



O PROSPER THOU OUR HANDIWORK

PULTENEY

NEWS@PULTENEY

2021

Vol.1 #122



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(L-R)
Jack Karagiannis (Year 4),
Vivienne McNamara (Year 3),
Deputy Principal Katherine
Adnett, Lucas Mislov (Year 6)
and Elle Dodd (Year 5)

Front cover:
Madi Schubert, (Year 11)
on the bass guitar

news@pulteney is the School's official magazine, which is distributed to the wider Pulteney community. It provides an overview of the many activities, and events and celebrates the achievements of present and past Pulteney Grammar School students and members of its community.

We value your input so if you have any articles or suggestions, please contact Julia Hodge via the contact details below. Advertising in news@pulteney is limited to members of the school community and many of those who advertise are generous sponsors of the School. We would encourage you to support their businesses if the opportunity arises.

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From the Principal

After the rain cometh the fair weather.

Aesop's maxim offers perspective on life that, as I sit by my window and look out to the shrouded hills, provides hope and comfort.

Rain, in my mind, finds itself in a no win situation. We often lament rainy days for the challenge they afford or for the events that they force inside. Similarly, as its absence extends we long for it more and more. It seems that rain can never simply be enjoyed for what it is.

Well, perhaps never is too strong a word; perhaps it is a matter of perspective. In recently moving house, my family and I have discovered the puddles that form when it rains in our backyard. This, I have pleasure in writing, has proven no end of amusement for my youngest daughter who has taken to her wellies and overalls with sheer delight. In this, she has found endless joy in jumping and traipsing through these pools of inconvenience, reimagining rain as a welcomed joy rather than an ill timed killjoy.

Perspective is thus an important aspect of our existence. It is the perspective we bring to circumstance that might reimagine frustration and opportunity; challenge as empowerment. Much like my daughter making the most of a puddle, it was our Year 10 students who recently had the opportunity to

partner with the Commissioner for Young People in South Australia, Ms Helen Connolly, to turn problem into prospect through an immersive curriculum experience. Charged with the quest to improve volunteering, our students engaged in collaborative, design thinking based programs to draw on their creative thinking to find a solution to this need. It was an opportunity to rethink what matters in the experiences that students have at school; whether knowledge, in and of itself is what is important, or whether the practical application of knowledge, skills and character in consort provides a more useful experience and preparation for participation in broader society. I am pleased to write that our Year 10 students excelled themselves in applying creative thought to the problem presented and the Commissioner has much to consider in her quest to enrich the culture of volunteerism in South Australia.

As I look up, the rain seems to have abated for the time being; there is no sign of sun though. Part of me hopes that the rain resumes, the puddles form, and my daughter – once again – has the chance to make opportunity from circumstance.

Aesop might well be right, but I believe it matters more what we do when it rains.

May we prosper by our handiwork.

Cameron Bacholer
Principal



From the Chairman

Pulteney Grammar School's 174-year history informs us that we have always been a pioneering school, eager to be innovative and break new ground, and respond to tough times and periods of change. Indeed, 2020 was a year unlike any other in living memory. As a school, the impact of the global pandemic presented unique challenges of teaching, learning and connecting. As I said at Pulteney Celebrates in December 2020, the true strength of culture and leadership is only determined when it is confronted by significant challenge and the Board believes that Cameron Bacholer, in his first year as Principal at Pulteney, along with the Executive team and the staffing group rose to the challenge in an exceptional manner.

Our teachers were tremendous in adapting to the changed environment, implementing learning, and teaching programs and delivering the successful Pulteney@Home program whilst supporting all students to adapt with positivity and resilience. Equally, our students and families responded with collaborative patience and agility. Arguably, there has never been a need for stronger partnership between the School and home, and the support from families during 2020 and into 2021 reaffirms the strength of our incredible Pulteney community. And so, while the pandemic has brought challenges, it has also brought into clear focus the importance of community. It is critical, though, to maintain focus on the bigger picture, live our values, and show commitment to our vision at every opportunity.

Pulteney's Board of Directors is charged with ensuring the ongoing innovation, sustainability and development of the school environment at Pulteney. The Board was pleased with the refurbishment of the Nicholls

building into the new Performing Arts Centre in 2020 which allowed for commencement of works on the Cambrell Building to complete the Centre for Senior Learning. Work has also commenced between the Board and Executive on the development of a new Strategic Plan for Pulteney, which will ensure we have a platform to grow and prosper, particularly as the world emerges from the other side of this pandemic.

In 2021, we have some changes to the Board of Directors, and I would first like to acknowledge the considerable contribution of both Dr Greg Keene and Mr Colin Dudley, who finished their full terms as Governors at the close of 2020. Greg and Colin were so generous of their time, and their ongoing service to the governance of the School. The positive influence and impact they have made to Pulteney will no doubt be felt for many years to come.

I was pleased to welcome Mr David Reynolds, Mr Paul Flynn and Mrs Kate Lyttle to the Board, whilst Grant Kelley has stepped into the role of Deputy Chair. We are enjoying the contribution of these individuals and I am confident in the Board's ability to forge a strong future for Pulteney.

I look ahead with optimism for the remainder of 2021, and with even greater anticipation as we approach our 175th anniversary in 2022.

Allen Candy
Chairman of the Board of Directors



PIVOTING FOR SUCCESS

Circus is a huge part of my identity

It thrives on spectacle, defies logic and stokes the imagination and for Pulteney Year 12 student, Bridie Callahan, circus is more than a pastime – it's a way of life and potential career path.

Bridie's road to circus stardom began when she was a toddler. "I started acrobatics when I was three years old," Bridie says. "My parents were drawn to the physical and non-competitive aspects of circus for kids and the creative side of it. I've been involved in acrobatics and performing ever since."

What started as an outlet for a toddler's boundless energy has become a true passion for Bridie, with the teenager performing regularly at the Adelaide Fringe. This year, Bridie was the 'base' in the highly celebrated acrobatics show Breathe and performed in the theatrical performance, Undertow.

"Circus is a huge part of my identity. I'm a base, so I lift other acrobats up. In circus, this role is uncommon for females – it's usually males who take lift roles, so I'm really proud to be given the opportunity to be a base. I love pushing the gender roles and stereotypes," Bridie explains.

There have also been other benefits for Bridie in her pursuit of acrobatics. "It keeps me healthy and it's also super creative, which sets it apart from a lot of other sports. You don't usually get that combination of creativity and exercise.

"I think it's influenced the way I communicate with other people because it's really so much about communication and trust. When you're lifting people and throwing them in the air, you have to have 100 per cent trust in the people you're working with.

"The thrill and what I really love about performing acrobatics is the audience reaction! Our shows received standing ovations, which was amazing and so great to feel that our hard work has paid off. I'd love to pursue it as a career. It would mean touring the world and performing, which is what I really enjoy doing," she adds.

Juggling training three times per week in addition to teaching children circus at the South Australian Circus Centre, home of CirKidz, and undertaking Year 12 has taught Bridie essential time management skills.

"Having less free time means no procrastinating," she laughs. "It's important to have balance between school and other things you are passionate about. I like to have that balance."

To her peers thinking about acrobatics, Bridie would urge them to give it a try. "It may take a while to get into it and it's not a traditional activity to do outside of school, but don't let that deter you. If nothing else, go and watch circus and theatre, it's an amazing and inspiring world!"



A STROKE ABOVE THE REST

Photos of Bridie and performers in *Breathe*, courtesy of Rudi Deco Photography

Otto's world record row

He started rowing just 18 months ago, but Year 9 student Otto Jarman has smashed not only an Australian record but also a world record for the indoor half-marathon row, completing the distance of 21,097 metres in an astonishing time of 1 hour 27 minutes and 59 seconds.

Favouring longer distance, Otto was confident in his ability to break the Australian record but says the thought of beating the world record had not occurred to him at all. "A month earlier, I completed a 45-minute erg and covered over half the distance, so I knew I was well on pace with my sights set on the Australian record, which was around 1 hour 45 minutes (an average 500m split of 2:19.3)," Otto said.

With the rowing season well underway and school holidays providing opportunity for solid training blocks, Otto undertook the incredible feat on Wednesday 20 January at the Pulteney Boat Shed on the Torrens. "At the start I went out flying until one of my coaches, Milli West, told me to slow down so I didn't burn out," he admitted.

With rock anthem 'The Distance' by Cake providing some motivation, Otto realised at the halfway mark that he had the Australian record "in the bag", but he distinctly remembers having to do a double take to make sure he had heard coach Matt Nielsen correctly when he told him that he was on track to beat the world record by two seconds per split.

"That was the most memorable moment... and when Matt told me that, I just picked up the pressure and managed to hold it to the end," Otto said. With 1,000 metres to go, Otto remembers his mate Ethan daring him to "keep it under a two-minute split", and so with the cheers of support and encouragement from his coaches and friends, Otto finished strong, beating the Australian record by more than 15 minutes and the world record, which was 1:30:07 by over 2 minutes.

