and Gibson, a firm that would later become BDO.

He was made a Partner of BDO in 1988 and then the Senior Audit Partner.

About that time, he married Jane Minson. They had met at The Central Market where Greg loved to

go for shopping and coffee. His career advanced through BDO's corporate finance division.

He also gave his time to tutoring and mentoring candidates at the Institute of Chartered Accountants, while inside the company he began peer reviews of BDO in the more challenging offices such as Afghanistan, India, Pakistan, Qatar and Vietnam.

He was made Managing Partner in 2011 and oversaw many changes in the business, including the merger with PKF Adelaide making BDO the largest South Australian owned and based accounting firm.

After retiring at the company mandated aged of 60, Greg turned to developing his own consultancy where he took on complex assignments such as forensic accountancy.

He also had the time to resume his interests in sailing and walking.

A member of YMCA's Adventurers, a father and daughter group, provided memorable times with his children Amelia and Matilde.

Greg died less than 20 weeks after a diagnosis of metastatic pancreatic cancer.

IN MEMORIAM



David Blair McKenzie (1984)
29 August 1966 to 27 July 2019

David started his schooling at East Adelaide Primary School and then attended Pulteney Grammar School. He rode his bike there each day. While at Pulteney he joined in a wide range of sports. He was in the A Football team as a ruckman because of his height. In summer he played Tennis and became Captain of the A Tennis team.

He was Captain of the Table Tennis team for 6 years and would spend his lunch breaks coaching the Juniors. He was awarded a Table Tennis Blue and was a Vice-Captain of the School.

After finishing at Pulteney as a 19-year-old, Dave wanted to be a Firefighter, however as the joining age was 21, he first completed a 2-year Sport and Recreation Diploma course.

He then applied to join the Metropolitan Fire Service. He successfully passed the required standards and was accepted as a member of the MFS, where he worked for 32 years. He was quiet of nature and so was given the nickname of 'Rowdy'. After several short postings at different fire stations, Dave was posted to Oakden and he was so happy there where he chose to remain for 27 years.

At home, Dave developed a passion for landscaping gardens including paving and planning and maintaining lawns surrounded by colourful flower beds. He took great pride in his garden at home and always kept it in immaculate condition.

When the original Adelaide Oval was dug up, he queued to obtain a square of turf and had it growing

in its own pot in his backyard. He had a Crows footy ticket and when his work roster permitted, he loved attending the Crows' home matches. Dave enjoyed golf and continued his bike riding, and often rode to work as well as going for long rides to the beach.

He was a very proud father to Lachy, Doug and Bec. He was very involved in their lives and always there for them, he often watched the boys play Football and Bec play Netball.

To his sisters Chris and Carly, Dave was a quiet, sporty little brother who grew to be a support to them in important times in their lives. They have so many wonderful memories of him enjoying family events and of the witty one-liners he would throw into the conversation at just the right moment.

The whole family enjoyed over 20 wonderful holidays, staying in cabins and holiday houses around South Australia, where they enjoyed his BBQing and campfire making skills – always with a Cooper's in hand.

Dave's death by misadventure, cut short a life well lived and has left his family, friends and work colleagues devastated. His funeral, held at Adelaide Oval was attended by a huge number of mourners and included a 300 strong guard of honour, comprised of members of the SAMFS.





THE PULTENEY FOUNDATION

Are you interested in lending expertise and experience to the Foundation?

The Pulteney Foundation was formed to enhance the excellent educational programs for which Pulteney Grammar has become renowned since its inception in 1847.

Our principal objective is to create and establish large, self-perpetuating Capital Funds which will provide the School with a strong and permanent financial base, ultimately ensuring its financial independence. The Foundation aims to achieve significant capital growth in the short to medium term and to make regular disbursements to the School, for purposes including, but not limited to, the acquisition of new land and buildings; the funding of scholarships and bursaries and the offsetting or moderation of escalation in School fees. The Foundation accepts donations, bequests, legacies and other forms of deferred gifts, from members of the Pulteney community and from any other source deemed appropriate to its objects.

Most importantly, The Foundation acts as custodian and mentor of the keen sense of community and collegiality that exists at Pulteney and therefore has the broad goal of harnessing the talent, interest and resources of the whole School community. During the COVID-19 crisis, the Foundation stepped forward to support the School, ensuring continuing enrolment for all students.

Following the retirement as a Trustee of Mrs Rosalie Hassan, after 6 years of distinguished service, and in accordance with Trust Deed, the Foundation Trustees are seeking expressions of interest in the position from suitably qualified community members who are willing to work as part of a collaborative, positive team, for the future good of Pulteney.

Expressions of interest including a Curriculum Vitae should be directed to The Director of The Pulteney Foundation and must be received by mail or electronically, by close of business on Friday, 10 July 2020. A 'guide to presentation' package will be distributed to interested parties, who will then be asked to present to the Board of Trustees.

Mark Bouchier

Director of The Pulteney Foundation

mark.bouchier@pulteney.sa.edu.au

We would like to thank the following members of our community, for their contributions to The Student Scholarship Fund

Bob Abercrombie
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Ryan Bamford (03)
Foundation Trustee & Senior Private Client Adviser, Ord Minnett
B.App Fin, Dip. Stockbroking, ASX (ADA1)

Ryan has been a Trustee of The Pulteney Foundation for over 4 years and comes as a representative of the Old Scholars Association. He brings over a decade of experience in finance and investment markets, and has been a Senior Private Client Adviser with Ord Minnett since 2013.

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If you would like to be involved please contact Cate Boucher on 8113 5636 for an order form or visit

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