Congratulations, Otto!



Left: Otto Jarman on the Ergo.

TRADITION OF SUCCESS

We celebrate the achievements of the class of 2020, across their academic, sporting and cultural pursuits.

100% attained their South Australian Certificate of Education and proceed to the next stage of their life having successfully completed their secondary schooling. The median ATAR was an exceptional 87.8, reflective of our students' absolute dedication and hard work.

Remarkably, 43.5% of our students ranked in the top 10% nationally with an ATAR of 90 or above. 24.7% of students placed in the top 5% nationally and almost 6% achieved an ATAR of 99 or above. Furthermore, the number of Pulteney students achieving results in the A+ and A band has increased year on year for the fourth year in a row.




These extraordinary results serve as testimony to our students' commitment, aspiration and application across the breadth of subject areas.





Though the pandemic will be indelibly linked to 2020 for evermore, what has shone through is the strength of the Pulteney community. This is a community that is supportive, cohesive and caring.


The teaching staff of Pulteney embraced the challenge of the moment and developed a learning program that responded to crisis with care, empathy and clarity.

Equally, our students and in particular the class of 2020 must be congratulated for the resilience and maturity demonstrated throughout this challenging year.

It is the strength of this community that reminds us that an education at Pulteney is not just about an ATAR score. An education at Pulteney complements academic efforts by supporting creativity, service, innovation and curiosity.

Dux and Proxime Accessit 	 2020 Dux of Pulteney Grammar School Declan Beard ATAR 99.95	 2020 Proxime Accessit Dyllan Zhang ATAR 99.65
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43.5% PLACED IN THE TOP 10% OF STUDENTS NATIONALLY  ATAR OF 90+ OR ABOVE	24.7% PLACED IN THE TOP 5% OF STUDENTS NATIONALLY  ATAR OF 95+ OR ABOVE	5.9% PLACED IN THE TOP 1% OF STUDENTS NATIONALLY  ATAR OF 99+ AND ABOVE	Median ATAR Score: 87.80 
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 **2020 Grade Distributions**



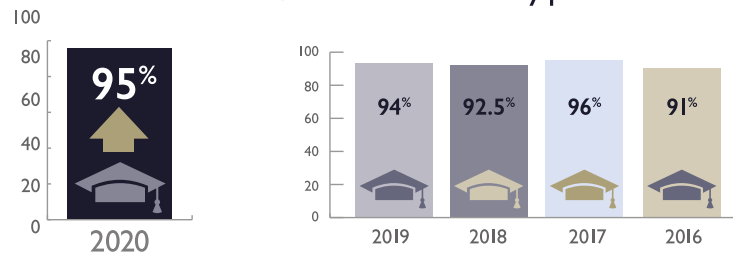
100%
OF STUDENTS
ACHIEVED THEIR SACE

Merit Listings 26 > ACHIEVED BY 18 STUDENTS IN 18 SUBJECTS

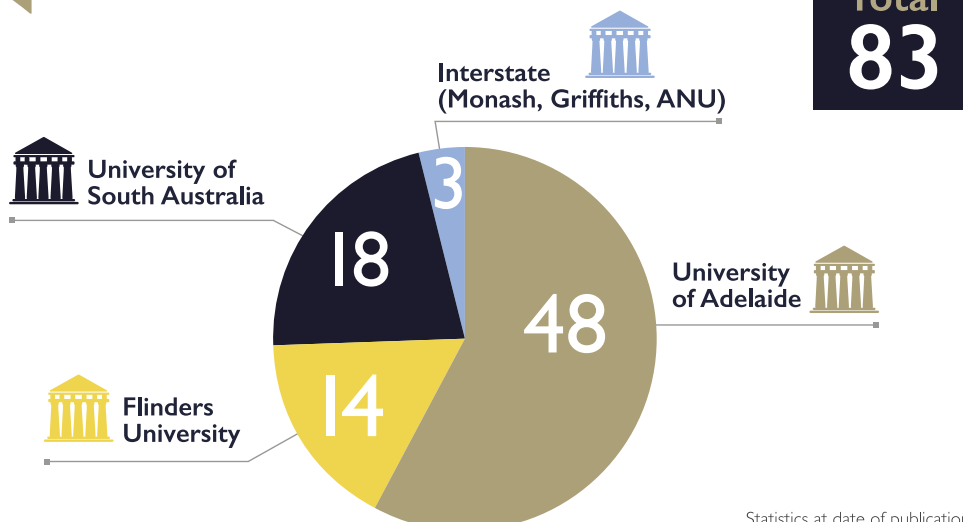


Learning Beyond Pulteney Grammar

2020 Tertiary Offers > Percentage of students who received tertiary offers for their first or second university preference.



2020 Tertiary Destinations



Statistics at date of publication.

KURRAJONG

Natalie Natsias, Head of Kurrajong

In Kurrajong we believe the most successful transition approaches prioritise ongoing communication and relationships with children and families.

Throughout Term 1, strong relationships have been fostered as children embraced positive attitudes and beliefs, cultural competence and an understanding of the procedures in their school environment. Teachers have had delightful opportunities to get to know the students, to observe them through play and determine what their interests are. It is pleasing to see how well the children are using their classroom and outdoor spaces and how quickly they have developed new friendships.

The children have enjoyed the experiences of investigative play which has allowed them to interact with their peers, develop their social and language skills and learn through exploration. A growth mindset has been fostered so students gain the understanding that we can all develop our abilities and intelligence, to work on becoming lifelong learners and build resilience as their learning becomes more challenging. We have focused on providing students with a supportive classroom environment that facilitates active participation and engagement.

Learning intentions and success criteria have helped children to make connections to their learning as they provide an explanation on what they are learning about and why, with the importance of working on individual goals to improve performance. It helps to give learning a purpose and makes the children's

learning experiences more valuable. When focusing on inquiry learning there is general curiosity, wonderment and questioning by teachers and students.

Making connections to cultures and diversity allows students to learn the importance of inclusiveness. We enjoyed celebrating Chinese New Year and Languages Week together as a school community. Celebrations are an integral part of each child's culture and identity. Each experience is a learning opportunity and allows the students to become connected to their own identity and their place in the world. Students worked on learning our revised Acknowledgment of Country to show respect for the Aboriginal and Torres Strait Islander heritage and the ongoing relationship of traditional owners with the land. We also connected to our community by participating in a fundraiser donating canned foods for Foodbank.

Upper right:
Hands on learning in
the classroom



Left:
Kurrajong students
celebrating Culture Day



Lower right:
Reflection time in
Chapel





Left: Bronte O'Callaghan, Jake Stephenson, Wen Hui Teoh, Flynn Ritossa, Tommy Jarmer and Imogen Blachly don their Karneval Scratch Masks.

Right: Cross Country champions Patrick Perry, Flynn Ritossa and Elliot Gask

PREP SCHOOL

Denise O'Loughlin, Head of Prep

The Prep School enjoyed a smooth start to 2021 following the challenges associated with the onset of COVID-19 last year.

Classroom programs featured an integrated approach to curriculum and a personalised approach to learning, with specialist programs such as Rock and Water, Mind Lab, and the Year 3 and 4 swimming programme, commencing in Term 1.

Highlights for the term included the Adelaide Symphony Orchestra's interactive performance of Herman and Rosie presented to a captive audience of Years 3 - 6 students. It featured music by local composer Mark Fergus and the vocalist Susan Ferguson. The children especially welcomed the opportunity to perform songs and dances alongside the orchestra since this musical was the focus of Term 1 classroom music lessons.

Brainstorm Productions also presented their student wellbeing performance 'Buddies' to the Prep School students. As part of our student wellbeing curriculum, this live theatre experience provided students with practical skills they could use to make and keep good friends, take a stand against bullying, and stay safe online.

The Year 12 Prefects led the introduction of the Prep School Leadership programme for 2021 with those students undertaking leadership roles across Years 3 - 6 receiving their badges at a Prep School Assembly.

We were very lucky to enjoy some beautiful weather again this year for the Prep School Sports Day. This is always a favourite event of the School year for all

those involved. The children enjoyed a wonderful day of activities by participating in individual, team and tabloid events and were watched closely by their parents and friends. It was pleasing to see the children displaying strong team spirit approaches and endless support for one another in the various events. The children in Moore-Sunter were very happy to be awarded the trophy for House Spirit and there was also much celebration when it was announced that Bleby-Howard won the Sports Day Shield for 2021!

Students in the Prep School joined with the children from Kurrajong to participate in the Foodbank Can Snake Fundraiser to help those in need over Easter. This was the first service-learning opportunity for the Prep School students for 2021. A human chain and an extremely long line of cans made their way from Prep to Kurrajong as we collected food for Foodbank and those in need in our community. Foodbank weighed our donated items, and they came to a total of 517Kg - equating to 1,034 meals. It was a wonderful effort by all under the leadership of Rev. Tracey and the Prep School Student Representative Council.

As we moved towards the end of the Semester, further highlights have included an International Themed Casual Day and International Lunch, cross country, an Easter Egg hunt, and the Prep Market, which raised \$2,400 for Anglicare!

MIDDLE SCHOOL

Craig McFarlane, Head of Middle School

Pulteney has a strong set of morals and values and we have spoken as a community about upholding those morals and values.

Term 1 saw a welcome return to a level of normality in the Middle School at Pulteney. With some ongoing measures in place, we have been able to once again enjoy events such as Sports Day, *Matilda*, sport, Rungie Cup and other events like International Week, Shrove Tuesday pancakes and more.

These events have allowed students to broaden and deepen their connections across the Middle School. With a vertical Tutor system in place students across year levels can develop relationships with peers from other year levels. Coupled with our size, what it produces is a building where everyone knows everyone else and the sense of community is strong.

A focus during Semester 1 was around organisational skills. The effective use of the school diary has been central to our work. Students have been asked to pre-load their diaries with the homework subjects from their homework timetables to ensure it prompts them to enter the appropriate details into the diary to provide the clarity needed to effectively complete tasks at home. This also provides parents with an increased level of transparency and the ability to get involved in assisting their children where necessary.

Respect has been another strong theme. This has many aspects including respect for others, respect for self, and respect for our School. Pulteney has a strong

set of morals and values and we have spoken as a community about upholding those morals and values. We strive to have a community strong enough to give and receive feedback at times when the morals and values are being upheld well and when they are not. We are striving to establish a culture where students will speak to their peers at times when they feel morals and/or values are not being supported and that these approaches will be seen for what they are, a supportive word to assist a friend to align well.

We have wonderful students in the Middle School at Pulteney. They are well supported by an outstanding staff and together form a terrific community within an equally terrific community.



Top right: Hannah Wadsworth, Mackenzie Weaver, Harry Baker and Zara Chiera at Pancake Day



Left: Students learn Wing Chun Kung Fu



Bottom right: Taylor Schwartz, Cameron Hughes, Michael Moularas and Sophie Fonovic at Middle School Leader Induction



Left: Year 12 Retreat
Right: Careers Expo
Presentations

SENIOR SCHOOL

Rebecca Baker, Head of one ninety

Success cannot be measured by academic grades alone. It will be measured by the person you become and the impact you have on our world and our collective wellbeing.

The first term in *one ninety* was in some ways a return to normal life and the active engagement of our students in the many opportunities a Pulteney education provides. Though they may occur before and after school, at lunch times or weekends, these are not 'extras'. The whole package of the Pulteney experience is vital to developing the skills we need to prosper.

The skills and capabilities developed through co-curricular activities be it in the arts, sports, or other pursuits, when complimented by a focus on developing self and character and the pursuit of academic success, are at the very core of a contemporary education and indeed the SACE. The SACE Board's current strategic vision is that of fostering "Thriving Learners"; with agency, a zest for life, the ability to put deep understanding into skilful action, human connectedness and belonging. We see a nice connection to what we here at Pulteney talk about as the ability to prosper: These elements are all developed in our academic offerings, co-curricular program and are fostered in how we operate as a community.

We have seen our students embrace a zest for life through their many active pursuits in and outside of the classroom, highlighted through the weekly PRW. The Year 10s had a strong experience of agency as they self-catered for a week of Outdoor Learning. We also saw our student leaders, empowered to use their agency to make a public statement to our School

community on respect, address the current social discourse on misogyny and stand up for what is right.

Success cannot be measured by academic grades alone. It will be measured by how you can apply this knowledge, how you can continue to learn throughout your life, how you take ownership of your journey and be able to actively make the life you want happen. It will be measured by the person you become and the impact you have on our world and our collective wellbeing.

The first half of the year has seen the foundations laid for senior students to have the agency to drive their own success and I encourage them to indeed build on every opportunity as they look to the rest of their year.

Senior Leader Induction

In February, the 2021 Forum of Prefects and House Captains were formally inducted into their leadership roles at the Induction Ceremony in the Robert Henshall Sports Centre. The newly inducted leaders affirmed their commitment to Pulteney and to leading with diligence, respect, integrity, courage and empathy.

Congratulations to the leaders for 2021.

School Captains

Matthew Button
Sophie Rundle

Vice Captains

Bethany Burgess
Angus Winter

Prefects

Anna Champion
Bronte Donald
Anya Ecimovic
Daniel Hassan
Rosanna Herriot
Amber Lennox
Jeanne Lombard
Piero Jaksa
Baxter Wild

House Captains

Bleby-Howard

Oskar Felusch
Lili Keene
Sam Milewski

Cawthorne-Nicholls

Ezra Chappell
Tamsin Evans
Ellie Georganis

Moore-Sunter

Erin Beard
Alex Candy
Jessica Sallis

Kennion-Miller

William Darker
Olivia Egarr
Emilia Dolphin



1. Captains Matthew Button and Sophie Rundle prepare for oaths
2. Student leaders at induction
3. Bronte Donald, Bethany Burgess, Anna Champion, Sophie Rundle, Rosanna Herriot, Anya Ecimovic, Jeanne Lombard and Amber Lennox

4. 2020 student leaders
5. Cameron Bacholer and Sophie Rundle
6. Bethany Burgess and Angus Winter
7. Jessica Sallis, Alex Candy and Erin Beard
8. Daniel Hassan, Angus Winter, Baxter Wild, Matthew Button and Piero Jaksa



4

“ We are excited to open up some important conversations around school community and how we can help shape the following generations of students ”

Matthew Button, School Captain



5



6



7

“ We want to make sure students know they are cared for and guide them to the support they need. Every cohort deserves the chance to be the best it can be. ”

Sophie Rundle, School Captain



8



TERTIARY PARTNERSHIPS

Katherine Adnett, Deputy Principal - Teaching & Learning

As a truly outward-facing and collaborative learning organisation, Pulteney Grammar School actively seeks to develop authentic and mutually empowering partnerships that both draw upon and contribute to expertise within local, national, and global learning communities, in pursuit of the vision that “all shall prosper” from outstanding teaching and learning.

As such, we have been fortunate to have established some key ongoing partnerships with leading educational institutions:

University of Melbourne



In January, PGS partnered with the University of Melbourne’s Assessment Research Centre, in the New Metrics project, with lead international thinkers, Professor Michael Fullan and Professor Yong Zhao. This two-year project will research and develop new ways to define and recognise the dispositions and skills required for successful engagement in contemporary society and to meet future global challenges.

As one of twenty schools recognised for its entrepreneurial approach to reimagining schooling, PGS is the only independent school in South Australia to be selected to be part of this exclusive partnership, working with schools such as Wesley College in Victoria and All Saints College in Western Australia. The work of the PGS New Metrics team, to design a suite of new metrics frameworks and constructs, represents new learning ambitions for our students and will inform our approach to capturing a broader learner profile at PGS.

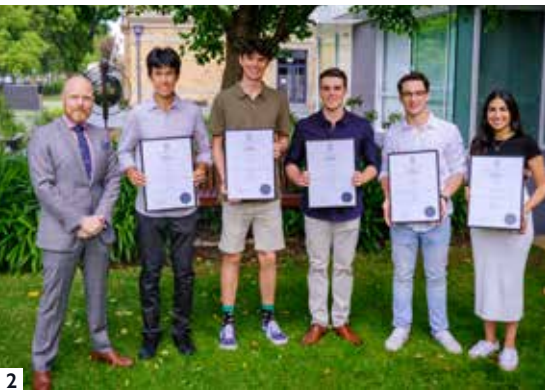
University of South Australia



We are pleased to be working with Professor Shane Dawson from the University of South Australia’s Centre for Change and Complexity in Learning to explore the use of learning analytics in the personalisation of learning design. We are also currently supporting six of our academic staff to further their expertise by undertaking post-graduate study in Digital Learning.



1



2

High Achievers

We were delighted to welcome back to Pulteney some of our newest Old Scholars in February for the annual High Achievers' Assembly. Students from the Class of 2020 who achieved an ATAR of 90.0 or above were invited back to School as their exceptional achievements were celebrated.

Read about their success on page 8 and 9.



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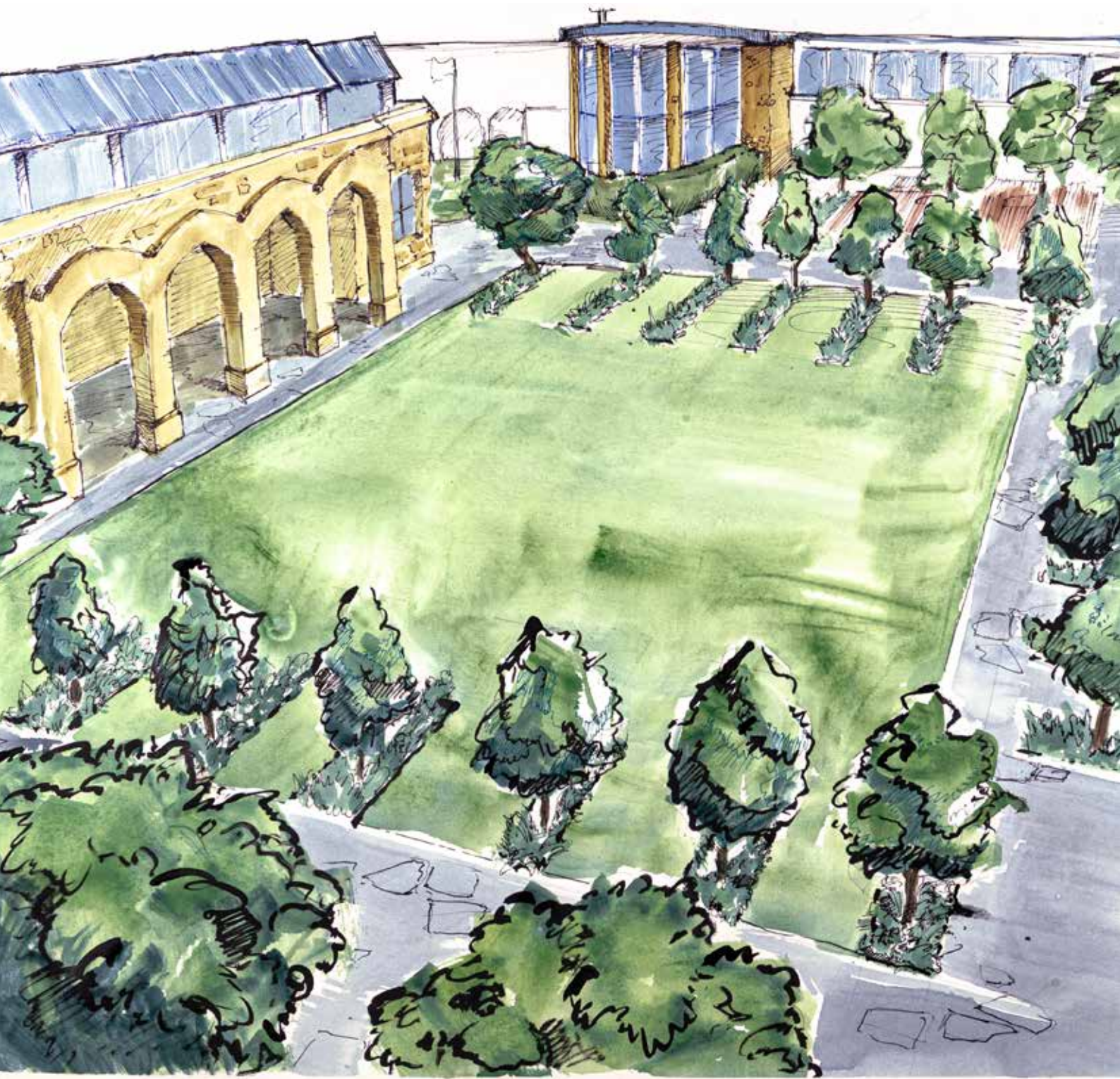


5



6

1. Class of 2020 High Achievers
2. Cameron Bacholer, Dyllan Zhang, William Rooke, Declan Beard, Felix Jones and Angelique Patsouris.
3. Paul and Tania Beard, John Taylor, Declan Beard and Erin Beard.
4. Abigail McDougall, Luka Kilgariff-Johnson, Otis Noble, Jack Buenfeld, Harry Blight and Thomas Lawrence-Doyle
5. Christian Veronese, Angelique Patsouris, Mia Piolo, Sophie Cardillo and Dimos Karagiannis
6. Sophie Penberthy delivered an excellent speech at the assembly.

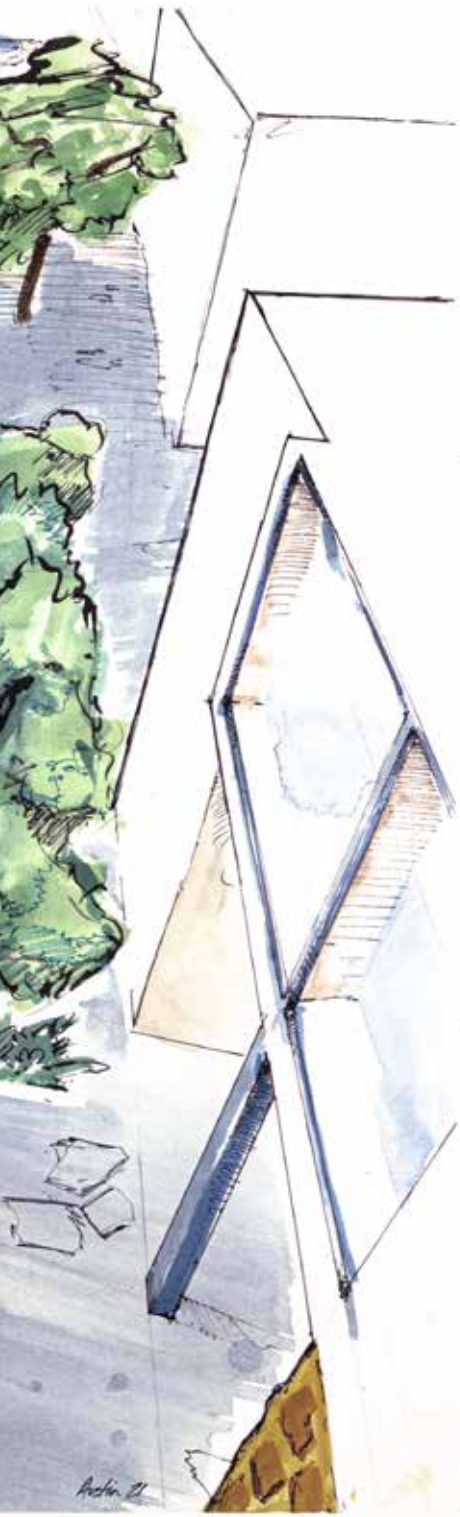


175TH ANNIVERSARY QUADRANGLE

The quadrangle, or 'quad' as it is affectionately known, is in many ways the ceremonial home of Pulteney Grammar School. It is a space that time has built, as the School's site has expanded from the Nicholls Building to its current scape.

On the cusp of Pulteney's 175th year, the School will once more build upon its village, with plans for the 175th Anniversary Quadrangle to be a physical legacy of this momentous occasion in 2022. A gathering place, a place for recreation, assemblies and in years gone by fairs and carnivals, the Quad is the heart of our Pulteney village. This special project will see the Quad defined as a sense of place in its own right.

Illustration by Richard Austin



Artist's impressions of the 175th Anniversary Quadrangle

BOARD PROFILES

In 2021, The Board of Governors at Pulteney Grammar School welcome three new Members of the Board: Kate Lyttle, Paul Flynn and David Reynolds.



Kate Lyttle

Kate is an experienced property, projects and infrastructure lawyer, who has worked in private legal practice for nearly 20 years. She is a director of Laity Morrow, a premium transactional and advisory law firm, where she has a lead role in the firm's Projects, Property and Infrastructure team.

She advises both government and the private sector in relation to the delivery of capital projects across a diverse range of industries. Kate has particular expertise in property development, defence and

infrastructure projects, renewable energy projects, government projects and contracting and operations. Kate has been involved in many transformative property and infrastructure projects and is well regarded for her diligent and commercial approach.

She is familiar with the requirements and demands of complex projects and transactions and understands the need to manage and allocate project risks effectively. Kate regularly drafts complex and bespoke contractual arrangements with a view to ensuring timely and cost-effective project delivery. She is recognised in legal directories and rankings in the areas of Construction and Infrastructure Law, and Corporate Law.

Kate is a member of the Property Council of Australia's South Australian Industrial Property, Logistics and Infrastructure Committee and is also a member of the Corporations Law Committee (SA Branch) of the Law Council of Australia. She is also a member of the Pulteney Strategic Capital Works Committee.

Kate and her husband, Gareth, have three daughters, Hannah (8) and twins Eliza and Amy (6) who all attend Pulteney. In her spare time, Kate enjoys spending time with her family, hiking and catching up with friends.



Paul Flynn

Paul Flynn is an innovative and entrepreneurial individual, earning a stellar reputation for achievement during a multifaceted career in both the Finance and Not-for-profit sectors. His contributions have been widely acknowledged, receiving the Ernst & Young Social Entrepreneur of the Year SA/NT, the Equity Trustees Australian CEO Award for Innovation and a University Fellowship at the University of South Australia.

Paul joined The Hospital Research Foundation Group in 2009 as the Chief Executive Officer (CEO). He is responsible for overseeing the strategy and governance of THRF Group. Paul leads THRF Group with a wealth of knowledge from his valuable experience in leadership, sales management, property development and management, change management, financial risk management, employee and organisation development, and employee relations.

Paul is an independent Director of AusHealth Pty Ltd, the medical research support and commercialisation arm of the Central Adelaide Local Health Network in SA Health. He is also Director of Australian Prostate Cancer, Non-Executive Director of BiomeBank Pty Ltd, and Director and Vice Chairman of the Fundraising Institute Australia. Paul also sits on the Board of Governors for THRF Group entities Military and Emergency Services Health Australia and the Centre for Creative Health.

Paul is a parent of children at Pulteney Grammar School and in his spare time, Paul enjoys spending time with family and close friends, camping, and going to the beach.



David Reynolds

David Reynolds is the Chief Executive of the South Australian Department of Treasury and Finance and an experienced Director on a number of significant boards, including Infrastructure SA, the South Australian Government Financing Authority (chair), the Institute of Public Administration and the Committee for Economic Development Australia Policy Group.

As Chief Executive of the Department of Treasury and Finance, David is responsible for the \$20 billion South Australian State Budget and provides strategic, governance, policy and economic advice across the

full range of operations and responsibilities of the State Government. Within his Department, David manages almost 2,000 staff and is directly responsible for the performance of diverse areas such budget, taxation, superannuation, commercial projects, industrial relations, procurement, shared services, safework, economics and accounting policy. He has demonstrated delivery on gender equality targets and disability and diversity inclusion programs.

With respect to education experience, as well as leading the State's negotiation on the Gonski school funding agreement, his role includes oversight of the current Public-Private Partnership school building program. It also requires ongoing policy and implementation discussions with the Department for Education with respect to broader education policy objectives from early childhood services to lifting NAPLAN results through a range of service delivery improvements.

Serving the community is intrinsic in the values of being a public servant. Social inclusion objectives are critical to a well-functioning school and society. David is passionate about South Australia and about our community. He is married to Nicolle and they have a daughter in Year 10 at Pulteney Grammar.



Take a fresh look at an *old scholar*

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Friday 12 March 2021 Adelaide Convention Centre
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THE PERFORMING ARTS CONTINUE TO PROSPER

Jonathon Rice, Head of Performing Arts

After the challenges of 2020, Pulteney's Head of Performing Arts Jonathon Rice writes that there is an undeniable sense of optimism in 2021 and the return of what we hope will be a more regular year of Performing Arts activities and events. "In a year where there were limited opportunities for performers to come together and share their work, we were fortunate at Pulteney to not only continue to deliver our Performing Arts program during 2020, but indeed to grow our offerings," said Mr Rice.

“ We stand as ready as always to give voice to the talented students of Pulteney as they return, triumphantly, to the pursuit of their passions in 2021 ”

"The Arts at Pulteney is thriving, and the launch of the Nicholl's Performing Arts Centre last year has only widened the breadth and diversity of opportunities for students of all ages to discover, perform, express themselves and pursue their passions," said Mr Rice. "Our growth has seen the launch of the weekly Prep Drama Club, held after school on Wednesdays, which has been a roaring success. We anticipated around a dozen Prep students would be interested in participating but were delighted to have 40 students sign up," he said. This did require an urgent search for assistance, with the School fortunate to secure former Bell Shakespeare actor and creative director, Mr Paul Reichstein, a tremendous coup for Pulteney.

Meanwhile, students have seized the opportunity to learn from Katie Jackson, with a great uptake in one-on-one lessons in speech and drama. Again, the number of students interested in the program exceeded expectation.

1. Sulette and Jeanne Lombard at the Italian Consulate event
2. Stage Band 1

Instrumental music continues to move from strength to strength, experiencing a huge uptake in 2021, with more than 240 students participating in weekly one-to-one music lessons across a myriad of instruments as well as voice.

"In addition to growth across individual instrumental music, I'm so pleased that our string program is also growing, so the future of strings and string ensembles here at Pulteney has a promising future," said Mr Rice. "Our students are often recognised for their talents, and I'd like to congratulate Year 12 musician Jeanne Lombard who received a certificate from the Italian Consul Mr Adriano Stendardo at an Italian Consulate event in March," he added.

Over the course of the year, Performing Arts will offer the usual suite of music and dance concerts, and theatre, providing something for everyone. Performing Arts is also committed to creating as many smaller, internal opportunities as possible for students to share their work. "From soirees to assemblies, lunch time recitals to Quad Café performances, we stand as ready as always to give voice to the talented students of Pulteney as they return, triumphantly, to the pursuit of their passions in 2021," said Mr Rice.





Images from Pulteney's
2020 Dance Concert.

JUST DANCE !

2021 has presented some exciting opportunities for dance at Pulteney, with the expansion of the dance program allowing more students to be involved in the Performing Arts, says Pulteney dance teacher Rosanna Commisso. "Whether a seasoned trained dancer, or someone looking to try something new, students can enjoy the brand-new facilities in our light filled dance studio, fitted with sprung Tarkett floors, ballet barres, and mirrors," Ms Commisso said.

"Our dance programs are not just performance-based classes, but also allow students to explore intricate aspects of dance theory such as history, technique, safe dance practice, culture, composition, choreography, and analysis," she added. The implementation of the new Year 8 Integrated Arts Program has successfully incorporated a six-week dance segment, where students participate in a rotation of short Performing Arts subjects throughout the year. In addition, cocurricular dance classes are offered from Kurrajong all the way up to Senior School, with students having the chance to perform to an audience at the annual Pulteney Dance Concert in Term 3.

At a Senior School level, students are presented with the opportunity to work with guest teachers, participate in workshops with industry professionals, and attend live performances. Students also focus on using their knowledge and skills to conceptualise and choreograph their own creative works.

"In 2021, we are thrilled that Pulteney's first Stage II Dance class will graduate, and I really encourage those with a keen interest in dance to seek further information about creating a pathway to achieve their academic goals through this subject," said Ms Commisso. "Dance is not only an opportunity for students to explore, create, and perform, but promotes important learning skills and values such as collaboration, perseverance, discipline, and problem solving.

"The Dance program at Pulteney is an extremely unique and rewarding opportunity for students to be expressive and creative while challenging their individual abilities, and we look forward to seeing the program continue to thrive in years to come," she said.



Get involved

Pulteney Dance program now offers a range of classes as part of the school curriculum as well as cocurricular programs:
Prep Dance (Years 3 - 6)
Middle School Dance (Year 9)
SACE Dance (Years 10, 11 & 12)
available to external students also

For more information about dance opportunities at Pulteney, please contact Rosanna Commisso at rosanna.commisso@pulteney.sa.edu.au or Jonathon Rice at jonathon.rice@pulteney.sa.edu.au



SPORTS DAY 2021

On March 4 and 5, Pulteney students took to the field (and track!) for the Senior and Junior Sports Days. Congratulations to Moore-Sunter, who were champions of the Middle and Senior School Sports Day, whilst Bleby-Howard were triumphant at Sports Day for Prep. Well done to all students, staff and families involved for making these two days so memorable.



ELC





KURRAJONG





JUNIOR





SENIOR



GREAT ADVENTURES

Experiential Learning

Despite the challenges of getting into the outdoors in 2020, Pulteney was fortunate to successfully deliver a range of local programs in 2020, as well as offer alternatives for planned overseas experiences.

"Experiential Learning is so important, perhaps now more so than ever before, to building self-efficacy, resilience, courage, coping skills, safe risk taking, leadership and teamwork," said Dan Polkinghorne, Experiential Learning Coordinator. "Leading into this year, we were excited to offer Pulteney students some fantastic outdoor learning programs, and we've already created some memorable experiences in Term 1," he added.

In February, the Year 7s ventured to Robe for their outdoor learning camp. Over five days, the students experienced hiking, canoeing, surfing, and caving; with students relishing the opportunity to explore a new area, spend time getting to know their peers and participate in challenging and enjoyable activities. The scaffolded Year 10 outdoor learning programs were conducted in Term 1 and Year 4's ventured to Douglas Scrub.

Venture Club and Conservation Corps cocurricular opportunities commenced with a range of school-based activities as well as a beach day in Term 1. These programs have provided an important opportunity for students ranging from Year 6 through to Year 12 to work together and learn from one another.

Staff members John McCall and Amy MacKenzie accompanied students on the beach day and were delighted with the students' enthusiasm and the success of the day. "Although the seaweed proved to be a challenge, everyone pushed through and, without exception, everyone was standing up and genuinely surfing by the afternoon session," said Mr McCall. "It all came together for a wonderful day. This experience allowed us to become closer with students from other year levels, while having fun and learning something new. It also provided a much needed destress for some of the older students," added Mr McCall.

1-2. Year 7's enjoyed exploring Robe and its surrounds.

3. Students at Goolwa Beach for the Surf Day.



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SPORTING SUCCESS

Pulteney is committed to providing choice and challenge, and the right environment for students to prosper through their sporting experience and physical performance and fitness endeavours.

Head of Sport, Mr Glyn Whatley, said that Pulteney's Sports Department will always support students in their athletic endeavours, regardless of whether the student chooses a sport which the school offers, or if they choose an endeavour beyond the sports program. "In recent years we have seen the popularity of archery, aikido and table tennis rise to a point where we have capped entry and even established wait lists for some School sports. "This is a great position to be in, especially at a school where sport is non-compulsory," said Mr Whatley. "Equally, we encourage students to pursue their passion and a great example of this is sailing, with Year 12 student Benjamin Newman demonstrating significant achievement over the last few years. Ben performed extremely well in the SA Youth Tri Series in February, competing in the Metro Regatta in the Laser 4.7 class at the Largs Bay Sailing Club. Ben won an incredible six out of eight races in conditions that ranged from 4 knots to 24 knots.

"We have also seen students excelling in the more traditional sports offered within the sports program at Pulteney, and I'm pleased to share their results," added Mr Whatley. Two of Pulteney's top tennis players, Brendan Loh (Year 9) and Gavin Zhang (Year 10), continue to demonstrate significant growth and development. "Brendan and Gavin have had great success on Pulteney's Drive team, playing each week for the past four years but they have also achieved consistently in the club circuit, winning or reaching finals at each event," said Mr Whatley. "Both Brendan and Gavin were invited to compete at the Australian Junior Clay Championships in Canberra during the April holidays this year. "This really is an incredible achievement, particularly given that they make up two of the 19 players to be competing from across the nation," exclaimed Mr Whatley.



Another student to watch is Year 10 Zane Phua, who is well known in our school community for his swimming prowess. "It is no surprise that Zane has once again been adding to his success. During the South Australian State Championships in March, Zane won two Gold and one Silver in 50m freestyle, 50m butterfly and 100m freestyle, respectively.

Further to this, Zane's achieved three national age qualifying time in 50m, 100m and 200m freestyle and competed in the Australia Age Swimming Championships in the Gold Coast during the April school holidays.

"The Sports Department, on behalf of the School, congratulates Ben, Brendan, Gavin and Zane on these wonderful achievements.

" Pulteney's Sports Department will always support students in their athletic endeavours, regardless of whether the student chooses a sport which the school offers, or if they choose an endeavour beyond the sports program. "

Above: Zane Phua
Left: Gavin Zhang and
Brendan Loh

MESSING ABOUT IN BOATS

Pulteney's rowing season finishes on a high

Congratulations to all Pulteney crews who competed in the 99th staging of the SA Schools' Head of the River, hosted by Pulteney, on Saturday 20 March.

Particular mention goes to our Senior Girls 1st IV, who won the Diana Medlin Cup by three lengths – it was incredible to watch!

Our Senior Boys First IV secured 3rd place in the final, also a tremendous result.

Our other crews delivered impressive performances, achieving the following results:

Schoolgirl Year 7/8As - 3rd place

Schoolboy Year 8As - 6th (A Final)

Schoolboy Year 9A - 2nd (B Final)

Schoolboy Year 10B - 2nd (A Final)

Schoolboy Year 10A 5th

Pulteney was pleased to host the event in 2021, which was the first occasion this season that family were able to line the banks of West Lakes to watch their children compete. "Head of the River is always a wonderful event, and the School is immensely proud of our rowers, who represented our School so well," said Mr Bacholer.

"We also appreciate the time and effort invested not only by these students, but their parents, coaches and Pulteney staff," Mr Bacholer added.

Congratulations all!



1. The Schoolboy Year 7/8A Coxed Quad Scull

2. Emma Neuhaus, Lili Keene, Jenny Tang, Ashleigh Green, Nicholas Restas

3. Senior Girls 1st IV

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AROUND THE TRAPS

On Tuesday 25 May, the community gathered to commemorate the Founding Day of Pulteney Grammar School and acknowledge the School's forebearers, celebrating our long history on the eve of our 175th year in 2022. A number of Old Scholars (pictured above) joined the events of the day, and we were pleased to welcome them back to School.

Congratulations to **Patrick Livesey** (2012) on his highly celebrated play at this year's Adelaide Fringe, DIRT. DIRT is set against the horrors of persecution of homosexuals in Chechnya and asks difficult questions about the responsibilities we feel for people we've never met. DIRT saw Patrick take the stage for the first time with his real-life partner, actor Wil King. Commissioned by the two actors, DIRT received fantastic reviews and performed to sell out audiences during February and March. Congratulations!

If you happen to visit The Pantry On Egmont during June, be sure to check out the artwork on display – it is that of visual artist, illustrator, writer and Pulteney Old Scholar **Abbey Rawson** (2007). The characters & creatures in Abbey's exhibition on display at the café were designed through combining elements of people and a variety of flora/fauna. They all appear in her first picture book "Baz Likes Hugs".



Our hearty congratulations to **John Moore**, who at 94 years of age, was named, the City of Burnside's Senior Citizen of the Year on Australia Day. John took up voluntary work for council after retiring from the staff of Pulteney.

John is pictured here, with Mayor Anne Monceaux and Councilor and Old Scholar, **Julian Carbone** (1999).

Many have prospered by his handiwork, well done John.

Congratulations to Old Scholar **Major Peter Bogatec** (1983) who was admitted to the Bar in May 2021.



OLD SCHOLAR & COMMUNITY NEWS

IN MEMORIAM

We were saddened to learn of the passing of the following Old Scholars and members of the Pulteney community since the last edition of news@pulteney. We offer our condolences to their families and friends.

John W Bowden
17 June 1936 – 29 October 2020

Greg Crowhurst
10 March 1958 – 13 March 2021

David Marden Cain
12 August 1934 – 16 February 2021

Noel Jenkins
25 December 1947 – 10 November 2020

Bryan Charlton
8 October 1950 – 30 January 2021

John McEntee
2 October 1946 – 9 March 2021

John Cross
29 September 1929 – 12 May 2021

Mark Charles Wyman
7 November 1956 – 14 February 2021

Births



Alex GURNER (2012) and **Tess GURNER** (nee Portsch) (2012) welcomed daughter Aubrey Rachael on 15 May 2021.



Tim (2000), Tania and **William LATHLEAN** are chuffed with the beautiful blessing in the safe arrival of Alexander E. P. Lathlean. Born 10.09pm on 23 May 2021.



Julian Carbone (1999) and his fiancé Angela Kenny welcomed their first child Joseph Michael Carbone into the world on 30 May 2021, weighing 2.66kg.



(L to R): Samuel Watson, Olivia Watson, Max Glonek (2006), Demi Axford (2013), Emma Sara (2013), Isaac Glonek (2013), Alexandra Newton, Lucas Valk (2013), Lucy Sara (2016), William Glonek (2010), Zoe Watson and Matthew Sutter.

Weddings & Engagements

Bella FYFE (2009) became engaged to Charles Haigh in March 2021 (Right).

Rosie BOND (2010) married Jason George on 16 January 2021.

Emma SARA (2013) and **Isaac GLONEK** (2013) were married at Mitolo Wines on 8 January 2021. Many of their wedding party were also Pulteney Old Scholars (Above).



2021 Canberra Reunion

A fantastic afternoon was had by all at the 2021 Canberra Reunion at D'Browes Restaurant, Narrabundah Canberra on Saturday 24 April. It was a wonderful opportunity to catch up and share stories of these Old scholars' time at Pulteney.



L-R: John Sedgley ('65) Brian Hurrell ('64) Meera Hurrell, Peter Taylor ('63) Mark Bourchier ('78)



L-R: John Maxwell ('97) Grant Cocks ('91) Chris Thompson ('90)



L-R: Mark Bourchier ('78) Steve Caldicott ('78) Bob Bradley (84) Jason Bensen ('10)

Old Scholars Soccer Club confirm new legend

On Tuesday 18 May 2021, the Pulteney Old Scholars Soccer Club committee unanimously endorsed a motion to present Christian Douglas with an Honorary Life Membership in gratitude of his outstanding service to the club.

After migrating from Canada, Christian arrived at Pulteney in 2015 through a chance meeting with a previous player. In 2016 and 2017 Christian played games in both the As and Bs teams. President at the time, Mathew Doolan, with the backing of the committee approached Christian to coach the Bs team in 2018. The Club recognised Christian had the temperament for coaching and would be worth backing—calm, simple messages and game plan, giving everyone positive encouragement to play to the best of your ability.

Club Secretary Andrew Chapman remembers a round 16 game away against Vipers: "...we had 11 fit guys and one injured sub, but we put up the big green wall (away strips), and scored two goals on the counter for a great win. Christian at left back coaching the team as well as he played."

Sean Conneely (current president) ensured Christian was signed up again at seasons end. Christian was quick to make the club his second home. He turned up hours before training to set up and make sure the balls had good pressure. He ran training sessions over the summer off-season which soon became crucial in the recruitment of new players. He played in almost every team at the club, often playing in two Collegiate League games on a Saturday and backing it up by playing in the over-35s masters team on a Sunday morning.

When new players arrive at the club, Christian was usually the first person to greet them. During the Pandemic lockdown in March 2020, Christian went down to help Club Sponsors Lee and Jodi renovate The Franklin Hotel while it was shut. What a guy!

On Friday 21 May 2021, the soccer club held an official goodbye to this great leader. Players from multiple teams organised and contributed towards a parting gift. Committee member Frank Stillitano—who has played at many premier, state and amateur league clubs over the years—said of Christian: "He is the type of person strong clubs are founded on, and weak clubs unfortunately fold because they don't have anyone like him. Imagine if we had 2 or 3 of him at this club, or 5, or even 10 of him. Wow."

Christian moved to Christchurch in June after his partner Zoe landed a dream job lecturing at a university in New Zealand. The Pulteney Old Scholars' Soccer Club hopes our Kiwi cousins realise how lucky they are to have him.

Bon voyage!

Jeremy Wheeler



OLD SCHOLAR & COMMUNITY NEWS

Pulteney Old Scholars' Netball Club

The Pulteney Old Scholars Netball Club (POSNC) currently has three teams registered in the Adelaide Metropolitan Netball Division (Netball SA Stadium) competing throughout the summer season.

The POSNC provides opportunities to play both socially and competitively. The club was established in 2020 and has since grown to field three teams competing in the B1, B3 & B4 grades.



Our aim is to provide a community that feels like a family, enjoying each other company, building new friendships and socialising at events. Many of our members participate in our coaching and umpiring pathways, which are supported by our experienced mentors.

Our club aspires to continue its development both financially and professionally with each new season. We would love to have any new members join our growing community! You do NOT need to be an Pulteney Old Scholar to join our great club.

Our first Annual General Meeting was held on 11 November 2020 with the following elected to the committee: Michelle den Dekker OAM (President), Libby Sims (Vice President), Holly Rawson (Secretary), Nicolette Giddings and Maddi Ashby (Treasurer). General Members: Emily Johnson, Lucy Haysman and Charlotte Turner

Michell den Dekker OAM
President

Pulteney Old Scholars' Soccer Club

The Pulteney Old Scholars' Soccer Club (POSSC) is looking for players to join us in the current 2021 season as well as the 2022 season. We are seeking to bolster our Senior Men's Collegiate League Saturday teams and our Women's Sunday morning team.

Benefits of playing for the POSSC are:

- a friendly group of players
- fun social events
- we can assist you with expanding your professional network
- a great central CBD location
- diversity, with players from all over the world.

Players can be experienced or new to football, and either Old Scholars of Pulteney Grammar School or not. The Club has an open, inclusive environment where everyone is welcome. So, if you love football (the world game football, that is) we'd love for you to join us.

Women train Tuesday nights 6:30pm until 8pm and play Sunday mornings, Men train Thursday nights 6:30pm until 8pm and play Saturday afternoons.

Our home ground is in the Adelaide Parklands on South Terrace, across the footbridge from Pulteney Grammar School. If you're keen to make contact, please feel welcome to email the Club at info@mightycrabs.org.au, or directly to the President, Sean (spmconneely@gmail.com) or Women's Representative Millie, (millie.ogonowski@gmail.com)

Sean Conneely
President

Pulteney Old Scholars' Football Club

The Pulteney Football Club has a strong tradition of success, courage and respect for the guernsey. We expect everyone who steps over the white line – from first-year school leavers to seasoned veterans, from those who've been Pulteney men and women since day one, to those who we've welcomed from elsewhere – to uphold it.

The Club currently fields three teams in the Adelaide Footy League – (D4, D4R & C4) and one in the Adelaide Footy League Women's D4 competition. All men's games are played on Saturday afternoons while the women generally play on Sunday afternoons.

Our history dates back to 1936 which has seen 16 Premierships along with 17 Senior Medallists. The most recent premiership was in 2017 by our A-Grade side who won convincingly against Ingle Farm.

Trainings are held at Morgan Oval every Tuesday and Thursday evenings from 6pm for the men and Wednesday evenings from 7pm for the women. Post-match functions are held after home games at The Hyde Park Tavern from 6:30pm.

Want to play? Dust off the boots and get in touch – we would love to hear from you!

Mark Bouchier OAM President



The Pulteney Old Scholars' Football Club thanks its 2021 sponsors



2021 EXPLORE YOUR FUTURE CAREERS NIGHT



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The Explore Your Future Careers Night was held on Wednesday 5 May. This younger Old Scholar engagement activity was again, highly successful.

The concept behind the event is to match the desired professions and trades of Pulteney Senior Students with Old Scholars who have been in their profession or trade for less than 15 years. This brings a contemporary experience, both in tertiary/ apprenticeship terms, and also industry awareness and involvement. This year we had over 50 speakers with 49 of them being Old Scholars.

Approximately 300 Pulteney Students and Parents attended.

Mark Bouchier OS Coordinator



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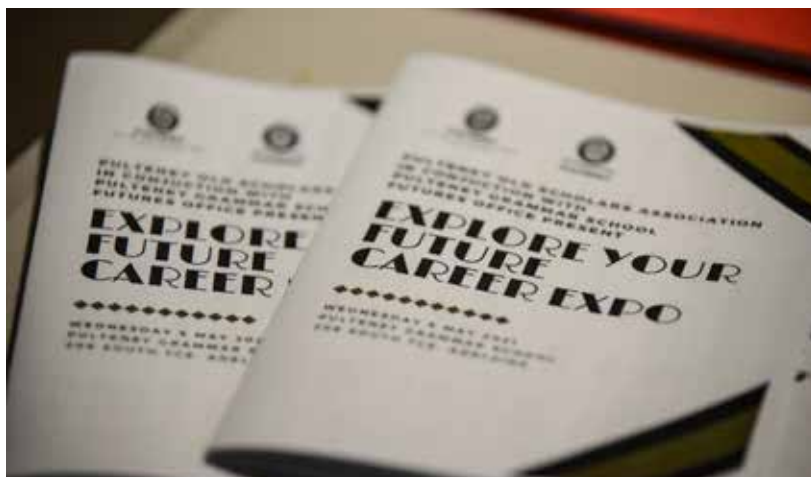


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- 1. Chris Panousakis ('08), key note speaker
- 2. Daniel Barnett ('14), acting
- 3. Ken Hall ('75), plumbing
- 4. Alex Mader ('12), Dimity Dutch ('14) and Finn Brunning ('17)
- 5. Mia Boyaci ('17), Daniel Barnett ('14), Declan Robertson ('11), Angelica Costi ('14), Mark Barnett, Ryan Smith ('06)
- 6. Angelica Costi ('14), law
- 7. Photi Karagiannis ('14), aerospace engineering
- 8. Rachel Torpy ('15), medicine
- 9. Sean Jolly ('04), medicine
- 10. Ted Bourchier ('08), architecture
- 11. Michael Adler ('14), Eliza Marsland ('15), Emma Sara ('13), Ruby Genborg ('13) and Emily Johnson ('14)
- 12. Tim Lathlean ('00), exercise physiology
- 13. Brooke Willshire ('01), law



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FOUNDATION UPDATE

Philanthropy at Pulteney



Since I assumed my new role at the commencement of this year, I've been asked on numerous occasions what philanthropy means at Pulteney. A dictionary description suggests that philanthropy is a love of humankind, and a desire to promote the welfare of others.

The tradition of philanthropy at Pulteney began with the Schools' founding in 1847, when a group of generous benefactors, our founding Trustees, contributed to fund the establishment of a school that would provide its students a plain and useful education. Without these humble gifts our great School would not have come into being.

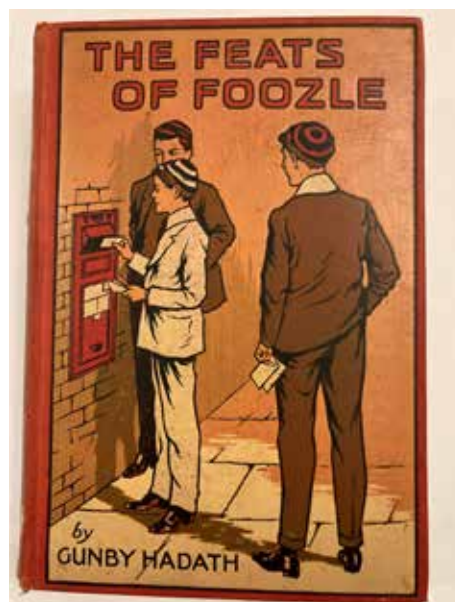
Philanthropy at Pulteney takes many forms. Parents, Staff, Old Scholars and other friends of the school have, over time, given immeasurable numbers of hours of time and energy, advice, direction and expertise to benefit our students. Families and individuals have given windows and gates, library books, trees, and benches. Some have given, to support our building programs, others have endowed scholarships or prizes. Past rowers have given boats or an oar, and musicians, an instrument. Old Scholars regularly donate items of historic interest to the School, enriching our knowledge and understanding of our long and proud history. Generosity in any of these forms has an immediate impact but also leaves an intergenerational legacy. Those who contribute their time and resources do so because they know their actions transform lives.

Students take the lessons and values learned at Pulteney, to go on and make meaningful contributions to society's culture, knowledge, and wellbeing, using their talents for the betterment of others. This completes our circle of philanthropy.

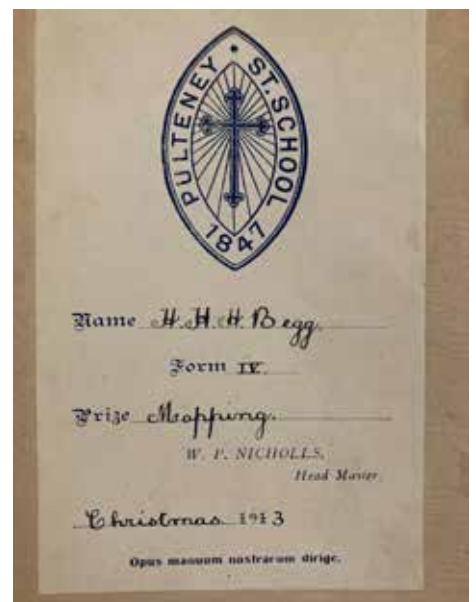
The Pulteney Foundation was formed as the Schools' seat of philanthropy and focuses and manages our efforts in this regard. Through community engagement and prudent strategic investment of funds raised, it provides a strong financial basis for the ongoing development of Pulteney's building priorities, Scholarships and Endowments.

Every act of generosity, of spirit or in kind, no matter its form, nor how large or small, helps shape the future of our students. Please feel free to contact me if you would like to know more about how you might contribute, in any way, to further enhance your tradition of philanthropy.

Mark Bouchier OAM
Director of Philanthropy



Historical items donated to The Pulteney Archives by Queens Old Scholar Richard Begg, whose father was a Pulteney Old Scholar.





SCHOLARSHIPS

The Pulteney Foundation is pleased to advise of two Scholarships that are now open for application.

Queens College War Memorial Scholarship

This Scholarship endowed by Old Scholars of Queens College recognises those Old Scholars of their school who paid the supreme sacrifice during WWI and II.

Applications are sought from students who wish to enter Pulteney Grammar School at Year 7 or above in 2022.

The Scholarship is awarded confidentially and will offer up to a 50% remission of fees.

Applicants are asked for an application, references, reports and to attend an interview with the Principal and the Director of The Pulteney Foundation.

Applications for the Queens College War Memorial Scholarship close **31 July 2021**.

Pulteney Old Scholars' Association Scholarship

The POSA Scholarship is awarded to a student who is entering the School at Year 7 level or above and has a direct relative who is an Old Scholar of Pulteney Grammar School.

The Scholarship is awarded confidentially and will offer up to a 50% remission of fees.

Applicants are asked for an application, references, reports and to attend an interview with the Principal and the Director of The Pulteney Foundation.

Applications for the POSA Scholarship close **31 July 2021**.

Please note the following conditions that apply to both the Queens College War Memorial Scholarship and the Pulteney Grammar School Old Scholars' Scholarship.

Continuation of the Queens College War Memorial Scholarship and the Pulteney Grammar School Old Scholars' Scholarship, respectively, are contingent upon:

- An annual review of the scholarship recipient's progress by the Principal.
- Maintaining academic levels to the satisfaction of the Head of School.
- Commitment to the co-curricular life of Pulteney Grammar (contribution to community service).
- A formal letter of continued support from the Pulteney Grammar School Principal following each annual review.

Only one recipient of each Scholarship will attend the School at any one time.

Enquiries about either Scholarship should be directed in the first instance to:

Mark Bouchier, Director of The Pulteney Foundation

Phone: 08 8216 5504

Email: mark.bouchier@pulteney.sa.edu.au

CHIC & CHAMPAGNE



80 ladies joined The Pulteney Foundation for its ever-popular Chic & Champagne event on Friday 7 May at new Adelaide venue, Gang.





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1. Louise Bacholer, Jane Izzo, Nicole Kelly, Helen Kotru and Suzie Mabikafola
2. Mai Huynh, Melody Caffin & Julia Vidic
3. Vanessa Carpenter and Natalie Candir
4. Diana Di Rosa, Loretta Mattiolo & Belinda Ashby
5. Katrina Thomson-Dupere & Cressida O'Hanlon
6. Mark & Jo Bouchier

7. Sarah Wu
8. Meg Leipus and Lisa Martin
9. Louise Bacholer, Julie Thorne & Nicole Kelly
10. Linda Jarmer wins the lucky door prize
11. Mardi Graetz, Pauline Creaser & Cate Boucher
12. Pauline Creaser, Kia Sheidow, Nikki Katz, Mardi Graetz



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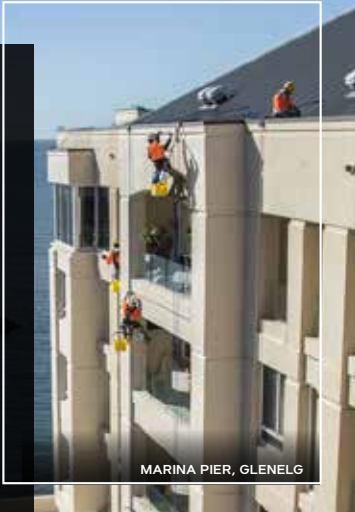
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RESPONSIBLE EQUITIES PORTFOLIO

Ord Minnett is delighted to announce the recent launch of our Responsible Equities Portfolio.

The portfolio is designed for investors who want to share in the long-term prosperity of Australian listed companies while taking into consideration three core, ethically focused goals, including positive environmental, corporate governance and social economic factors.

A detailed analysis of ASX-listed companies, their business fundamentals and the industry sector in which they operate forms the starting point of our investment process. Overlaid against this commercial assessment, is a responsible investing framework to identify listed companies that operate within acceptable key parameters of the Responsible Equities Portfolio.

The objective of the portfolio is to grow the value of the investment through a combination of capital growth and income via dividends. The portfolio does not invest in derivatives. Investors should seek to achieve expected returns over a minimum five year horizon.

Ryan Bamford (03)
Foundation Trustee & Senior Private Client Adviser, Ord Minnett
B.App Fin, Dip. Stockbroking, ASX (ADA1)

Ryan is a recent addition to the foundation, joining just over 12 months ago and comes as a representative of the Old Scholars Association. He brings over a decade of experience in finance and investment markets, and has been a Senior Private Client Adviser with Ord Minnett since 2013.

Contact Ryan to arrange a confidential discussion of your investment portfolio.

☎ (08) 8203 2530
@ rbamford@ords.com.au
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The visual is for advertising purposes only and windfarms may not be included in the Responsible Equities Portfolio. Ord Minnett is the trading brand of Ord Minnett Limited, ABN 98 002 733 046, holder of AFS Licence Number 237121, and an ASX Market Participant.

SAVE THE DATE

PRINCIPAL'S TOURS

Senior Tours (Years 7 – 12)
Wednesday 11 August, 9.15am
Wednesday 27 October, 9.15am

Junior Tours (ELC – Year 6)
Thursday 12 August, 9.15am
Thursday 28 October, 9.15am

REUNIONS

Melbourne Reunion
Saturday 24 July

Class of 1991 + 1990 30 Year Reunion
Friday 6 August

Class of 1981 + 1980 40 Year Reunion
Sunday 12 September

Sydney Reunion
Friday 17- Sunday 19 September

Sunday Set Class of 2016 5 Year Reunion
Sunday 26 September

Class of 2020 1 year Reunion
Friday 1 October

QUEEN'S OLD BOYS LUNCHEONS

Friday 9 July
Friday 13 August
Friday 10 September
Friday 8 October
Friday 12 November
Friday 10 December

COMMUNITY EVENTS

House Swimming Carnival (Years 7 – 12)
Friday 13 August, 8.30am – 3.30pm

The Pulteney Foundation Long Lunch
Saturday 22 August, 12pm
Robert Henshall Sports Centre

Book Week Parades
Wednesday 25 August, 8.40am (Year 3 – Year 6)
Thursday 26 August, 8.40am (ELC – Year 2)

Gig at the Gov
Thursday 26 August, 7pm
Governor Hindmarsh Hotel

Dance Concert
Saturday 11 September, 7pm
Wyatt Hall

Preptacular
Friday 17 September, 6pm
Wyatt Hall

Classical Concert
Saturday 18 September, 6pm
Wyatt Hall

Prep Grandparents Day
Friday 5 November, 8.30am
Wyatt Hall & Prep School

The Pulteney Foundation Golf Day
Friday 5 November, 12pm (time TBC)
Mt Osmond Golf Club

All information is true at the time of printing.
Please visit pulteney.sa.edu.au for updated information.

(L-R) Erin Beard (Year 12), Head of Senior School Rebecca Baker, Sam Milewski (Year 12), William Darker (Year 12) and Rosanna Herriot (Year 12)



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